



Superintendent's Report - Board of Education Meeting – October 15, 2019 - 7:00 p.m.

**Ambitious Instruction** – *Classes are academically demanding and engage students by emphasizing the application of knowledge.*

- Individual student IAR 2019 and Fall MAP 2019 scores were sent home to parents on 10/4 district-wide
- The Illinois State Board of Education is expected to release final 2018-19 PARCC assessment data and individual district/school reports as part of the [IL School Report Card](#) on Oct. 31<sup>st</sup>
- The Gower Middle Social Studies Curriculum Committee recommends the inclusion of a semester of Civics in 7<sup>th</sup> grade starting in the 2020-2021 school year as required by [Public Act 101-0254](#)
- GW & GM parents are encouraged to use the [Parent Portal](#) to monitor student progress - parent info [link](#)
- Our 5<sup>th</sup> grade students and families participated in a [Health/Puberty Program](#) led by Robert Crown (10/9)
- As part of the District's overall Social Emotional Learning program, students were screened using [SAEBRS](#) to assess social-emotional and behavior risks/concerns and to determine interventions/supports as needed

**Supportive Environment** – *The school environment is safe, clean and conducive to student learning. Teachers have high expectations for students. Students have the support of their teachers as well as their peers.*

- Year to Date attendance rates (*Previous Year*): 97.3% (97.1%) for our 881 (874) students; 98.5% (98.4%) for our 83 (81) Certified Staff and 99.4% (98.9%) for our 61 (61) Non-Certified Staff. Goal = 97%+
- Required staff trainings on October 8<sup>th</sup> were completed by school social workers on the following topics: Erin's Law, McKinney-Vento, Domestic & Sexual Violence
- Student medical compliance is 96.6% (96.6%) at GW & 100.0% (98.0%) at GM prior to the 10/15 deadline
- An additional CPR training will be held on November 5<sup>th</sup> for coaches/staff not trained previously
- Facilities Update: Our preliminary facility review conducted in 2018 included approximately \$5.5 million of required and recommended repairs and upgrades across our building systems over the next 5 years

**Involved Families and Community** – *Strong relationships are built across the community to support learning.*

- The Annual PTO Pumpkin Fest at GW is scheduled for Oct. 25<sup>th</sup> - Visit the [PTO website](#) to get involved
- On November 7<sup>th</sup>, from 6-7:30 pm, plan to visit Gower West for the Scholastic Book Fair & Veterans' Day Event. Families will be able to engage in activity stations to support our nation's veterans
- The GW "Bring Your Parent to School Day" was well-attended and gave our parents a chance to see our amazing staff and students in action. Save the Date for the GM Bring Your Parent to School Day on 1/17
- Parent Teacher Conferences will be held on Nov. 25<sup>th</sup> from 8am to 8pm. Parents will be able to sign up for conferences through an online program, PickATime, with more information to be shared by our schools
- A [GW Campus Facility and Project Survey](#) was launched as part of Bring Your Parent to School Day

**Collaborative Teachers & Staff** – *The staff is committed to the school, receives strong professional development, & works together to improve.*

- Gower will host Art Teachers from school districts in [WSCAE](#) (10/15) for a job-alike learning opportunity
- PERA committee will meet on 10/24 to begin development of an appeals process for unsatisfactory ratings ([Public Act 101-0591](#)) during the 2019-2020 school year and implement during the 2020-2021 school year
- The District Threat Assessment Team (which reflects 2 school based teams) is in place and reviewing a district threat assessment protocol well ahead of the January deadline as required by [Public Act 101-0455](#)
- The Professional Development Committee design for the Early Release Day (10/31) is district based and focused on 4 break-out stations: Innovate 62 Goals for i3 Learning, Threat Assessment Team Update, eLearning Collaboration, and Intervention Strategies for Students with Autism
- 2019-20 District Committee work continues and most recently involved our Mentoring, ELL, GM Social Studies, GM Foreign Language, and District Threat Assessment Team

**Effective Leaders** – *School leaders work with staff to implement a clear and strategic vision for school success.*

- The required plan for state and federal grant funding for 2019-20 was approved by ISBE and included improvement plans, a review of student data and needs, and alignment of grants to state and district goals
- Gower hosted conference calls with colleagues from Riverside 96 (Oct.3) and Lemont Bromberk 113A (Sept.3) to share our eLearning process and answer questions regarding implementation
- Gower schools will receive a final 'Tier Designation' on Oct 31<sup>st</sup> based on a number of [Accountability Measures](#) as part of the 2019 ISBE Report Card and the state's [Support and Accountability \(ESSA\) Plan](#)
- A draft overview of district funding options to meet long-term facility needs was provided to the Board