

**Intermediate  
Pacing Guide**

**3-5**

**January**

**Skills/Strategies:**

- Compare and contrast text to gain deeper understanding
- Identify cause and effect
- Analyze point of view between characters/Author's Message
- Use contextual cues to determine meanings of words and phrases
- Determine central message
- Identify and analyze figurative language in poetry

**Mondo Bookshop Text Options:**

3: Transparency: *Sports Hall of Fame* Read Aloud: *In Search of the Giant Pandas* Poem: *Spiders*  
Song/Rhyme: *Coming to America*

4 Big Book: *Dreams by Day* Transparency: *Glaciers and Other Icy Bergs*/Herbert Field Mouse: *Secret Agent*

5 Transparency: *In and Around the Pacific Rim*/Won't Take No for an Answer!/Jerry Yang: *Cheif Yahoo*  
Read Aloud: *Caves/Hunters, Gatherers, Trackers*

Refer to district adopted Pacing Guides for more detailed planning ideas