

Agenda/Minutes
 PVSD LCAP Committee
 October 25, 2023
 6:15pm – PVSEA EEC

In Attendance

Jill Belkin – PVSD	Christy Jimenez – PVSD
Carol Bjordahl – PVSD Asst Superintendent	Chris Johnston – PVSD Asst Superintendent
Debra Boetticher – Parent Advisory Committee	Debbie Maki – PVSD
Katie Burchell – PVSD	Trina Manders – Parent Advisory Committee (TLS)
Kathy Coyne – Parent Advisory Committee (MVMS)	Roberto Martinez – Boys and Girls Club
Serena DeLeon – Parent Advisory Committee (PVSEA)	Megan Martyniuk – PVSD Counselor & Parent
Phillip Donovan – Parent Advisory Committee (CHS)	Jennifer Olcovich - Parent
Karen Goles – Foster Parent	Veronica Ortega – PVSD Asst Superintendent
Julie Gordon – Parent Advisory Committee (SRTMS)	Amy Sachs – PVSD Principal
Kristin Hicks – PVSD Asst Principal of Instruction	Katie Schariest – PVSD Counselor & Parent
Erin Hirsch – Teacher Advisory Committee	Peggy Smith – SOKM
Dana Janowicz – Teacher Advisory Committee	Kelly Sutton – Parent Advisory Committee (LPSSA)

Call to Order 6:15pm – 24 participants in attendance

Welcome & Introductions – Dr. Veronica Ortega

Vision/Mission/Core Values

- **Vision** – Excellence for All
- **Mission** – PVSD prepares 21st century learners who are responsible members of our global society
- **Core Values** – Student Centered *Equity*Teamwork*Integrity*Embracing and Celebrating Diversity

Strategic Plan Goals and LCAP are now on the same cycle due to Covid 1 yr. extension

LCAP Check for Understanding – How well do you understand LCAP: Kahoot!

Norms – Slide Shown for the LCAP Norms

Purpose of LCAP Committee (Slide)

Meaningful engagement of parents, guardians, students, and educational partners including those representing student groups identified as high needs

Committee Responsibilities

- Become knowledgeable about the PVSD Local Control Accountability Plan
- Become knowledgeable about PVSD Data that inform plan development
 - School Climate Data, Academic data and Dashboard data
- Provide input regarding the development, implementation and monitoring of the LCAP
- Encourage families to actively participate in their children’s education
- Provide input into English Learner Program requirements
 - This is a new requirement

What is LCAP?

- 3-Year Plan of goals, actions and services to meet our “why” by addressing eight state priorities.
 - Updated each year with input from families, community and educational partners
- Evaluation of actions and services

It is also our promise to the community.

23/24 School Year is the third year of our current plan.

This year’s committee will be working on the full rewrite – creating a new 3-year plan for School Years 24/25; 25/26; 26/27

Five Goals in Our Current LCAP

- Goal 1 – Academic Achievement
- Goal 2 – Student Belonging
- Goal 3 – Communication and Community Collaboration
- Goal 4 – Professional Learning
- Goal 5 – Fiscal Responsibility

County reviews our plan and have ultimate approval

We must base decisions and recommendations on data
Plan ~ Implement ~ Assess ~ Revise

Carol Bjordahl (Assistant Superintendent: Student Services)– Attendance & Behavior

Attendance – Chronic Absenteeism

- Chronic Absenteeism is defined by 10% or more absences
- Statewide average – 25.4%
- County wide average – 22.2%
- PVSD average – 17.8% we strive for only 4%
 - We are doing better than the county and state, but our goal is 96% ADA
 - Pre-Pandemic we were at 6% chronic absenteeism

PVSD had approximately 60,000 absences and 18,530 unexcused absences in 22/23 School Year
This equates to a \$4 million dollar loss of funds
If your child is not in school (for any reason) PVSD does not get the daily funding

Working on strategies to Improve Attendance

- Saturday School
 - We are offering 10 full days of attendance Make-up with 10 Saturday Academies this school year
- Rewards & Recognition

Behavior - Slides

Percentage of Students Suspended at Least Once

2017	2018	2019	2020	2021
2%	1.9%	1.8%	N/A	N/A - No dashboard due to pandemic

2022 School Year – 2.72 students suspended at least one day

Slide shown of students suspended at least once by year

2015/2016: 113	2016/2017: 135	2017/2018: 125
2018/2019: 121	2019/2020: 85	2020/2021: 10
2021/2022: 164	2022/2023: 158	

Goal is to reduce suspensions, but we will not decrease suspensions just to get our numbers down. The goal is to remove the behavior that causes the suspensions thus avoiding the suspensions.

Ethnicity – Tracking this to make sure it reflects our enrollment numbers. If incidents vs. ethnicity are disproportionate to our ethnicity percentages of enrolled students, then we know we have an issue we need to address.

What does the 22/23 Data Say:

- About the same number of students suspended at least once as the previous year
- It appears that suspension was used more earlier in the year than the previous year
- The extra adult support given prior to moving to more serious consequences or after serious consequences is evidenced in the 14,169 visits – where an adult interacted with a student for behavior, academics, or social/emotional issues
- Perceptual data was that the campuses “felt” calmer than in 21-22
- We are still disproportionate with Hispanic students

What’s Happening in 2023-2024

- Continuing Cell Phone usage policies and protocols
- Full implementation at all middle school sites of No Place for Hate
- Tricia DeFazio – Professional Development “Engagement” – will return for a second day
- Two Day CHAMPS training for teams for administration from the comprehensive middles school
- My Body Belongs To Me lessons in 2nd – 5th grade classrooms
- ADL bias training for middle school teachers in January

Dr. Veronica Ortega

CAASSP Data was shared for ELA and Math

- Break out groups reviewed data
- Data review included the following:
 - Overall PVSD data in ELA and Math
 - PVSD ELA and Math data for the following student groups, which are unduplicated student groups:

- Socioeconomically disadvantaged
 - English Learners
 - Unhouse
 - Foster Youth not presented as n is below the aggregated reporting threshold.
- Discussed what was noticed and what they wondered and questioned

Chris Johnston – Assistant Superintendent: Business Services

Funding 101/Overview:

- Meeting ran late – No presentation
- We will dive deep into funding at the November Meeting

Adjourned: 7:41pm

Next Meeting is November 29, 2023

Future Meeting Dates:

- **November 29, 2023**
- **January 10, 2024**
- **February 28, 2024**
- **March 27, 2024**
- **May 8, 2024**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR