



# Annual WBWF Student Achievement Report 2022

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NOVEMBER 14, 2023

# 5 WBWF Goals

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1. All Students Ready for Kindergarten
2. All Students in Third Grade Achieving Grade-Level Literacy
3. Closing the Achievement Gap among All Groups
4. All Students are Career and College Ready by Graduation
5. All Students Graduate

# District Advisory Committee

District Advisory Committee Members	Role in District
Mike Rowe	Superintendent/Parent
Dave Hansen	High School Principal
Andrew Sawatzke/ <b>Kris Harlan</b>	Elementary School Principal
Jeff Kubian	High School Teacher/Parent
Melissa Pearson	High School Teacher
Tammy Heitkamp	High School Paraprofessional
Tana Fobbe	Community Ed/Parent
Marty Kiebel	Elementary Teacher/Parent
Kelly Seibert	Elementary Teacher
Amanda Labo	High School Teacher/ Counselor/Parent
Carol Tongen	Elementary Teacher
Jean Elsenpeter	High School Teacher/Curriculum Coordinator/Parent
Annie Jost	Elementary Teacher/Parent
Tami Kolehmainen	Elementary Teacher
Michelle Koss	Elementary Teacher
Steve Fuchs	Elementary Teacher
Stacie Schneider	Elementary Teacher
Tia Skay	Elementary Teacher/Parent
Adam Ronnenberg	Elementary Teacher/Parent

# Strategies and Initiatives for Improving Instruction, Curriculum and Student Achievement

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Summer Wee Irish Preschool

Orton Gillingham Reading Intervention

Title I

Literacy Plan

ADSIS

Summer Academy (K-6)

Connecting Links

Irish Connections

Backpack Buddies

Brain Lab

College Coursework

Q-Comp Goals

Curriculum Review Cycle

Teacher Evaluation

Principal Evaluation

Credit Recovery (9-12)

Afterschool Tutoring

Strategies for Learning

Irish Mentors

# Equitable Access to Excellent Teachers

Experienced, effective, in-field teachers – 79% of ISD 881 teachers (48/61)

Inexperienced teachers – 18% (11/61)

- An inexperienced teacher is defined as a licensed teacher who has been employed for three or less years.

Out-of-field teachers – 5% (3/61)

No gaps have been identified in regard to equitable access of teachers for low-income students, student of color, or American Indian students.

The district's goal is to provide every student with an effective teacher who is appropriately licensed and has a passion for teaching, excellent interpersonal skills, a solid work ethic, and excellent classroom management and instructional skills.

# School Readiness

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Aligning our preschool program expectations with our Kindergarten expectations

Offering Wee Irish Preschool summer program

Conducting Pre-school screening

# All Students Ready for Kindergarten

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At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2023-2024 school year.

- **Goal met:** 77% of kindergarten students were at benchmark during our fall math testing window.

At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2023-2024 school year.

- **Goal met:** 56% of kindergarten students were at benchmark during our fall reading testing window.

# Reading Act

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Continuing to implement the 5 components of Reading Instruction and a Balanced Literacy approach into our core teaching in grades PreK-Grade 3

FastBridge testing to identify student growth

Achievement results disaggregated to identify students who require core instruction plus additional interventions through Title I, Reading Recovery, ADSIS, etc.

# All Students in Third Grade Achieving Grade Level Literacy

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The percent of all 3rd grade students enrolled in Maple Lake Elementary School on October 1, 2022 who are proficient in the reading accountability tests (MCA and MTAS) will increase from to 47.1% to 55.1% in 2023.

- **3<sup>rd</sup> grade was 47.1% proficiency on the MCA Reading Assessment they did not meet the goal of 50% during the 2022 school year.**

## Fall 2023

Grade 2: 42% of enrolled 2<sup>nd</sup> graders are proficient on the FastBridge Reading Assessment

Grade 3: 70% of enrolled 3<sup>rd</sup> graders are proficient on the FastBridge Reading Assessment

MLE K-6: 57% of enrolled students are proficient on the FastBridge Reading Assessment

# Closing the Gap

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Working to ensure ALL students are being taught grade level standards

Assessing JH students in core subjects to determine growth areas through FastBridge testing

Provide additional reading support for JH students identified as needing interventions through MCA and FastBridge data

ADSIS

# Close Identified Achievement Gaps in the District

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The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2022 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average by 5% in 2022.

- **Goal not met: 27.3% proficient**                      **State Average: 25.6%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2022 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average by 5% in 2022.

- **Goal met: 46.4% proficient**                      **State Average: 33.3%**

The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2022 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average by 5% in 2022.

- **Goal met: 33.8% proficient**                      **State Average: 24.4%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2022 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average by 5% in 2022.

- **Goal met: 42.1% proficient**                      **State Average: 26.8%**

# College and Career Readiness

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Students are creating Personal Learning Plans

9<sup>th</sup> Grade Career Investigation Unit

Successful Transition to Post-Secondary Education and Employment matrix of events

Strategies for Learning

ACT prep opportunities

# All Students Attaining Career and College Readiness before Graduating from High School

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Maple Lake High School will have 100% of its students enrolled in 9th grade Civics courses during the third quarter complete a Career Investigation Unit and course plan, which includes a Personal Learning Plan.

- **Goal met: 100% participation**

The 80% of the Maple Lake High School juniors will take the ACT/PSAT or Accuplacer.

- **Goal not met: 50% took the tests.**

Personal Learning Plans will be reviewed annually by 100% of the students enrolled in grades 10 and 11 at Maple Lake High School.

- **Goal met: 100% reviewed**

Percentage of students to earning at least one year of college credit after graduation.  
**68% of Maple Lake Seniors earned at least one college credit.**

- **36% students enrolled in a 4 year College – 23% students enrolled in a 2 year college – 7% students were accepted into apprenticeship programs – 2% student joined the military**

# High School Graduation

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ADSIS

Strategies for Learning

Credit Recovery through WTC

# All Students Graduate from High School

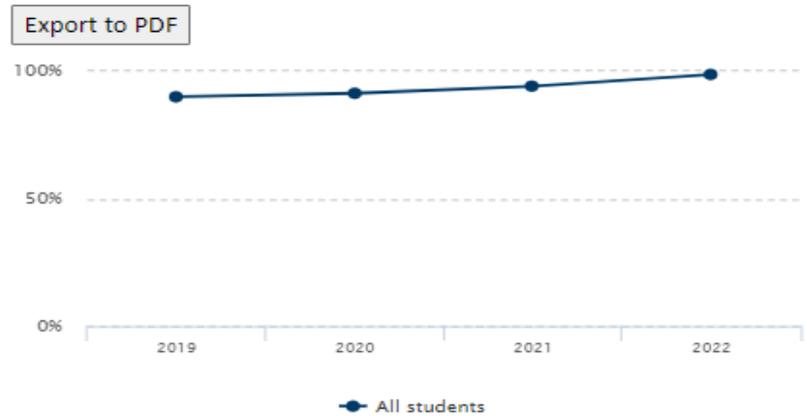
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At least 95% of Maple Lake High School seniors will graduate in four years in 2022.

- **Goal met: 98.8% graduated in four years.**

# Graduation and Attendance

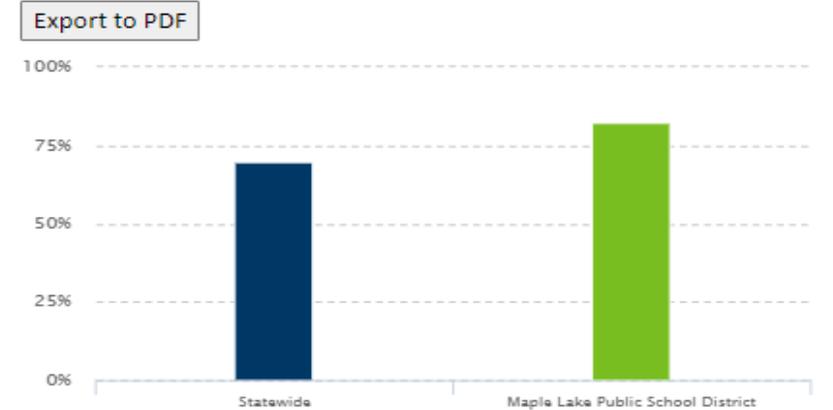
**Graduation rate over time**



Demographic	Year	Graduated count	Graduated %
All students	2019	72	90.0%
All students	2020	64	91.4%
All students	2021	65	94.2%
All students	2022	83	98.8%

**The number of students attending school regularly**

This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.



	Statewide	Maple Lake Public School District
Consistent attendance	69.8%	82.1%
Count	781,072	705



Questions

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