

**Morrice Extended COVID-19 Learning Plan
Goal Reporting**

Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

Goal Category	Goal Related to Achievement on K - 8 Benchmarks
Beginning of the Year Reading Goal	By the end of the 2020-2021 school year the district will have increased the number of students meeting their reading growth proficiency as measured on their benchmark assessments in the aggregate data to determine whether pupils are making meaningful progress toward mastery of these standards.
End of the Year Reading Goal	To have students reach the benchmark of 80% proficient in the Acadience test k-5 and Aimsweb Plus 6-8.
Beginning of the Year Mathematics Goal	By the end of the 2020-2021 school year the district will have increased the number of students meeting their reading growth proficiency as measured on their benchmark assessments in the aggregate data to determine whether pupils are making meaningful progress toward mastery of these standards.
End of the Year Mathematics Goal	To have students reach the benchmark of 80% proficient in the Acadience test k-5 and Aimsweb Plus 6-8.

Achievement or Growth on Benchmark Assessment

Reporting Category percentage of K-5 students that are proficient	By February 1 (Results from September, 2020)		Before End of Year	
	Reading	Math	Reading	Math
All Students	67/219	34/219		
Econ. Disadvantaged	17/92	11/92		
Special Education	0/18	0/18		
English Learner	N/A	N/A		
Female	37/103	14/103		
Male	30/116	19/116		

Reporting Category percentage of 6-8 students that are proficient	By February 1 (Results from September, 2020)		Before End of Year	
	Reading	Math	Reading	Math
All Students	42/99	35/99		
Econ. Disadvantaged	20/43	13/43		
Special Education	2/21	1/21		
English Learner	N/A	N/A		
Female	24/48	16/48		
Male	18/51	19/51		

*Current data- online students are still being assessed and are not represented in the aggregate