



Superintendent's Report - Board of Education Meeting – May 15, 2018 - 7:00 p.m.

Ambitious Instruction – *Classes are academically demanding and engage students by emphasizing the application of knowledge.*

- The P.E. Dept. has submitted student fitness data related to Enhanced P.E. requirements ([Appendix A](#))
- The Gower [Range of Readiness Model](#) developed as a more inclusive and student-focused approach to 'readiness' was adopted by Hinsdale High School District 86 at the [Committee of the Whole Meeting](#) (5/7)
- Gower will pilot a new Camp Gladiator program on June 13 and June 27 for students in Communication Development classroom to provide a more camp-like experience after their ESY session in the morning.
- Gower 62 is leading 3 classes at the [Indian Prairie Public Library](#) in June to offer additional summer learning opportunities for our students. Check out this [link](#) to register.
- ISBE released 17-18 ACCESS scores as a measure of student performance in our English Learner Program. 19% of Gower students met the state requirements to exit dedicated support services (8% in 16-17)

Supportive Environment – *The school environment is safe, clean and conducive to student learning. Teachers have high expectations for students. Students have the support of their teachers as well as their peers.*

- Year to Date attendance rates (*Previous Year*): 95.2% (95.4%) for our 904 (891) students; 96.5% (95.8%) for our 80 (83) Certified Staff and 96.2% (96.5%) for our 68 (70) Non-Certified Staff. Goal = 97%+
- Our annual CKH student and teacher survey was launched and results will be analyzed this summer
- Gower staff led a Lunch and Learn (5/10) to share professional learning from *Innovator's Mindset* workshop
- Required staff trainings (School Safety Drills) were held during May faculty meetings and led by principals
- Facilities: The transition of a new Buildings, Grounds and Transportation Director will begin May 21st and continue through June with plans to fill the vacancy (retirement) by July 1 in preparation for 2018-19

Involved Families and Community – *Strong relationships are built across the community to support learning.*

- The [Walk for Water](#) event on 4/28 was well-attended and raised over \$2,500 for [Water for South Sudan](#)
- Our Annual Spring Musical (4/26-27) and the Annual Band Concert (5/3) were well-attended and demonstrated the high value placed on our music/band program
- 2018-19 kindergarten registration school year continues with 83 new Gladiators ready to go (*May 17' = 69*)
- Kindergarten Orientation is scheduled for 5/16 (7-8 p.m. @ GW) to welcome the Class of 2027
- Gower will host a [Timely and Meaningful Consultation](#) meeting (5/14) for private and home-schooled students in our District as part of Individuals with Disabilities Education Act ([IDEA](#)) requirements
- 5-Essentials Survey Data has been reviewed by district/school staff ahead of the public release date (6/30) and indicates improvement in targeted areas and will help set targeted areas for 2018-19 ([Appendix B](#))

Collaborative Teachers & Staff – *The staff is committed to the school, receives strong professional development, & works together to improve.*

- The Gower Education Association has approved a new [Collective Bargaining Agreement](#) with the Board of Ed. in accordance with [timeline](#) - The Board plans to take action (5/15) with a recommendation to approve
- The 2018-19 Parent Student Handbook draft is expected as part of the June 19 Board meeting
- Our [PERA](#) Committee will meet 5/22 to review second year data and review the process for 2018-2019
- "Summer is as easy as 1, 2, 3" is the theme for Gower's virtual summer teacher professional learning program. Learning options includes Google 1 & 2 Certification, a Research course, and a book study, *Kids Deserve It*.
- 2017-18 committee meetings continue and most recently included the Camp Invention, AT, Professional Development, Tech Team, GM ELA, RtI, Parent/Student Handbook, K-8 Art, and K-8 Science
- Teacher In-Service (5/3) was led by school leadership teams and focus on the school improvement process

Effective Leaders – *School leaders work with staff to implement a clear and strategic vision for school success.*

- Congratulations to the GM Teaching Staff for leading and being awarded a \$3,000 [Back to Books Grant](#)
- Gower's SpEd Program received the highest rating in each of the (7) measures in the [annual state review](#)
- The preliminary FY19 Education Fund budget has been presented to the BOE for review
- Our Bus-Lease plan moves into Year 5 and will be reviewed in a shared-cost audit with four local districts
- Schools can expect a 'Tier' designation based on a number of accountability measures in May/June according to the [Illinois State Board of Education Every Student Succeeds Act \(ESSA\) Plan](#)
- The selection process to fill our five (5) anticipated teacher vacancies in 2018-19 is well underway with final recommendations for new candidates expected ahead of our July 1st target date (6 vacancies filled last year)