

Student Name _____ Male / Female Student Primary Language _____

Ending K Current Year _____ Current Teacher _____	Planning to move to _____ Next year's Teacher _____
Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level Math Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level	
Program Information: (Check if Applicable) ☐ RSP ☐ Speech/Language ☐ 504 Reading Intervention: ☐ Title 1 ☐ Phonemic Awareness ☐ Other _____ Reteaching / Intervention Math Intervention: ☐ Title 1 ☐ Other _____	
Academic Behavior: ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring Accommodation/Modification: see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records Social Behaviors: ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior See Site Administrator	
Place with / Separate From: _____ Comments: _____	

Ending 1st Current Year _____ Current Teacher _____	Planning to move to _____ Next year's Teacher _____
Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level Math Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level	
Program Information: (Check if Applicable) ☐ RSP ☐ Speech/Language ☐ 504 Reading Intervention: ☐ Literacy Coach ☐ Title 1 ☐ 2-3 Time ☐ Other _____ Math Intervention: ☐ Title 1 ☐ 2-3 Time ☐ Other _____	
Academic Behavior: ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring Accommodation/Modification: see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records Social Behaviors: ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior See Site Administrator	
Place with / Separate From: _____ Comments: _____	

Ending 2nd Current Year _____ Current Teacher _____	Planning to move to _____ Next year's Teacher _____
Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level Math Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level	
Program Information: (Check if Applicable) ☐ RSP ☐ Speech/Language ☐ 504 Reading Intervention: ☐ Literacy Coach ☐ Title 1 ☐ 2-3 Time ☐ Other _____ Math Intervention: ☐ Title 1 ☐ 2-3 Time ☐ Other _____	
Academic Behavior: ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring Accommodation/Modification: see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records Social Behaviors: ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior See Site Administrator	
Place with / Separate From: _____ Comments: _____	

Student Name _____ Male / Female Student Primary Language _____

Ending 3rd

Planning to move to _____

Current Year _____ Current Teacher _____ Next year's Teacher _____

Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Math Level:** ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Program Information:** (Check if Applicable) ☐ GATE Math / Reading ☐ RSP ☐ Speech/Language ☐ 504Reading Intervention: ☐ Literacy Coach ☐ Title 1 ☐ 2-3 Time ☐ Other _____Math Intervention: ☐ Title 1 ☐ 2-3 Time ☐ Other _____**Academic Behavior:** ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring**Accommodation/Modification:** see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records**Social Behaviors:** ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior
See Site Administrator**Place with / Separate From:** _____

Comments: _____

Ending 4th

Planning to move to _____

Current Year _____ Current Teacher _____ Next year's Teacher _____

Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Math Level:** ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Program Information:** (Check if Applicable) ☐ GATE Math / Reading ☐ RSP ☐ Speech/Language ☐ 504Reading Intervention: ☐ Literacy Coach ☐ Title 1 ☐ Other _____Math Intervention: ☐ Title 1 ☐ Other _____**Academic Behavior:** ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring**Accommodation/Modification:** see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records**Social Behaviors:** ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior
See Site Administrator**Place with / Separate From:** _____

Comments: _____

Ending 5th

Planning to move to _____

Current Year _____ Current Teacher _____ Next year's Teacher _____

Reading Level: ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Math Level:** ☐ Not yet proficient ☐ Progressing towards proficiency ☐ Grade level proficient ☐ Above Grade Level**Program Information:** (Check if Applicable) ☐ GATE Math / Reading ☐ RSP ☐ Speech/Language ☐ 504Reading Intervention: ☐ Literacy Coach ☐ Title 1 ☐ Other _____Math Intervention: ☐ Title 1 ☐ Other _____**Academic Behavior:** ☐ Good work habits ☐ Needs some monitoring ☐ Needs constant monitoring**Accommodation/Modification:** see: ☐ Cum ☐ SST ☐ IEP ☐ 504 ☐ Health Records**Social Behaviors:** ☐ Satisfactory overall ☐ Needs improvement in some areas ☐ Intense negative behavior
See Site Administrator**Place with / Separate From:** _____

Comments: _____