

Criterion Levels Total (CLT) Descriptions and Grade Conversions

CLT	Descriptor	Letter Grade
32	Produces high-quality, frequently innovative work. Communicates <b>comprehensive, nuanced understanding</b> of concepts and contexts. Consistently <b>demonstrates sophisticated</b> critical and creative thinking. Frequently <b>transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations</b> .	A+
31		A
30		
29		
28		
27	Produces high-quality, occasionally innovative work. Communicates <b>extensive understanding</b> of concepts and contexts. <b>Demonstrates critical and creative thinking, frequently with sophistication</b> . Uses knowledge and skills in <b>familiar and unfamiliar</b> classroom and real world situations, <b>often with independence</b> .	A-
26		B+
25		
24		
23	Produces generally high-quality work. Communicates <b>secure understanding</b> of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. <i>Uses knowledge and skills in familiar classroom and real-world situations and, <b>with support</b>, some unfamiliar real-world situations.</i>	B
22		B-
21		
20		
19		
18	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. <b>Often demonstrates basic critical and creative thinking</b> . Uses knowledge and skills with <b>some flexibility</b> in familiar classroom situations, <b>but requires support</b> in unfamiliar situations.	C+
17		C
16		
15		
14	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. <b>Begins to demonstrate some basic critical and creative thinking</b> . Is <b>often inflexible</b> in the use of knowledge and skills, <b>requiring support even in familiar</b> classroom situations.	C-
13		NY/F
12		
11		
10		
9	Produces work of limited quality. <b>Expresses misunderstandings or significant gaps</b> in understanding for many concepts and contexts. <b>Infrequently demonstrates</b> critical or creative thinking. Generally <b>inflexible in the use of</b> knowledge and skills, <b>infrequently</b> applying knowledge and skills	NY/F
8		
7		
6		
0-5	Produces work of very limited quality. Conveys <b>many significant misunderstandings or lacks understanding of most concepts and contexts</b> . Very rarely demonstrates critical or creative thinking. <b>Very inflexible, rarely</b> using knowledge or skills.	NY/F