

Elementary Literacy Instruction Planning Grid - Special Education

Student:

Date:

Tier 1: Reader's Workshop Core Instruction

CORE INSTRUCTION		In Gen Educ?		M	Tu	W	Th	F
	Co-taught?	Yes	No					
Mini Lesson (10-15 min)								
Literacy Work Time (30-40 min) - Small Group Reading Instruction (by Gen Educ teacher using Mondo curriculum)								
- Independent, Partner or Group Literacy (Gen Ed & Spec Ed intervention skill groups, including focus on IEP goals; progress monitoring implemented; additional small groups can provide Tier 2 instruction)								
Share: Whole Class Review, Reflect, Celebrate (5 min)								

LITERACY SKILLS BLOCK / WORD STUDY		In Gen Educ?		M	Tu	W	Th	F
	Co-taught?	Yes	No					
Bookshop Phonics								
Bookshop Intervention Phonics (Gr 2-6)								
Words Their Way (Gr 2-6)								
Other:								

ELL INSTRUCTION	Location	Teacher	M	Tu	W	Th	F
Focus:							

Tier 2: Additional Reading Supports

Total amount of instructional time per week:

Instructional Focus (Prevention/ Intervention)	Staff	M	Tu	W	Th	F
Provided during Small Group Literacy Work Time (in Gen Ed):						
Provided in a separate group:	<u>Location</u>					
Data Sources that drive instruction:	Curriculum					

Tier 3 : Individualized Reading Program

Total amount of instructional time per week:

Instructional Focus	Location	Staff	M	Tu	W	Th	F
Data Sources	Curriculum						

Note: This grid is applicable for both Gen Ed-Spec Educ Co-teaching & Spec Educ aligned instructional supports
 Developed by Special Education Department (2012); Updated 12/2013