

# **New Hanover County Schools**

**Annual Accountability Report**

**2022-2023**



# New Hanover County Schools

## Annual Accountability Report

2022-2023

### *ESSA Accountability Model*

Beginning with the 2017-2018 school year, the Every Student Succeeds Act (ESSA) Accountability Model replaced the No Child Left Behind (NCLB) Act. The ESSA law requires that all students be taught high academic standards that will prepare them to succeed in college and careers; ensures that vital information is provided to educators, students, families, and communities through annual statewide assessments that measure students' progress toward those high standards; and maintains an expectation that there will be accountability and action to affect positive change in low-performing schools where groups of students are not making progress and where graduation rates are low over extended periods of time.



### At a Glance

Introduction	2
Section 1: Historical Data and Post- Pandemic Trends	3
Section 2: 2022-2023 District Data	8
Section 3: 2021-2022 Individ- ual School Data	14

### *ESSA Accountability Measures*

In order to adequately measure yearly progress for *all* students, North Carolina's ESSA accountability model focuses on measuring and reporting performance and growth for elementary, middle, and high schools in the following areas:

- **Academic Achievement:** The percentage of students who score at Achievement Levels 3-5.
- **Performance Composite:** The percentage of the test scores in the school at or above an expected achievement level (Level 3).
- **Growth:** An indication of the rate at which students in the school learned over the past year. The standard is equivalent to a year's worth of growth for a year of instruction. Growth is reported for each school as *Exceeded Growth Expectations, Met Growth Expectations, or Did Not Meet Growth Expectations*.

High Schools have additional career and college readiness indicators including:

- **Graduation Rate:** The percent of students graduating in four years or less;
- **ACT Performance:** The percentage of high school seniors achieving a composite score of 19 on the national assessment, which is the minimum requirement for admission into colleges in the UNC System;
- **WorkKeys Performance:** The percentage of students in Grade 12 who are Career and Technical Education (CTE) Concentrators and are awarded a Silver, Gold or Platinum level *Career Readiness Certificate* based on the WorkKeys assessment results;
- **High School Math Course Rigor:** The percentage of students in Grade 12 who successfully complete NC Math 3.

# **New Hanover County Schools**

---

## **Annual Accountability Report**

### **Section 1: Historical Data and Post-Pandemic Trends**



# New Hanover County Schools

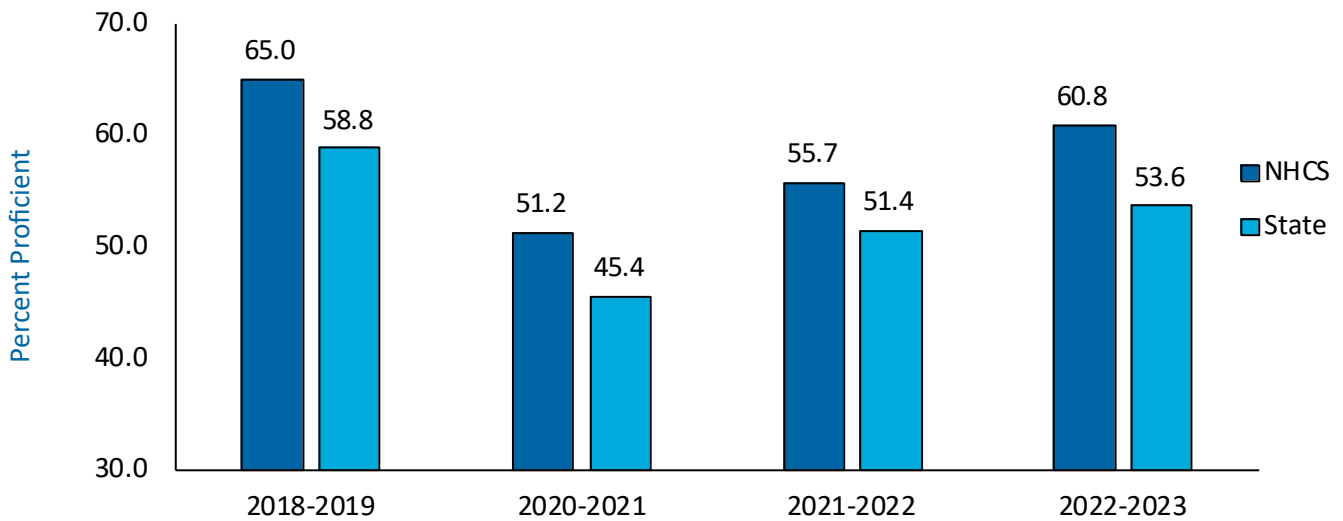
## ANNUAL ACCOUNTABILITY REPORT

### *Performance Composite: NHCS v State*

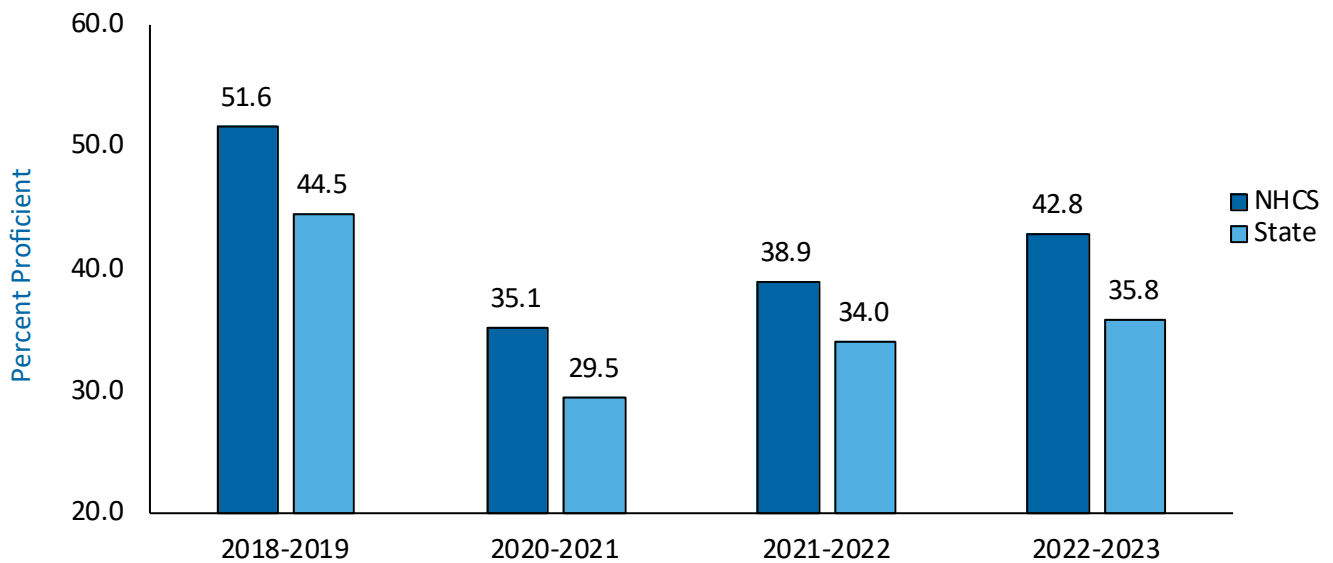
The district performance composite is the percentage of proficient test scores (Academic Achievement Levels 3-5) compared to the total number of end-of-year and end-of-course tests administered. New Hanover County Schools' Performance Composite on elementary, middle and high schools assessments has historically surpassed the state performance composite.

Similarly, New Hanover County Schools has traditionally outperformed the state on measures of Career and College Readiness (CCR), which is the percentage of test scores meeting a higher standard (Academic Achievement Levels 4-5) compared to the total number of tests administered.

### *Four-Year Performance Composite Comparison: NHCS v State*



### *Four-Year Career and College Readiness Comparison: NHCS v State*



# New Hanover County Schools

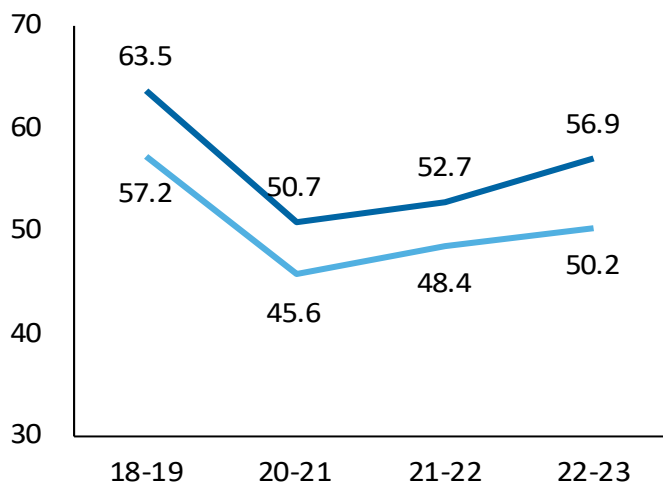
## ANNUAL ACCOUNTABILITY REPORT

### End-of-Grade and End-of-Course Performance: NHCS v State

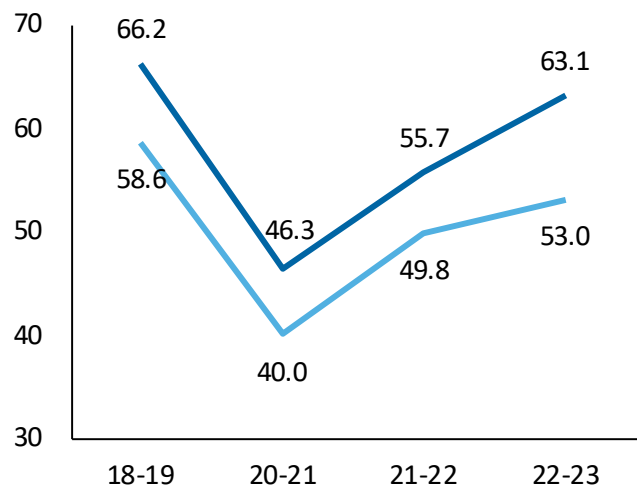
New Hanover County Schools' Performance Composite on elementary, middle, and high school mathematics, reading, and science assessments continues to surpass the state. District-wide Professional Learning Communities were established for teachers to collaborate in professional planning sessions focusing on best teaching practices and common assessments development.

#### End-of-Grade Performance: NHCS v State

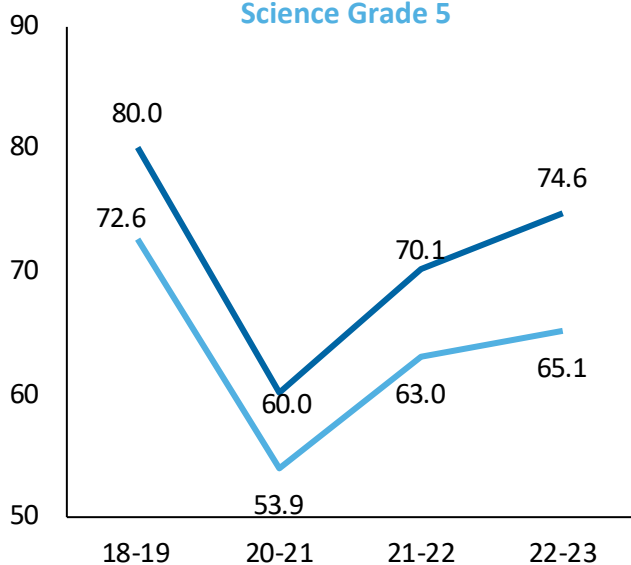
English Language Arts Grades 3-8



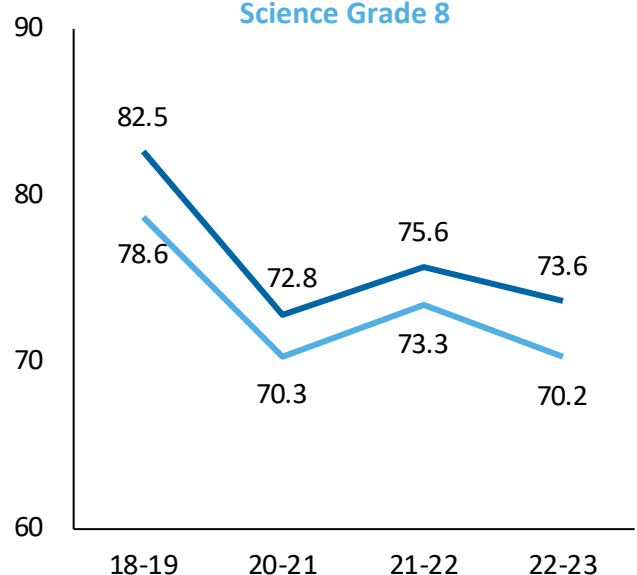
Mathematics Grades 3-8



Science Grade 5



Science Grade 8



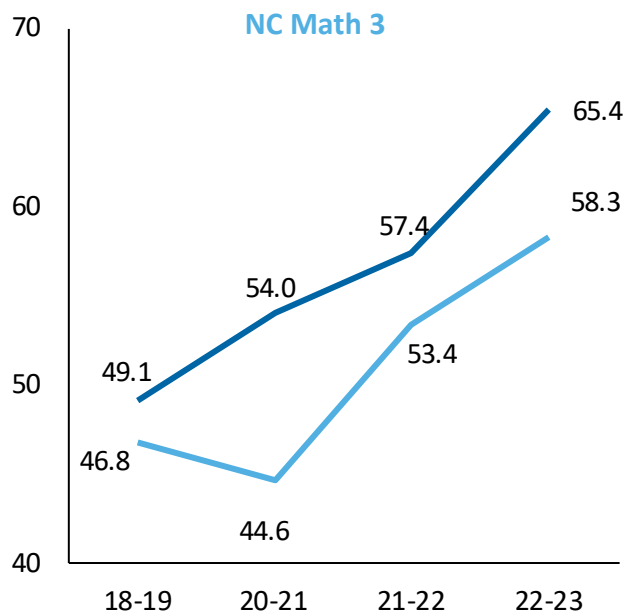
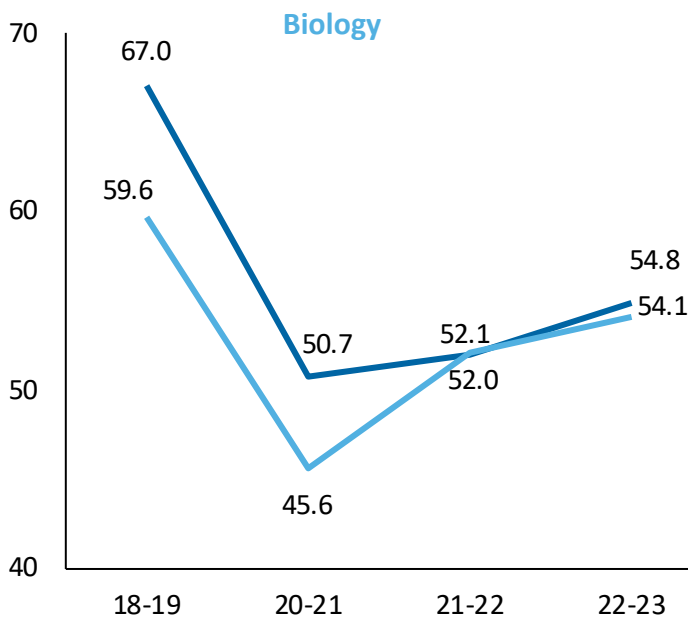
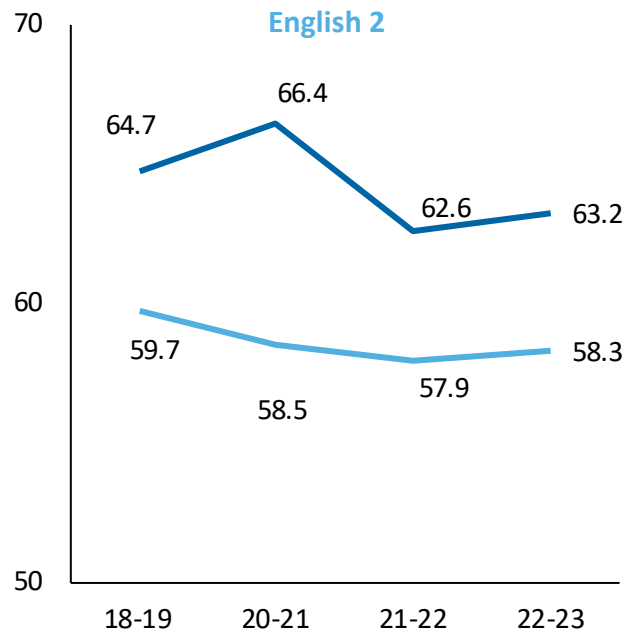
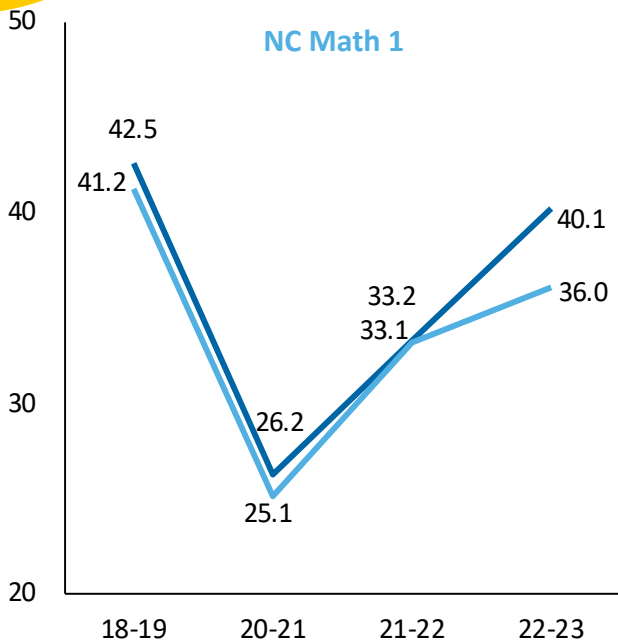
■ NHCS ■ State

# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### End-of-Grade and End-of-Course Performance: NHCS v State

#### End-of-Course Performance: NHCS v State



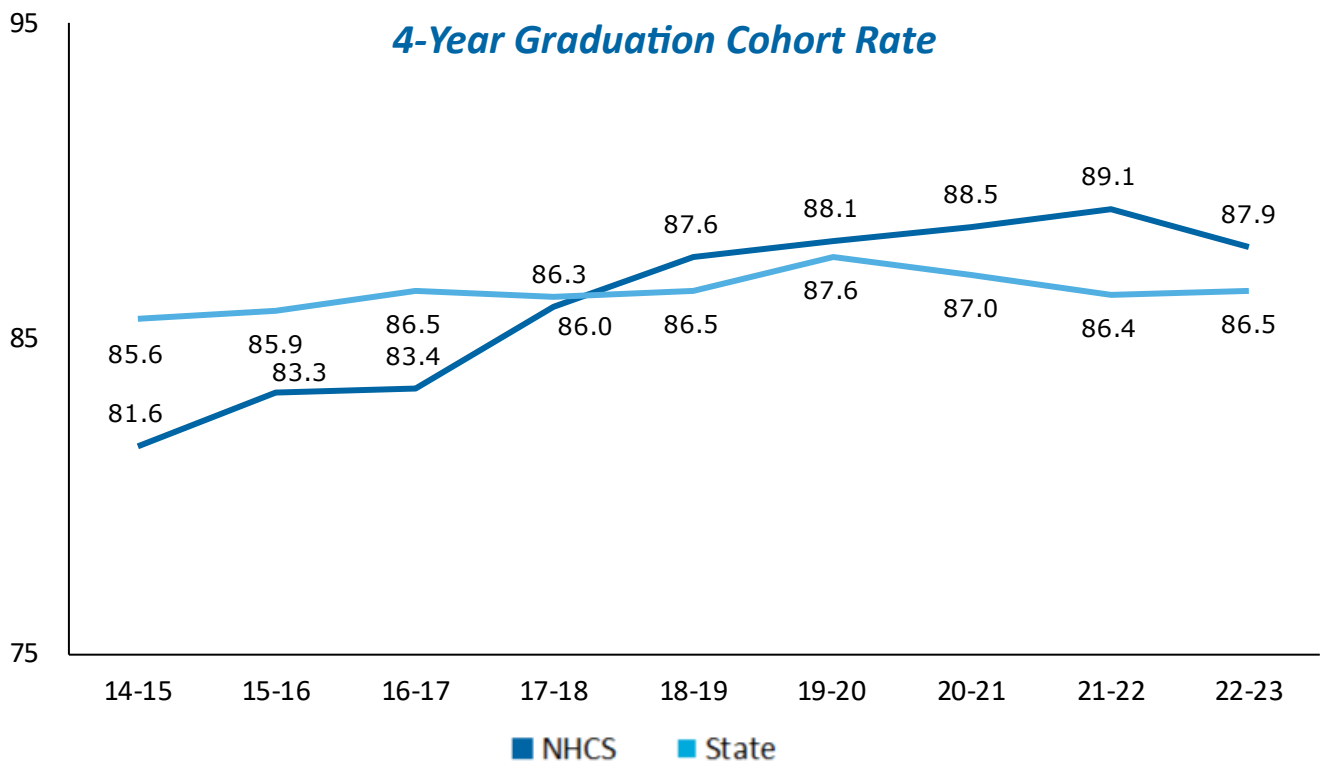
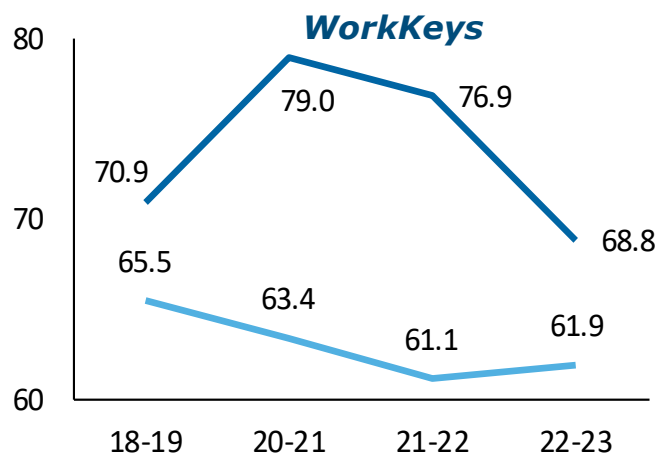
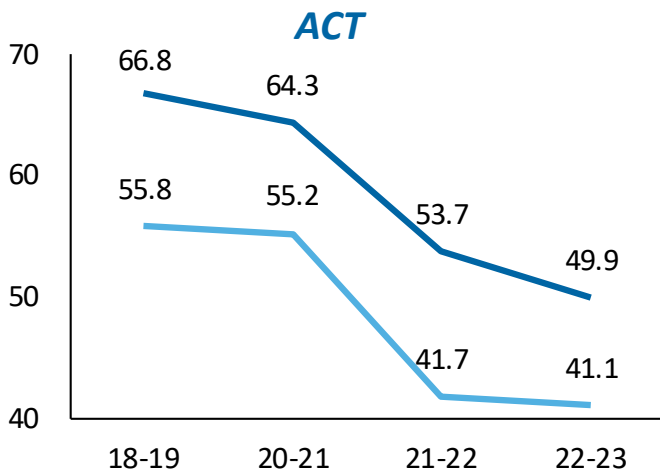
■ NHCS ■ State

# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### Career and College Readiness Indicators

New Hanover County Schools strives to ensure that all students are *Career and College READY (CCR)*. CCR measures include the graduation rate, percent of seniors meeting the UNC system entrance requirement on the ACT, and the percentage of students earning career readiness certificates on the WorkKeys assessment.





# New Hanover County Schools

---

## Annual Accountability Report

### Section 2: 2022-2023 Data





# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### *NHCS v NC's Twelve Largest School Districts*

New Hanover County Schools is very competitive with the larger school districts across the state. In terms of overall student achievement on End-of-Grade and End-of-Course tests, NHCS ranks fourth out of twelve. On measure of Career and College Readiness, NHCS has the third highest percentage of high school seniors meeting the minimum ACT entrance score of 19 for the UNC system of colleges and universities and percentage of career concentrators earning silver or above on the WorkKeys Exam.

#### 4-Year Cohort Graduation Rate

District Name	Percent
Union County Public Schools	92.3
Johnston County Schools	91.6
Onslow County Schools	91.1
Guilford County Schools	90.8
Wake County Schools	89.9
Cabarrus County Schools	88.9
<b>New Hanover County Schools</b>	<b>88.3</b>

#### Proficiency on End-of-Grade and End-of-Course State Tests

District Name	Percent
Union County Public Schools	69.3
Wake County Schools	63.4
Cabarrus County Schools	60.9
<b>New Hanover County Schools</b>	<b>60.8</b>
Johnston County Schools	55.2
Charlotte-Mecklenburg Schools	52.1
Onslow County Schools	51.8

#### Percent of High School Juniors Meeting the Minimum ACT Entry Score for UNC Schools

District Name	Percent
Wake County Schools	57.8
Union County Public Schools	56.8
<b>New Hanover County Schools</b>	<b>49.9</b>
Cabarrus County Schools	44.6
Charlotte-Mecklenburg Schools	44.6
Durham Public Schools	39.5
Onslow County Schools	39.3

#### Percent of Career Concentrators Earning a Silver or Higher on the WorkKeys Exam

District Name	Percent
Union County Public Schools	69.8
Wake County Schools	69.1
<b>New Hanover County Schools</b>	<b>68.8</b>
Winston Salem/Forsythe County Schools	66.9
Johnston County Schools	66.3
Cabarrus County Schools	66.0
Onslow County Schools	62.9

The 12 largest school districts are Wake County Schools (160,889), Charlotte Mecklenburg Schools (142,869), Guilford County Schools (69,428), Winston Salem/Forsyth County Schools (53,111), Cumberland County Schools (48,705), Union County Schools (40,717), Johnston County Schools (38,482), Cabarrus County Schools (34,642), Durham Public Schools (32,158), Gaston County Schools (30,431), Onslow County Schools (28,185), and New Hanover County Schools (25,777).

# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### 2022-2023 Student Performance by Subgroup

Grade Level Proficiency by Test (Academic Achievement Levels 3-5)								
	ELA 3-8	Math 3-8	Science 5 & 8	Math 1	English 2	Biology	Math 3	Composite*
District	56.9	63.1	74.1	40.1	63.2	54.8	65.4	60.8
State	50.2	53.0	65.1	36.0	58.3	54.1	58.3	53.6

\* The composite score is the schools' total proficiency in reading, math, and science.

Student Proficiency by Target Group by Test or Career and College Readiness Indicator									
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
ELA 3-8	56.9	29.6	36.0	52.8	72.1	39.5	13.9	15.5	>95
Math 3-8	63.1	31.3	46.7	56.9	78.0	45.3	29.7	21.7	>95
Science 5 & 8	74.1	46.0	57.6	76.4	87.9	60.3	34.0	32.3	>95
Math 1	40.1	18.6	25.3	42.5	55.2	27.4	10.4	14.2	>95
English 2	63.2	32.9	45.9	63.0	46.5	45.9	8.8	13.7	>95
Biology	54.8	25.1	38.1	55.6	69.4	36.5	13.2	21.8	>95
Math 3	65.4	36.4	53.9	61.5	74.5	48.5	28.9	17.3	>95
ACT	49.9	16.9	25.9	43.0	62.7	27.7	<5	9.0	92.9
WorkKeys	68.8	32.4	59.5	53.8	76.9	49.2	*	24.2	>95
Graduation Rate	88.1	79.1	77.2	84.9	93.3	81.1	58.3	71.9	>95
Composite	60.8	31.4	43.2	57.7	75.3	43.6	21.8	19.7	>95

#### Target Group Abbreviations

EDS - Economically Disadvantaged Students

ELS - English Learner Students

SWD - Students with Disabilities

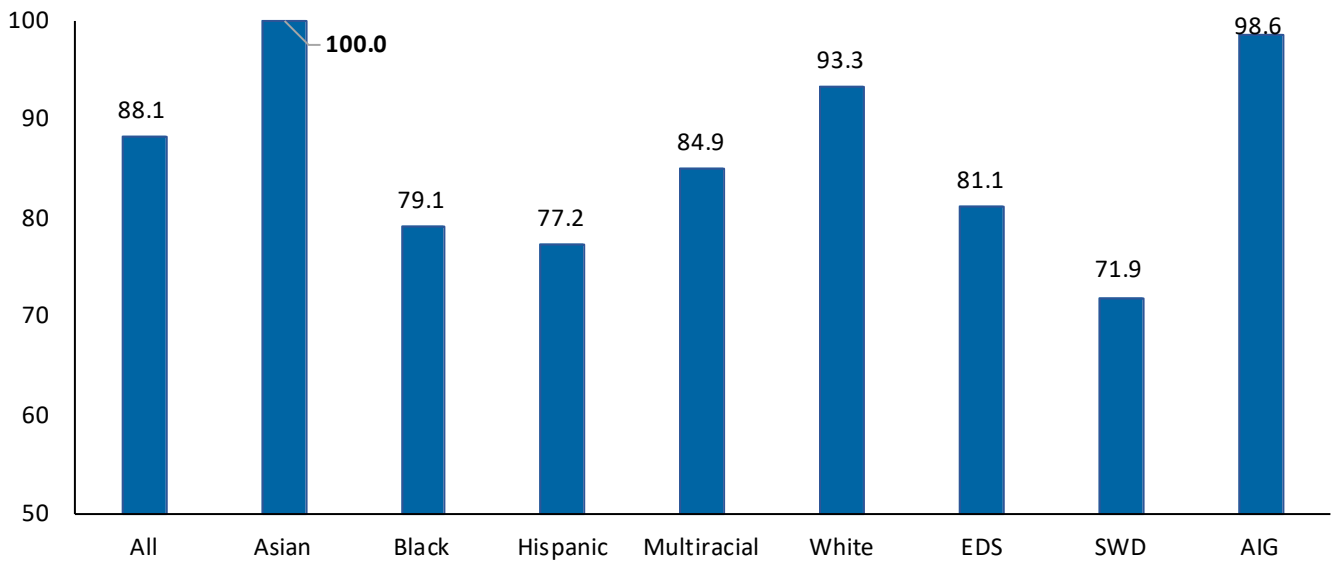
AIG - Academically/Intellectually Gifted

# New Hanover County Schools

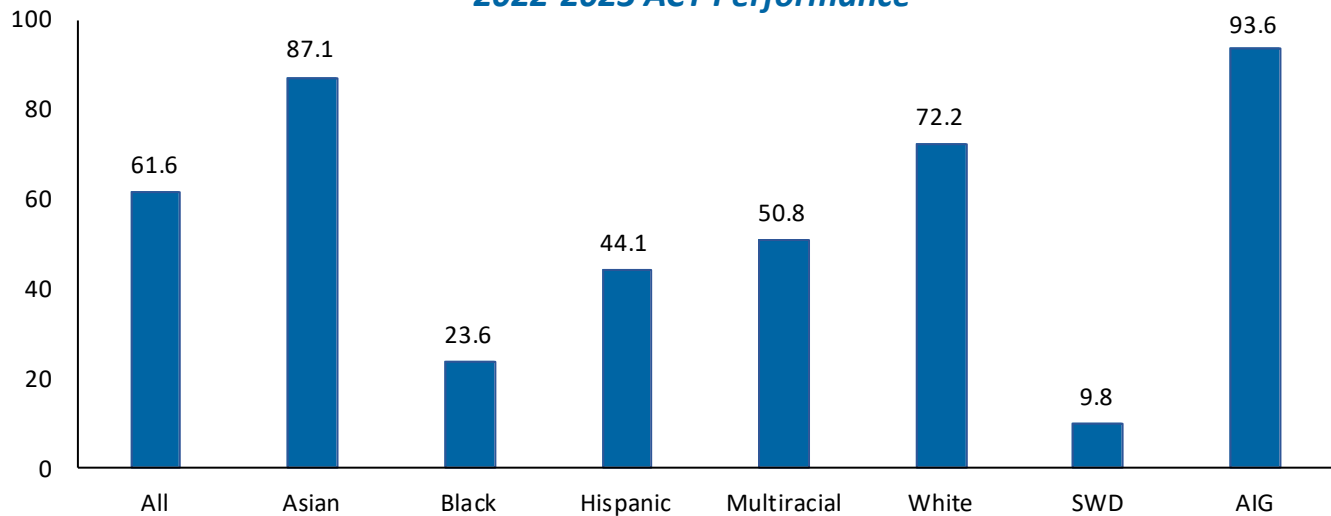
## ANNUAL ACCOUNTABILITY REPORT

### Cohort Graduation Rate and ACT Performance

#### 2022-2023 Four-Year Cohort Graduation Rate



#### 2022-2023 ACT Performance

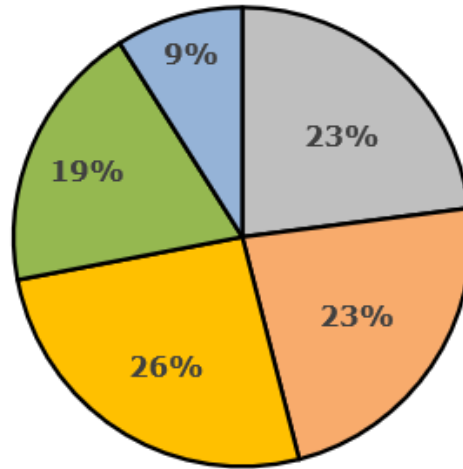


# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### Advanced Placement Exam Performance (AP)

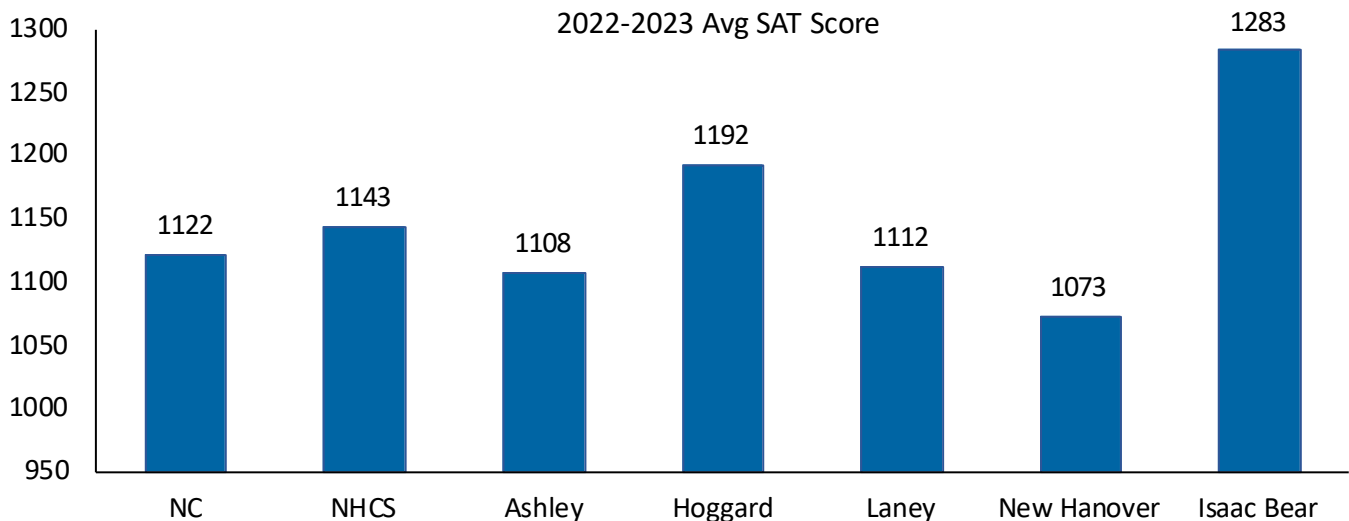
Many colleges and universities grant college course credit or placement in more advanced courses for students who earn AP exam scores of 3 or greater. During the 2022-2023 academic year 1,488 NHCS high school students took 2,723 AP exams. The percentage of scores in the 3-5 range is 53.9%.



Level 1 Level 2 Level 3 Level 4 Level 5

### Scholastic Aptitude Test (SAT): NHCS v State

The College Board made content, format, and scoring changes to the SAT in 2016. The redesigned SAT prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives. The average SAT score for students in New Hanover County Schools is above the state average.



# New Hanover County Schools

## ANNUAL ACCOUNTABILITY REPORT

### *Growth and School Performance Grades*

Beginning in 2014-2015, North Carolina legislation required each school to publish a School Performance Grade. The School Performance Grade is based on both the school's performance composite and students' academic growth measures.

### *2022-2023 NHCS Growth Status and School Performance Grades*

School	Growth Status	Grade	School	Growth Status	Grade
Bradley Creek Elementary	Exceeded	C	Williams Elementary	Met	C
Carolina Beach Elementary	Met	B	Murrayville Elementary	Exceeded	B
Castle Hayne Elementary	Exceeded	B	Noble Middle	Exceeded	B
Murray Middle	Exceeded	B	Myrtle Grove Middle	Exceeded	C
Freeman Elementary	Met	F	New Hanover High	Not Met	C
College Park Elementary	Met	D	Eaton Elementary	Met	B
Anderson Elementary	Exceeded	B	Career Readiness Academy	Met	D
Alderman Elementary	Met	C	Ogden Elementary	Met	A
Trask Middle	Exceeded	C	Pine Valley Elementary	Met	C
Laney High	Not Met	C	Roland-Grise Middle	Met	B
Ashley High	Met	B	Codington Elementary	Met	B
Forest Hills Elementary	Not Met	F	Sunset Park Elementary	Met	C
Porters Neck Elementary	Exceeded	B	Masonboro Elementary	Exceeded	A
The International School at Gregory	Exceeded	C	Snipes Elementary	Met	D
Bellamy Elementary	Exceeded	B	Williston Middle	Not Met	F
Holly Tree Elementary	Exceeded	B	Wilmington Early College	Met	A
Isaac Bear Early College	Exceeded	A	SEA-Tech	Exceeded	B
Blair Elementary	Met	C	Winter Park Elementary	Exceeded	B
Hoggard High	Exceeded	B	Wrightsboro Elementary	Met	D
Holly Shelter Middle	Exceeded	C	Wrightsville Beach Elementary	Met	A

School Performance Grade Scale

A—100-85 B—84-70 C—69-55 D—54-40 F—39 and below



# New Hanover County Schools

---

## Annual Accountability Report

### Section 3: 2022-2023 Individual School Data



# Alderman

2022-2023

Jordan Steinhilber, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	41.9	47.1	80.0	49.0
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

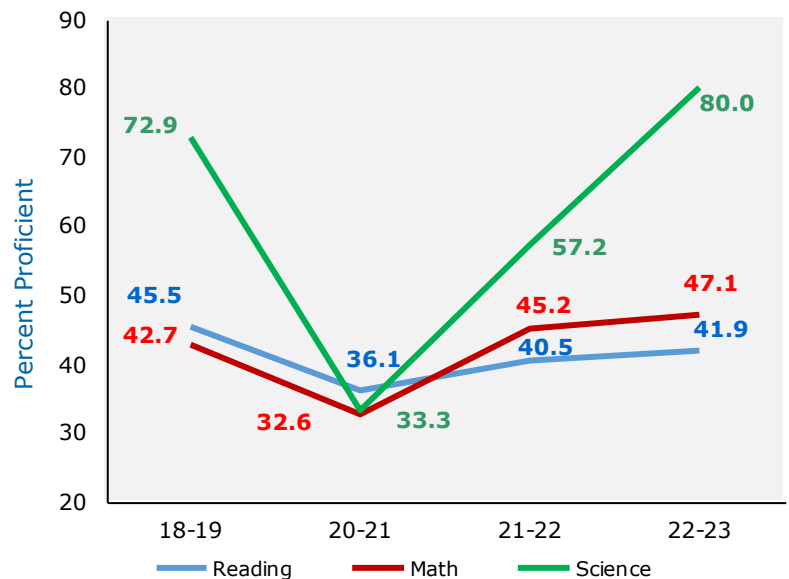
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	41.9	23.9	44.4	14.3	62.1	31.5	*	7.1	>95
Math	47.1	17.4	55.6	42.9	69.0	37.1	*	7.1	>95
Science	80.0	54.5	*	*	90.9	72.0	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	29.4	30.1	57.5
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Anderson

2022-2023

Kristi Tinnes-Brown, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	66.7	74.5	83.2	72.4
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

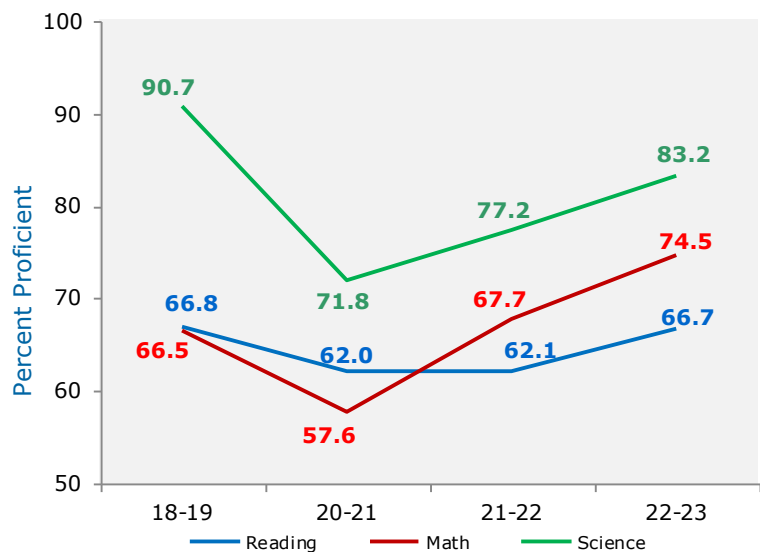
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	66.7	40.9	43.8	60.0	72.1	56.9	13.3	27.8	>95
Math	74.5	45.5	56.3	70.0	79.4	64.6	20.0	40.7	>95
Science	83.2	*	53.8	*	86.2	82.2	*	43.8	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	45.2	51.6	71.7
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.



# Bellamy

2022-2023

John Kilpatrick, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	68.3	83.1	85.4	77.2
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	<b>B</b>
--------------------------	----------

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

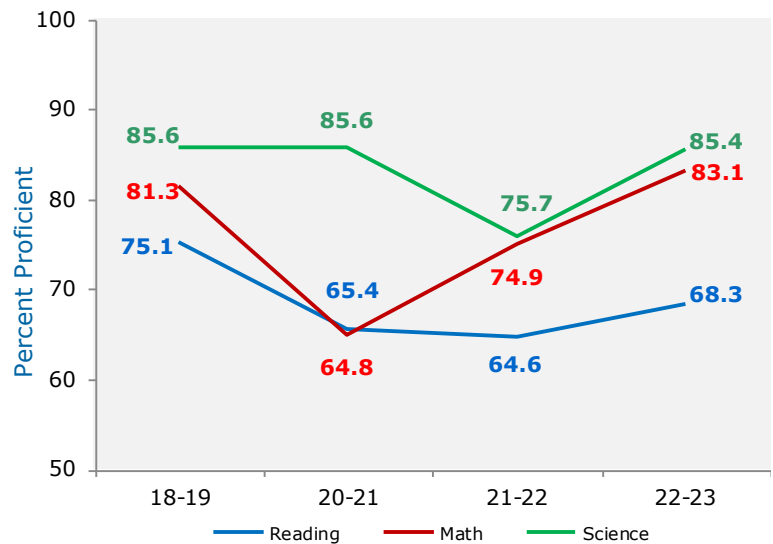
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	68.3	35.7	46.4	69.2	73.1	48.6	35.3	14.7	>95
Math	83.1	64.3	64.3	92.3	85.9	68.2	64.7	47.1	>95
Science	85.4	*	*	*	91.4	66.7	*	38.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	51.7	57.6	78.6
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Blair

2022-2023

Arron Livengood, Principal

## Current Student Performance

School Performance Grade	C
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	53.9	62.6	73.4	60.2
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

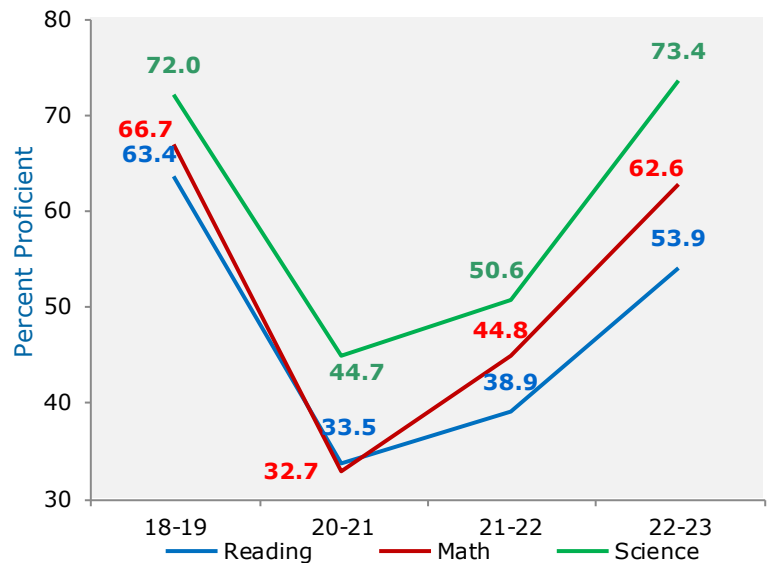
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	53.9	39.1	49.3	53.3	61.8	46.9	30.0	31.8	91.9
Math	62.6	52.2	53.7	73.3	68.6	56.3	42.5	36.4	>95
Science	73.4	*	55.0	*	90.0	68.4	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	39.7	37.0	56.3
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Bradley Creek

2022-2023

Erin Lee, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	53.3	69.7	73.9	63.4
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

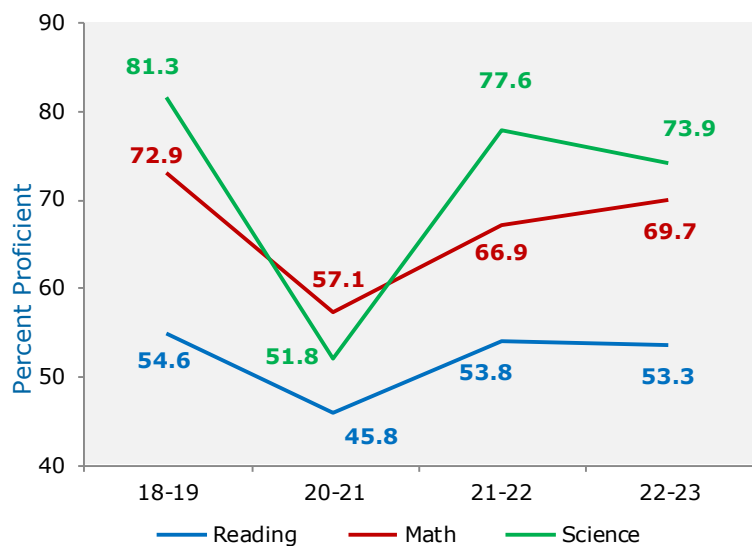
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	53.3	*	22.9	*	79.6	32.4	11.7	11.4	>95
Math	69.7	*	45.8	*	92.9	54.1	35.0	25.7	>95
Science	73.9	*	51.6	*	>95	57.7	39.1	26.7	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	39.5	53.8	60.9
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Carolina Beach

2022-2023

Deanna Leake, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	69.5	70.8	84.1	72.3
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

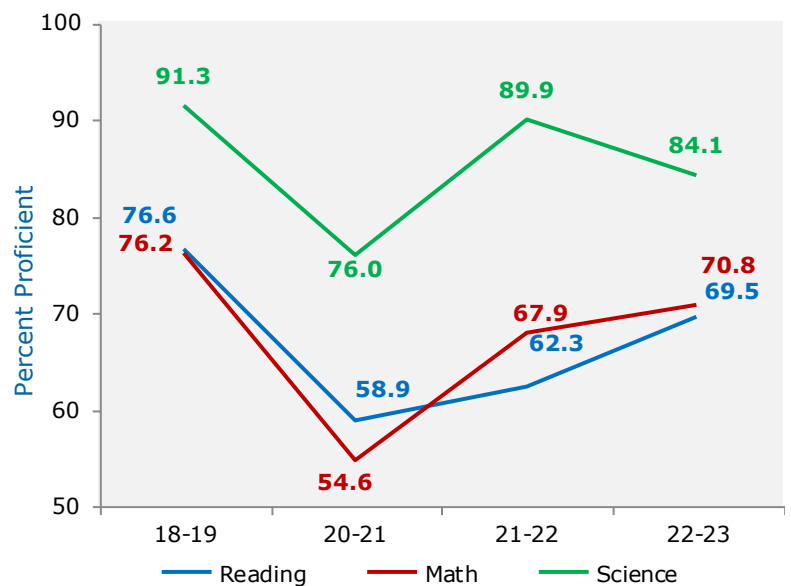
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	69.5	*	*	*	70.3	52.4	*	28.9	>95
Math	70.8	*	*	*	72.6	54.8	*	31.6	>95
Science	84.1	*	*	*	85.4	71.4	*	38.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	48.6	48.1	76.1
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Castle Hayne

2022-2023

Christianne May, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	63.8	72.3	82.3	69.9
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

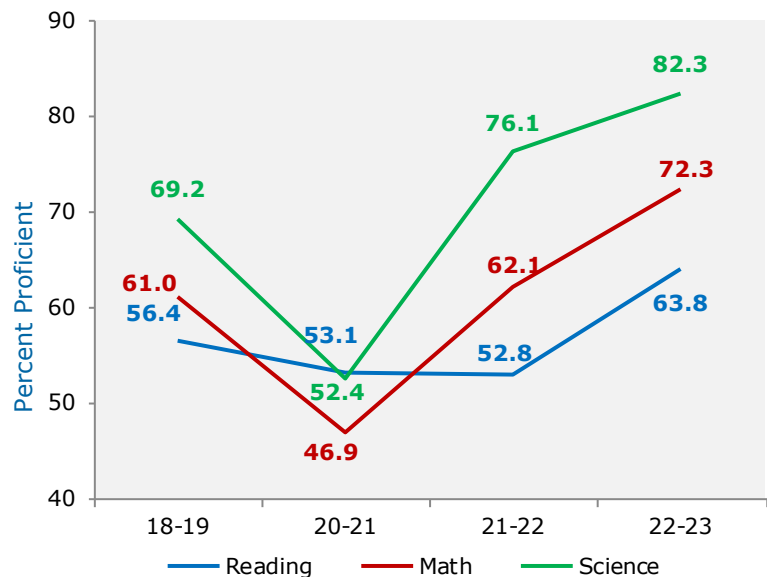
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	63.8	50.0	42.6	71.4	77.8	58.1	29.2	23.1	>95
Math	72.3	58.3	63.0	85.7	79.6	68.5	62.5	33.3	>95
Science	82.3	*	81.8	*	86.2	83.8	*	58.3	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	46.5	45.1	71.0
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Codington

2022-2023

Tricia Spencer, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	70.5	77.0	82.8	74.9
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Exceeded Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

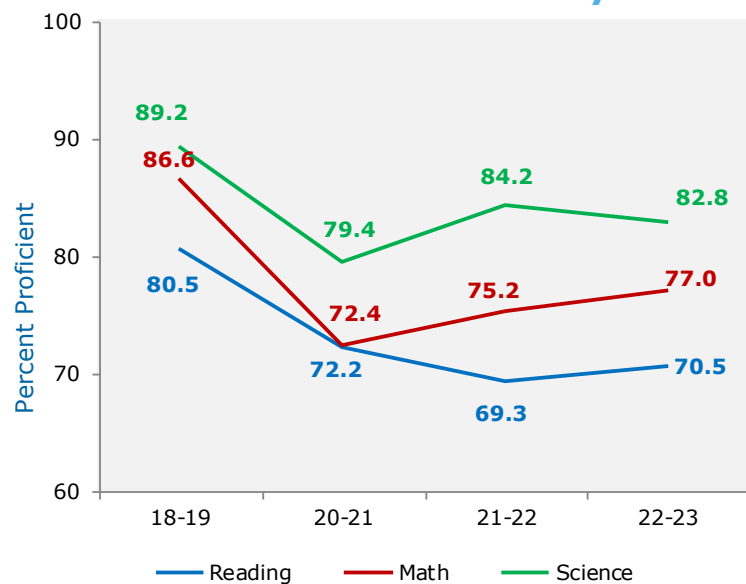
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	70.5	66.7	72.7	50.0	71.1	49.1	*	25.0	>95
Math	77.0	50.0	81.8	58.3	79.2	60.0	*	36.1	>95
Science	82.8	*	*	*	85.0	73.7	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	54.5	60.0	75.9
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# College Park

2022-2023

Debra Calvert, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	34.0	42.8	55.4	40.7
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

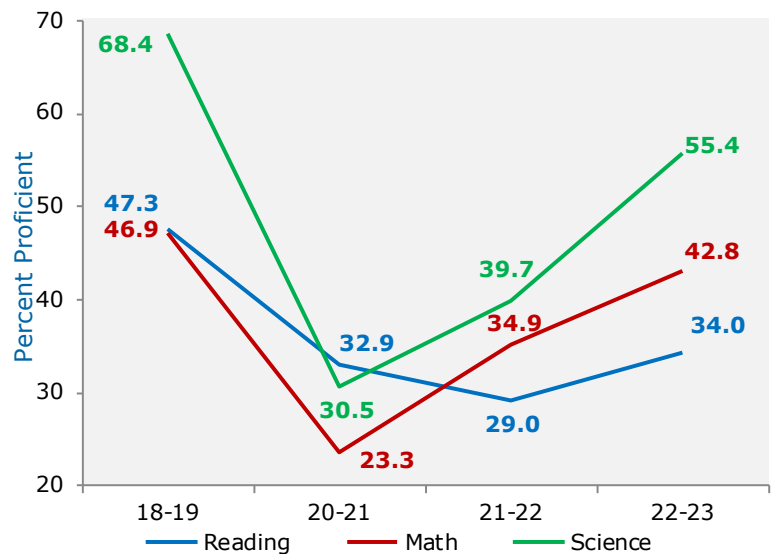
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	34.0	23.5	29.1	50.0	57.8	30.6	12.0	16.7	*
Math	42.8	32.1	40.2	43.8	64.4	41.0	25.9	20.5	*
Science	55.4	50.0	51.4	*	*	57.4	23.5	25.0	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	20.4	20.8	43.2
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	76.2	84.5	89.2	81.6
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

### Student Proficiency by Target Group

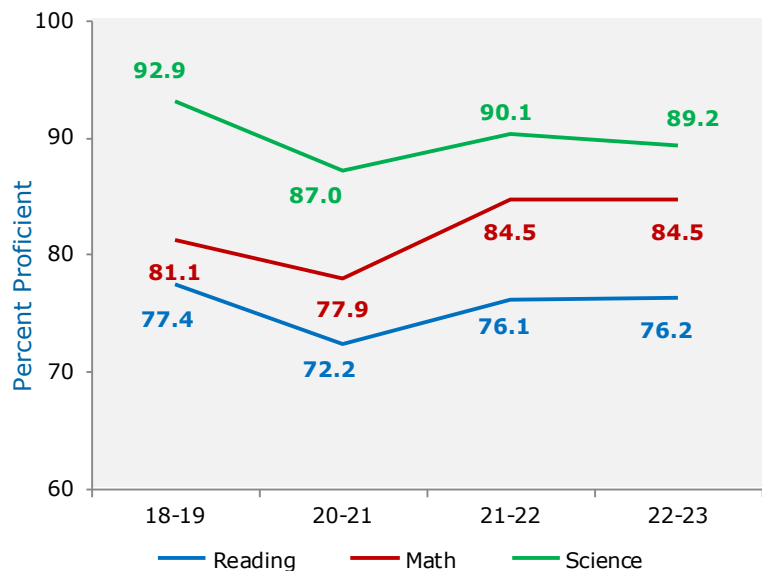
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	76.2	64.7	73.7	*	77.6	76.6	*	19.4	>95
Math	84.5	70.6	84.2	*	86.5	82.8	*	25.8	>95
Science	89.2	*	*	*	89.1	85.2	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	56.3	66.0	83.1
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.



# Forest Hills

2022-2023

Kimberly Foley, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>F</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	28.5	31.3	40.6	31.5
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

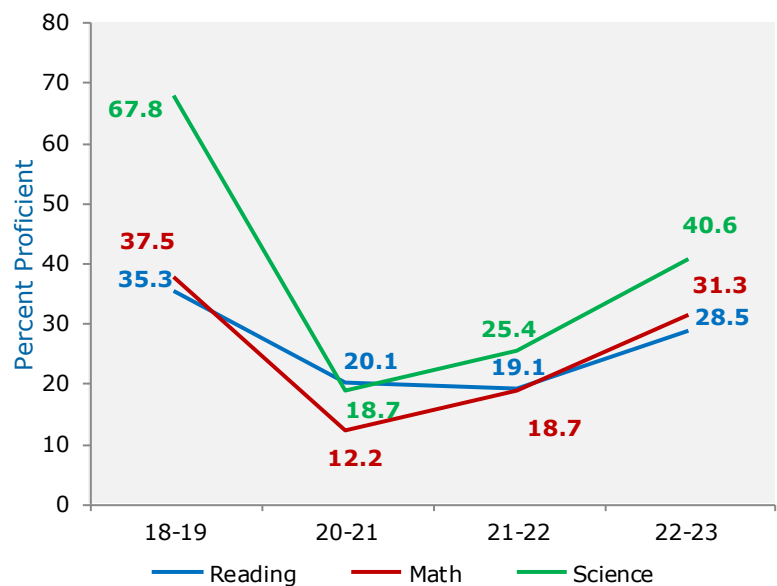
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	28.5	21.6	17.1	*	50.0	27.0	13.0	11.4	75.0
Math	31.3	19.6	28.6	*	55.3	26.2	26.1	14.3	88.9
Science	40.6	22.9	41.7	*	75.0	31.3	*	8.3	93.3

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	15.1	16.2	17.2
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Freeman

2022-2023

Stephen Buchanan, Principal

## Current Student Performance

School Performance Grade	F
--------------------------	---

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	19.0	15.3	10.4	16.1
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

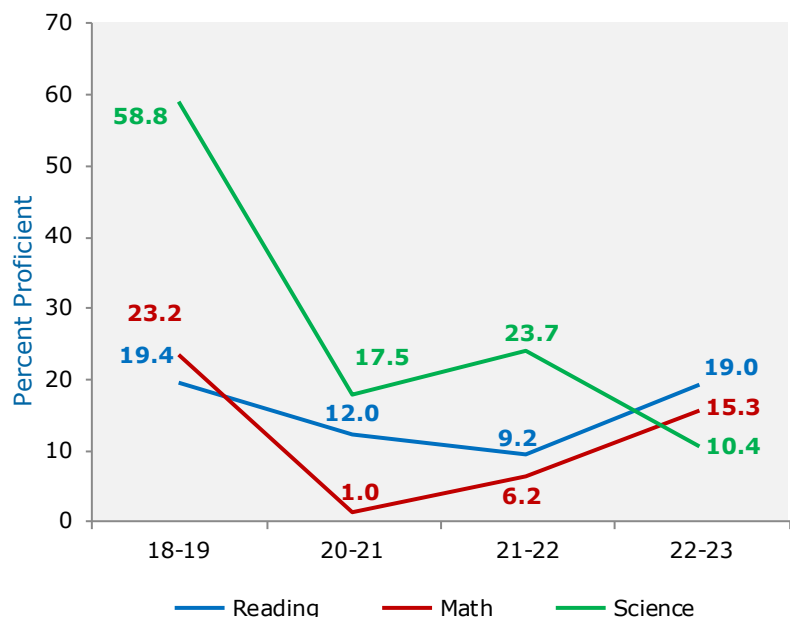
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	19.0	14.0	31.3	*	*	19.1	*	<5	>95
Math	15.3	10.3	25.0	*	*	16.0	*	<5	83.3
Science	10.4	7.5	*	*	*	11.1	*	*	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	8.8	5.1	8.3
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Gregory

2022-2023

Hilda de León, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	53.4	52.4	63.8	54.4
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

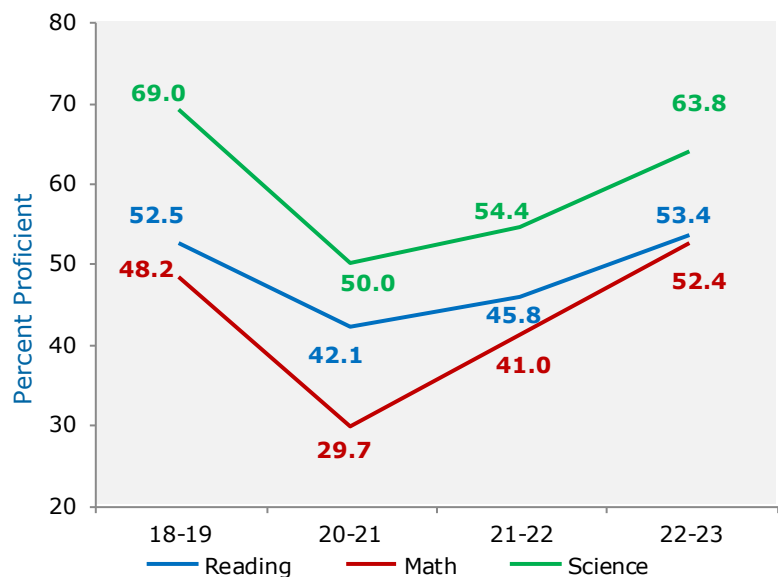
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	53.4	19.4	43.2	*	81.7	33.3	11.1	*	>95
Math	52.4	13.4	48.9	*	78.2	29.5	28.2	12.9	>95
Science	63.8	41.7	56.0	*	87.2	41.9	15.4	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	34.7	30.6	48.9
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Holly Tree

2022-2023

Kristin Jackson, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	73.3	74.5	87.2	75.7
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

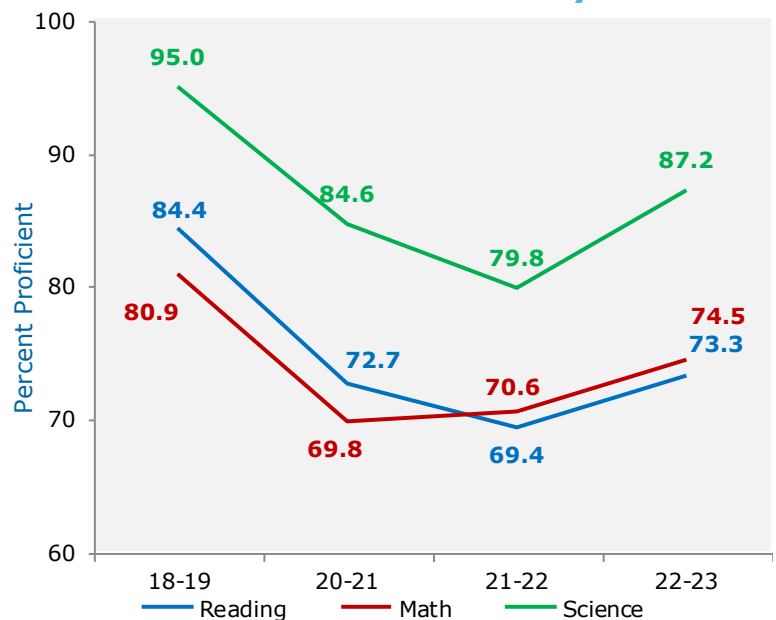
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	73.3	*	59.3	56.3	78.2	55.6	*	29.4	>95
Math	74.5	*	59.3	75.0	79.3	60.0	*	35.3	>95
Science	87.2	*	*	*	90.3	64.3	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	55.6	60.5	82.1
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Masonboro

2022-2023

Dr. Robin Hamilton, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	87.1	92.5	92.0	90.1
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	<b>A</b>
--------------------------	----------

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

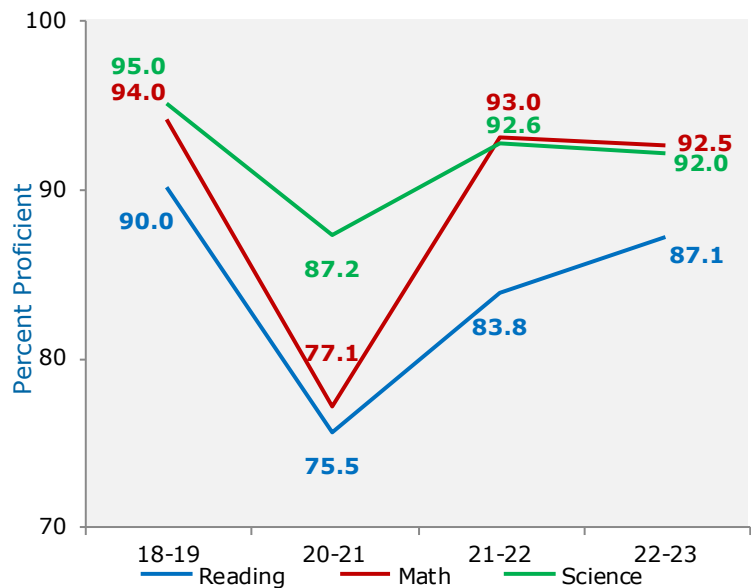
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	87.1	*	55.6	>95	90.9	63.3	25.0	60.0	>95
Math	92.5	*	66.7	92.3	>95	73.5	50.0	65.0	>95
Science	92.0	*	90.9	*	93.0	80.0	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	66.8	79.6	90.8
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Murrayville

2022-2023

Sabra Wright, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	56.1	70.3	83.1	66.1
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

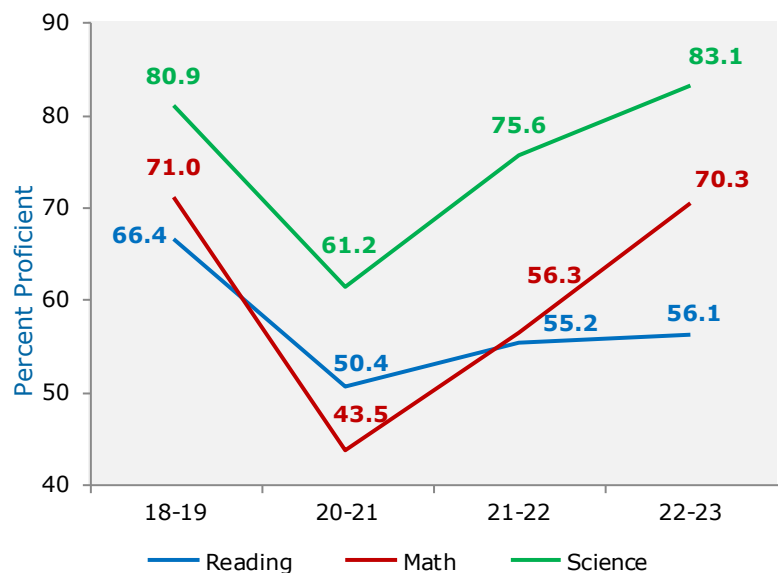
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	56.1	51.4	35.3	44.4	66.4	48.7	17.2	8.3	>95
Math	70.3	64.9	56.9	50.0	80.0	63.6	55.2	22.9	>95
Science	83.1	78.6	75.0	78.6	88.9	76.3	81.3	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	39.4	41.4	67.4
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Ogden

2022-2023

Sarah Buchanan, Principal

## Current Student Performance

School Performance Grade	<b>A</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	83.1	93.1	95.0	89.2
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

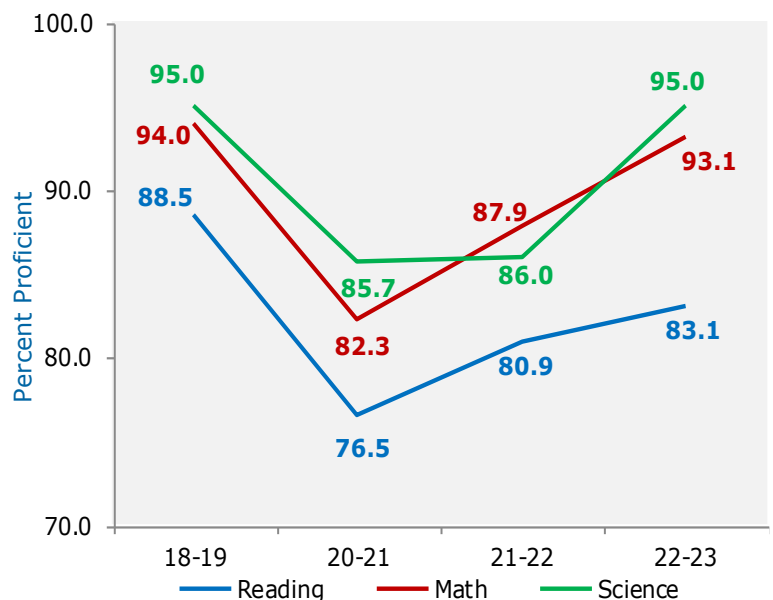
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	83.1	*	80.8	84.6	83.8	72.3	*	32.1	>95
Math	93.1	*	84.6	92.3	94.1	78.7	*	50.0	>95
Science	95.0	*	*	*	94.3	86.7	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	66.6	85.9	87.4
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Pine Valley

2022-2023

Samuel Kantrowitz, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	56.5	67.0	74.1	63.6
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

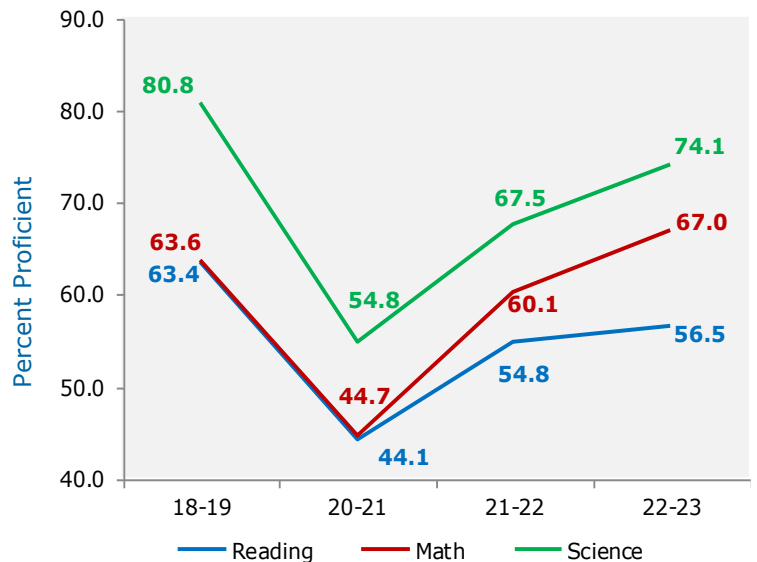
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	56.5	40.9	41.7	25.0	64.5	45.7	35.3	10.3	>95
Math	67.0	50.0	50.0	58.3	73.5	53.3	23.5	13.8	>95
Science	74.1	*	64.7	*	86.3	60.0	*	33.3	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	41.3	39.1	58.0
District	37.2	44.7	63.7
State	30.9	30.9	34.9

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.



# Porters Neck

2022-2023

Paul Slovik, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	67.9	75.4	87.0	73.8
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

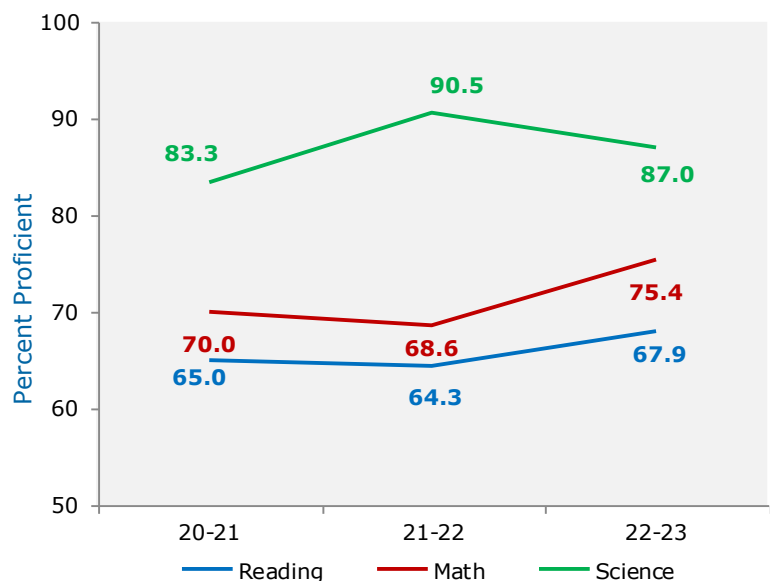
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	67.9	40.9	42.4	41.7	76.6	51.9	10.0	19.4	>95
Math	75.4	40.9	57.6	41.7	83.9	59.5	40.0	27.8	>95
Science	87.0	*	75.0	*	91.2	86.2	*	40.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	48.9	57.5	81.5
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Snipes

2022-2023

Rachel Manning, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	33.3	41.3	46.3	38.6
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

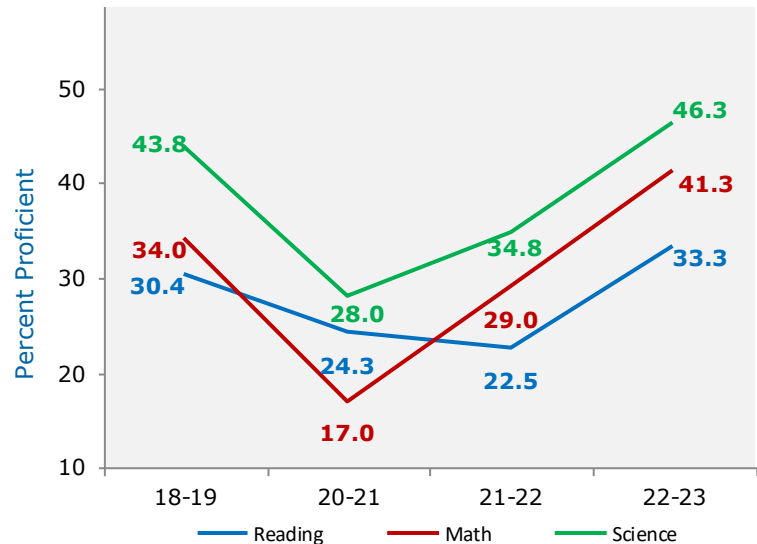
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	33.3	32.0	22.7	18.2	51.4	32.2	<5	<5	94.4
Math	41.3	35.9	45.5	27.3	62.9	40.0	35.7	9.6	>95
Science	46.3	39.1	*	*	70.0	45.9	*	15.0	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	18.4	16.4	35.8
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Sunset Park

2022-2023

Diego Lehocky, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	29.9	48.7	69.8	43.7
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

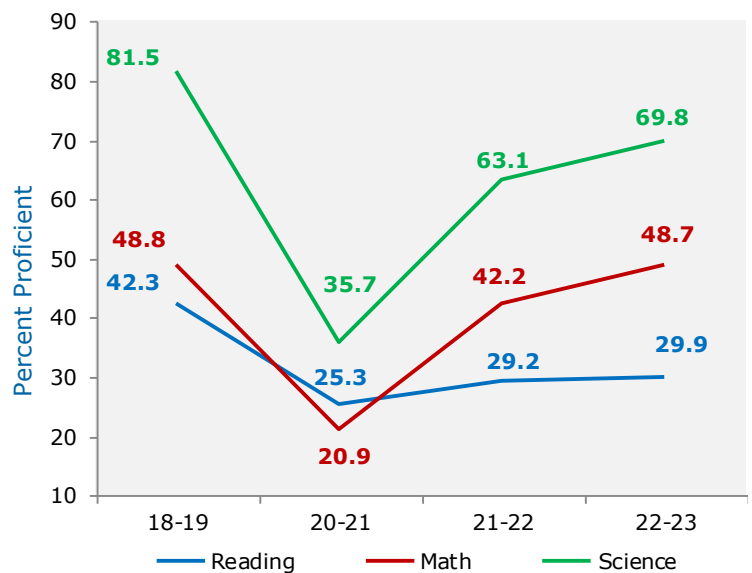
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	29.9	26.8	22.5	*	60.0	31.6	11.3	16.0	*
Math	48.7	41.1	48.0	*	68.0	48.1	41.9	20.0	*
Science	69.8	70.0	65.7	*	*	69.4	60.0	20.0	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	15.5	25.1	54.0
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Williams

2022-2023

Amy Oots, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	52.0	63.1	78.3	60.3
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

## Student Proficiency by Target Group

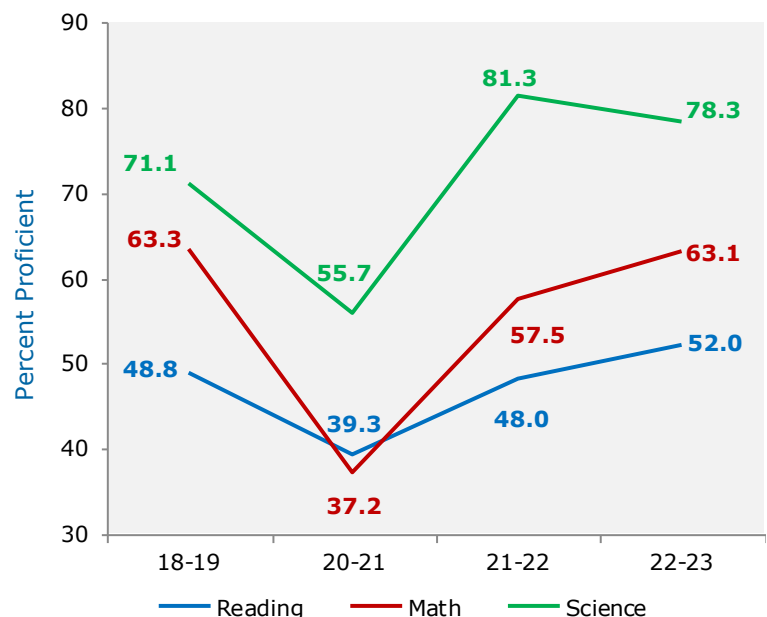
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	52.0	44.4	35.6	*	65.9	49.6	26.3	20.6	>95
Math	63.1	33.3	61.6	*	72.9	59.7	60.5	20.6	>95
Science	78.3	*	70.0	*	90.6	83.3	*	50.0	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	37.9	38.4	55.0
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Winter Park

2022-2023

Brent Hall, Principal

## Current Student Performance

School Performance Grade	<b>B</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	59.4	74.4	92.3	71.1
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

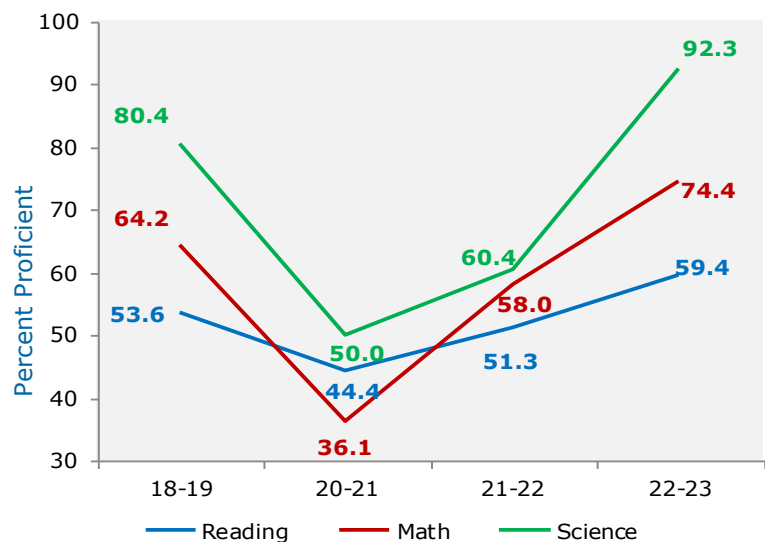
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	59.4	46.7	39.4	72.7	67.6	52.0	19.0	33.3	>95
Math	74.4	73.3	63.6	90.9	76.1	68.0	61.9	33.3	>95
Science	92.3	*	75.0	*	>95	>95	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	42.1	48.9	82.7
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wrightsboro

2022-2023

Delores Overby, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>D</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	31.8	31.8	40.0	33.1
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

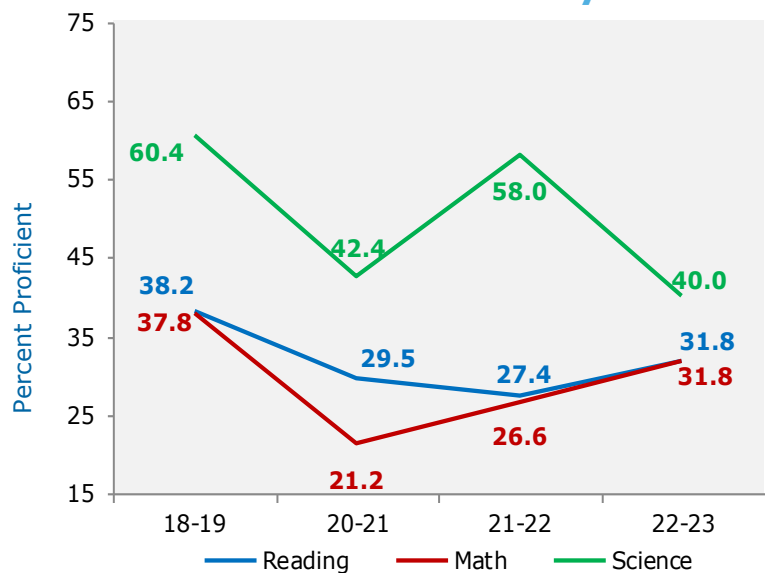
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	31.8	26.4	24.0	45.5	45.6	30.9	7.7	9.3	>95
Math	31.8	19.4	26.0	63.6	45.6	30.9	5.8	7.0	>95
Science	40.0	18.5	35.3	*	69.2	34.8	27.8	12.5	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	19.2	19.6	26.3
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wrightsville Beach

2022-2023

Jackson Norvell, Principal

## Current Student Performance

School Performance Grade	<b>A</b>
--------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	89.1	89.1	90.7	89.3
District	56.9	63.1	74.6	60.8
State	50.2	53.0	65.1	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

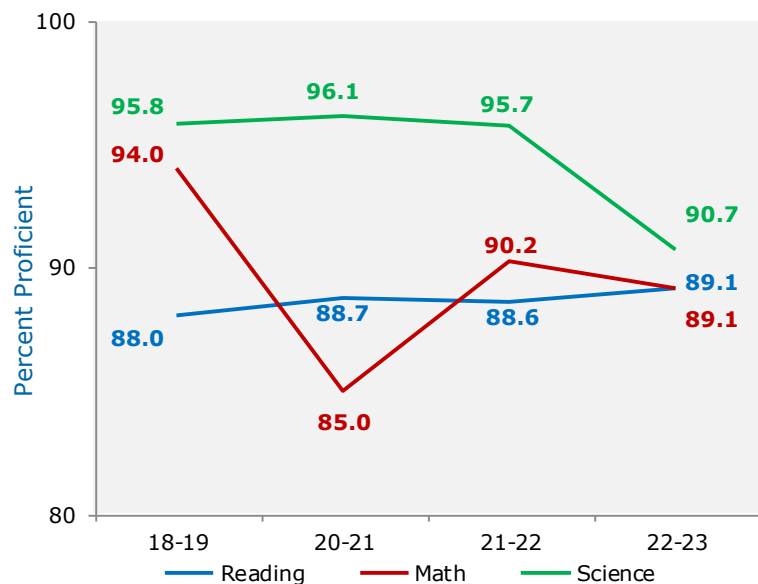
	All	Black	Hispanic	Two or More Races	White	EDS	LEP	SWD	AIG
Reading	89.1	*	*	*	90.6	66.7	*	45.5	>95
Math	89.1	*	*	*	91.3	83.3	*	45.5	>95
Science	90.7	*	*	*	90.0	*	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	71.5	78.8	86.0
District	37.2	44.7	63.7
State	30.9	34.9	53.5

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Holly Shelter

2022-2023

Dr. Brad Lewis, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	56.3	58.5	78.0	60.7
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

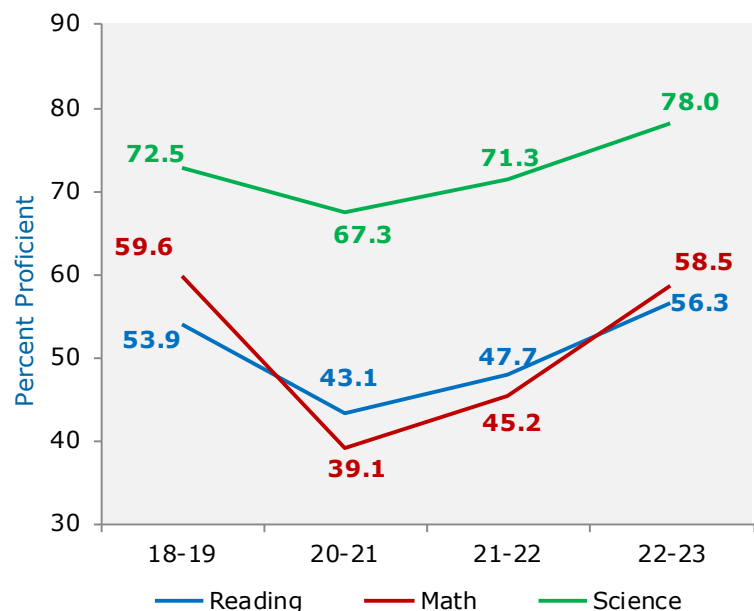
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	56.3	34.2	37.4	54.5	74.5	37.5	14.8	10.5	>95
Math	58.5	34.2	47.1	50.0	74.7	38.7	34.1	15.3	>95
Science	78.0	61.7	62.0	81.8	94.5	66.9	37.1	41.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	33.2	42.3	69.0
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.



# Murray

2022-2023

Justin Fischetti , Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	67.5	76.0	81.0	73.1
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

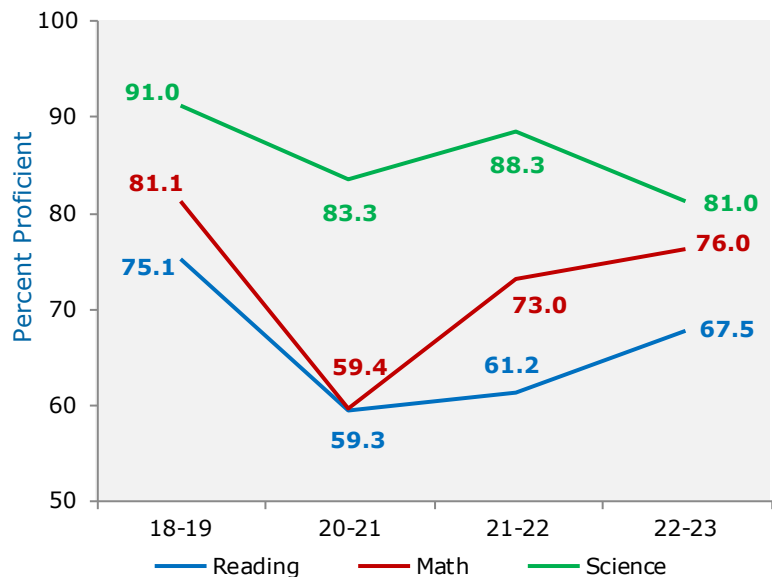
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	67.5	53.2	55.9	64.4	69.4	51.0	31.3	15.6	>95
Math	76.0	58.3	66.1	62.2	48.2	62.1	43.8	21.1	>95
Science	81.0	76.5	44.4	57.1	84.8	69.6	*	36.8	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	37.8	58.7	72.3
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Myrtle Grove

2022-2023

Cyndy Bliss, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	55.0	59.8	72.1	59.8
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

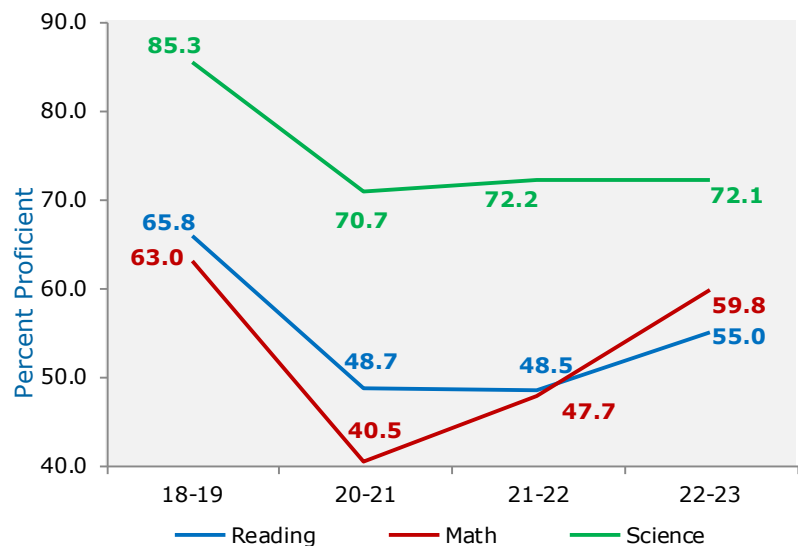
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	55.0	33.0	37.2	60.0	67.1	38.3	6.0	17.1	>95
Math	59.8	42.2	41.1	56.7	74.1	44.2	14.0	11.9	>95
Science	72.1	51.2	49.1	84.6	85.1	57.2	16.7	29.6	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	32.9	38.0	64.3
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	63.3	69.6	86.5	69.4
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Did Not Meet Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

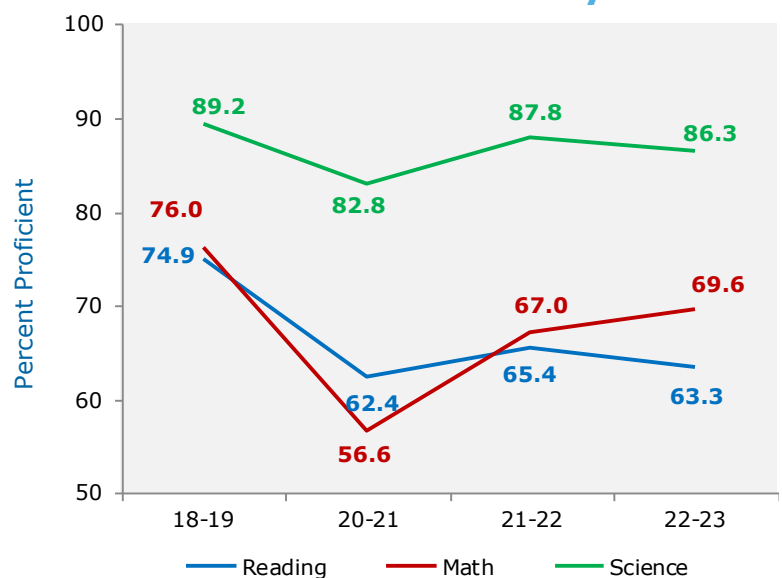
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	63.3	26.7	42.0	51.5	73.9	37.9	17.1	10.0	>95
Math	69.6	34.7	48.1	54.5	80.6	44.1	22.9	35.0	>95
Science	86.5	52.6	72.2	80.0	>95	73.0	40.0	56.5	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	42.1	55.6	82.1
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Roland-Grise

2022-2023

Charles Broadfoot, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	64.6	66.8	76.9	67.4
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

## Student Proficiency by Target Group

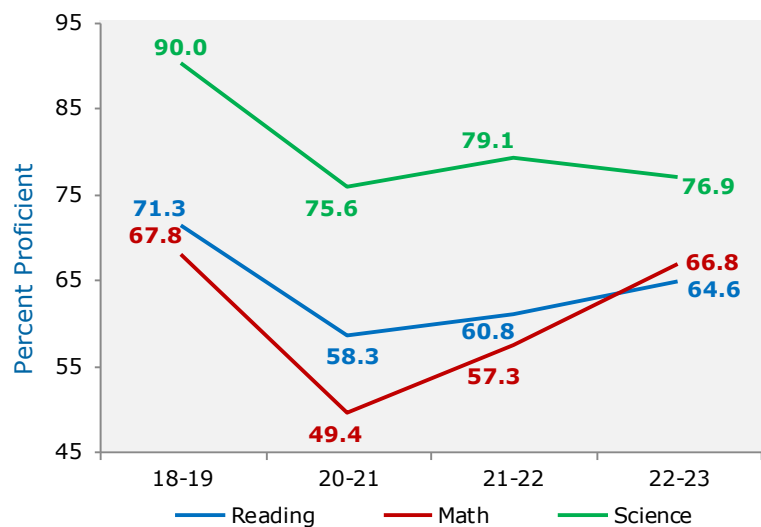
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	64.6	34.4	32.7	57.9	76.6	38.6	6.3	15.6	>95
Math	66.8	29.5	36.2	60.5	79.3	39.5	11.3	22.2	95.0
Science	76.9	52.9	43.6	84.6	87.4	55.4	8.7	34.3	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	40.1	50.2	69.6
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Trask

2022-2023

Kimberly Clark, Principal

## Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	51.5	62.4	71.5	59.1
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

\* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
--------------------------	---

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

## Student Proficiency by Target Group

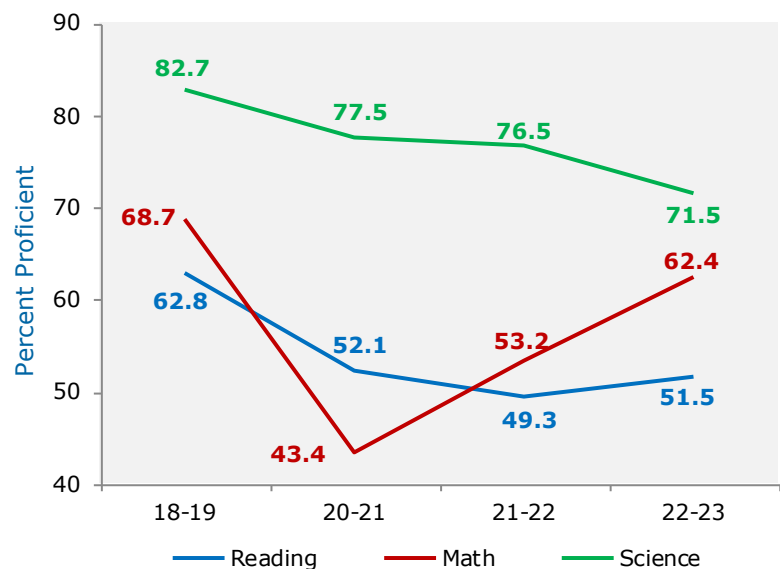
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	51.5	34.1	33.6	46.2	61.9	40.6	13.2	7.8	>95
Math	62.4	45.1	44.8	55.8	75.7	48.9	23.5	13.3	>95
Science	71.5	57.7	56.4	73.9	80.0	62.1	15.4	12.0	>95

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	27.2	41.4	62.7
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Williston

2022-2023

Christopher Madden, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>F</b>
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.5	26.3	51.0	30.2
District	56.9	63.1	73.6	60.8
State	50.2	53.0	70.2	53.6

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

\* The composite score is the school's total proficiency in ELA, math, and science.

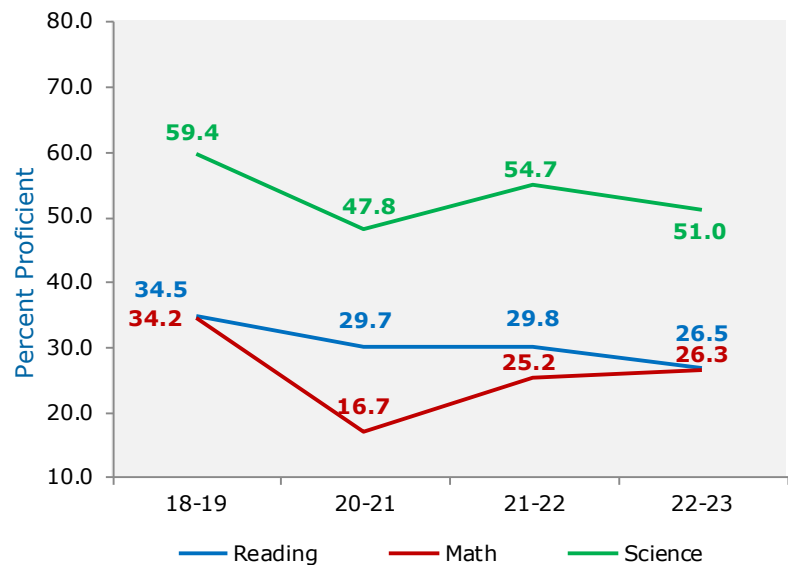
Student Proficiency by Target Group										
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG	
Reading	26.5	20.3	23.2	37.5	48.0	24.3	5.6	8.0	91.2	
Math	26.3	15.6	31.3	31.3	43.6	22.6	16.1	12.3	93.0	
Science	51.0	40.0	48.3	66.7	78.0	49.2	29.8	18.9	>95	

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	11.7	10.4	40.1
District	37.2	44.7	65.2
State	30.9	34.9	61.1

## Post-Pandemic Recovery



\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Ashley

2022-2023

Patrick McCarty, Principal

## Current Student Performance

School Performance Grade

**B**

### Grade Level Proficiency

	Math 1	English 2	Biology	Math 3
School	57.9	63.0	57.9	62.8
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

### Student Growth

	Status
School	Met Expected Growth
Math 1	Exceeded Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Did Not Meet Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	57.9	34.1	32.8	61.9	67.4	44.7	6.7	50.0	>95
English 2	63.0	36.2	42.0	57.9	71.9	44.9	10.7	19.1	>95
Biology	57.9	27.9	38.3	55.2	65.0	43.0	5.3	32.1	92.5
NC Math 3	62.8	41.5	51.9	52.2	67.1	49.3	18.2	23.5	91.1

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	30.8	38.7	45.8	31.8	46.8	72.1
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	88.3
Black	77.1
Hispanic	74.5
Two or More Races	83.6
White	90.2
EDS	77.5
ELS	68.4
SWD	73.2
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	1108	567	541
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	526
Percent Scoring Levels 3-5 (potential for college credit)	56.1

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Hoggard

2022-2023

MaryPaul Beall, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	39.8	71.8	62.8	73.9
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

Student Growth	
	Status
School	Exceeded Expected Growth
Math 1	Met Expected Growth
English 2	Exceeded Expected Growth
Math 3	Exceeded Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	39.8	9.7	27.9	58.3	54.4	23.8	15.6	18.6	88.9
English 2	71.8	32.3	46.4	62.5	83.9	50.9	<5	14.1	>95
Biology	62.8	22.5	44.0	60.0	75.0	39.7	33.3	29.3	>95
NC Math 3	73.9	25.5	64.5	66.7	82.6	51.8	46.2	10.7	94.5

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	13.4	48.8	54.6	52.9	58.6	82.2
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	87.6
Black	64.7
Hispanic	59.6
Two or More Races	73.3
White	>95
EDS	72.8
ELS	53.8
SWD	62.9
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	1192	599	593
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	1224
Percent Scoring Levels 3-5 (potential for college credit)	54.0

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.



## Current Student Performance

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	29.3	59.4	50.1	57.8
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Met Expected Growth
Math 3	Did Not Meet Expected Growth

### Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	29.3	19.4	26.1	25.0	37.6	22.3	6.9	9.1	*
English 2	59.4	36.2	47.1	58.8	70.2	46.7	11.6	14.8	>95
Biology	50.1	24.2	36.3	54.3	64.5	33.4	44.6	14.8	>95
NC Math 3	57.8	33.0	48.8	60.0	66.4	46.6	45.0	22.7	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	6.4	36.2	41.3	32.5	43.6	59.6
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	92.3
Black	85.1
Hispanic	87.5
Two or More Races	86.2
White	>95
EDS	88.3
ELS	73.1
SWD	81.3
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	1112	567	545
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	498
Percent Scoring Levels 3-5 (potential for college credit)	49.0

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# New Hanover

2022-2023

Philip Sutton, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>C</b>
---------------------------------	----------

<b>Grade Level Proficiency</b>				
	Math 1	English 2	Biology	Math 3
School	19.8	46.9	36.6	54.0
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

<b>Student Growth</b>	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Met Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	19.8	6.1	11.0	25.0	42.5	10.9	6.4	7.1	*
English 2	46.9	21.6	33.3	64.7	74.5	33.5	<5	8.2	>95
Biology	36.6	17.3	24.2	38.1	64.2	22.8	5.7	13.7	93.8
NC Math 3	54.0	28.9	40.9	50.0	73.4	36.2	16.7	5.3	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	<5	28.4	27.3	29.6	39.4	55.6
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	80.3
Black	81.7
Hispanic	60.4
Two or More Races	83.3
White	89.9
EDS	81.1
ELS	40.5
SWD	67.5
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	1073	550	523
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	468
Percent Scoring Levels 3-5 (potential for college credit)	55.6

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Isaac Bear

2022-2023

Ronald Villines, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>A</b>
---------------------------------	----------

<b>Grade Level Proficiency</b>				
	Math 1	English 2	Biology	Math 3
School	87.5	>95	93.3	>95
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

<b>Student Growth</b>	
	Status
School	Exceeded Expected Growth
Math 1	Met Expected Growth
English 2	Exceeded Expected Growth
Math 3	Met Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	87.5	*	*	*	*	*	*	*	*
English 2	>95	*	*	*	>95	>95	*	*	>95
Biology	93.3	*	*	*	>95	80.0	*	*	>95
NC Math 3	>95	*	92.3	*	>95	94.1	*	*	>95

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	50.0	87.5	90.0	87.5	90.0	N/A
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	>95
Black	*
Hispanic	*
Two or More Races	*
White	>95
EDS	*
ELS	*
SWD	*
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	1283	665	618
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	7
Percent Scoring Levels 3-5 (potential for college credit)	100

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Wilmington Early College High School

2022-2023

Regina Wooten, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>A</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	92.6	>95	89.7	>95
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Exceeded Expected Growth
Math 3	Did Not Meet Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	92.6	*	*	*	91.7	90.9	*	*	*
English 2	>95	*	90.0	*	>95	93.3	*	*	>95
Biology	89.7	78.3	81.3	*	>95	86.1	*	*	>95
NC Math 3	>95	93.8	>95	*	>95	>95	*	*	79.2

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	48.1	69.1	84.5	75.0	78.6	*
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	>95
Black	>95
Hispanic	>95
Two or More Races	*
White	>95
EDS	>95
ELS	*
SWD	*
AIG	>95

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	N/A	N/A	N/A
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	N/A
Percent Scoring Levels 3-5 (potential for college credit)	N/A

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# SEA-Tech High School

2022-2023

Dr. Edith Skipper, Principal

## Current Student Performance

<b>School Performance Grade</b>	<b>B</b>
---------------------------------	----------

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	70.6	64.5	77.3	85.7
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

Student Growth	
	Status
School	Exceeded Expected Growth
Math 1	Exceeded Expected Growth
English 2	Exceeded Expected Growth
Math 3	Exceeded Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	70.6	*	*	*	75.0	62.5	*	*	*
English 2	64.5	40.0	61.1	*	71.9	60.9	*	*	*
Biology	77.3	*	63.6	*	91.7	64.7	*	*	*
NC Math 3	85.7	75.0	*	*	85.0	76.9	*	*	*

\* Fewer than 10 students

## Career and College Readiness

### Career and College Readiness\*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	17.6	37.1	61.4	47.6	57.7	71.4
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

### Graduation Rate by Student Group

All	>95
Black	*
Hispanic	*
Two or More Races	*
White	95.0
EDS	92.3
ELS	*
SWD	*
AIG	*

### Scholastic Aptitude Test (SAT)

	Composite	Reading and Writing	Math
School	N/A	N/A	N/A
District	1143	580	563
State	1122	567	556

### Advanced Placement (AP)

Number of Exams Taken	N/A
Percent Scoring Levels 3-5 (potential for college credit)	N/A

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

# Career Readiness Academy at Mosley PLC

2022-2023

Lauren Nofziger-Nalepa, Principal

## Current Student Performance

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	20.0	61.5	29.2	33.3
District	40.1	63.2	54.8	65.4
State	36.0	58.3	54.1	58.3

School Performance Grade	D
Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Met Expected Growth

## Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	20.0	*	18.2	*	*	1637	25.0	*	*
English 2	61.5	*	63.6	*	64.3	*	*	*	*
Biology	29.2	*	27.3	*	36.4	*	*	*	*
NC Math 3	33.3	*	8.3	*	*	20.0	*	*	*

\* Fewer than 10 students

## Career and College Readiness

Career and College Readiness*						
	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	<5	30.8	25.0	9.5	33.3	N/A
District	15.5	40.7	45.6	40.5	49.9	68.8
State	12.6	34.3	46.6	36.0	41.1	61.9

Graduation Rate by Student Group	
All	81.0
Black	*
Hispanic	*
Two or More Races	*
White	70.0
EDS	90.0
ELS	*
SWD	*
AIG	*

Scholastic Aptitude Test (SAT)			
	Composite	Reading and Writing	Math
School	N/A	N/A	N/A
District	1143	580	563
State	1122	567	556

Advanced Placement (AP)	
Number of Exams Taken	N/A
Percent Scoring Levels 3-5 (potential for college credit)	N/A

\* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.