



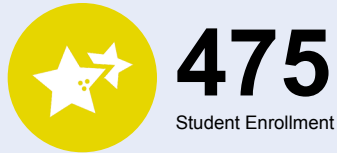
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Charles F Tigard Elementary School

PRINCIPAL: Timothy Gross | GRADES: K-5 | 12850 SW Grant St, Tigard 97223 | 503-431-4400

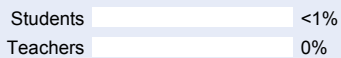


### Students We Serve

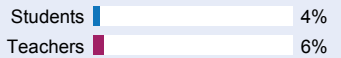


### DEMOGRAPHICS

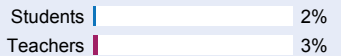
#### American Indian/Alaska Native



#### Asian



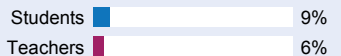
#### Black/African American



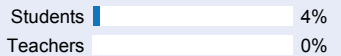
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**21%**

Ever English Learners



**14**

Languages Spoken

**14%**

Students with Disabilities

**94%**

Required Childhood Vaccinations

**38%**

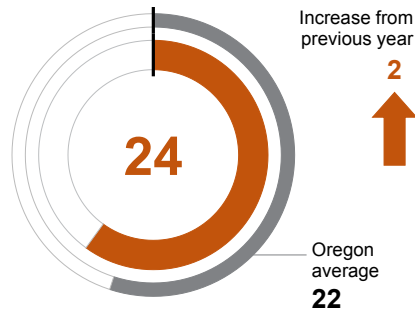
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

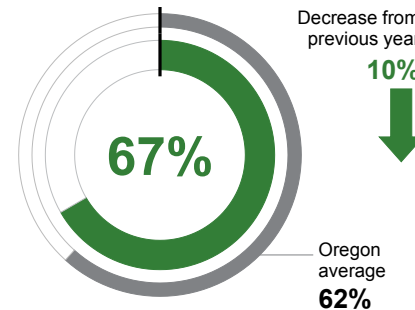
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

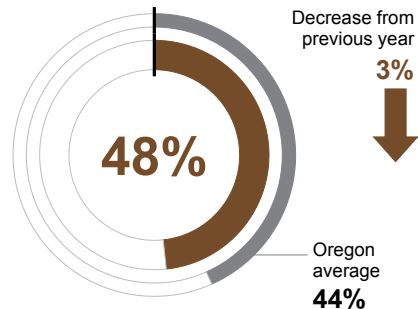
Students who attended more than 90% of their enrolled school days.



### Academic Success

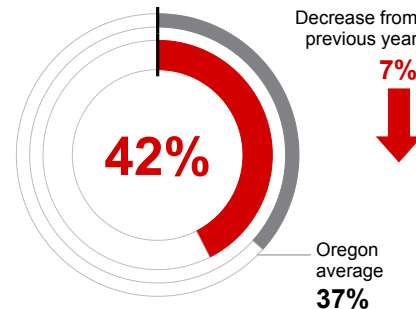
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



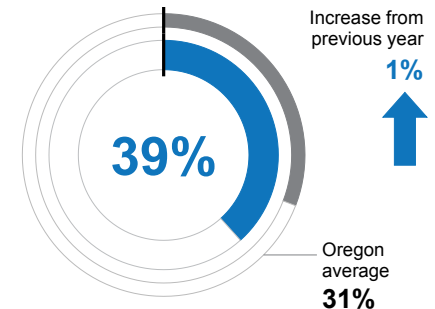
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

CFT is dedicated to the delivery of inclusive, culturally specific instruction and our belief in the success of every student. We work collectively guided by data to meet the individual academic needs of our students and to provide the social and emotional supports that remove barriers to achievement. We foster strong systems of teacher collaboration and leverage our 1:1 technology to benefit every student.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromised commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Charles F Tigard Elementary School

2022-23

### Outcomes

#### Our Staff (rounded FTE)



**27**

Teachers



**13**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**90%**

Average teacher retention rate over the past three years



**80%**

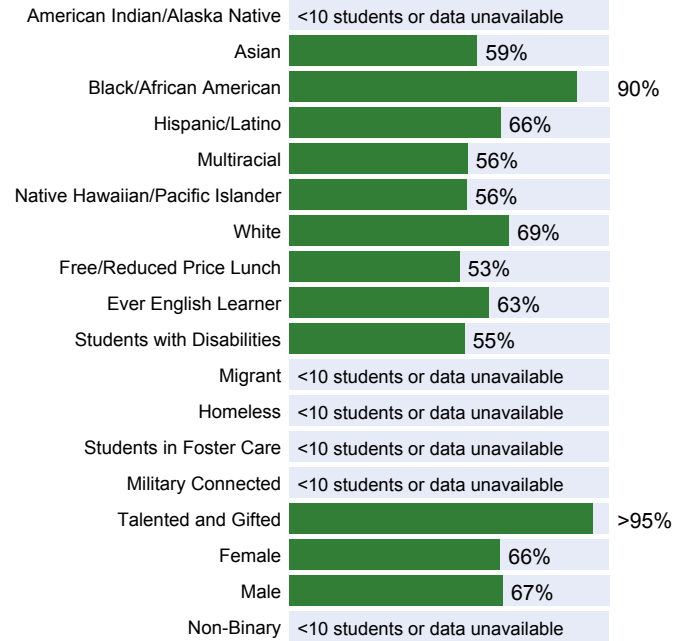
% of licensed teachers with more than 3 years of experience



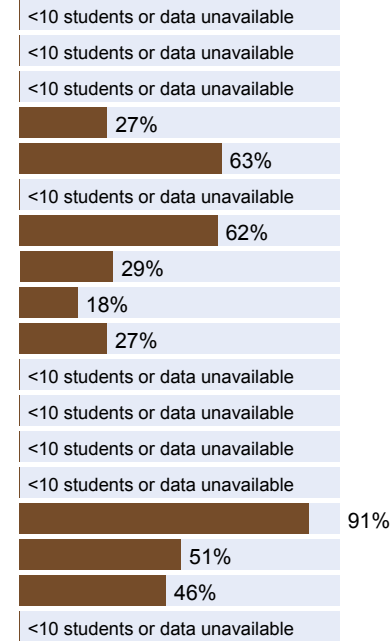
**No**

Same principal in the last 3 years

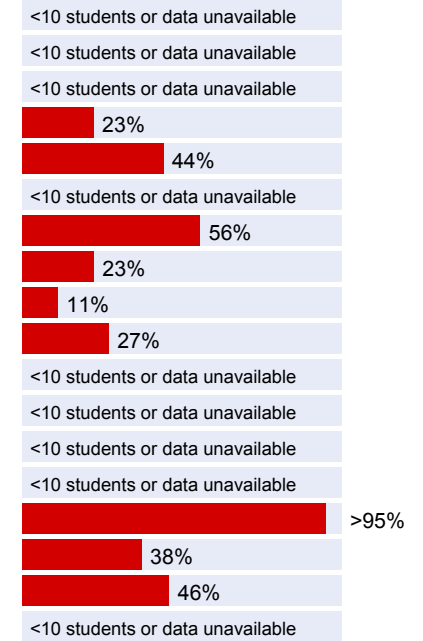
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and anti-hate lessons and provide professional supports around social, emotional, and behavioral health.

#### EXTRACURRICULAR ACTIVITIES

Enrichment opportunities, supported by our staff and families include:

- Oregon Battle of the Books
- Family engagement nights that focus on literacy including One School, One Book and our book fair
- Author visits to celebrate the creative process
- Art Literacy
- Student Leadership program for 5th graders

#### PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

#### COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.