



McGill Elementary

201 Millspaugh

San Angelo, TX 76901

325-947-3934

2022-2023

Colton Curtis
Principal

A Title I School Wide Program

Special points of interest:

- **Parent's Rights in Elementary & Secondary Education Act (ESSA) Section 1116**— will be posted on the district and school websites.
- **Parent/Student/Teacher/Principal Compacts**—compacts will be shared with parents during parent/teacher conferences and a copy can be found on our website.

Remember, it's a partnership.

What does it mean?

It means high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.

Title funds are given to **McGill** so that we can meet the educational needs of low-achieving children in a high-poverty school. These funds help us close the achievement

gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers. The funds hold our school and our school district accountable for improving the academic achievement of all students. The funds are provided by the federal government to target and distribute resources sufficiently to make a difference to local educational agencies and schools where needs are greatest. For the 2022-2023 school year, our

school will receive Title 1 funds to buy materials, pay for computer programs, instructional aides, Instructional Coach and substitutes to serve our students.

As a result, our students at **McGill** are provided an enriched and accelerated educational program, including the use of school wide programs or additional services that increase the amount and quality of instructional time. Our students have access to effective, scientifically based instructional strategies and resources.

McGill Elementary Parent Engagement Policy

At **McGill** we strongly believe in home/school collaboration. Without it, we can hope to achieve only a fraction of our potential. Parental engagement promotes open communication between the school and home. Parent engagement is defined as an on-going process to support, facilitate, promote, evaluate, and coordinate with school personnel in order to provide a positive and safe learning environment. Therefore, we plan monthly parent in-

volvement activities, encourage parents to participate in Volunteers In Public Schools (VIPS), and invite parents to serve on our Site-Based Decision Making (SBDM) team. We also provide a school-parent compact and parent/school survey that helps us evaluate and plan our program. Many of our parents are not native English speakers; their primary language is Spanish. Therefore, every parent meeting is conducted in both languages

and communication (newsletters, class notes, etc.) are printed in both languages.

Parent Pointers:

- Get involved in your children's schools.
- The type of parental engagement that makes a positive difference in student achievement is more than "volunteering".
- Become aware of the curriculum that your child is being taught, the amount of time they spend on core subjects and testing instruments.
- Ask yourself the following questions:

* Do I see my child's home work every night?

* Do I know the educational objectives my child is being taught?

* Am I teaching my children the value of being responsible for school work?

* Do I attend at least two parent conferences a year at school?

Participate in decisions relating to the education of your child—request opportunities for regular meetings with the staff—contact us by phone at 325-947-3934 or e-mail us through our website, or in person.

Our doors are always open!