



Gower School District 62
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Superintendent's Report
Board of Education Meeting – March 18, 2014 – 7:00 p.m.

Ambitious Instruction – *Classes are academically demanding and engage students by emphasizing the application of knowledge.*

- Students in grades 3-8 completed the ISAT (Illinois Standards Achievement Test) in Reading and Math for what may be the last time as the PARCC (Partnership for Assessment of Readiness for College and Careers) is scheduled to begin next year. Our 4th graders also piloted an online version of the ISAT
- The English Language Arts Committee is preparing a multi-year curriculum and material adoption proposal with a sharp focus on increasing academic rigor across grades K-8 (proposal expected in April)
- Discovery Education web-based software usage this year (834 logins) is similar to last year (918 logins) in terms of overall traffic with teachers beginning to utilize more online reading passages & simulations
- Discussion/planning to engage students through a variety of Summer School Program Options are underway and focused on expanding our current offerings and increasing academic/online interests

Supportive Environment – *The school environment is safe, clean and conducive to student learning. Teachers have high expectations for students. Students have the support of their teachers as well as their peers.*

- Year to Date attendance rate is 95.7% for the 870 students enrolled in the District and 96.3% for the 137.5 staff employed by the District. Student Attendance Goal = 96%+; District Staff Goal = 97.0%+
- The infrastructure of our “tech-environment” has met the challenges presented (to date) by our participation in Illinois State Board of Education online student testing pilots (ISAT/PARCC)
- District Admin and select staff led a Safety and Communication Roundtable discussion for Gower Educational Support Personnel on March 13-14th focusing on situational and scenario-based training exercises across a variety of topics ranging from bus accidents to specific parent inquiries
- Facilities Update: A summary of the 2012 Referendum Project is being presented by Frederick Quinn Corporation ([Appendix A](#))

Involved Families and Community – *Strong relationships are built across the community to support learning.*

- The Illinois 5 Essentials Parent Survey opened for schools across the state on March 17th and will close on April 25th. It is important for parents to participate in this survey linked to our website ([Appendix B](#))
- The first of two STEM Nights this year is scheduled for March 25th at Gower West from 6:30-8:30 p.m.
- The Gower Foundation met on March 5th to review grant proposals and awarded over \$8,000 to Gower School District (www.gowerfoundation.com)
- The Gower PTO Multicultural Fair (Feb. 28th) and Fun Fair (March 14th) were held at Gower Middle
- Kindergarten Registration for 2014-2015 is being held at Gower West on March 19th (a new, “Early Registration” process is in development for students returning in grades 1-8; proposal expected in April)

Collaborative Teachers and Staff – *The staff is committed to the school, receives strong professional development, and works together to improve the school.*

- Phase II training for the Capturing Kids Hearts process (Building Teacher-Leadership Capacity) is scheduled to take place on May 20-21st to coordinate with our regularly scheduled Board meeting
- The Calendar Committee met on March 7th and drafted the 2014-15 school calendar to present to the Board of Education and to open for public review and comment ([Appendix C](#))
- The Innovate 62 Committee met on March 13th and drafted the I³ Learning Initiative ([Appendix D](#))

Effective Leaders – *School leaders work with staff to implement a clear and strategic vision for school success.*

- Principals presented mid-year survey data to their teachers and initiated the important discussion about implications and next steps for continuous improvement
- District/School staffing plans are in development for 2014-2015 with job postings expected in April
- Gower's 3-Year Technology Plan was approved by the Illinois State Board of Education on Feb. 26th
- FY15 (2014-15) school/district preliminary budgeting is underway with drafts expected in April & May

**Gower School District #62
Superintendent's Report
Appendix A**

Date: March 18, 2014

Title: Facilities Update – 2012 Referendum Project (10 min.)

Initial

Contact: Victor Simon – vsimon@gower62.com
(Presented by John Eallonardo, Frederick Quinn Corporation)

Background

In March, 2012, exactly \$9,100,000 was approved for use by Gower School District through referendum to generate funds for capital improvement. This sizeable addition and renovation project began during the 2012-2013 school year and was largely completed in October of the 2013-2014 school year. Coordination meetings were held weekly throughout the project and include members of Gower Administration, Frederick Quinn Corporation (FQC) Construction Management and Green Associates Architectural Construction Services to ensure progress and overall project management effectiveness.

The original estimate for the cost of the entire Referendum Project was received in Feb. 2013 for \$9,398,915.00. Local (school district) Operations and Maintenance (O & M) funds were budgeted for \$218,506.00 for Capital Improvement/Outlay projects for 2013-2014 as part of our O & M budget. Approximately \$500,000 of additional O & M funds are available for use if a budget amendment is deemed necessary for project completion or otherwise.

Current State

Expenditures to date and final projected expenditures for completion of the Referendum Project have been calculated at \$9,377,674.06, slightly under the original estimate. This includes a variety of upgrades/add-ons made to the lighting and flooring at Gower Middle, data cabling at both campuses, and cleaning services at the beginning of the school year at both campuses.

Our O & M fund balance as of Feb. 28, 2014 was \$706,676.61. Final payments and expenditures for the 2012 Referendum Project will be covered by available O & M funds budgeted for the 2013-2014 school year and additional O & M funds as needed. Additional budget summary sheets are attached.

Future State:

Frederick Quinn Corporation continues to coordinate the final payments with district personnel according to their retainer/final work schedule and will manage the final work this spring to conclude the 2012 Referendum Project (sealcoating and striping the parking lot and screening of mechanical equipment at Gower Middle, and final landscaping and gravel repairs to 80th St.)

2012 SCHOOL BONDS AND CONSTRUCTION PROJECT

REVENUES

\$9,100,000
-97,155 Capitalized Expenses (Underwriter;bond counsel;paying agents;bond rating)
\$9,002,845 Funds deposited to Gower by Wells Fargo on 7/5/2012

FY2013 26,302.89 Interest
FY2014 3,460.81 Interest FY14 up to 2/28/14
9,032,608.90 Total Bond Revenue

EXPENDITURES

FY2013 615,245.33 Architect Fees-Green Associates
12,485.50 Surveying & Mapping-TFW Surveying
1,845.00 Invert Elevation-Warren Plumbing
42,724.00 Asbestos Removal-Valor Technologies
10,228.50 Asbestos Proj.Mngr.-TEM Inc
22,912.50 Soil Testing-ECS Midwest
1,452.66 Classrm.Storage Units-Mobil Mini
167,018.00 Const.Mngm.Fees-Frederick Quinn
717,448.40 Construction Contractors
1,591,359.89 TOTAL EXPENDITURES FY13

FY2014 91,867.49 Architect Fees-Green Associates
65,731.00 Asbestos Removal-Valor Technologies
12,860.00 Asbestos Proj.Mngr.-TEM Inc
12,687.25 Soil Testing-ECS Midwest
2,250.00 Environmental Quality-Environ Int'l
362,190.00 Const.Mngm.Fees-Frederick Quinn
937.79 Classrm.Storage Units-Mobil Mini
1,252.50 Phone System Hook-up-BTI Comm.
1,736.97 Refrig & Range-FACS
16,049.22 GM LED Sign-Golden Rule
6,631,119.00 Construction Contractors
10,782.66 Misc. Supplies(Singage/Window Treatm./Furniture
47,201.29 Miscal Cap.Outlay(Classroom Furniture/door locks etc.)
7,256,665.17 TOTAL EXPENDITURES UP TO 2/28/14

2012 SCHOOL BONDS AND CONSTRUCTION PROJECT

3,562.00 GM-to be paid 3/18 for 1/31/14 Const.Mngm Fee-FQC(Paym.#12)
168,326.00 GM-to be paid 3/18 for 1/31/14 Construction Contractors(Paym.#12)
2,069.00 GW-to be paid 3/18 for 2/28/14 Const.Mngm Fee-FQC(Paym.#10)
48,955.00 GW-to be paid 3/18 for 2/28/14 Construction Contractors(Paym.#10)
1,510.00 GM-to be paid 3/18 for 2/28/14 Const.Mngm Fee-FQC(Paym.#13)
35,852.00 GM-to be paid 3/18 for 2/28/14 Consttuction Contractors(Paym.#13)
260,274.00 Total to be Paid on 3/18/14

9,974.00 GW-Retention as of 2/28/14
30,769.00 GW-Estimated Balance to Complete as of 2/28/14
159,191.00 GM-Retention as of 2/28/14
69,441.00 GM-Estimated Balance to Complete as of 2/28/14
269,375.00 Estimated Total Still to Pay after 3/18/14

9,032,608.90 Total Bond Revenue

1,591,359.89 TOTAL EXPENDITURES FY13
7,256,665.17 TOTAL EXPENDITURES UP TO 2/28/14
260,274.00 Total to be Paid on 3/18/14
269,375.00 Estimated Total Still to Pay after 3/18/14
9,377,674.06 TOTAL EXPENDITURES
-9,377,674.06
-345,065.16

706,677.00 Available Local Funds(O & M Fund balance) as of 2/28/14

**Gower School District #62
Superintendent's Report
Appendix B**

Date: March 18, 2014

Title: Illinois 2013-2014 5-Essentials Survey (5 min.)

Initial

Contact: Victor Simon – vsimon@gower62.com

Background

The Illinois 5-Essentials Survey is a comprehensive, evidence-based system designed to drive improvement in schools. This 5-Essentials system includes a diagnostic survey, scoring, reporting, and training. The Illinois 5-Essentials system provides an x-ray of the school to identify areas of strength and those in need of support. Equipped with this knowledge, school leadership will be better positioned to drive improvement efforts.

The Illinois 5-Essentials Survey for students and teachers is made up of 22 measures and approximately 120 questions. Twenty years of research conducted by the University of Chicago in Chicago Public Schools found that schools strong on at least three of the five essentials were ten times more likely to show improvements in learning gains in reading and math. The parent survey is comprised of approximately 26 questions and will appear on its own page within the 5-Essentials Report. The responses from the parent survey do not affect performance on the Essentials and are meant to compliment the teacher and student data. The Illinois 5-Essentials Survey also provides schools with an opportunity to hear from parents through a supplemental parent survey. 30 percent of parents will need to respond to generate a report. The parent percentage will be based on the total number of students enrolled at each school participating.

Students and Teachers in Gower, along with hundreds of other school districts in Illinois, participated for the first time in the 5-Essentials Survey in 2012-2013. Results from the inaugural survey were shared in August 2013 as part of the Superintendent's Report, Appendix D (V. Simon). Gower Schools did not administer the Parent Survey component of the 5 Essentials Survey in 2012-2013.

Districts that administered the survey last year are encouraged by the Illinois State Board of Education (ISBE) to do so again for the 2014 administration but are not mandated to administer the Teacher and Student components of the survey. As a non-mandated district, Gower was provided the option to actively opt-out of the Illinois 5-Essentials Survey by completing and submitting an opt-out form that was provided by ISBE. Although the window for submitting this form has closed, non-mandated districts may still elect to not participate in the survey by not administering in the district. The parent survey will continue to be an optional component for both mandated and non-mandated groups.

Administering the second annual Illinois 5-Essentials Survey in Gower provides a unique opportunity for teachers, students, and parents to have a voice in continuing to improve their schools. It will also provide important insight to school and district administrators, as well as Board of Education members, in terms of identifying strengths and weaknesses in our school's learning environment. This second annual survey will also be an important chance for the entire Gower School Community to reflect progress since last year's inaugural statewide implementation.

Current State

The 2013-2014 Illinois 5-Essentials Survey opens on March 17th, 2014 at 6:00 a.m. and closes on April 25th, 2014 at 6:00 p.m. The survey can be found by visiting [IL 5Essentials Parent Survey](#). Teachers and students at Gower Middle and Gower West will be participating in the survey after spring break, but parents are encouraged to take the survey at anytime during the survey administration window. The following slides provide additional information about the Illinois 5-Essentials Parent Survey. Additional information about the other components of the 5 Essentials Survey can be found at Illinois.5-essentials.org.

PARENT SURVEY

The Parent Survey is to be completed by parents, guardians, or other caregivers with a child in grades prekindergarten through 12. The parent survey is available in English and Spanish and takes approximately 10 minutes to complete. If a parent has more than one child at a school site, please instruct the parent to complete one survey for all children. Parents will be asked to indicate the number of children enrolled in the school. Parents with children enrolled in multiple schools may participate in the survey for each school. Only one parent per household may participate in the survey.

PARENT SURVEY ADMINISTRATION

The parent survey takes approximately 10 minutes to complete. All surveys must be completed in one sitting.

Parents may skip any questions they do not wish to answer; however, they must click **Submit Survey** once they have reached the end in order for their responses to be counted towards their school's response rate and included in the parent report. Surveys cannot be retrieved once submitted. For this reason, please encourage parents to take their time when responding to the survey.

SURVEY TECHNICAL REQUIREMENTS

SUPPORTED BROWSERS

In order to access the Illinois 5Essentials Surveys, participants should use:

- Mozilla Firefox, v4 or newer.
- Internet Explorer, v7 or newer.
- Google Chrome (any version).
- Safari, v5 or newer.

SUPPORTED DEVICES

- PC or laptop.
- smartphones.
- tablets.

Future State

The 2013-2014 Illinois 5-Essentials Survey will be administered to students, teachers and parents across the Gower Community. Parent participation in the survey will be promoted through school and district communications and will be monitored throughout the survey window to help reach the 30% reporting threshold.

UChicago Impact at the University of Chicago will generate School-level 5-Essentials Reports from carefully analyzed survey data only if at least 50 percent of teachers and/or students respond to the survey and at least eight valid respondents complete the survey. If at least 30 percent of parents complete the parent survey, a parent supplement will also be generated. UChicago Impact will disseminate 5-Essentials Reports as follows:

- Principals and superintendents will receive their 5-Essentials Reports this summer (~June), which will also include the parent supplement. At this time, administrators may access their 5-Essentials Reports with login credentials
- Survey results will also be reported publically on the Illinois Report Card website at <http://www.illinoisreportcard.com/> in the fall of the 2014-2015 school year (~Oct.) The results will include school performance on each of the Essentials.

Beginning this year, surveys will be normed using the 2013 statewide results so that all schools can demonstrate progress over time.

**Gower School District #62
Superintendent's Report
Appendix C**

Date: March 18, 2014

Title: School Calendar: 2014 – 2015 (15 minutes)

Initial

Contact: Victor Simon - vsimon@gower62.com

Background

The Board of Education annually approves a school calendar according to the regulations and guidelines of the Illinois State Board of Education as well as Gower School District 62 Board Policy and the current Collective Bargaining Agreement with the Gower Education Association. In accordance with the current collective bargaining agreement, the Superintendent convenes a Calendar Committee of teachers, and administrators to develop a proposed school calendar for Board consideration. Parent feedback is also collected and taken into consideration as part of the development process.

The proposed school calendar must include a minimum of 185 calendar days. Of the 185 proposed calendar days, no more than 5 can be allotted as “Emergency (School Closure) Days leaving a minimum of 180 calendar days for the school year. Of these remaining 180 days, no more than 4 days can be used as Teacher Institute Days which are non-attendance days for students. This results in a minimum of 176 remaining days of student attendance on the school calendar.

School districts are often presented with a choice of scheduling 2 full day parent/teacher conferences, which are non-attendance days for students, resulting in 174 days of student attendance, or using another allowable configuration of Parent Teacher conferences. Such configurations must meet the criteria of ISBE and must also satisfy any local policy and agreements on file.

Current State

In developing the calendar, the Committee used the following guiding principles:

- Maximize instructional days for students;
- Coordinate with other community schools (high school) and or agencies to align calendars within reason;
- Schedule appropriate time for teacher/staff training and school improvement planning;
- Schedule Parent Teacher Conferences that make the most sense to align and support student progress and learning.

Members of the Calendar Committee include teachers Peggy Coit, Cindy Kure, Jennifer Lapacek, and Doreen Sobol, and administrators Rebecca Laratta, Tracy Murphy, Gina Rodewald, and Victor Simon. Members of the Calendar Committee met on March 7 to plan a school calendar for 2014 – 2015 for Board consideration (Not in attendance: Cindy Kure, Tracy Murphy and Gina Rodewald). The Calendar Committee recommendations for the 2014 – 2015 school year are summarized below and can be viewed on the 1-page calendar attached.

- The first day of student attendance is Monday, August 25, 2014
- Winter and spring breaks are aligned with the proposed Hinsdale High School District 86 calendar, including a non-attendance day on Monday, April 6, 2015 immediately following spring break
- An emphasis was placed on adding more time to Parent Teacher Conferences soon after the end of the 1st Quarter
- Spring Parent Teacher Conferences are viewed as “need-based” and will largely be communicated through invitation
- Reconfiguring Parent Teacher Conferences allows for 176 student attendance days compared to 174 student attendance days in recent calendars utilized while satisfying state and local regulations, guidelines, and agreements
- Final Parent Teacher Conferences will likely vary by school as Gower Middle and Gower West Teachers expressed different needs/concerns based on the grade levels served.

Future State/Board Motion

I move that the Board of Education acknowledge the proposed calendar for the 2014 – 2015 school year and allow the Calendar Committee to solicit additional parent feedback and present a final calendar proposal for adoption at the April Board meeting.

July 2014

Mon	Tues	Wed	Thu	Fri	Total
	1	2	3	X 4	0
7	8	9	10	11	0
14	15	16	17	18	0
21	22	23	24	25	0
28	29	30	31		0
					0

August 2014

Mon	Tues	Wed	Thu	Fri	Total
				1	0
4	5	6	7	8	0
11	12	13	14	15	0
18	19	TI 20	TI 21	N/A 22	0
(25	26	27	28	29	5
					5

September 2014

Mon	Tues	Wed	Thu	Fri	Total
X 1	2	3	4	5	4
8	9	10	11	12	5
15	16	17	18	19	5
22	23	24	25	26	5
29	30				2
					21

October 2014

Mon	Tues	Wed	Thu	Fri	Total
		1	2	3	3
6	7	8	9	10	5
X 13	TI 14	15	16	17	3
20	21	22	23	24	5
27	28*	29	30	ERD 31	5
					21

November 2014

Mon	Tues	Wed	Thu	Fri	Total
3	4	5	PT 6	7	5
10	HW 11	12	PT 13	14	5
17	18	19	20	21	5
24	25	N/A 26	X 27	N/A 28	2
					17

December 2014

Mon	Tues	Wed	Thu	Fri	Total
1	2	3	4	5	5
8	9	10	11	12	5
15	16	17	18	ERD 19	5
N/A 22	N/A 23	N/A 24	X 25	N/A 26	0
N/A 29	N/A 30	N/A 31			0
					15

January 2015

Mon	Tues	Wed	Thu	Fri	Total
			X 1	N/A 2	0
5	6	7	8	9	5
12	13	14	15*	16	5
X 19	20	21	22	23	4
26	27	28	29	30	5
					19

February 2015

Mon	Tues	Wed	Thu	Fri	Total
2	3	4	5	6	5
9	10	11	HW 12	13	5
N/A 16	17	18	19	20	4
23	24	25	ERD/PT 26	TI 27	4
					18

March 2015

Mon	Tues	Wed	Thu	Fri	Total
HW 2	3	4	5	6	5
9	10	11	12	13	5
16	17	18	19	20	5
23*	24	25	26	27	5
N/A 30	N/A 31				0
					20

April 2015

Mon	Tues	Wed	Thu	Fri	Total
		N/A 1	N/A 2	N/A 3	0
N/A 6	7	8	9	10	4
13	14	15	16	17	5
20	21	22	23	24	5
27	28	29	30		4
					18

May 2015

Mon	Tues	Wed	Thu	Fri	Total
				1	1
4	5	6	7	8	5
11	12	13	14	15	5
18	19	20	21	ERD 22	5
X 25	26	27	28	29	4
					20

June 2015

Mon	Tues	Wed	Thu	Fri	Total
1	ERD 2)*	3(e)	4(e)	5(e)	2
8(e)	9(e)	10	11	12	0
15	16	17	18	19	0
22	23	24	25	26	0
29	30	31			0
					2

School Begins	August 25, 2014	
School Closes*	June 2, 2015	
Pupil Attendance Days (at least 174)	176 *	
Approved Institute Days (Limit of 4)	4	
Emergency Days if needed	5	
Total Days	185	

LEGAL PUBLIC SCHOOL HOLIDAYS		CALENDAR LEGEND	
Labor Day.....	September 1	Legal School Holidays	X
Columbus Day	October 13	Institutes	TI
Veterans Day(Waived).....	Tuesday Nov.11	Not in Attendance	N/A
Thanksgiving Day	November 27	School Begins	(
Christmas Day.....	December 25	School Closes)
New Year's Day.....	January 1	P/T Conferences	PT
M.L. King's Birthday...	January 19	Early Dismissal for Students	ERD
Lincoln's Birthday (Waived)	February 12	Holiday Waived	HW
Casimir Pulaski Day(Waived).	March 2	Emergency Days if needed	e
Memorial Day.....	May 25	No Student Attendance	
Non-Attendance.....		End of Quarter	*
Non-Attendance Day	August 22	District-Scheduled Parent/Teacher Conferences	
Non-Attendance Day	November 26	11/6/14 4pm - 8pm @ Middle & West	
Day after Thank.	November 28	11/13/14 4pm - 8pm @ Middle & West	
Winter Break	Dec.23-Jan.3	2/26/15 12:30pm-4pm @ Middle & West	
President's Day	February 16	Additional Parent Teacher Conference times may be scheduled throughout the school year.	
Non-Attendance Day	April 6		
Spring Break	Mar.30-April 3		

*The school year may be **lengthened** up to 5 days if emergency days are used.

**Gower School District #62
Superintendent's Report
Appendix D**

Date: March 18, 2014

Title: INNOVATE 62 Proposal (5 min.)

Initial

Contact: Rebecca Laratta: rlaratta@gower62.com

Background

Continuous improvement and looking for innovative ways to engage students and increase student learning are important goals of the administrative team and the teachers. INNOVATE 62 and the administrative team have worked together to research different devices and how increasing student access to devices and digital resources can change teaching and learning for students in Gower. The need for more student devices in our classrooms has surfaced multiple times in our recent INNOVATE 62 meetings including, but not limited to the ELA Curriculum Committee and grade level team meetings.

In January 2014, the Board received an update on the District Technology Plan, the work of INNOVATE 62 Committee, as well as the "Take-The-Tech Home" pilot at Gower Middle School. At that time Board members were informed about and discussed the steps we have taken to date to increase the number of student devices in Gower.

Current State

The INNOVATE 62 committee completed their site visits, learned from the students' feedback in "Take-The-Tech Home", and put all of the information together to determine what the committee thought were the most important components that would be beneficial for student learning. In addition, INNOVATE 62 participated in a visioning activity to create what we want teaching and learning to be like in 3 to 5 years. Through this process, INNOVATE 62 is ready to launch an i³ Learning Initiative for the 2014-2015 school year with additional plans being further developed for the FY 16 and FY17 school years. The i³ Learning: Innovate, Integrate, and Inspire will focus on innovating in the classroom, integrating digital learning beyond the traditional classroom setting, and inspiring students to create content rather than just consume content.

Future State

In order to support this learning initiative, additional devices will need to be purchased. INNOVATE 62 is recommending an i³ Learning teacher proposal or application for the 2014-2015 school year. The attached application has been approved by the INNOVATE 62 committee and District administrators for teachers to receive on March 24, 2014. This application process provides teachers an opportunity to share how they might use devices to further integrate digital learning within and beyond their classroom. Successful applicants will become "early adopters"

of i³ Learning in Gower. The administrative team plans to grant six proposals from grades K-2 with iPad Airs, four classes from grades 3-4 with Chromebooks, and two grade level teams at Gower Middle with Chromebooks. This proposal would result in 150 additional iPads and 350 new Chromebooks across the District. Teacher grant recipients would be required to participate in additional professional development opportunities, use the District-approved Learning Management System, and attend an i³ Learning Parent Night in August before scheduled Teacher Institute Days. Applications would be due on April 25, 2014, to provide time to review, determine grant recipients, schedule professional development opportunities, and plan effectively for the 2014-2015 school year. Infrastructure and equipment purchases can be made using the remaining 2013-2014 (FY14) District Technology budget along with the anticipated 2014-2015 (FY15) District Technology Budget pending approval. INNOVATE 62 and the Gower Professional Development Committee will utilize i³ Learning as the theme and focus in planning the 2014 Summer Curriculum Work and the 2014-2015 Professional Development opportunities.

This proposal fits within our current FY14 technology budget (\$218,000) with an anticipated FY15 technology budget of approximately \$200,000-\$250,000.

Implications/Considerations:

- Technology Fee for each student added in 2014-2015 (i.e. \$15.00)
- Full Integration Fee for families to exercise the option of bringing the assigned equipment home (i.e. \$50.00)
- District Policy/Procedures (i.e. Acceptable Use Policy, Internet Safety)
- Year 2 of the i³ Learning Initiative (remaining classrooms and on-going professional development)



"Children at their best!"

i³ Learning - Innovate, Integrate, Inspire

i³ Learning Initiative:

Our goal is to increase the number of devices for utilization in classroom settings and to extend learning beyond the classroom walls. In order to achieve this goal, teachers will be given the opportunity to complete the attached device application for implementation in the 2014-2015 school year. For Chromebooks, students will use their Gower Google Accounts to login to the Chromebooks and utilize the devices on a daily basis. iPads will be intended for student use during the school day and to take home (if parents sign agreement) instead of a cart check-out basis. To be considered for Chromebook or iPad carts, please make a copy of this application and submit it by the end of the day on Friday, April 25 to your Principal.

Innovate 62's 5-Year Vision for Gower

- More Devices -- access for kids to be able to collaborate, after school
- Learning Management System -- consistency across the District
- PD -- change in pedagogy -- student-led, 21st Century, SAMR model, more standards-based
- Global learning and collaboration
- Flipped classrooms
- 21st Century skills -- real world problem solving
- Student-led learning in classrooms
- Flexible learning spaces to promote small group collaboration

Expectations

- Additional Professional Development will be required in the 2014 Summer and during the 2014-15 school year.
- Approved Grant Recipients will be expected to use the District-approved Learning Management System (TBD).
- Attend i³ Learning Parent Night in August (TBD).

Need To Know

- Applications will be available on March 24th, 2014
- Applications will be due on April 25, 2014
- Upon approval, selected applicants will receive a Chromebook to familiarize themselves with the device by the end of the 2013-2014 School Year



"Children at their best!"

i³ Learning - Innovate, Integrate, Inspire Device Application

I. Name, Grade, Subject(s) in which the devices (iPads or Chromebooks) will be utilized

Name:	
Grade:	
Subject(s):	
Co-collaborators:	

II. Describe how you will utilize the Chromebooks or iPads on a daily basis:

Number of Chromebooks/iPads Required:	
Describe and give examples of how use of these devices would inspire student collaboration either in the classroom, community, or globally.	
Describe and give examples of how use of these devices would inspire student-led / individualized learning opportunities	
Think of an existing lesson and address how it could be modified or redefined through the use of this device.	
How do you see your professional practice changing as a result of these devices?	
Support you will need from Administration, Engaged Learning Specialist:	



"Children at their best!"

III. How will you assess your technology use?

IV. How will you assess your students' success?

V. How will you disseminate the results of your use to colleagues?

VI. How will you show your technology leadership in the following year?