

## Membership

The majority of the membership of the CAC shall consist of parents of individuals with exceptional needs representing students in the full range of special education programs/services provided by the District/SELPA, including public school, non-public school, and state special school programs. Membership of the CAC also includes a parent of a regular education student enrolled in the San Bernardino City School District, special education teachers, and persons concerned with the needs of individuals with exceptional needs of the District's general public.

## Do you have to be a member to participate in the CAC?

You do NOT need to be a member to participate in our CAC meetings. However, if you would like to be entitled to vote, you would have to apply for membership. Membership application is open at the beginning of the school year.

## What does it mean to be a voting member?

Voting members are appointed and approved by the school board of each district. Most voting members must be parents of children with disabilities enrolled in public or private schools within the SELPA. Being a member gives you voting rights, which means you are entitled to one vote and may cast a vote on each item submitted in any CAC meeting.

**For CAC meeting dates or questions,  
please contact us at (909) 880-6863  
or visit us at [sbcusd.com/cac](http://sbcusd.com/cac)**

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# Community Advisory Committee CAC

## What is the objective of the CAC?

The Community Advisory Committee's goal is to improve communication and understanding between parents and staff of special education students and parents and staff of regular education students. To achieve this, the CAC will:

1. Advise the policy and administrative entity of the District regarding the development and review of the local plan, including a process for review and consideration of CAC comments,
2. Recommend annual priorities to be addressed by the plan,
3. Assist in the education and recruitment of parents and other volunteers to help implement the plan,
4. Encourage community involvement in the development and review of the local plan,
5. Support activities on behalf of individuals with exceptional needs.

## Who can attend CAC meetings?

The CAC is open to all with an interest in Special Education.

## Why be a part of the CAC?

Getting involved in a child's education is one of the most important choices we will make, and your attendance at our CAC meetings will offer you a chance to share your views, receive training in topics related to Special Education, and network with other families and District personnel. Whether you are a parent of a special needs child, teach someone with special needs, or if you are a community member who desires to make a difference, we encourage you to join our next CAC meeting.



## What is the Community Advisory Committee (CAC)?

The state of California is divided into "areas" for the purpose of administering special education services for Students with disabilities. These areas are called Special Education Local Planning Areas or SELPAs. Usually, smaller school districts are grouped together to form one SELPA. Larger school districts, such as San Bernardino City Unified School District, create a single SELPA. Each SELPA must submit a Local Plan to the state every few years describing how services will be delivered to students receiving special education services in their planning area in accordance with the law. State law requires that every SELPA have a Community Advisory Committee (CAC).

## What is the Purpose of the CAC?

The purpose is to provide education and support to parents, encourage community awareness of children with special needs, improve communication between parents, district administrators, and the Board of Education, and enhance the quality of special education in the SELPA.