

**Intermediate
Pacing Guide**

3-5

April

Skills/Strategies:

- Author's Purpose
- Use details to determine central message, lesson or moral
- Identify literary devices-rhythm, rhyme, patterns and repetition
- Connect what is known to form, confirm and adjust predictions
- Generate questions and identify answers
- Explain and justify inferential thinking
- Summarize to focus on details and sequence of events

Mondo Bookshop Text Options:

3: Transparency: *Ivy's Journal* Read Aloud: *Save It, Use It* Read Aloud: *Grandmas in Action* Poem: "*Songs of Myself*" Song/Rhyme: "*I Love to Splash*"
4 Transparency: *Come to Bali "Monkey Business"/The Mighty Hippopotamus* Read Aloud: *Biking Down The Mountain/International Explorers*
5 Big Book: xxx Transparency: *The Space Program/Water Wonders of the World* Read Aloud: *Speed Force and Gravity/Dreams: "The Harsh Winter"*

Refer to district adopted Pacing Guides for more detailed planning ideas