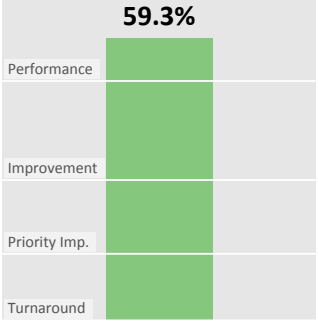
2638: ELLICOTT ELEMENTARY SCHOOL | 1050: ELLICOTT 22 Level: E (1 YEAR) - VERSION A

Preliminary Plan Type

Performance Plan

59.3 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.



Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	63.2%	25.3 / 40	Meets
Academic Growth	56.7%	34 / 60	Approaching

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	250	248	99.2%	2	100.0%	Meets 95%
Math	250	248	99.2%	2	100.0%	Meets 95%
Science	76	75	98.7%	1	100.0%	Meets 95%

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.
(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

2638: ELLICOTT ELEMENTARY SCHOOL | 1050: ELLICOTT 22 Level: Elementary (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	216	99.2%	735.5	41	4 / 8	Approaching
	Previously Identified for READ Plan	33	100.0%	701.7	1	0 / 0	-
	English Learners	40	100.0%	720.3	10	.25 / 1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	154	99.4%	731.1	31	.5 / 1	Approaching
	Minority Students	77	100.0%	729.8	28	.5 / 1	Approaching
	Students with Disabilities	36	100.0%	705.7	1	.25 / 1	Does Not Meet
Math	All Students	216	99.2%	739.6	61	6 / 8	Meets
	English Learners	40	100.0%	736.0	54	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	154	99.4%	735.7	53	.75 / 1	Meets
	Minority Students	77	100.0%	738.2	58	.75 / 1	Meets
	Students with Disabilities	36	100.0%	708.1	2	.25 / 1	Does Not Meet
Science	All Students	69	98.7%	639.5	74	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	49	98.1%	620.6	63	.75 / 1	Meets
	Minority Students	28	100.0%	605.6	53	.75 / 1	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	21.5 / 34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	123	44.0	4 / 8	Approaching
	English Learners	23	44.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	91	44.0	.5 / 1	Approaching
	Minority Students	44	46.5	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
Math	All Students	123	53.0	6 / 8	Meets
	English Learners	23	64.0	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	91	53.0	.75 / 1	Meets
	Minority Students	44	63.0	.75 / 1	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	44	34.5	1 / 4	Does Not Meet
TOTAL		*	*	14.75 / 26	Approaching

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2016 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was (2016 baseline): see table below for actual values*		All Students	Each Disaggregated Group	
	• at or above the 85th percentile of all schools in 2016	Exceeds	8	1.00	
	• below the 85th percentile but at or above the 50th percentile	Meets	6	0.75	
	• below the 50th percentile but at or above the 15th percentile	Approaching	4	0.50	
	• below the 15th percentile of all schools in 2016	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• Mean scale score at or above 725 (CMAS PARCC Level 3 cut)			1 bonus point	
Academic Growth	*Median Growth Percentile was:*		All Students	Disaggregated Group	English Language Proficiency
	• at or above 65	Exceeds	8	1.00	4
	• below 65 but at or above 50	Meets	6	0.75	3
	• below 50 but at or above 35	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2015):*				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Average Colorado ACT Composite score was (using 2010 cut-scores):				
	• at or above 22.0	Exceeds	4		
	• at or above 20.0 but below 22.0	Meets	3		
	• at or above 17.0 but below 20.0	Approaching	2		
	• below 17.0	Does Not Meet	1		
	Matriculation Rate (of all schools in 2015):				
	• at or above the 85th percentile (73.1%)	Exceeds	2.0		
	• below the 85th percentile (73.1%) but at or above the 50th	Meets	1.5		
	• below the 50th percentile (59.3%) but at or above the 15th	Approaching	1.0		
	• below the 15th percentile (41.1%)	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

	English Language Arts				Mathematics				Science			
Percentile	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	***Cut-Point:The district or school earned...of the points eligible.***	
	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups)	40%	30%
Growth	28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency	60%	40%
Postsecondary Readiness	18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Plan Type/Category Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accr. w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

Version and Corresponding Data Utilized in Framework

Version & Included Data	Version A	Default one year calculations reported by individual EMH levels
	Version B	One year achievement and growth calculations combined across EMH levels with one year PWR calculations
	Version C	One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations
	Version D	One year achievement and growth calculations combined across EMH levels with three year PWR calculations

September 30, 2016