

**Primary
Pacing Guide**

K-2

June

Skills/Strategies:

- Readers think about what they know/use details to determine central message-lesson-moral
- Text features
- Understanding descriptive words by making connections
- Think deeply about what is read to form opinions and responses to text
- Fluency-saying words in quotations with expression
- Finding patterns, rhythm and rhyme in poetry
- Using context clues to determine new words

Mondo Bookshop Text Options:

- K: Chart: *The Three Bears*
- 1: Big Book: *Spiders*
- 2: Big Book: *Could We Be Friends? Poems for Pals*