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- 2) New AI tools can empower educators in their mission to improve learning
- 3) Our information landscape is about to be flooded by low quality, machine-generated text, images, and video. We all need to learn how to navigate this new reality.

#### 4) The kids are cheating like crazy. It's bonker-balls.



### HOW CAN YOU ACCESS GENERATIVE AI TOOLS?

#### Bing.com Chat Creative Mode (GPT-4); Logged in for Images



#### Chat.openai.com (sub required for GPT-4)

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🧃 jreich@mit.edu …	Send a message			

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### WHAT IS TEXT-BASED GENERATIVE AI?

#### **Understanding check:**

- When ChatGPT writes a story, what information does it process?
- What computation does it
- perform? What does it do?

### ChatGPT- Predicting Writing Outputs One Word at a Time.

#### Large language models

"Large language models" [LLMs] are algorithms [like ChatGPT] that mimic human language.

#### Large language models

"Large language models" [LLMs] are algorithms [like ChatGPT] that mimic human language.

At a high level, LLMs are built in three steps:

- 1. Collect a large **corpus of text** generated by humans;
- 2. Based on this text, **learn to predict** the next word in any given sequence of words;
- 3. **Fine-tune** the language model to **align** with desired behavior.

#### Step 1: Collect *a lot* of text

ChatGPT was trained on a massive dataset of web pages, online forums, books, and other content — comprising **trillions of words of text**.

#### Step 2: Learn to predict words

By analyzing its massive corpus of text, ChatGPT learns to **predict the next word** in a sequence of words. By repeating this process over and over again, it can generate long strings of coherent text.

#### Autocomplete on steroids

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	The five colours we don't learn		
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	G2 https://learn.g2.com > user-intent		
	Why Understanding User Intent Is Critical (+Examples)		
	Jun 26, 2019 – <b>Human language is surfrisingly f</b> ull of ambiguity, which your audience has problem decoding. Computers, on the other h <del>and,</del>	s no	
	Misk Grand Challenges https://miskgrandchallenges.org > how-we-understand		
	How we understand each other with Communication		
	We have each other and from you. Other organisms, such as birde and dophies, also communicate with each other, but human language is surprivingly flexible,		

#### What Is ChatGPT Doing ... and Why Does It Work?

February 14, 2023



#### It's Just Adding One Word at a Time

The best	thing	about Al	is its	ability to
----------	-------	----------	--------	------------

learn	4.5%		
predict	3.5%		
make	3.2%		
understand	3.1%		
do	2.9%		

And the remarkable thing is that when ChatGPT does something like write an essay what it's essentially doing is just asking over and over again "given the text so far, what should the next word be?"—and each time adding a word. (More precisely, as I'll explain, it's adding a "token", which could be just a part of a word, which is why it can sometimes "make up new words".)

#### What were the options after the top 5?



#### **Understanding check:**

What would happen if ChatGPT always selected the

token with the top probability

of going next?

#### What happens if we keep going?

In[\*]:= NestList [StringJoin [#, model [#, "Decision"]] &, "The best thing about AI is its ability to", 7]

Out[\*]= { The best thing about AI is its ability to, The best thing about AI is its ability to learn, The best thing about AI is its ability to learn from, The best thing about AI is its ability to learn from experience, The best thing about AI is its ability to learn from experience., The best thing about AI is its ability to learn from experience. It, The best thing about AI is its ability to learn from experience. It, The best thing about AI is its ability to learn from experience. It's, The best thing about AI is its ability to learn from experience. It's,







grape

melon

turnip

ribes

How does ChatGPT assign probabilities to alternative possible words?

**Finding n-gram** co-occurrences in Web-scale data.

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### Al Performance is Surprisingly Uneven Across Tasks

### Humans are Bad at Predicting Al Performance

Working Paper 24-013

Navigating the Jagged Technological Frontier: Field Experimental Evidence of the Effects of AI on Knowledge Worker Productivity and Quality

Fabrizio Dell'Acqua Edward McFowland III Ethan Mollick Hila Lifshitz-Assaf Katherine C. Kellogg Saran Rajendran Lisa Krayer François Candelon Karim R. Lakhani





The mascot of the Massachusetts Institute of Technology (MIT) is the beaver. The beaver was chosen as the mascot in 1914 by the school's then-president, Richard Maclaurin, who wanted to promote the idea of the beaver as a symbol of hard work, engineering, and perseverance. d'h CP

The beaver is a fitting mascot for MIT, as it is known for its rigorous and challenging academic programs in science, engineering, and technology. The beaver is also a symbol of engineering excellence, as it is known for its ability to build complex structures such as dams and lodges.

The beaver is celebrated at MIT in a variety of ways, including the annual "beaver rush" event during freshman orientation and the placement of a bronze beaver statue on campus. The beaver is also featured prominently in MIT's official seal, which includes an image of a beaver gnawing on a tree.





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MIT's Beaver Rush is an annual event held during the freshman orientation period at the beginning of the fall semester. The event is named after the beaver, which is MIT's official mascot.

During Beaver Rush, incoming freshmen are divided into teams and participate in a series of competitive events that are designed to help them get to know each other, explore the campus, and learn about MIT's traditions and culture. The events range from academic challenges to physical competitions and social activities.

One of the most popular events during Beaver Rush is the "Assassins" game, which is a campus-wide game of tag where players are given "targets" to eliminate by shooting them with a Nerf gun. The last player standing wins a prize.

Other events during Beaver Rush include a talent show, a scavenger hunt, a trivia night, and a dance party. The event culminates in a closing ceremony where the winning team is announced, and all participants come together to celebrate the start of the new academic year.



I am in a room of MIT undergrads. They are telling me that there is no such thing as Beaver Rush. Please explain your response?



I apologize for the confusion. After further research, I have found that there is no official  $\square$   $\square$   $\square$   $\square$   $\square$   $\square$ 

I believe my mistake may have been due to confusion with similar events at other universities, such as "Rush Week" or "Orientation Week," which are common at many colleges and universities across the United States.

Again, I apologize for any confusion caused by my previous response, and I appreciate your attention to this matter.

#### Create an image of a plate on top of a fork:

#### Create an image of a plate on top of a fork:



"A plate on top of a fork" Made by Bing Image Creator

Powered by DALL-E 3

#### **Understanding check:**

# Why can't DALL-E draw a plate on top of a fork?
Justin: None of those images do what I asked. In every one of them, the fork is on top of the plate. Can you create an image where a plate is on top of a fork?

Bing: I'm sorry that the images I created did not meet your expectations. It seems that placing a plate on top of a fork is not a common way to set a table, so my graphic art tool might have some difficulty generating such an image. According to some web sources, the proper way to place a fork and a plate is to have the fork on the left side of the plate, and the knife and spoon on the right side of the plate12....

I hope this helps you understand why placing a plate on top of a fork is not a usual practice. If you have any other questions or requests, please let me know.





"A plate on top of a fork" Made by Bing Image Creator

Powered by DALL·E 3

# HOW AI WORKS

#### CHATBOTS LARGE LANGUAGE MODELS

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(ETS)

# PROBLEM #1: WHAT SHOULD WE DO WHEN STUDENTS USE AI TO BYPASS COGNITION & LEARNING



# What's New?

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Google Search

I'm Feeling Lucky

More tools, better grades: Choose your homework help	Chegg® Study Pack	Chegg Study®		
Textbook Solutions Step-by-step solutions for thousands of textbooks	~	~		
Access to Expert O&A Access our library of 27 million homework explanations by subject experts	~	~		
Post New Questions Ask an expert & get an explanation in 30 minutes or less*	20 new questions/month	5 new questions/month		
Flashcards Access 500 million student-made decks, or make your own	Promium**	Basie		
Practice problems Test your knowledge with similar problems to your homework	~			
Guided videos Watch and learn with guided videos taught by subject experts	~			
Math solver Learn the how & why to solve tough equations with steps & sub-steps	~			
Writing Tool Check for plagtarism & grammar errors	~			
*Cur expert's response time varies by subject and question **Psenium flashcards created by Chegg Experts and publishers	Sign up	Sign up		
See terms and conditions	\$19.95/mo	\$14.95/mo		

#### **Understanding check:**

What practices have worked to

address technologies that help

students bypass learning?

What hasn't worked?



Banning?

Temporary

Walling?



Banning?

Temporary

Walling?





Detection?

Direct

**Observation?** 



#### **Bypassing Learning Thru the Ages** Google Plagiarism Q J Google Search I'm Feeling Lucky Detection? **4** GPT-3.5 SPT-4 ChatGPT PLUS



ChatGPT can make mistakes. Verify important information.



ChatGPT can make mistakes. Verify important information.





Describe how Quizlet reflects instructionist pedagogy. Then, explain how Quizlet could be redesigned to reflection Constructionist pedagogies.

## Describe how Quizlet reflects

instructionist pedagogy. Then, explain

how Quizlet could be redesigned to

reflect Constructionist pedagogies.

Quizlet is a popular online learning platform that allows users to create and study flashcards, quizzes, games, and other study tools. Quizlet reflects instructionist pedagogy in several ways:

- Quizlet is based on the idea that knowledge is objective and can be transmitted from teachers or experts to learners through pre-defined study sets and solutions12
- Quizlet emphasizes memorization and recall of facts, terms, definitions, and concepts, rather than deeper understanding, application, or creation of knowledge13
- Quizlet is mostly teacher-centered and delivery-focused, where teachers create and assign study sets for students to complete, rather than student-centered and discovery-focused, where students construct their own meaning and learning paths14

Quizlet could be redesigned to reflect constructionist pedagogies in several ways:

- Quizlet could allow students to create their own study sets based on their interests, experiences, and prior knowledge, rather than relying on existing sets created by others. <u>This would foster student autonomy, creativity, and ownership of learning5</u>
- Quizlet could provide more opportunities for students to interact with each other and collaborate on study sets, such as through peer feedback, discussion forums, or group projects. <u>This would promote social learning, communication skills, and shared understanding56</u>
- Quizlet could incorporate more authentic and meaningful tasks and contexts for students to apply their knowledge, such as through simulations, games, or real-world problems. <u>This would enhance student engagement, motivation, and transfer of learning57</u>

I hope this helps you understand how Quizlet reflects instructionist pedagogy and how it could be redesigned to reflect constructionist pedagogies.

1. Electroarde Jearning tools and toythook colutions | Quizlet 2: Quizlet Deview | DCMag 2: What is Quizlet and How Con |

Create an image of a revised interface for Quizlet if it was redesigned based on Constructionist pedagogies, as you have done above?





#### **Understanding check:**

What practices have worked to

address technologies that help

students bypass learning?

What hasn't worked?

PROBLEM #2: WHAT SHOULD WE TEACH ABOUT OR WITH GENERATIVE AI?

# How are the disciplines changing in the face of new technologies?



#### Digital

How We Help Clients

Help Clients Our Insights

Our People

Careers Contact Us

dalibu

# Unleashing developer productivity with generative AI

June 27, 2023 | Article

#### If art is how we express our humanity, where does AI fit in?

MIT postdoc Ziv Epstein SM '19, PhD '23 discusses issues arising from the use of generative AI to make art and other media.

Zach Winn | MIT News Office June 15, 2023



PROBLEM #3: HOW SHOULD WE EXPLORE INCORPORATING GENAI IN TEACHING PRACTICE?



THE SECRET TO INNOVATION IN SCHOOLS



Iterate Images by HaleyMcDevitt.com

# Khanmigo is a ground-breaking AI tool designed to improve learning and teaching.

Khanmigo is a ground-breaking AI tool designed to improve learning and teaching.

# In Classrooms, Teachers Put A.I. Tutoring Bots to the Test

Newark public schools are cautiously trying out a new automated teaching aid from Khan Academy. The preliminary report card: "could use improvement."

# Khanmigo is a ground-breaking AI tool designed to improve learning and teaching.



Khan Academy said Khanmigo was designed to help students solve problems, not give them the answers. When a reporter used the bot's student mode on Wednesday, it directly answered the fraction question. Khan Academy



#### Warm Up Activity

Both of these activities should take no more than **5 minutes.** They aim to stimulate curiosity and get students thinking.





l need a grading rubric for my 7th graders' personal essays! Can you help?

Absolutely. Let's start with 10 points for a strong intro (4 for a hook, 3 for a thesis, and 3 for context).



#### Seamlessly integrate Khan Academy time into your lesson

Collaborate with Khanmigo to create standardsaligned lesson plans that leverage our world-class content library.

# Your evenings are yours again without compromising quality

Use Khanmigo as your concierge creative service: it can shake up your routine, help you connect with more students, and just do more.











#### What is the **Minimum Viable Prototype** of your idea?

What's the smallest part of your solution that you could test with people?

PROBLEM #4: HOW DO WE DEAL WITH AN INTERNET FLOODED WITH GENAL JUNK?

#### 02. Generative AI & Media

#### THE GOUDA NEWS

The Moon is Made of Cheese! By Parma Scan



It's a story that has been passed around for generations, but now it's been confirmed by scientists - the moon is made of cheese!

In a recent study, researchers used a new type of imaging technology to analyze the composition of the moon's surface and discovered that it is composed of cheese. The scientists suggest that the cheese is the result of the moon's formation billions of years ago, when it was formed from the same material that formed the Earth's other planetary neighbors. The findings have been met with wonder and excitement from the scientific community, as

this discovery could potentially revolutionize our understanding of the moon and its formation.

The cheese on the moon is not like cheese found on Earth, however. It is made up of a unique combination of minerals and organic compounds that give it a a distinctive flavor and texture. Scientists are currently researching the effects of consuming this cheese and its potential uses in the future.

It's an exciting time in the world of astronomy and science, as this discovery opens up a whole new world of possibilities. While it may not be the most practical source of cheese, the moon's cheese could be a valuable source of nutrition in the future.





HOW TO THINK STRAIGHT, GET DUPED LESS, AND MAKE BETTER DECISIONS ABOUT WHAT TO BELIEVE ONLINE



"Verified offers clear advice on how to navigate a world of spin, trolls, and lies."

MARIA RESSA, WINNER, NOBEL PEACE PRIZE

#### Verified

How to Think Straight, Get Duped Less, and Make Better Decisions about What to Believe Online

Mike Caulfield and Sam Wineburg

An indispensable guide for telling fact from fiction on the internet—often in less than 30 seconds.

The internet brings information to our fingertips almost instantly. The result is that we often jump to thinking too fast, without taking a few moments to verify the source *before* engaging with a claim or viral piece of media. Information literacy expert Mike Caulfield and educational researcher Sam Wineburg are here to enable us to take a moment for due diligence with this informative, approachable guide to the internet. With this illustrated tool kit

READ MORE +



## THE SECRET TO INNOVATION IN SCHOOLS

#### Iterate: The Secret to Innovation in Schools

iteratebook.com

#### **Justin Reich**

Associate Professor Massachusetts Institute of Technology Director, MIT Teaching Systems Lab tsl.mit.edu