

The Longview School District has adopted a Design for Excellence for school years 2023-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year’s school improvement planning.

Columbia Valley Gardens Mission

The mission of the Longview School District is to ensure that every student learns the knowledge, skills, attitudes, and behaviors to become responsible citizens in a rapidly changing society.

Columbia Valley Gardens Vision Statement

We believe CVG is an educational community to which all adults and students belong. As a community, we work to respect, accept and celebrate each other’s differences. All community members work to interact positively with each other and each strives to do their best.

Part 1A – Student Achievement Data and Goals

1. Acadience Early Literacy Data and Goals

Formerly known as the Dynamic Indicator of Basic Literacy Skills, the Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2023 Grade Level	Percent of Students at Core Level Spring 2023	Spring 2024 Goal	Spring 2026 Goal
Kindergarten	76%	80%	85%
1 st Grade	36%	80%	85%
2 nd Grade	44%	56%	85%

2. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	43%	55%	80%
4 th Grade	41%	60%	80%
5 th Grade	63%	70%	80%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 rd Grade	61%	65%	80%
4 th Grade	37%	70%	80%
5 th Grade	47%	60%	80%

3. iReady Diagnostic Assessments

Students in the Longview School District take the i-Ready Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at least one year’s growth.

i-Ready Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2023	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	72%	80%	90%
4 th Grade	77%	80%	90%
5 th Grade	66%	80%	90%

i-Ready Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2022	Spring 2024 Goal	Spring 2026 Goal
3 th Grade	73%	80%	90%
4 th Grade	39%	80%	90%
5 th Grade	75%	80%	90%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. Action Steps for Early Literacy

- Analyzing the Common Core standards Acadience adheres to and aligning instruction for students to meet or exceed grade level expectations. Resources will include district approved curriculum such as:
 - Foundations
 - Wit and Wisdom
- Students whose needs are not met through core curriculum will receive focused intervention through 95% by teachers and/or paras.
- For those students 95% is not reaching, the teacher, literacy facilitator, and principal will collaborate and provide additional support, tools, and resources.

2. Action Steps for English Language Arts (ELA)

- Analyze 2022 SBAC and 2021 Fall i-Ready Diagnostic data and organize data and needs by:
 - Building
 - Grade Level
 - Class
 - Individual Students
- Implement Data Dive Release Days for principals and teachers to analyze data, align instruction, and plan/implement intervention and enrichment.
- Utilize i-Ready Personalized Instruction, Standards Mastery, and Smarter Balanced (SBAC) Interim assessments to measure growth, proficiency, and steps for intervention and enrichment.

3. Action Steps for Mathematics

- Analyze 2022 SBAC and 2021 Fall i-Ready Diagnostic data and organize data and needs by:
 - Building
 - Grade Level
 - Class
 - Individual Students
- Implement Data Dive Release Days for principals and teachers to analyze data, align instruction, and plan/implement intervention and enrichment.
- Utilize i-Ready Personalized Instruction, Standards Mastery, and Smarter Balanced (SBAC) Interim assessments to measure growth, proficiency, and steps for intervention and enrichment.

Part 2A – Climate and Culture Data and Goals

- 1. Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	2023 Attendance Rates	Spring 2024 Goal	Spring 2026 Goal
Building	92.9%	93%	95%
Kindergarten	90.2%	93%	95%
1 st Grade	91.6%	92%	95%
2 nd Grade	92.6%	93%	95%
3 rd Grade	94.4%	93%	95%
4 th Grade	93.5%	95%	95%
5 th Grade	93.1%	94%	95%

- 2. Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=12)	Spring 2024 Goal	Spring 2026 Goal
Belonging	93.3%	94%	95%
Optimism	95.5%	96%	97%
Pride	91.1%	93%	95%
Purpose	86.8%	90%	95%
Resiliency	95.8%	96%	97%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=128)	Spring 2024 Goal	Spring 2026 Goal
Belonging	87.7%	90%	95%
Optimism	90.9%	92%	95%
Pride	88.0%	90%	95%
Purpose	83.9%	87%	95%
Resiliency	89.4%	91%	95%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2023 (N=60)	Spring 2024 Goal	Spring 2026 Goal
Belonging	88.3%	90%	95%
Optimism	90.9%	92%	95%
Pride	89.6%	91%	95%
Purpose	85.7%	90%	95%
Resiliency	86.8%	90%	95%

Part 2B – Action Steps for Attendance and Climate & Culture

1. Action Steps for Attendance

- Regular meetings between principal and asst. secretary to review attendance concerns and plan for needed intervention and meetings
 - Counselor/Principal involvement as added support for those struggling with attendance
- Truancy Process
 - Accessing “shared” family liaison to assist with phone calls and home visits
- Wishing well routine to acknowledge those that are gone and greeting them when they return

2. Action Steps for Improving Perception Data

- a. Analyzing Culture of Hope Survey to understand what is being asked of Staff, Students, and Parents
 - i. For example: “I involve students in personal responsibilities at the classroom, school, or community levels.”
- b. Prioritize action steps needed to improve perception data
 - i. How can we involve students in personal responsibilities at the classroom, school, or community level?
- c. Implement action steps
 - i. Teachers, principal, and community members will collaborate to help students take on personal responsibilities at the classroom, school, and community level.