MARPLE NEWTOWN HIGH SCHOOL

BLOCK SCHEDULING INITIAL SURVEY RESULTS

November 14, 2023

Less Classes to Worry about at Once

Algebra II before SAT exams

Schedule that Mimics College

More Time for Extended Learning

Increase Vocational Opportunities

Opportunity for Help Class During the School Day

Club Opportunities during the School Day

More availability to take AP Courses

Work Experience Flexibility

Dual Enrollment

A Reminder of our Students Needs and Wants

Grade 9 Student Survey Results

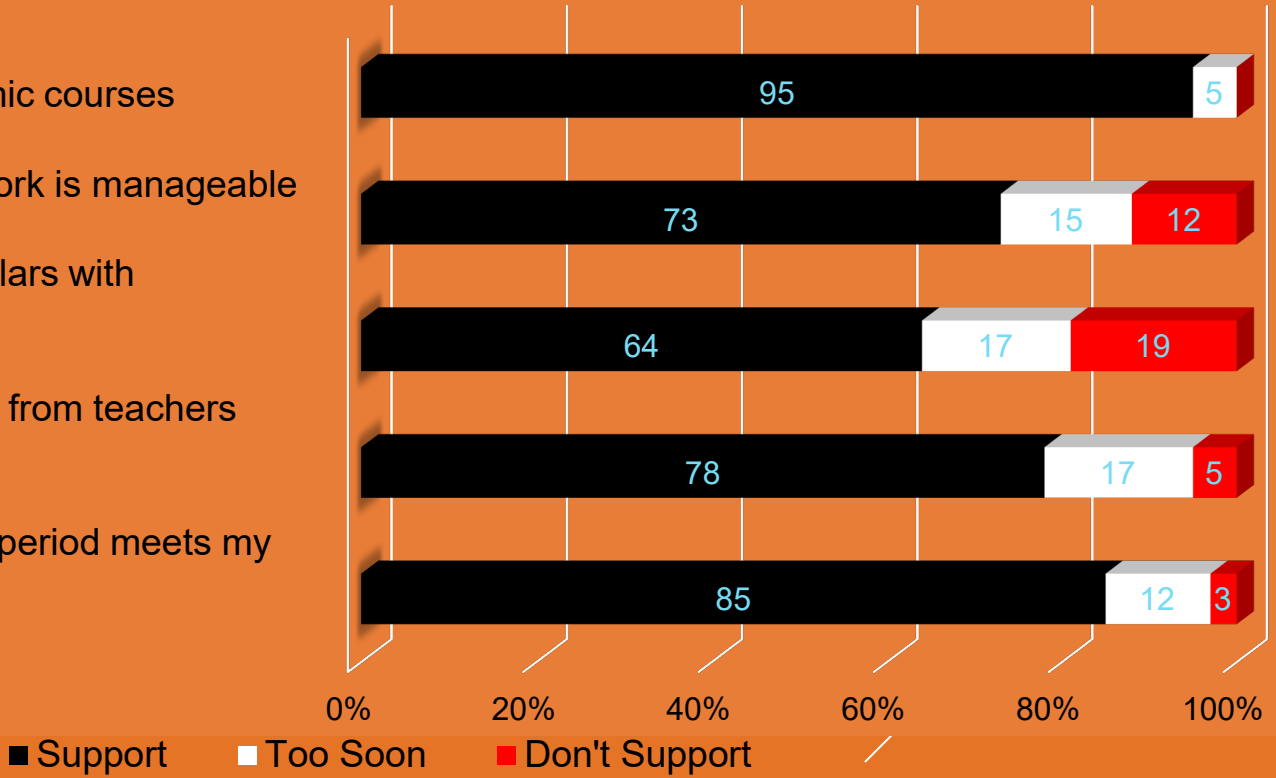
I am able to enroll in core academic courses

My academic stress and schoolwork is manageable

I am able to balance extra-curriculars with academic requirements

I am able to receive extra support from teachers during the school day

Our block schedule and advisory period meets my needs



Grade 9 Parent Survey Results

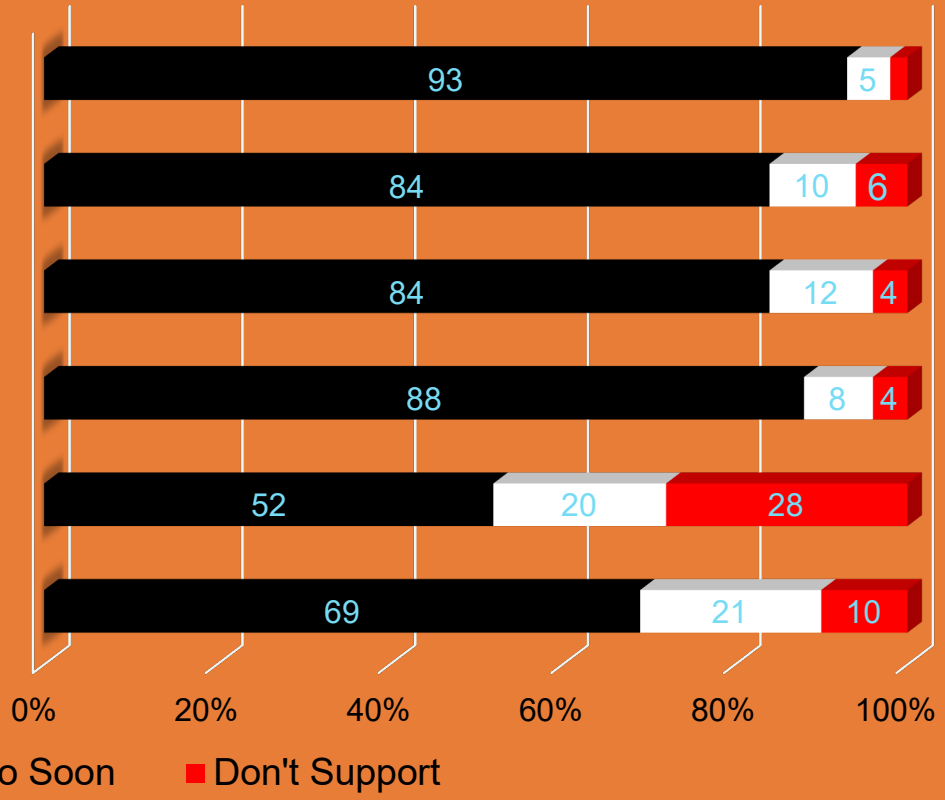
My child's schedule is well organized and easily understood

My child is able to manage schoolwork due to having only four classes

My child can balance extra curriculars with academic requirements

My child has time to receive extra support during the school day

Our block schedule has met my child's needs to date



Grades 10-12 Student Survey Results: Contrasting Schedules

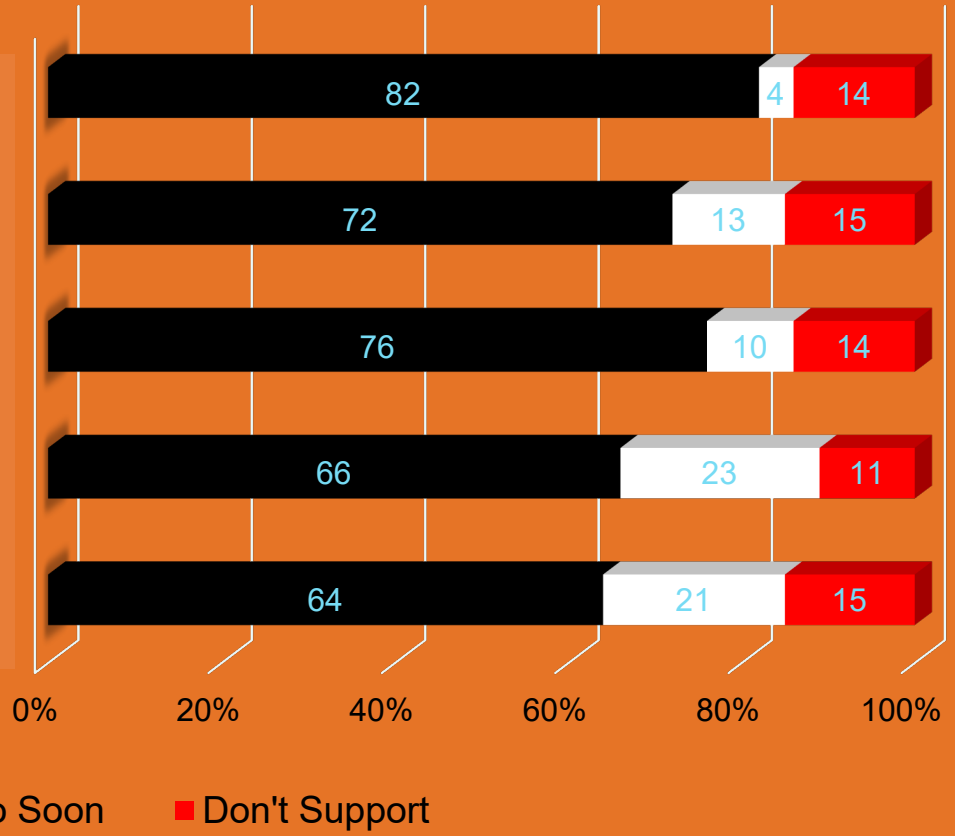
Less classes allow me to better manage schoolwork

I can better balance extra-curricular activities and academic requirements

I have more time to receive extra support

Our block schedule and advisory meet more of my needs

Overall student support for our block schedule



Grades 10-12 Parent Survey Results: Contrasting Schedules

My child's schedule is well organized and easily understood

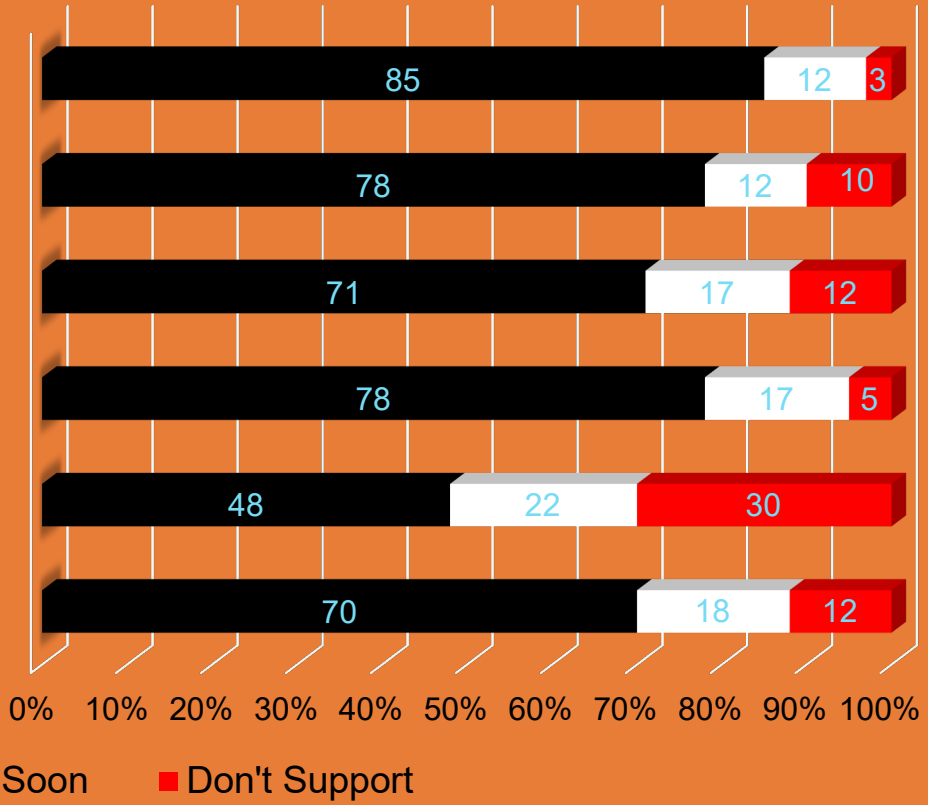
My child is better able to manage schoolwork due to only having four classes

My child can better balance extra curriculars with academic requirements

My child has more time to receive extra support during the school day

My child uses the advisory period to participate in non-academic activities

Our block schedule has met my child's needs to date



MNHS Teacher Survey Results: Contrasting Schedules

My class schedule is easier to manage

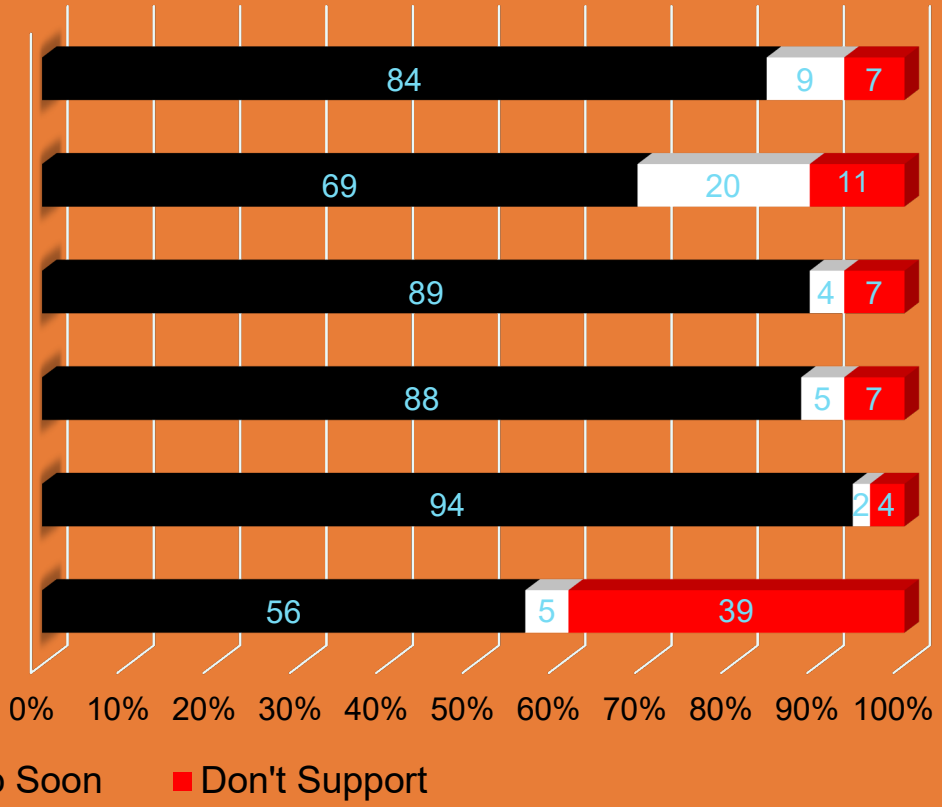
Stress caused by my school workload is more manageable

I am able to provide students extra support during the advisory period

I am satisfied with the length of each block

I have more time to provide students collaborative learning opportunities

I am satisfied with the length of passing time between blocks



Summary of Results

Most **students** support our block schedule and believe it meets their needs

Most **students** explain our block schedule makes their schoolwork more manageable

Most **students** believe our block schedule allows them to balance extra-curriculars and academic requirements

Most **students** explain our block schedule provides more time during the school day for extra support

Most **parents** support our block schedule and explain it has met their child's needs to date

Approximately half of **parents** surveyed explain their child uses the advisory period for non-academic activities

Most **teachers** express greater satisfaction with their school schedule, workload, and ability to implement collaborative learning opportunities

Most **teachers** agree their class schedule is easier to manage

Future Outreach Considerations

A second block schedule survey will be sent to the school community in June to obtain greater clarity from all stakeholders

More than 25% of **parents** explain it is too soon to determine whether their child can enroll in a variety of required classes, such as more than one math or science course or register for courses that fulfill individual graduation plans

While 64% of **students** in grades 10-12 support our block schedule, another 21% explain it is too soon to determine

It may be beneficial to send a follow-up survey in early July once College Board reports results for its AP Exams, PSAT, and SAT

If you have any additional questions, please contact, Marple Newtown High School Assistant Principal, Christian Jaspersen, at cjaspersen@mnsd.org