

**Primary  
Pacing Guide**

**K-2**

**October**

**Skills/Strategies:**

- Predicting-using background knowledge/use info to predict and ask questions/read to find answers
- Retelling using ideas, facts and text features
- Author's Message
- Using Text Features
- Determining the central message
- Making Connections-text to self/text to world
- Fluency/voice inflection, pausing, pace/rhythm and rhyme
- Alike and Different/Compare and Contrast

**Mondo Bookshop Text Options:**

- K: Big Books: *Itch! Itch!/Who Lives in the Sea?* Charts: *Poor Dog Bright/One Two Three/Cluck Cluck*
- 1: Big Books: *Firefighters/Days of Adventure/Signs of Spring* Chart: *In the Wild*
- 2: Big Books: *Seahorses/Milo and the Fire Engine Parade/Let's Make a Kite*

Refer to district adopted Pacing Guides for more detailed planning ideas

Phonics Pacing: Minimum: lessons 12-26, Target: lessons 15-34

Special Education 6/7/13