

Regular Meeting of the Trousdale County Board of Education

Thursday, October 26, 2023

Trousdale County Board of Education

103 Lock Six Road

Hartsville, TN 37074

Attendance Taken at 5:57 PM.

Robert Atwood: Present

Deanna Bode: Present

John Kerr: Present

Racheal Petty: Present

Barbara Towns: Present

1. AGENDA:

1.A. Call to Order – Mr. John Kerr, Chairman

1.B. Invocation – Mr. Robert Atwood, Board Member

1.C. Pledge of Allegiance – Ms. Barbara Towns, Board Member

1.D. Time for Public Comment

1.E. Invitation for audience to address items on the Agenda

1.F. Approval of the Agenda for October 26, 2023

Approval of the October 26, 2023, Agenda passed with a motion by Robert Atwood and a second by Racheal Petty.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2. CONSENT AGENDA:

2.A. Approval of Consent Agenda for October 26, 2023

Approval of the October 26, 2023, Consent Agenda passed with a motion by Barbara Towns and a second by Deanna Bode.

Barbara Towns: Yea

Deanna Bode: Yea

John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea

2.B. Approval of Minutes from September 21, 2023

2.C. Approval High School Band Fundraiser – Attachment A

2.D. Approval Middle School Cheerleader Fundraiser – Attachment B

2.E. Approval of Outdated Chromebooks Junk Property – Attachment C

2.F. Approval Budget Amendment 141-73300 Community Services - LEAPS Grant

Amend the 2023-24 141 General Purpose School Budget by debiting Revenue. Amendments are to include:

DEBIT Revenue	43517	Tuition - Other		7,949.00
DEBIT EXPENDITURES	73300	Community Services		
	105	Supervisor		12,025.00
	116	Teachers		6,400.00
	162	Clerical Personnel		13,575.00
	163	Educational Assistants		52,000.00
	201	Social Security		5,143.00
	204	Pensions		5,705.00
	212	Employer Medicare		1,205.00
	429	Instructional Supplies & Materials		3,000.00
	499	Other Supplies & Materials		4,100.00
GRAND TOTALS				\$111,102.00

Amend the 2023-24 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	73300	Community Services		
	105-LEAPS	Supervisor		12,025.00
	116-LEAPS	Teachers		16,700.00
	162-LEAPS	Clerical Personnel		7,798.00
	163-LEAPS	Educational Assistants		44,550.00
	189	Other Salaries & Wages		1,102.00
	189-LEAPS	Other Salaries & Wages		7,758.00
	201-LEAPS	Social Security		5,091.00
	204-LEAPS	Pensions		5,524.00
	212-LEAPS	Employer Medicare		1,289.00
	399-LEAPS	Other Contracted Services		1,550.00
	429-LEAPS	Instructional Supplies & Materials		3,249.00
	499-LEAPS	Other Supplies & Materials		2,616.00
	524-LEAPS	In-service / Staff Development		1,850.00
GRAND TOTALS				\$111,102.00

2.G. Approval Budget Amendment 141-71200 Special Education Program - Special Education PreSchool Grant

Amend the 2023-24 141 General Purpose School Budget by debiting Revenue. Amendments are to include:

DEBIT Revenue	46515-SSEPG	Early Childhood Education		13,856.73
		(State Special Education PreSchool Grant)		
GRAND TOTALS				\$13,856.73

Amend the 2023-24 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71200	Special Education Program		
	163-SSEPG	Educational Assistants		12,872.02
	201-SSEPG	Social Security		798.07
	212-SSEPG	Employer Medicare		186.64
GRAND TOTALS				\$13,856.73

2.H. Approval Budget Amendment 141-72410 Office of the Principal - YRB Survey Grant

Amend the 2023-24 141 General Purpose School Budget by debiting Revenue. Amendments are to include:

DEBIT Revenue	46980	Other States Grants		900.00
GRAND TOTALS				\$900.00

Amend the 2023-24 141 General Purpose School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	72410	Office of the Principal		
	599	Other Charges		900.00
GRAND TOTALS				\$900.00

2.I. Approval Budget Amendment 142-71100 Regular Instruction Program - HQIM Literacy Implementation Network Grant

Amend the 2023-24 142 Federal Projects School Budget by debiting Revenue. Amendments are to include:

		Subfund 951: HQIM Literacy Implementation Network	
DEBIT Revenue	47309	COVID-19 Grant D	83,000.00
GRAND TOTALS			\$83,000.00

Amend the 2023-24 142 Federal Projects School Budget by crediting line item Expenditures. Amendments are to include:

CREDIT EXPENDITURES	71100	Regular Instruction Program	
	429	Instructional Supplies & Materials	10,200.00
	72210	Regular Instruction Support Services	
	399	Other Contracted Services	72,800.00
GRAND TOTALS			\$83,000.00

2.J. Approval of TN Investment in Student Achievement (TISA) Accountability Report – Attachment D

2.K. Approval of 2022-23 Strategic Compensation Payments – Attachment E

Total strategic compensation payments for the 2022-23 school year in the amount of \$446,402.06 to be paid on November 10. School-wide benchmark rubric is included.

2.L. Approval of Energy Systems Group Contract - School Security Enhancements – Attachment F

2.M. Approval LEA Compliance Report – Attachment G

2.N. Annual Review of School Board Policies - Instruction 4.100 - 4.500

3. SCHOOL DISTRICT HIGHLIGHTS: Dr. Kuhn reported to the Board about the most recent ACT senior retake opportunity. He stated that (64) students participated in the optional retake. He stated that across the board, ACT average scores increased two whole points while (37) students increased their ACT scores from the previous year. Dr. Kuhn stated that (31) students or 48.4% scored a 21 or higher while (2) scored above a score of 30. Dr. Kuhn concluded by stating that (30) students are already registered for the National ACT Testing Day to be held at Trousdale County High on December 9, 2023.

4. PRINCIPALS' REPORT:

4.A. Trousdale County Elementary School - Ms. Badru provided the Board with present enrollment of 660 students in grades K-5. She explained that the school has gained 60 students this year while dropping 55 students in the same year. Ms. Badru noted that the school is averaging approximately 31 student absences per day. She said that students continue to be

absent or sent home due to stomach viruses. Some have tested positive for strep. Some are reported to have upper respiratory problems. The flu has not yet been a problem. We have a small handful who have had the flu. There have been no reports of COVID since August. The school had a great start to October, we celebrated National Bullying Prevention Week with a dress up week, and finished off the month with Halloween dress-up. Ms. Badru concluded stating that the school had a strong Parent Teacher Conference and had 17 families attend the 3rd grade parent meeting. Progress monitoring reports were sent home with report cards. She stated that the school is presently planning a Veteran's Day program that is scheduled for Saturday, November 11 with a brunch for the veterans beginning at 10:30 am.

4.B. Jim Satterfield Middle School – Mr. McCall was not in attendance due to a middle school basketball game.

4.C. Trousdale County High School

In addition to the ACT highlight report, Dr. Kuhn stated that Friday will be Senior Night for the football players, cheerleaders, and band members. He stated that the Yellow Jackets can make the TSSAA play-offs by defeating Westmoreland.

4.D. Student School Board Representative – Kallie Cornwell was not in attendance due to the Board meeting being moved from the 3rd Thursday of the month.

5. DIRECTORS' REPORT:

5.A. Employment Notifications

Duncan, Gina	Substitute Teacher
Leatherman, Tera	CDC Educational Assistant

Resignations:	
Wrinkle, Kim	Bus Driver

5.B. Academic and Goal Updates - Dr. Satterfield reported that student enrollment is presently at 1,373 students and is up (6) students from the same time in 2022. He stated that instructional positions are fully staffed; however, the district is always in need of additional substitute teachers. He stated that the district is presently involved in planning for the upcoming professional development day that is to be held on November 3. He stated that student mid-nine-week grade reports would be sent home by students on November 15. For parents who missed the Parent-Teacher Conference on October 12, Q1 Benchmark and 2022-23 TCAP/EOC parent reports will also be included with the November 15 mid-nine-week grade report. Dr. Satterfield stated the district had recently completed math instructional walkthroughs for grades 6-12 and would be conducting ELA instructional walkthroughs in late November. Dr. Satterfield concluded by announcing that the high school ASVAB test will be held on November 2, and that the onsite National ACT Testing Day will be held at Trousdale County High on Saturday, December 9.

5.C. Project Updates - Dr. Satterfield stated that the construction on the greenhouse is progressing well, noting that he is waiting on the utilities and fire alarm system to be connected. He stated that Mr. Mabry and Mrs. Cothron are working together to order supplies for the greenhouse as he anticipates a plant sale for the spring of 2024. He stated that CTC

Design is continuing to develop architectural plans for the elementary roof replacement and the new football field house. He stated that John Cheney, architect, anticipates having bid documents prepared by the March Board meeting.

Dr. Satterfield highlighted that the new 12' x 18 American flag sponsored by Carman Real Estate, Matthew Carman, has been installed and is ready for basketball season. He stated that the flag looks "awesome."

6. NEW BUSINESS:

6.A. Elect School Board Chairman for 2023-24

Election of Mr. John Kerr as School Board Chairman for the 2023-24 year passed with a motion by Racheal Petty and a second by Robert Atwood.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.B. Elect School Board Vice-Chairman for 2023-24

Election of Ms. Barbara Towns as School Board Vice-Chairperson for the 2023-24 year passed with a motion by Racheal Petty and a second by Deanna Bode.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

6.C. Elect School Board Pro Tem for 2023-24

Election of Mr. Robert Atwood as School Board Pro Tem for the 2023-24 year passed with a motion by Racheal Petty and a second by Barbara Towns.

Barbara Towns: Yea
Deanna Bode: Yea
John Kerr: Yea
Racheal Petty: Yea
Robert Atwood: Yea

7. ACCOUNT ANALYSIS:

8. VENDOR CHECKS:

9. EXPENDITURES & ENCUMBRANCES:

10. ADJOURN:

Motion to Adjourn, passed with a motion by Robert Atwood and a second by Racheal Petty.

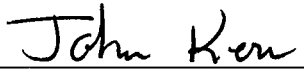
Barbara Towns: Yea

Deanna Bode: Yea

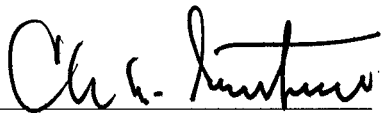
John Kerr: Yea

Racheal Petty: Yea

Robert Atwood: Yea



Chairperson



Director of Schools



Trousdale County Schools
Request for Fundraising Activity

Attachment A

School: ☐ TCES ☐ JSMS ☒ TCHS

Student Group/Activity: TCHS BAND

Net Amount Expected/Goal: \$1,000

Redemption Marketing Service

Specific Purpose of the Fundraiser:

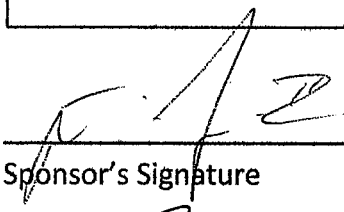
TO RAISE FUNDS FOR SHEET MUSIC AND MISCELLANEOUS SUPPLIES

Specific Use of the Funds Acquired:

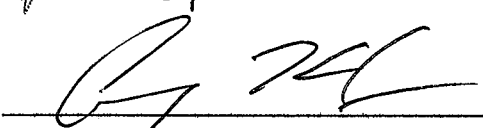
TO RAISE FUNDS FOR SHEET MUSIC AND MISCELLANEOUS SUPPLIES

Describe how students will be involved in the fundraising activity:

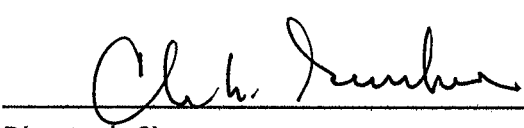
STUDENTS WILL CONTACT FRIENDS AND RELATIVES WITH A WEB ADDRESS AND MOSTLY SELL ONLINE, AS WELL AS THROUGH A CATALOGUE.


Sponsor's Signature

10-11-23
Date


Principal's Signature

10/11/23
Date


Director's Signature

10/27/23
Date

Board Approved: 10/26/23



Trousdale County Schools
Request for Fundraising Activity

Attachment B

School: ☐ TCES ☒ JSMS ☐ TCHS

Student Group/Activity: JSMS Cheerleaders

Net Amount Expected/Goal: \$1000

Specific Purpose of the Fundraiser:

The purpose of this fundraiser is to cover the cost of basketball season essentials; including spirit gear, crowd giveaways, halftime performances, the christmas parade, homecoming, and end of season banquets.

Specific Use of the Funds Acquired:

Funds acquired will be placed into our general funds to be used at each interval of the season as expenses occur. Any additional funds will be used towards the purchase of new uniforms in the upcoming seasons.

Describe how students will be involved in the fundraising activity:

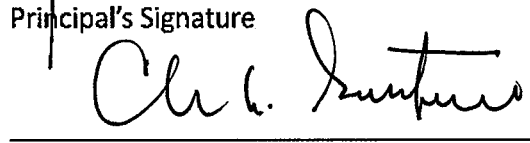
Cheerleaders will sell cake jars from Sweet Things Bakery in Lebanon, Tn. All sales will be pre-orders with an estimated two week turn around. All cakes will be delivered by the cheerleader and after school hours.


Sponsor's Signature

10/23/23
Date


Principal's Signature

10/27/23
Date


Director's Signature

10/27/23
Date

Board Approved: 10/26/23

serialNumber	model	provisionStatus	annotatedAssetId
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Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION			
District Name		Trousdale County	
Director of Schools Name		Dr. Clint A. Satterfield	
District Point of Contact for TISA Accountability Report	Name	Dr. Clint A. Satterfield	
	Phone Number	615-374-2193	
	Email Address	clintsatterfield@tcschools.org	
Percent of 3 rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		49.1%	

DISTRICT GOAL STATEMENT(S)		
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by	2029- year 2030
Goal Statement 2:	Trousdale County Schools will increase grades 3-8 ELA TCAP proficiency rates by 10% from 46.1% to 56.1% over the next five years.	
Goal Statement 3:	Trousdale County Schools will increase grades 3-8 Mathematics TCAP proficiency rates by 8.1% from 56.9% in 2023 to 65.0% over the next five years.	
Goal Statement 4:	Trousdale County Schools will increase high school Ready Graduate rates by 6.9% from 83.1% in 2023 to 90% over the next five years.	
Goal Statement 5:		

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	Trousdale County Schools will increase 3 rd grade ELA TCAP proficiency rates (from 49.1% in 2023) by 15% of the gap over the next three years to achieve the district's reading goal of 70% proficiency.			
Year 1: 2023-24 school year	50.15%	2024 School Assessment File-3 rd grade-All Students	- Recruit, hire, retain highly-effective teachers & leaders. -Recruit, hire, retain high-quality support staff. -Provide full-time licensed substitute teacher. - Provide 9-week common formative benchmark assessment - Provide an additional 3rd grade teaching position.	- Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide benefit and/or salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, school nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistent daily instruction.

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				- Provide a full-time, licensed substitute teacher; TISA funds are being utilized to provide a full-time licensed substitute teacher to provide consistent high-quality reading instruction to 3rd grade students whenever the teacher of record is absent. - Provide nine-week common formative benchmark assessments; TISA funds are being utilized provide 9-week formative assessments to monitor and adjust 3rd grade reading instruction to support the new 3rd grade Learning Loss & Student Acceleration Act. - Provide an additional 3rd grade teaching position; TISA funds are being utilized to provide an additional 3rd grade teaching position to reduce student-teacher ratios and enhance individual reading instruction.
Year 2: 2024-25 school year	51.19%	2025 School Assessment File-3rd grade-All Students	- Provide Summer Learning Camp (learning acceleration) opportunities for students in grades K-9 with a focus on 3 rd grade promotion strategies; TISA funds will be utilized to supplant	

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			grades K-9 with a focus on 3rd grade promotion strategies. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students promoted via optional pathway. - Recruit, hire, retain highly-effective teachers & leaders. - Recruit, hire, retain high-quality support staff. - Provide full-time licensed substitute teacher. - Provide nine-week common formative benchmark assessment - Provide an additional 3rd grade teaching position.	ESSER funds that were previously used to maintain 15:1 teacher-student ratios with 6:1 ratio in 3rd grade as well as providing highly-effective teacher attendance bonuses. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students promoted via optional pathway; TISA funds will be utilized to provide high-dose low-ratio tutoring for the entirety of the school year for 3rd grade students who were promoted to the 4th grade via an optional pathway. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to:

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistent daily instruction. - Provide a full-time, licensed substitute teacher; TISA funds are being utilized to provide a full-time, licensed substitute teacher to provide consistent high-quality reading instruction to 3rd grade students whenever the teacher of record is absent. - Provide nine-week common formative benchmark assessments; TISA funds are being utilized provide 9-week formative assessments to monitor and adjust 3rd grade reading instruction in order to support the new 3rd grade Learning Loss & Student Acceleration Act. - Provide an additional 3rd grade teaching position; TISA funds are being utilized to provide an additional 3rd grade teaching position to reduce student-

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	52.24%	2026 School Assessment File-3rd grade-All Studnts	- Provide Summer Learning Camp (learning acceleration) opportunities for students in grades K-9 with a focus on 3rd grade promotion strategies. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students. - Recruit, hire, retain highly-effective teachers & leaders. -Recruit, hire, retain high-quality support staff. -Provide full-time licensed substitute teacher. - Provide nine-week common	teacher ratios and enhance individual reading instruction. - Provide Summer Learning Camp (learning acceleration) opportunities for students in grades K-9; TISA funds will be utilized to supplant ESSER funds that were previously used to maintain 15:1 teacher-student with 6:1 ratio in 3rd grade as well as providing highly-effective teacher attendance bonuses. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students promoted via optional pathway; TISA funds will be utilized to provide high-dose low-ratio tutoring for the entirety of the school year for 3rd grade students who were promoted to the 4th grade via an optional pathway. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			formative benchmark assessment - Provide an additional 3rd grade teaching position.	consistant high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistant daily instruction. - Provide full-time licensed substitute teacher; TISA funds are being utilized to provide a full-time licensed substitute teacher to provide consistant high-quality reading instruction to 3rd grade students whenever the teacher of record is absent. - Provide nine-week common formative benchmark assessment; TISA funds are being utilized provide 9-week formative assessment to monitor and adjust 3rd grade reading instruction to support the new 3rd grade Learning Loss & Student Acceleration Act.



Department of
Education



TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				- Provide an additional 3rd grade teaching position: TISA funds are being utilized to provide and additional 3rd grade teaching position to reduce student-teacher ratios and enhance individual reading instruction.
Year 4: 2026-27 school year	61.12%	2027 School Assessment File-3rd grade--All Students		
Year 5: 2027-28 school year	70.00%	2028 School Assessment File-3rd grade--All Students		
Goal Statement 2:	Trousdale County Schools will increase grades 3-8 ELA TCAP proficiency rates by 10% from 46.1% to 56.1% over the next five years.			
Year 1: 2023-24 school year	48.1%	2024 District Assessment File-All Grades-All Students-ELA	- Provide School Instructional Coordinators for each school in the district. - Provide Summer Learning Camp (learning acceleration) opportunities for students in grades 3-8.	- Provide School Instructional Coordinators (SIC) for each school in the district; TISA funds are being utilized to provide school level instructional supports. Support includes but is not limited to: coordination of instructional walkthrough observations using the TN Instructional Practice Guide (IPG), leading Professional Learning Communities (PLCs)

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			- Recruit, hire, retain highly-effective teachers & leaders. -Recruit, hire, retain high-quality support staff. - Provide nine-week common formative benchmark assessments for grades 3-EOC.	focusing on intellectual lesson preparation, and school level data analysis and use. - Provide Summer Learning Camp (learning acceleration) opportunities for students in grades 3-8; TISA funds will be utilized to supplant ESSER funds that were previously used to maintain 15:1 teacher-student ratio and providing highly-effective teacher attendance bonuses. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students promoted via optional pathway; TISA funds will be utilized to provide high-dose low-ratio tutoring for the entirety of the school year for students who were promoted to the 4th grade via an optional pathway. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				constant high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide constant daily instruction. - Provide nine-week common formative benchmark assessments; TISA funds are being utilized to provide nine-week formative assessments to ensure fidelity of standards based instruction including monitoring and adjusting instruction as needed.
Year 2: 2024-25 school year	50.1%	2025 District Assessment File-All Grades-All Students-ELA	- Provide School Instructional Coordinators for each school in the district. - Provide Summer Learning Camp (learning	Provide School Instructional Coordinators (SIC) for each school in the district; TISA funds will be utilized to provide school level instructional supports. Support includes but is not limited to: coordination of instructional walkthrough

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			acceleration) opportunities for students in grades 3--8. - Recruit, hire, retain highly-effective teachers & leaders. -Recruit, hire, retain high-quality support staff. - Provide nine-week common formative benchmark assessments for grades 3-EOC.	observations using the TN Instructional Practice Guide (IPG), leading Professional Learning Communities (PLCs) focusing on intellectual lesson preparation, and school level data analysis and use. - Provide Summer Learning Camp (learning acceleration) opportunities for students in grades 3-8; TISA funds will be utilized to supplant ESSER funds that were previously used to maintain 15:1 teacher-student ratio and providing highly-effective teacher attendance bonuses. - Provide TN ALL Corps (ELA) high-dose low-ratio tutoring for 4th grade students promoted via optional pathway; TISA funds will be utilized to provide high-dose low-ratio tutoring for the entirety of the school year for students who were promoted to the 4th grade via an optional pathway. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds will be utilized to provide salary increases for all certified teachers, principals, and

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	52.1%	2026 District Assessment File- All Grades-All Students-ELA		administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds will be utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide constant daily instruction. - Provide nine-week common formative benchmark assessments; TISA funds will be utilized to provide nine-week formative assessments to ensure fidelity of standards based instruction including monitoring and adjusting instruction as needed.

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year	54.1%	2027 District Assessment File- All Grades-All Students-ELA		
Year 5: 2027-28 school year	56.1%	2028 District Assessment File- All Grades-All Students-ELA		
Goal Statement 3:	Trousdale County Schools will increase grades 3-8 Mathematics TCAP proficiency rates by 8.1% from 56.9% in 2023 to 65.0% over the next five years.			
Year 1: 2023-24 school year	58.5%	2024 District Assessment File- All Grades-All Students-Math	- Provide School Instructional Coordinators (SIC) for each school in the district. - Provide Summer Learning Camp (learning acceleration) opportunities for Mathematics students in grades 3-8. - Recruit, hire, retain highly-effective Mathematics teachers & leaders.	- Provide School Instructional Coordinators (SIC) for each school in the district; TISA funds are being utilized to provide school level instructional supports. Support includes but is not limited to: coordination of instructional walkthrough observations using the TN Instructional Practice Guide (IPG), leading Professional Learning Communities (PLCs) focusing on intellectual lesson preparation, implementation of the new TN Mathematics standards, and school level data analysis and use. - Provide Summer Learning Camp (learning acceleration) opportunities for students in

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			-Recruit, hire, retain high-quality support staff. - Provide nine-week common formative benchmark assessments for grades 3-EOC.	grades 3-8; TISA funds will be utilized to supplant ESSER funds that were previously used to maintain 15:1 teacher-student ratio and providing highly-effective teacher attendance bonuses. - Recruit, hire, retain highly-effective teachers of mathematics and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistent daily instruction.

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School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				- Provide nine-week common formative benchmark assessments; TISA funds are being utilized to provide nine-week formative assessments to ensure fidelity of standards based instruction including monitoring and adjusting instruction as needed.
Year 2: 2024-25 school year	60.5%	2025 District Assessment File- All Grades-All Students-Math	- Provide School Instructional Coordinators (SIC) for each school in the district. - Provide Summer Learning Camp (learning acceleration) opportunities for Mathematics students in grades 3-8. - Provide TN ALL Corps math tutoring for upper elementary students. - Recruit, hire, retain highly-effective	- Provide School Instructional Coordinators (SIC) for each school in the district; TISA funds are being utilized to provide school level instructional supports. Support includes but is not limited to: coordination of instructional walkthrough observations using the TN Instructional Practice Guide (IPG), leading Professional Learning Communities (PLCs) focusing on intellectual lesson preparation, implementation of the new TN Mathematics standards, and school level data analysis and use. - Provide Summer Learning Camp (learning acceleration) opportunities for students in grades 3-8; TISA funds will be utilized to supplant ESSER funds

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Mathematics teachers & leaders. -Recruit, hire, retain high-quality support staff. - Provide nine-week common formative benchmark assessments for grades 3–EOC.	that were previously used to maintain 15:1 teacher-student ratio and providing highly-effective teacher attendance bonuses. - Provide TN ALL Corps (Math) high-dose low-ratio tutoring for non-proficient students in grades 3-5; TISA funds will be utilized to continue the TN ALL Corps high-dose low-ratio tutoring for non-proficient upper elementary school students. - Recruit, hire, retain highly-effective teachers of mathematics and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistent daily instruction. - Provide nine-week common formative benchmark assessments; TISA funds are being utilized to provide nine-week formative assessments to ensure fidelity of standards based instruction including monitoring and adjusting instruction as needed.
Year 3: 2025-26 school year	61.5%	2026 District Assessment File- All Grades-All Students-Math		
Year 4: 2026-27 school year	63.5%	2027 District Assessment File- All Grades-All Students-Math		
Year 5: 2027-28 school year	65.0%	2028 District Assessment File- All Grades-All Students-Math		

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 4:	Trousdale County Schools will increase high school Ready Graduate rates by 6.9% from 83.1% in 2023 to 90% over the next five years.			
Year 1: 2023-24 school year	84.5%	2024 Ready Graduate-District Level-All Students	- Provide Coordinator of Teacher Talent and Development - Provide Early Post Secondary Opportunities (EPSOs) - Limit barriers to post secondary attainment - Recruit, hire, retain highly-effective teachers & leaders. -Recruit, hire, retain high-quality support staff.	- Provide Coordinator of Teacher Talent and Development; TISA funds are being utilized to fund a new Coordinator of Teacher Talent & Development position. This position coordinates the new Teaching As a Profession (TAP) career pathway program for grades 9-12 in addition to coordinating the recently approved Grow Your Own Teacher Apprentice program with Cumberland University. - Provide Early Post Secondary Opportunities (EPSOs); TISA funds are being utilized to provide recently implemented TN Applied Technology (TCAT) Nursing Education and Mechatronics instructors including a new TCAT shuttle bus driver who provides access to all TCAT courses for juniors and seniors at Trousdale County High. - Limit barriers to post secondary attainment; TISA funds are being utilized to limit barriers to post secondary attainment by 1)

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				funding a high school guidance assistant who primarily supports college application and FAFSA completion, 2) funding free PreACT opportunities to all students in both the 8th and 10th grade, and 3) funding Cambridge ACT preparation materials for all juniors prior to the 11th grade ACT. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds are being utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 2: 2024-25 school year		2025 Ready Graduate-District Level-All Students		schools open in order to provide constant daily instruction.
Year 3: 2025-26 school year	87.5%	2026 Ready Graduate-District Level-All Students	- Provide Coordinator of Teacher Talent and Development - Provide Early Post Secondary Opportunities (EPSOs) - Limit barriers to post secondary attainment - Provide a middle school Career Technical Education (CTE) career exploration teacher for all students in grades 6-8. - Recruit, hire, retain highly-effective teachers & leaders.	- Provide Coordinator of Teacher Talent and Development; TISA funds will be utilized to fund a new Coordinator of Teacher Talent & Development position. This position coordinates the new Teaching As a Profession (TAP) career pathway program for grades 9-12 in addition to coordinating the recently approved Grow Your Own Teacher Apprentice program with Cumberland University. - Provide Early Post Secondary Opportunities (EPSOs); TISA funds will be utilized to provide recently implemented TN Applied Technology (TCAT) Nursing Education and Mechatronics instructors including a new TCAT shuttle bus driver who provides access to all TCAT courses for juniors and seniors at Trousdale County High.

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			-Recruit, hire, retain high-quality support staff.	- Limit barriers to post secondary attainment; TISA funds will be utilized to limit barriers to post secondary attainment by 1) funding a high school guidance assistant who primarily supports college application and FAFSA completion, 2) funding free PreACT opportunities to all students in both the 8th and 10th grade, and 3) funding Cambridge ACT preparation materials for all juniors prior to the 11th grade ACT. - Provide a middle school Career Technical Education (CTE) career exploration teacher for all students in grades 6-8; TISA funds will be utilized to continue student career exploration program in grades 6-8 that include: eDynamic Learning, You Science interest inventory, post secondary campus visits, parent meetings, and coordination of career fairs. - Recruit, hire, retain highly-effective teachers and leaders; TISA funds are being utilized to provide salary increases for all certified teachers, principals, and

TISA Accountability Report Template

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				administrators to ensure the highest quality instructional staff are available to provide consistent high-quality daily instruction for all learners. - Recruit, hire, retain high-quality support staff; TISA funds will be utilized to provide salary increases for all support staff that includes but is not limited to: educational assistants, custodians, bus drivers, office staff, nurses, and food service staff. High-quality support staff are essential in keeping our schools open in order to provide consistent daily instruction.
Year 4: 2026-27 school year	88.5%	2027 Ready Graduate-District Level-All Students		
Year 5: 2027-28 school year	90.0%	2008 Ready Graduate-District Level-All Students		
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment				
The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.				
Date(s) of opportunity for local public comment.	October 9 - 20			
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Public review and comment opportunities were provided via TISA Accountability email link from the school district website at www.tcschools.org			
Summary of public comment received, if any.	As of October 23, 2023, no comments were submitted			
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Public comments were to be collected via email. Public comments were to be analyzed, prioritized, and will be considered for future 2023-24 programming and budgeting.			

Troutdale County School Wide Benchmarks

[illegible]

May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA and Math.

[illegible]

*May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, Math, Science and Social Studies.

Indicators (1)	Graduation Rate	Ready/Graduate	JACT Composite	FAFSA Completion	Algebra 1 TVAAAS	Algebra 2 TVAAAS	Geometry TVAAAS	English 1 TVAAAS	English 2 TVAAAS	Biology TVAAAS	US History TVAAAS	
HIGH SCHOOL	≥ 95%	80.0%	21.0	≥ 90%	Level 3 Index ≥ 1.0 or 48% OMI or ≥ 10% Pass/Fail	Level 2 Index ≥ 1.0 or 45% OMI	Level 2 Index ≥ 1.0 or 45% OMI	Level 3 Index ≥ 1.6 or 55% OMI				
% E/M	98.8%	83.1%	18.7	92.0%	44.6%	33.3%	32.1%	46.2%	61.1%	59.0%	61.1%	
% Below					33.7%	27.6%	43.0%	3.3%	7.9%	13.4%	12.2%	
2022-23	X	X		X	X			X	X	X	X	

*May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, Math, Science and Social Studies.

***May achieve AMO indicator by reaching TDOE established Absolute Performance Success Rates for ELA, Math, Science and Social Studies.**



2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- ☒ I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- ☐ I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name: Trousdale County School System

Director of Schools/Superintendent Name: Dr. Clint Satterfield

Director of Schools/Superintendent Signature: *Clint Satterfield*

School Board Chair Name: John C. Kerr

School Board Chair Signature: *John C. Kerr*

Date of School Board Approval: 10/26/23

UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 30, 2023

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).