SUMNER-BONNEY LAKE SCHOOL DISTRICT

A GREAT PLACE TO LEARN.

Board of Directors
Erin Markquart, President
Deb Norris, Vice President
Paul Williams, Member
Richard Hendricks, Member
Kevin Lewis, Member

Our Promise
We will **know**, **value**, and **support** every student, helping them **graduate ready** to pursue a **promising future**.

November 8, 2023 - Study Session Minutes

School board president Erin Markquart called the November 8, 2023 study session of the Board of Directors of Sumner-Bonney Lake School District No. 320 to order at 6:00pm

Sumner-Bonney Lake School District Strategic Plan

Executive Director Elementary Beth Dykman, Executive Director Secondary Steve Sjolund, Assistant Superintendent Kelly Denn and LAPP Title Specialists, Leann Klockeman presented Goals 1 and 3 for the Intervention Program.

The process to eliminating disproportionalities in Student Access and Success includes working through four PLC guiding questions at both the elementary and secondary level. She opened the presentation by reminding the board of what equity looks like in Goal 1, which includes providing access to opportunities that lead to academic success in transitioning to third grade and Goal 3, which provides access to rigorous curriculum and culturally responsive teaching that meets the academic standards.

Approximate cost and budget allocation for curriculum includes the iReady (MS), System 44/Read 180 (MS/HS) and WIN intervention at the elementary level with certified intervention specialists as well as ten sections of intervention at middle school with one teacher and para in each class supporting the small group work.

Intervention is about supporting students that aren't reaching the promise to know, value and support in relation to elimination of disproportionalities in Student Access and Success. The outcome of the presentation is to provide the board with an understanding of the K-8 intervention system, how the system is used to identify underperforming student groups and how continuous progress is creating a multi-tiered system of academic support to close the achievement gaps.

Resources used in the intervention program are evidence-based and responsive to student needs. To eliminate the guesswork the program relies on the Menu of Best Practices and Strategies put out by OSPI for both English and Math as well as the What Works Clearinghouse managed by the Department of Education.

Leann Klockeman led the board through a demonstration of the small group, teacher-led instruction with phonics and phonological awareness, that students receive in order to learn syllable types and how they connect to reading.

Board Discussion
There was no board discussion

The board study session went into Executive Session at 7:20pm.

The meeting reconvened to open session at 7:55pm

With no further business the November Board Study Session adjourned at 7:56p.m.

Attest

Laurie Dent, Secretary

Erin Markquart, President Board of Directors Board of Directors