

**GWINNETT COUNTY PUBLIC SCHOOLS  
EARLY CHILDHOOD PROGRAM  
SPECIAL EDUCATION EVALUATION REFERRAL QUESTIONNAIRE**

**GENERAL INFORMATION**

DATE FORM COMPLETED: \_\_\_\_\_ PERSON FILLING OUT FORM: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Preferred Name to be Called: \_\_\_\_\_  
(First) (Middle) (Last)

Gender: \_\_\_ Male \_\_\_ Female Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Please answer **both parts** of this two-part question.

1. Is the child Hispanic or Latino? \_\_\_ No, not Hispanic/Latino \_\_\_ Yes, Hispanic/Latino

2. Please select child's race(s) from the list below:

\_\_\_ American Indian or Alaska Native \_\_\_ Black or African American \_\_\_ White  
\_\_\_ Asian \_\_\_ Native Hawaiian or Other Pacific Islander

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**REASON FOR REFERRAL**

Referred by: \_\_\_\_\_ Relationship: \_\_\_\_\_

Reason for referral (describe what concerns you most about your child and your reason for referral):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When was the problem first noticed? \_\_\_\_\_

Has your child ever received a Developmental or Psychological evaluation? \_\_\_ Yes \_\_\_ No

If yes, when? \_\_\_\_\_ where? \_\_\_\_\_

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**HOME AND FAMILY INFORMATION**

Home Address: \_\_\_\_\_  
(Street) (City) (Zip Code)

Parent/Guardian Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_  
\_\_\_ Mother \_\_\_ Father \_\_\_ Foster \_\_\_ Guardian \_\_\_ Step Cell Phone #: \_\_\_\_\_

Other Phone #: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_  
\_\_\_ Mother \_\_\_ Father \_\_\_ Foster \_\_\_ Guardian \_\_\_ Step Cell Phone #: \_\_\_\_\_

Other Phone #: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Marital Status of Parents: \_\_\_ Married \_\_\_ Separated \_\_\_ Divorced \_\_\_ Widowed \_\_\_ Single

**HOME AND FAMILY INFORMATION (CONT.)**

Child lives with:  Both parents  Mother  Father Other: \_\_\_\_\_

If parents are separated or divorced, how old was the child when this occurred? \_\_\_\_\_

Is there another language (other than English) spoken in the home?  Yes  No

If yes, what language(s): \_\_\_\_\_ Is this the primary language in the home?  Yes  No

Language most frequently spoken to the child: \_\_\_\_\_ Primary language the child uses: \_\_\_\_\_

Interpreter needed:  for parent  for child  both What language? \_\_\_\_\_

List all people currently living in the household:

Name	Relationship to Child	Age

If any brothers or sisters are living outside the home, list their names and ages:

Name	Age

Please check any condition that any member of the immediate family currently has or has had in the past (including family members receiving special education services). Indicate the relationship to the child.

**Condition:**

**Relationship to the child:**

- |   |       |
|---|-------|
| <input type="checkbox"/> Learning Problems            | _____ |
| <input type="checkbox"/> Speech/Language Disorder     | _____ |
| <input type="checkbox"/> Attention Deficit Disorder   | _____ |
| <input type="checkbox"/> Hearing or Vision Impairment | _____ |
| <input type="checkbox"/> Autism Spectrum Disorder     | _____ |
| <input type="checkbox"/> Other (_____)                | _____ |

**EARLY INTERVENTION AND/OR PRIOR SERVICES**

Has your child received Babies Can't Wait OR any other private therapy services?  Yes  No  
 (If yes, complete the following) Service Coordinator/Provider: \_\_\_\_\_

Please indicate all services/therapies received:

- |   |   |  |  |
|---|---|--|--|
| <input type="checkbox"/> Speech Therapy   | <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> ABA           | <input type="checkbox"/> Feeding Therapy |
| <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Special Instruction  | <input type="checkbox"/> Other (_____) |  |

Does your child attend:  Daycare  Preschool  Georgia Pre-K  Head Start

Name of Daycare/Pre-K: \_\_\_\_\_

Address: \_\_\_\_\_

(Street)

(City)

(Zip)

Phone: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

## BIRTH/DEVELOPMENTAL HISTORY

Were there any complications during pregnancy/birth?  Yes  No

If yes, please describe: \_\_\_\_\_

Did mother experience any problems with? (check all that apply)

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> chronic disease     | <input type="checkbox"/> trauma                | <input type="checkbox"/> premature labor      |
| <input type="checkbox"/> vaginal bleeding    | <input type="checkbox"/> toxemia               | <input type="checkbox"/> hypertension         |
| <input type="checkbox"/> poor nutrition      | <input type="checkbox"/> viral/staff infection | <input type="checkbox"/> gestational diabetes |
| <input type="checkbox"/> high blood pressure | <input type="checkbox"/> preeclampsia          | <input type="checkbox"/> other _____          |

Was mother on medication?  Yes  No If yes, describe: \_\_\_\_\_

Did mother smoke?  Yes  No

Did mother drink alcoholic beverages?  Yes  No

Did mother use drugs?  Yes  No If yes, please list: \_\_\_\_\_

Was the child premature?  Yes  No If yes, how many weeks? \_\_\_\_\_

Type of delivery:

- |   |   |
|---|---|
| <input type="checkbox"/> vaginal delivery | <input type="checkbox"/> Cesarean Section |
| <input type="checkbox"/> forceps          | <input type="checkbox"/> breech delivery  |
| <input type="checkbox"/> vacuum suction   |   |

Birth Weight: \_\_\_\_\_

Did your child spend time in the NICU?  Yes  No If yes, how long? \_\_\_\_\_

Reason for NICU stay? \_\_\_\_\_

Was baby discharged with mother?  Yes  No If no, how long was the baby hospitalized? \_\_\_\_\_

Were there feeding/swallowing problems?  Yes  No If yes, please describe: \_\_\_\_\_

Were there sleeping or breathing problems?  Yes  No If yes, please describe: \_\_\_\_\_

Were there any special problems during the first few years of life?  Yes  No

If yes, please describe: \_\_\_\_\_

The following is a list of developmental milestones. Please indicate the age at which your child demonstrated each skill.

Milestone	Age in Months	Milestone	Age in Months
Rolled over		Put several words together into phrases	
Sat alone		Fed Self with hands/fingers	
Crawled		Fed Self with utensils	
Walked alone		Dressed Self	
Babbled		Became toilet trained	
Said first word		Stayed dry at night	



**COMMUNICATION DEVELOPMENT**

	<b>Yes</b>	<b>No</b>
Do you have concerns regarding your child's communication development?		
Is your child using words to communicate?		
Does your child point, sign, and/or use gestures to communicate?		
Does your child take you by the hand and guide you to what they want?		
Does your child babble and/or use jargon (words that no one understands)?		
Is your child using simple sentences to communicate (i.e., "see doggie")?		
Is your child using longer sentences to communicate (i.e., "Look, the doggie is eating.")?		
Is your child's speech difficult to understand?		
Does your child stutter?		
Is your child's voice usually hoarse or raspy?		
Did your child's speech appear to develop and then stop?		

**COGNITIVE DEVELOPMENT**

	<b>Yes</b>	<b>No</b>
Do you have academic concerns regarding your child?		
Does your child respond to their name when called?		
Does your child point to body parts when requested?		
Does your child appear to be learning preschool concepts (i.e., big/small, more/less, in/out, on/off)?		
Does your child appear to be learning colors, numbers, shapes?		
Does your child point to pictures in a book when requested?		
Does your child follow simple one-step directions (i.e., "go get your shoes")?		
Does your child follow two- to three-step directions (i.e., "go get your shoes and sit down")?		

**PERSONAL/SOCIAL DEVELOPMENT**

	<b>Yes</b>	<b>No</b>
Do you have personal/social concerns regarding your child?		
Does your child prefer to play alone?		
Does your child play alongside peers the same age?		
Does your child share preferred toys with peers?		
Does your child take turns when playing with peers?		
Does your child have difficulty with changes in his/her routine?		
Does your child follow directions related to his/her daily routine at home or school?		
Does your child get frustrated easily?		
Does your child show aggression when frustrated towards other? If yes, please explain: _____		

**MOTOR DEVELOPMENT**

	Yes	No
Do you have concerns regarding the physical development of your child?		
Is your child able to walk independently?		
Is your child able to run independently?		
Is your child able to jump independently?		
Does your child have difficulty with coordination?		
Can your child walk up and down stairs?		
Is your child able to manipulate small items/toys?		
Is your child able to stack blocks?		
Does your child scribble on paper?		
Is your child able to imitate or copy simple lines and/or shapes?		

**ADDITIONAL INFORMATION**

	Yes	No
Is your child a picky eater?		
Is your child highly sensitive to sounds?		
Is your child highly sensitive to textures?		
Does your child mouth toys or other nonfood items?		
Does your child bite self or others?		
Does your child seek out rocking, spinning, or swinging activities?		
Does your child engage in head banging behaviors?		
Does your child appear clumsy, often bumping into things, tripping, and/or falling?		
Does your child frequently make loud and/or strange noises?		
Does your child stare at spinning objects (i.e., wheels, fans, toys)?		
Does your child display repetitive behaviors (i.e., lines up toys, waves hands in front of face, etc.)?		

What are your child’s favorite activities to do at home and/or preschool? \_\_\_\_\_  
 \_\_\_\_\_

What do you love the most about your child? \_\_\_\_\_  
 \_\_\_\_\_

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**\*Please include copies of any therapy reports or evaluations which might be helpful in our evaluation of your child.\***

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**Once you are ready to submit all necessary documents, please do so by:**

**Mail:**  
 Gwinnett County Public Schools  
 Department of Special Education/Early Intervention Program  
 Building 200  
 437 Old Peachtree Rd., N.W.  
 Suwanee, GA 30024

**Fax:** 678-301-6663

**Email:** [ecp@gcpsk12.org](mailto:ecp@gcpsk12.org)