



2023-2024 Celebrate Innovation Grants

The Foundation Board of Directors awarded 105 “Celebrate Innovation” grants totaling **\$207,434.59** to the Parkland School District with the intent of enriching the current curriculum to benefit a wide range of students, staff, and community members.

We also added an additional \$10,264.26 in rollover funds from last year.

Districtwide: \$40,000.00

- ***Family Enrichment Project, James Rivera, Troxell, Student Services***

This project will provide support and material necessities for families who have been displaced, homeless and or in need. It will help give these kids and families necessary items to ensure their ability to learn. - \$1,500.00

- ***New Parent Social/Community Program Open House, Nicole McGalla, Administration Building Community Relations***

Prior to the school year, new parents will be invited to an event to help acquaint them with the Parkland School District. Recreational organizations in the district will be there to give out information about all the opportunities that exist for the students to get involved in our community. This event will get new families acclimated to Parkland and make students and families feel welcome. - \$2,000.00

- ***REACH & Secondary School Food Pantries, Michelle Minotti, Administration Building***

Parkland REACH provides snack packs and meal distribution for Parkland students experiencing food insecurity along with access to the food pantries. Back to school items (including a full size backpack with supplies), personal hygiene items, birthday bags, and full-size food staples are also available for those students in need. Students and families will also receive winter and spring food boxes which will allow them to make numerous meals at home during longer breaks. - \$6,000.00

- ***Growing our Own, Pam Kelly, Nicole McGalla, Kelly Rosario, Administration Building, Human Resources***

Parkland School District has set a goal to expand our recruitment efforts to attract more diverse teacher

candidates to apply for vacant positions. In order to build the pipeline and pool of candidates, a concerted effort will be made to reach out to a diverse population of our own students by offering lunch sessions with these students who may have thought, or are thinking about, a career in education. The goal is to make all students more aware of the benefits and rewards of the teaching profession. - \$500.00

- ***Driver Safety Awards Ceremony, Val Strock, OMS, Transportation***

The Safety Awards Ceremony is to honor the school bus and van drivers that have achieved a year of driving without any accidents or violations. The PSD fleet of buses and vans drive over 1.7 million miles per school year and these drivers keep the students safe throughout the entire year. - \$1,000.00

- ***Dorney Park Day, Nicole McGalla, Administration Building, Community Relations***

This special day is where staff, students, and families can connect over the summer to help build our community. Families and alumni will be invited for a Parkland Day at Dorney Park that would include a special ticket price, giveaways, free food, and raffles. - \$3,000.00

- ***Student Services, Matthew Carlson, Administration Building, Student Services***

The purpose of this grant is to support Student Services programs and initiatives that support student health/wellness. Many children and students struggle with mental health challenges that impact their full access to and participation in learning, and these challenges are often misunderstood and can lead to behaviors that are inconsistent with school or program expectations. This grant will provide funding to our student services department to create programs to help all students achieve success in their academic journey. - \$4,000.00

- ***Rotating Art Collection Frames, 6-12 Visual Arts, PHS Visual Arts/High School***

Students take great pride in their artworks and this project highlights the diverse artworks that are created throughout the district by art students, while bridging a path between central administration and the community. Selected artworks will be chosen during the Festival of the Arts and then will be professionally framed and matted to be displayed in the administration center. A reception will take place after the artwork is installed for the students and the community. - \$2,000.00

- ***Administrative Retreat Speaker, Kelly Rosario, Troxell, K-5th Grades***

Dr. Tyler Cook will be presenting to the 70 administrators in the Parkland School District in July 2023. The title of his keynote address is The Power of Empowerment: How Great Leaders Grow Leaders. Education of our school leaders helps to guide the values of our organization. Our leaders not only motivate students, but encourage teachers and staff to do their best. Continued education of our leaders is an important part of our success as a district. - \$3,500.00

- ***Administrator/Teacher Gifts, Mark Madson, Administration Building, Superintendent's Office***

The core administration team will be making school visits to surprise Parkland staff members with Parkland gear to build positive culture through raffles, incentives and rewards. Administrators will also

be given an appreciation gift during their annual summer retreat. - \$5,000.00

- ***STEAM 2 Summer Academy, Dr. Jason Henry, Troxell Office of Teaching and Learning***

The STEAM2 Academies increase exposure and awareness of STEAM2 pathways and careers in all content areas. It also helps to strengthen partnerships between the workforce and their future employees and foster our existing curriculum that supports higher order thinking through inquiry-based learning. - \$7,000.00

- ***Summer Employment Expense Assistance, Barbra Ganguzza, Troxell, School Services Department***

Funding to help cover the cost for new employment clearances to any Parkland students (for up to 25 applicants) that apply for summer employment in the School Services Department. The application cost often prevents qualified applicants from applying. \$1,500.00

- ***Be The Bridge, Diane Joy Irish, OMS, Student Services***

Be the Bridge is an ongoing effort to meet the non-academic needs of our student body by creating and supporting community involvement and mentoring opportunities to benefit our students and families. This project creates opportunities for students to develop awareness and connection to the larger community around them. Students will become aware of resources available to them and careers to explore as they meet with people in the Parkland community who are interested in supporting them. - \$1,500.00

- ***Heroes for the Holidays, Diane Joy Irish, OMS, Student Services***

Every year the Parkland School District and the Parkland Education Foundation partner with local police forces to provide a holiday shopping experience for three deserving students from each school building to purchase holiday gifts for their families. This project fosters community engagement and provides direct interaction with community helpers. - \$1,500.00

Elementary Schools: \$50,896.44

- ***Jaindl Veterans Day Program 2023, Karen Brokate, Jaindl Elementary 3rd Grade***

Veterans and currently serving men and women in the armed forces of Jaindl staff and families are invited to a program where students present songs, poems, and photos on or near Veterans Day. Students make cards and letters to send to any veterans or currently serving members that cannot attend and mail them. Students learn the importance of respecting and thanking those who have served in our armed forces. - \$331.36

- ***Lettuce Grow, Casey Brosious, Schnecksville Elementary 5th Grade***

From their own classrooms, students will tend to and maintain vegetables, fruits and herbs, while learning about the life cycle of plants. The Farmstand is a modular, hydroponic vertical garden that makes growing plants a breeze. It uses 95% less water and energy than traditional farming techniques. - \$180.00

- ***Decodable Readers K-2, Jessica Bean, Cetronia Elementary Reading Specialist***

Decodable readers are primarily used in grades K-2. These types of books are used to support students learning to read after they have been taught a phonetic concept. Decodable readers support the Science of Reading and Structured Literacy. - \$1,440.00

- ***Art for All, Ashley Zulli, Jaindl Elementary, Art***

This grant will provide additional adaptive art tools that are necessary for our students with disabilities to fully participate in their adapted program. The materials will also support the students in their inclusion art classes in which materials often need to be modified to help them be most successful on the grade level project. In addition, this grant will provide STEAM bins containing various materials that can be used for sensory breaks, self- regulation, fine motor development, and creative exploration. - \$1,118.14

- ***STARS-SWPBS, Kelly Scurci-Neth, Cetronia Elementary School Counselor***

At Cetronia Elementary, the school-wide positive behavior program is known as STARS. Students are excited to receive recognition for their positive behavior and most of the awards they receive are centered around positive activities and interactions within the school community. This grant will allow for a special reward where students select a friend to sit with at lunch and they both will get a treat, purchased from the PSD Food Services department. These rewards go directly to the students and will reinforce socially appropriate behavior and encourage social interaction during unstructured time. - \$560.00

- ***Sensory Decals, Karen Aulisio, Kratzer Elementary, Principal***

These brightly colored decals will bring some fun to Kratzer's hallways while also improving coordination, regulating sensory needs and providing a place to get the "wiggles" out. This sensory set of decals will be displayed outside Kratzer's new sensory room for all students to enjoy. - \$1,370.00

- ***Teaching Core Communication through Books, Rachel Butera, Alyson Barlok and Kylie Foulke, Jaindl Elementary Speech and Language Department (MDS-B Classrooms)***

The "I Want to Tell You" book series is composed of 7 books, each with a topic to help individuals who are minimally verbally connected with his or her world. With the continued increase of students requiring the support of Multiple Disabilities and Behavioral Support classrooms in the Parkland School district, these communication tools are ideal for various MDS-B classrooms(Veterans Memorial (1), Jaindl Elementary (2), Orefield Middle School (2)). - \$674.73

- ***Fostering a love and confidence in reading, Margaret Kennedy, Schnecksville Elementary, Kindergarten***

This classroom will get a classroom set of level A+B+C decodable books. Decodable books help to foster a love and confidence in reading because they are written based on skill. Decodable books offer many opportunities for practice on specific skills. Paired with our current curriculum, these books are a valuable addition to our small group reading instruction. - \$792.00

- ***Decodable Books - Fostering a love and confidence in reading, Marissa Pearson, Carrie VanNorden and Amanda Miro, Schnecksville Elementary, Kindergarten***
The kindergarten team at Schnecksville Elementary School will receive the level C reading set of decodable books to complete their collection. Decodable books help to foster a love and confidence in reading because they are written based on skill. Decodable books offer many opportunities for practice on specific skills. Paired with our current curriculum, these books are a valuable addition to our small group reading instruction. - \$792.00
- ***5th Grade Reads, Genuine Parr, Heather Wight and Mandy Sommer, Cetronia 5th Grade***
All 5th grade students will receive their own copy of, "The One and Only Ivan". This will be read aloud by each 5th grade teacher in addition to correlating activities to encourage students to independently read the text along with their teacher and classmates. The program will include trivia questions, teacher read-alouds, and a stuffed "Ivan" that will travel to each 5th grade class. This will be the kickoff event for "5th Grade Reads!" that will reinforce reading instruction, increase parental involvement, bridging the home-school connection, and building a true community of readers. - \$685.00
- ***Parkland School District K-12 Rotating Art Collection, Nancy Nahrgang, Kernsville Elementary, Art***
One child's piece of artwork from each of the nine elementary schools is selected to be professionally matted, framed, and hung at the Parkland Administration Center. Student artwork will be selected at the Festival of the Arts, and students will receive a ribbon and a certificate. The framed work is evidence of a culture of learning and is a way of communicating with families about what students are learning in Parkland art classes. - \$1,500.00
- ***Sensory Support, Jonathan Gray, Schnecksville Elementary Emotional Support***
This project will help provide emotional support students and others with de-escalation support and sensory input. These sensory support items will help allow students to access the curriculum by reducing time needed for de-escalation and allow sensory input to assist the de-escalation process. - \$632.08
- ***Valued, Respected and Supported: Veterans Memorial's Special Learners, Christine Lerew, Hailey Adlard, Tyler Rosario and Donna Reine Veterans Elementary Encore K-5***
Adaptive materials for Encore Classes can make an activity more successful for a special learner. These materials are tools designed for people with disabilities or special health care needs to help them do more, experience more, and build on their abilities. - \$1,833.30
- ***MApril Math Madness 2024, Traci Falco, Fogelsville Elementary, 3rd-5th Grades***
MApril Math Madness is a student developed and run nonprofit education tournament that develops math skills for students in grades three to five in a fun way. The Fogelsville gifted and talented students created a five-week event to help their classmates fill gaps in math learning in a fun and engaging way. The gifted students will help their classmates strengthen their math skills through small group tutoring and a math tournament. At the end of the tournament, the top ten students in each grade level will be recognized. - \$900.00

- ***Flexible for Functional, Chelsea Bashore, Ironton Elementary, Learning Support***
To help our learning support students, special products from Slumberkins will address their social skill needs. These products help organize the environment for a group of younger and more functional students so that children have predictable routine and structure in the learning support setting. - \$316.37
- ***Creating a Sensory Responsive Classroom, Sarah Heidecker and Jennifer Knouss, Parkway Manor Elementary Learning Support***
This project will help support two learning support teachers at Parkway Manor meet the many sensory needs of their students. This will be achieved through the use of flexible seating, fidget tools, and items geared towards promoting student movement. - \$1,277.38
- ***Cup Stacking, Joe Webster, Fogelsville Elementary, Health and Physical Education***
Cup Stacking, or Speed Stacking, is a great manipulative activity that has both physical and cognitive benefits. This fun and intense game actually “forces” the child to cross the midline with their hands as well as their eyes, which engages the right and left hemispheres of the brain needed for higher learning concepts. - \$650.00
- ***PenPower, Michelle Cavanaugh, Veterans Elementary Special Education***
PowerPens are an interactive tool that help students who cannot read at grade level have access to information and work on comprehensive skills. The pens scan printed or digital text and will read it to the student. These innovative pens will help increase student comprehension abilities in reading and content area subjects. This in turn will instill confidence, as students will have a better understanding of texts. A mini exercise bike will also be purchased to give kids an opportunity to de-stress while learning. It will allow our students sensory therapy and give them the opportunity to de-stress during classroom academic learning. - \$1,481.88
- ***World Building Kits, Jillian Szilagyi, Samantha Curry, Amanda Hein, Karen Misera and Pam Stettler, Schnecksville Elementary, 2nd Grade***
Word building kits provide the vehicle for effective multisensory phonics instruction. Students learn concepts faster and retain them better when they use the hands on kits. Effective phonics instruction includes semantic mapping which with these word building kits would be easily accessible to students during small group instruction. - \$2,450.00
- ***Kratzer Sensory Room, Christina Bankos, Kratzer Elementary, Guidance***
Kratzer School will be creating a sensory room to assist students in regulating their emotions when the stimulation of the classroom may be too much for them to handle. - \$1,126.70
- ***Lehigh Valley Zoo Field Trip, Calin Bodnar, Jaindl Elementary, 4th Grade***
Fourth Grade students at Jaindl will go to the Lehigh Valley Zoo to visit the Conservation Exploration Program (CEP). This program is designed to give students an educational presentation featuring the Zoo’s

ambassador animals. The experience will include a lesson on Habitats and Adaptations, an Ambassador Animal presentation and a correlating activity. - \$1,200.00

- ***Mosaic Artist Recovery, Emily Wesolowich, Ironton Elementary Art K-5***

To help celebrate the hundredth anniversary of Ironton Elementary School, the school will host Kim Hogan, a local mosaic artist, for an Artist Residency to lead our students through creating a collaborative mosaic. All Ironton students in kindergarten through fifth grade, as well as staff members, will have the opportunity to help assemble the mosaic and work with Ms. Hogan over a two week period. The mosaic will be a large-scale piece (around 4'x7') and will be a legacy project that will hang in the building for years to come. - \$3,020.00

- ***Learning Support Flexible Seating, Jordan Hodge, Kernsville Elementary, 3rd and 4th Grades , Learning Support***

Students feel empowered by having some degree of choice and control over their environment. Flexible seating encourages students to find their best spot to stay calm, focused, and productive. This grant will allow for the purchase of different flexible seating options and organizing trays for the learning support students. - \$1,032.33

- ***Sensory and Flexible Seating, Leigh Navarre, Jenna Rau, Cetrionia Special Education***

Having a variety of seating options and sensory items will help our special education students satisfy their sensory needs. Once sensory needs are met, students can focus on learning. - \$2,286.38

- ***Elementary Choral Music Library Refresh, Lauren Kostovick, Jaindl Elementary, Vocal Music***

Do, re, mi, fa, so, la, ti, do! New choral music for the elementary choral library, shared by all nine elementary schools, will be purchased for our musical inventory. This will allow all fifth graders participating in chorus to learn to use their voice in a healthy and age appropriate way as a member of a choral ensemble. Students learn to read a choral score, blend their voices with one another, healthy vocal technique, and perform a varied repertoire of music. - \$1,500.00

- ***Flexible Seating, Gabrielle Santiago, Kratzer Elementary, 4th Grade Learning Support***

Students feel empowered by having some degree of choice and control over their environment. Flexible seating encourages students to find their best spot to stay calm, focused, and productive. This grant will allow for the purchase of different flexible seating options and organizing trays for the students. - \$1,672.63

- ***K/1 MDS-B Classroom Needs, Lindsey Sell, Veterans Memorial Elementary, Special Education***

Veterans Elementary school opened its first MDS-B (Multiple Disabilities) classroom this school year. With it being new, there is a need for enrichment materials for students with severe Autism. The items included will help create meaningful learning opportunities for my students. - \$1,416.89

- ***SpeechPathology.com, Lisa Barrow, Speech Department***
This subscription would allow all speech-language pathologists in the district to access latest researched-based topics to assist in preparing treatment for our diverse and ever-changing population. - \$1,157.00
- ***Work Task Bins and Adapted Seating , MDSB 2nd-4th Grades***
By providing students with work task bins, they will be able to work on their functional skills that can help them be successful in their future grades and into adulthood. For the adapted seating, this will provide students with alternative options to remain seated, while also being able to focus and participate in work tasks. - \$550.54
- ***Second Grade Book Room, Allison Haberman, Erica Kerr, Marissa Gribble, Ironton 2nd Grade***
This project will benefit the second-grade students at Ironton Elementary school to provide differentiated chapter books at varied levels to supplement the Wonders Curriculum. Having a variety of new age appropriate books for children to read is a great way to get kids excited about reading and advance their skills. - \$815.00
- ***Makerspace Stations Additions, Bethany Lewis, Jaindl Elementary K-5 Library Media***
Within the library environment, it is a goal to build stations for students to utilize after book selection that allows them to gain problem solving and critical thinking skills. Adding circuits as a station for K-5 students will help them grow in their learning and prepare them for their upcoming educational future. - \$1,489.74
- ***Rekenreks for Primary Students, ALL Elementary Schools***
Rekenreks are an excellent hands-on-tool for building number sense and visualizing number relationships. They provide students with a concrete, physical object to help develop and deepen their understanding of numbers. Students build a strong sense of 5 and 10, learning about the relationships among numbers and operations along the way. - \$4,499.55
- ***STEAM & Community Building Classroom Materials, Erin O'Neill, Schnecksville Elementary 5th Grade***
STEAM games, logic puzzles and building kits will be added to the classroom. Through teamwork and collaboration, students will be able to use these items to problem solve, manipulate, and create. This will expand on their academic learning, vocabulary, and social-emotional knowledge/skills. - \$619.98
- ***Community Building Classroom Materials, Ashley Andreoli, Schnecksville Elementary 5th Grade***
Following the pandemic, students have demonstrated a need for opportunities to problem-solve and express themselves creatively. This grant will provide mini dry erase boards, marble runs, brain teasers, STEAM building kits and logic puzzles. Through teamwork and collaboration, students will be able to problem solve, manipulate, and create to expand on their academic learning, vocabulary, and social-

emotional knowledge/skills with these special tools. - \$595.34

- ***Coding, Sharon Iacobelli, Schnecksville Elementary Learning Support Primary***

Two Wonder Workshop Dash Coding Robots that are voice activated will be added to the classroom. This robot-like creature teaches children how to code, understand concepts like sequencing, events, loops, algorithms, operations, and variables through self-directed play and guided challenges. - \$321.84

- ***Sensory Learning, Katie Auriemma, Fogelsville Elementary K-2 Learning Support***

Students with a variety of needs such as autism, OHI and sensory processing disorders, can feel a lack of control in this world. That's why calming sensory light experiences are among the most effective products for those who need a controlled sensory environment to focus. Sensory light products provide visual effects and help to create stimulating environments for all needs. Disability friendly lighting experiences in a room can improve a child's focus and attention to detail while in a relaxing and safe space. - \$1,215.32

- ***Work Task, Kristen Vargas, Jaindl 4th & 5th Grades MDS-B***

With the addition of work task bins in a classroom, students will be able to focus on functional skills which will assist them moving into middle school and throughout adulthood. This will also increase their independence and ability to sit and focus on a task. - \$925.00

- ***Building an inclusive classroom experience for all learners, Kayleigh Giandomenico, Veterans Elementary, Learning Support***

This project will assist students with their focus and individual needs. The items that will be purchased with this grant will assist students by providing a flexible layout and dedicated space for learning in the classroom. Students will develop good work habits and have a space, void of excess stimulation, for maximum concentration and privacy for small group and individual work. The project will improve their focus and attention and increase motivation by providing fun writing tools! - \$1,268.86

- ***Executive Functioning, Occupational and Sensory Needs, Todd Beidleman, Veterans Elementary School, Counseling***

Students with occupational, executive functioning, and sensory deficits often struggle and their needs are often unidentified. This grant will provide interventions for those students with special tools like fidget bands, sensory cushions and stress relief balls. - \$1,122.93

- ***Flexible Seating to Enhance Learning, Sherri Breinich, Parkway Manor, 5th Grade***

Students feel empowered by having some degree of choice and control over their environment. Flexible seating encourages students to find their best spot to stay calm, focused, and productive. This grant will allow for the purchase of different flexible seating options and organizing trays for the students. - \$1,266.00

- ***Makerspace Legos, JR Renna, All Elementary Schools***

Let the creative, building process begin! Makerspaces are places where students can build/design and create in every school. Students will use the Lego kits provided to build structures that correspond with their research (Eiffel Tower, Empire State Building, etc.) They will also have Lego Design challenges, and will also be given design cards to help them create. - \$2,810.17

Middle Schools: \$78,163.77

- ***Anti-Bullying Prevention Program and Take A Stand Kickoff Event, Amanda Abdelaal, Jude Sandt and Craig Waters, SMS Entire Building***

This program is used at both middle schools to educate students about bullying and to promote positive behaviors. This is a yearlong, building-wide program that begins with a bullying prevention kick-off at the beginning of the school year and then continues with training, activities, and positive behavior incentives. - \$1,500.00

- ***A Christmas Carol-Civic Theater Class Trip, Elissa Pesesko, Jennifer Lundberg and Jill Berrigan, OMS, 7th Grade/ELA***

A Christmas Carol is the text used for the drama unit for 7th Grade/ELA. We would like to give our students the opportunity to see the drama performed, as it is meant to be experienced, by taking them to see the play at the Civic Theatre in Allentown. - \$2,520.00

- ***6th Grade Meet and Greet, Mary Ann Nomie, SMS, Media Center***

This is an orientation program for incoming sixth graders at Springhouse Middle School. It will create a personalized introduction to the school and provide a sense of community for all new students who participate. The students leading the program will then train the next group of Ambassadors to lead the program the following year. The entire program is student driven and run. - \$500.00

- ***Snap Circuit Light , Brian Iobst, OMS Technology Education***

Ten Snap Circuit Light kits will be added to the classroom to allow students to get a better understanding of how electronics work. Students will be able to experiment with different circuit designs and identify different components. - \$1,000.00

- ***Orefield Middle School 6th Grade STEAM Science Project, Barry Kushner, OMS 6th Grade***

Each year since the early 2000's, the OMS sixth grade science classes have participated in a year end STEAM activity known as Rocket Day. Students research, design, and launch water bottle rockets as a culminating activity for our Space Exploration unit. It has been a marquee event for years for our students, teachers, and admin. We all have enjoyed the amazing talents and creations of our students. This grant will provide new launch pads and an air compressor to keep this great project going for the students. - \$1,380.40

- ***DaVinci Science Center STEAMM Career Exploration Days, Susan Stern, Daniel Christman, Scott Bauer and Devan Pappas, SMS, 8th Grade Science***

The Da Vinci Science Center's Career Exploration Days allow students to take an up-close look at

STEAMM careers and speak with STEAMM professionals. The DaVinci Science Center also offers field trips with hands-on labs, live science shows and exhibit exploration. Their exhibits, hands-on workshops, and live science shows will engage our 8th Grade Science students as active participants in the learning process. - \$11,432.50

- ***Lehigh Valley Zoo Animal Kingdom, Gina Orr, Jennifer Karetsky, Kerin Steigerwalt and Joshua Abrams, SMS 7th Grade***

Students will spend a day at the Lehigh Valley Zoo participating in creek studies, animal kingdom presentations, and a guided tour that is aligned with the PDE Science Standards. Students will collect and identify species in the creek, students will experience an up-close encounter with animals and learn about their adaptations and will learn about the differences between species. - \$6,000.00

- ***DaVinci Center Field Trip & Expo Materials, Danielle Eastgate, OMS, 7th Grade Science***

The OMS STEM in Action Club plans on taking their 50 members to the DaVinci Center in the 2023-24 school year for a day. This trip will allow students to experience a program that promotes careers/activities in STEM. The STEM in Action Club also plans on replenishing the consumable materials necessary for a successful annual expo. - \$1,490.15

- ***Orefield Middle School Take a Stand Band Concert, Nick Kessler, OMS, Tech Ed***

Each year OMS puts on a concert featuring the "Take a Stand Band" for the students as part of their anti-bullying program. They plan to do two performances this year. It is a fun event for both the students and staff. - \$2,000.00

- ***Wehr's Dam Environmental Conservation Field Trip, OMS 8th Grade Teachers, OMS, 8th Grade Science***

In the fall, students will travel by school bus to Covered Bridge Park (Wehr's Dam) and rotate through Environmental Awareness/Conservation Stations during the day. Students will perform stream studies and learn about the impact of environmental factors. Students will be provided a barbeque lunch, a shirt, and a fun tie-dye station to promote team building. - \$4,000.00

- ***NASP Club (Archery Club) , Jacob Sobchak, John Gross, OMS 7th Grade Science Physical Education***

This program will allow students to begin participating in an Archery Club after being introduced to the sport during gym class. The kids will be given the opportunity to learn a new skill or enhance a skill they have. - \$1,850.00

- ***Springhouse Middle School Spirit Murals, Christian Eggleston, SMS, 6th-8th Grades***

The goal of this grant will be for students to create a large scale work of art to be displayed at Springhouse Middle School. The works of art will help to promote a positive school atmosphere, foster school pride, show school spirit, and create a sense of community. - \$1,500.00

- ***Positive Praise Awards, Christine Beideleman, Springhouse MS, 8th Grade Learning Support***

Students in learning support are regularly being tested, sometimes on several different goals, several times a month. This grant will provide incentives for these students. With a reward incentive program, students work harder to increase their STAR Math score. - \$177.41

- ***OMS Sensory Room, Kathryn Morgans, OMS MDS-B***

At OMS, there are two MDS-B support classrooms for the 2023-2024 school year. Many of our students have challenging behaviors that require meeting sensory needs to alleviate escalating behaviors. By adding additional sensory items to these classrooms, our students can regulate and be more successful learners. - \$1,500.00

- ***US Holocaust Museum Field Trip, Sara Yazujian-Wehr, SMS 8th Grade ELA***

In eighth grade ELA, students study *The Diary of Anne Frank* and read the book *The Wave*, by Todd Strasser. Both of these texts center around the Holocaust. By attending the trip to Washington DC, students get a real-life experience as they tour the US Holocaust Museum and view the exhibits. - \$500.00

- ***8th Grade Commons Beautification, Springhouse Middle School Teachers, SMS***

Our 8th grade common area is used for multiple purposes including team activities, small group instruction, group collaboration for projects, and most recently our Beats and Treats coffeehouse. This grant will allow us to provide seating to the students and classes that want to utilize the space for a variety of purposes. - \$2,595.72

- ***6th Grade SMS Field Trip, Dina Dewald, SMS 6th Grade***

Field trips are a great way to make learning hands on. In science, SMS students learn about rocks and minerals. This grant will provide a trip to Crystal Cave where students will tour the cave, go panning for gems, and will learn about cave formations. - \$1,500.00

- ***Dremel DigiLab 3D45-EDU, Daniel Helffrich, OMS 7th Grade Social Studies***

The Dremel 3D DigiLab printer will be used to complete the 7th grade students annual Roman technology project. The purchase will allow students to use this technology in a discipline (social studies) not usually associated with 3D printing. It will facilitate the research creation and presentation of historical artifacts in a hands-on learning environment. - \$2,051.69

- ***Fork Farms-Hydroponics, Dr. Jason Henry & Sam Edwards, SMS & OMS***

Fork Farms is leading a movement to close the gap between people and the nourishment they depend on. Each middle school will receive an indoor vertical garden that allows students to participate in the fresh, local food movement. Students will be engaged in authentic problem solving and STEM based learning experiences. The harvest from the hydroponic garden will be given to the Parkland REACH program which helps families with food insecurity. - \$7,865.90

- ***Laser Engraver, Tom Derhammer, OMS***

Makerspaces are an important part of Parkland's curriculum and there is a makerspace in every school in the district. This grant would allow for the purchase of a new laser engraver for the makerspace at OMS. This laser engraver is used in different classes to allow students to bring their ideas to life. - \$26,800.00

High School: \$48,638.65

- ***World Language Week, Kellie O'Donnell, PHS World Language Department***

World Language Week is a wonderful tradition in our district. The goal of the program is to promote acceptance and increase global awareness, to celebrate diversity and appreciate difference, to promote language learning, and to provide students with a platform to celebrate personal heritage, to connect with other subject matters/disciplines, to have school wide participation, and to have fun! - \$2,750.60

- ***Students in Need, Eric Roberts, PHS, Guidance Office***

At Parkland High School, there is a population of students who cannot afford some of the basic necessities/amenities associated with their high school experience. Examples include class dues, prom tickets, a yearbook, a cap and gown, or a uniform/equipment required for LCTI. Our mission is to provide for these students. - \$750.00

- ***The Night Sky, Jonathan Trence, Parkland HS, 9-12 Science***

The project is based on the night sky through night vision adapter systems. Students would get a more in-depth understanding of stars and constellations by observing them through night vision adapter systems. Students will also be able to sign up for nighttime observations and star parties. - \$1,421.00

- ***Chorale Camp 2023, Alison Lagan, PHS Music-Choirs 9-12***

Chorale Camp is an annual event for high school singers in the Chorale ensemble, which is an auditioned mixed choir, made up of students in grades 10-12. This grant will allow for PHS to host guest clinicians to work with the students, providing them with an alternative teaching style from established master teachers in the field of chorale music. - \$600.00

- ***Annual Career Fair, Allison McPeek, PHS, Guidance Department***

The annual job fair is an opportunity for local business and volunteer organizations with volunteering, job shadowing, internship, summer employment, part time employment, full time employment, and other post-secondary opportunities to meet with the students in Parkland's junior and senior classes. Students will gain experience creating a resume, completing job applications, and practicing their interviewing skills. These funds will provide food and drinks for all attendees. - \$645.00

- ***HOBY Youth Leadership Seminar, Allison McPeek, PHS, Guidance Department***

HOBY leadership seminars are highly interactive programs which allow students to discover leadership from a personal, group and a socially responsible perspective. This grant would allow the PHS Guidance Department to sponsor two students, one nominee, and one alternate to attend this program as representatives of PHS. These sophomore year students will participate in the seminars, will build a

network of positive community change-makers, and will then be challenged to complete 100 hours of community service over the next year. - \$645.00

- ***Lunch & Learn, Julie Wood, PHS, World Language 9th-12th Grades***

Students from the Future Educators club and ETAP program will be invited to have lunch and learn from the staff here at the high school. We will have three meetings during lunch time where students and staff can discuss the field of education. - \$528.00

- ***Post Prom Party, Maggie Drake, PHS Administration***

The post prom party provides a safe environment for students to enjoy each other's company in a responsible manner after their senior prom. The party is held immediately after prom to early the next morning to promote safe celebrations for the students. The party will feature a glow party, photo booth, mini golf, and more. - \$10,000.00

- ***School Spirit Funding, Lauren Will, John Monohan and SSLC Members, PHS, Instr. Tech Coach 9th-12th Grades***

Students on the Superintendent's Student Leadership Committee developed a schedule of events to promote school spirit at PHS. This was the number one problem they felt needed to be addressed at the high school. Ideas include pep rallies, open visitation for incoming students in August, welcome back signs, dress up competitions, senior send off, etc. Money would be used for promotion, cost of events, and prizes for certain events. - \$1,000.00

- ***Earth Day 2024, Carol Dickerson and Megan Tiwold Kramer, PHS, Grades 9th-12th Grades***

The goal of this grant is to help students gain an understanding of the importance of the Earth and develop life long habits that draw on the information they acquire at this Earth Day event. Students that are enrolled in high school botany classes will propose projects that will be showcased during Earth Day. This grant will fund these projects. All students will be invited to view the projects on display through study halls, classes, and after school. - \$1,500.00

- ***Spin it to Win It incentives, Julie Wood, PHS, World Language Department***

The Student Senate was seeking a school wide incentive program to reward students that were doing the right thing and making good decisions. These students would be recognized by their teachers/staff and given a Trojan ticket to be entered into a weekly raffle. Students are called down each Friday morning to spin the wheel and earn a prize. - \$492.57

- ***Flexible Seating and Fidget Toys for the ES Classroom at Parkland HS, Allison McPeck and Bryna Witkowski, PHS, Guidance Department and ES Department***

This grant will provide different seating options and fidget toys for the two emotional support classrooms at Parkland High School. Flexible seating options allow students to utilize the calm corners in the emotional support classrooms, while also utilizing fidget toys for a more tranquil experience. - \$939.00

- ***Keystone Student Journalism Coalition - Journalism Summit , Destiny Beck, English 9-12***

The Journalism Coalition is an event for Lehigh Valley high school student journalists. This event will feature many different keynote speakers from local journalists, editors, authors, graphic designers, and more! Each participating school will host various workshops in all fields related to journalism. Students will not only learn more about journalism, but they will get to network with their peers from other schools along with local professionals, as well as enhance their skills as student journalists. - \$1,500.00

- ***Emotional Support Program -supplies for behavior incentive program, Kora Murphy and Mark Lesko, PHS, Special Education-Emotional Support Program***

Students in the Emotional Support program can earn points on a period/daily basis for positive, appropriate and goal specific behaviors. These points can then be used as a part of a token system to obtain tangible rewards. - \$1,500.00

- ***Music Tech Lab-Live Recording, Mark Figueroa, PHS Music***

In an effort to grow the music production program at the high school, students will be able to record and incorporate more live audio recording into their projects, as well as gain valuable experience with different microphone types. This equipment will outfit student workstations with varying microphone types and audio interfaces. - \$1,859.88

- ***CEW Unpaid Internship Program - Cooperating Bus Gift, Amber Spence, PHS, English***

The CEW Unpaid Internship Program at the high school pairs our qualifying half-day LCTI students with local businesses related to their lab work. Students complete a 4-6 day internship with their cooperating business. As a token of appreciation, a small gift will be purchased for our participating business partners. - \$515.00

- ***LSS Food Preparation Skills, Jennifer Evans, Jackie Fenstermacher and Kristen Xander, PHS, 9th Grade Transition Life Skills***

The LSS students in the 9th through transition age classrooms will begin working on hot food preparation. The lessons and class will be a part of our pre-vocational skills class in conjunction with our Independent Living Skills class. The students will use portable hot pots and an electric air fryer/oven to create small meals, community based instruction preparation, and promote independent living. - \$461.89

- ***HS Beautification Project, Nate Davidson, Parkland HS Administration***

The High School Administration would like to embark on a journey with a goal of improving the courtyard, beautifying the hallways, stairwells, and open spaces in our building. We believe that this effort will help the high school be aesthetically more pleasing and upgrade areas that need to be renovated. Motivating quotes will be painted on the arches in our lower hallways and displays of student work will hang in hallways. - \$5,000.00

- ***Parkland Football Sideline ER Medical Tent, Tim Monman and Mike Facchiano, PHS, Athletics***

The Sideline ER Flex tent is a product that has been showing up on NFL & NCAA sidelines over the last few years. It is a 5' x 10' tent that can pop up to provide student-athletes and our athletic training/medical staff privacy to tend to any injuries during games. - \$4,265.65

- ***Biomedical Spring Project, Carol Dickerson, PHS Library***

Each spring, the biomedical students choose a service project for the school. This grant will provide the ability for the biomedical students to order supplies for the project. The students will plan the project together during the school year and will receive approval from the PHS principal to carry out their community service project and create a legacy for the school. - \$1,500.00

- ***Reporting Live on Location , Jay Greth, PHS Mass Communication***

To help mass communication students hone their reporting skills, on-air talent will use a portable teleprompter to report the news copy live on location. Students will benefit by getting comfortable reading text on screen and focusing on their delivery. - \$1,361.79

- ***eGlass Light Board Station, Brian Ding, PHS Math***

eGlass is an illuminated transparent whiteboard with a built-in camera and podium. The camera captures your face and writing in the same picture. You can write on the transparent whiteboard while facing the students and it will flip the image so students can see it correctly. - \$1,078.92

- ***Layout Lab, Destiny Beck, PHS 9th-12th Grade English***

The Layout Lab will be an area of the yearbook / newspaper newsroom where the Layout Editors could create the layouts for the two publications. There will be four state of the art iMac stations for the editors to sit and collaborate with staff writers/page designers like an industry-standard company. - \$6,460.01

- ***Project Lead the Way, Ron Bealer, PHS, Robotics***

To create more hands-on project-based learning in the manufacturing classes, equipment will be purchased to add hardware to the class curriculum. This grant will be used to renew our VEX robotics teams registration and give them a new game field. The VEX robotics teams have had tremendous success over the years. They even made it to the world competition. This funding allows our students to compete at the highest level. - \$1,009.34

