

**Primary  
Pacing Guide**

**K-2**

**April**

**Skills/Strategies:**

- Use what you know to ask questions and look for answers/use background knowledge to draw conclusions
- Use descriptive words to make a picture in your mind
- Use pictures and words to figure out meaning in the story/use important ideas to determine central message
- Cause and Effect
- Retelling stories:beginning, middle and end
- Predicting/using clues to make inferences
- Using story elements to construct meaning

**Text Options:**

K: Big Books: *The Little Overcoat/When Goldilocks Went to the House of the Bears* Chart: *Three Little Monkeys/The Itchy-Owies/A Mouse Snack*

1: Big Books: *Caterpillars/How the Mouse Got Brown Teeth* Charts: *Caterpillar/Animals*

2: Big Books: *Animal Shelters/Did You Hear the Wind Sing Your Name?* Song/Rhyme:*The Ant Chant/Come On!*