

Johnson County High School State of the School FY24/FY23 Data



Leadership

Reid Bethea, Ed.S., Principal

John Buxton, Ed.S., Assistant Principal

Dexter Mack, Ed.S., Assistant Principal

Nichole Shepard, Counselor



Demographics

<u>Hispanic</u>	<u>American Indian</u>	<u>Asian</u>	<u>African American</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Multi Racial</u>	<u>Total</u>
M: 3	M: -	M: -	M: 62	M: -	M: 78	M: 3	M: 146
F: 5	F: -	F: -	F: 64	F: -	F: 73	F: 3	F: 145
T: 8	T: -	T: -	T: 126	T: -	T: 151	T: 6	T: 291

Demographics (cont.)

Grade Level	Total Enrollment	Free/Reduced Student Totals
9 - 12	291	177



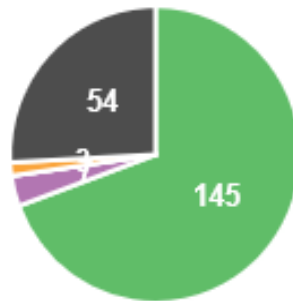
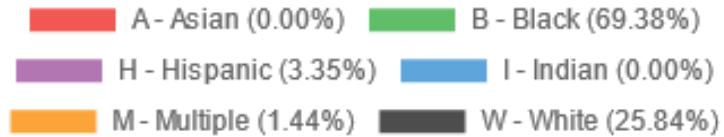
School Improvement Goals

1. By the end of 2024, the number of students who effectively apply the knowledge, attitudes, and skills necessary to understand and improve Social-Emotional Learning (SEL) will increase by 3% each year as measured by Satchel Pulse data.
2. By the end of 2024, there will be a 3% yearly increase of high school students performing at or above proficient as measured by Reading Inventory (RI) data.
3. By the end of 2024, student achievement data will increase by 3% each year as measured by Milestone data in all content areas.



Referrals by Race (FY22)

2023 Johnson County High School



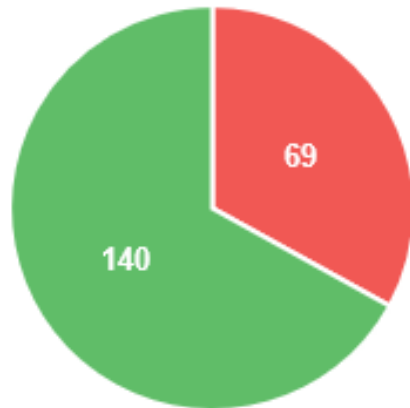
Total: 209



Referrals by Gender (FY22)

2023 Johnson County High School

F (33.01%) M (66.99%)



Total: 209



CCRPI DATA

2019 - 66.1

2018 - 67.6

2017 - 68.4

2016 - 68.8



4 Year Cohort Graduation Rate

2023 - 91.6

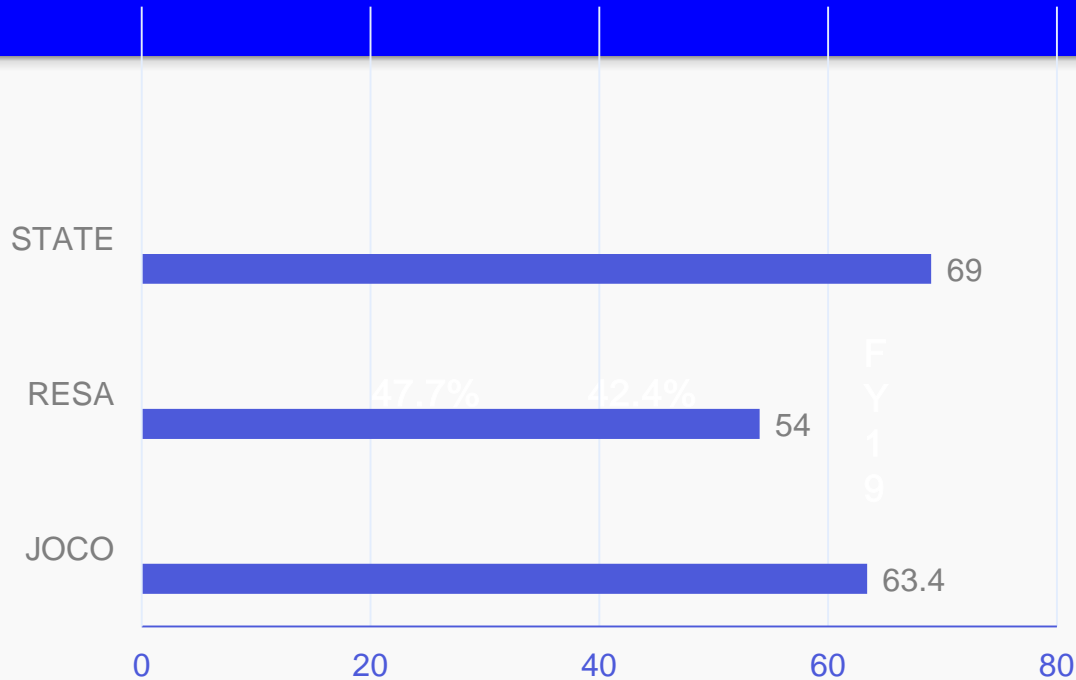
2022 - 85.1

2019 - 90.2

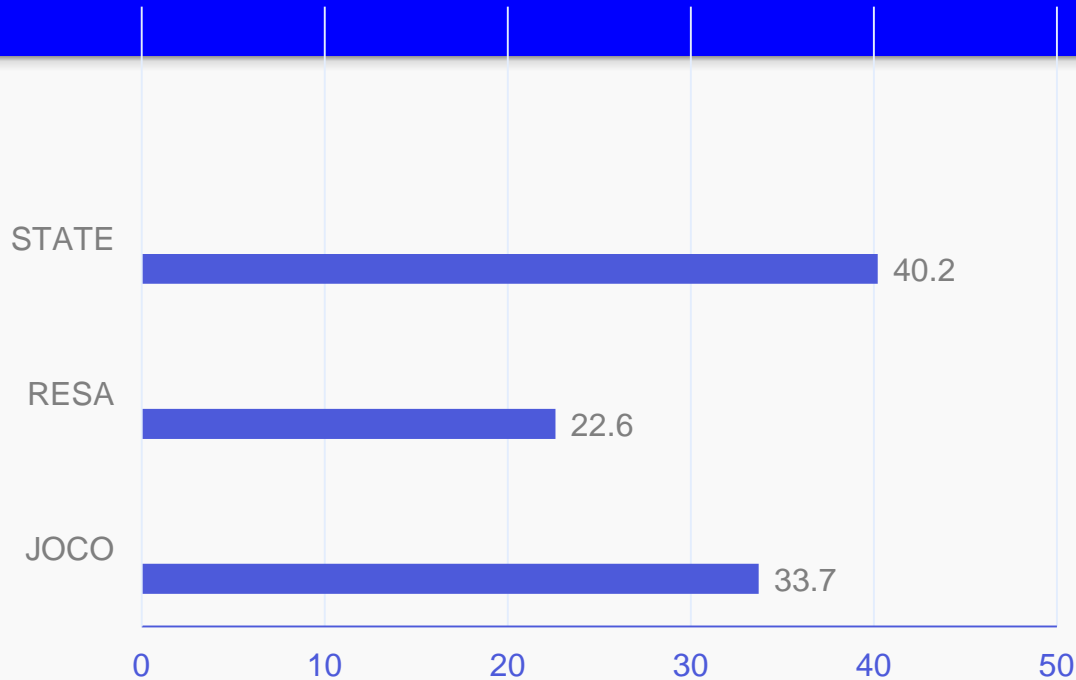
2018 - 91.4



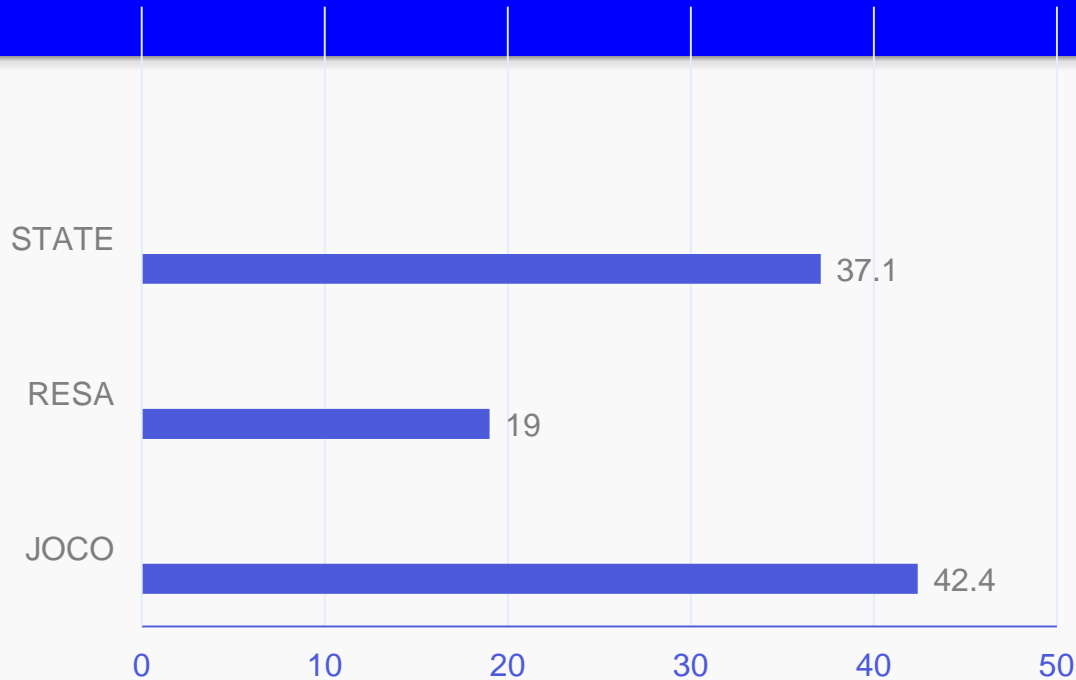
FY23 Reading (% Grade level and Above)



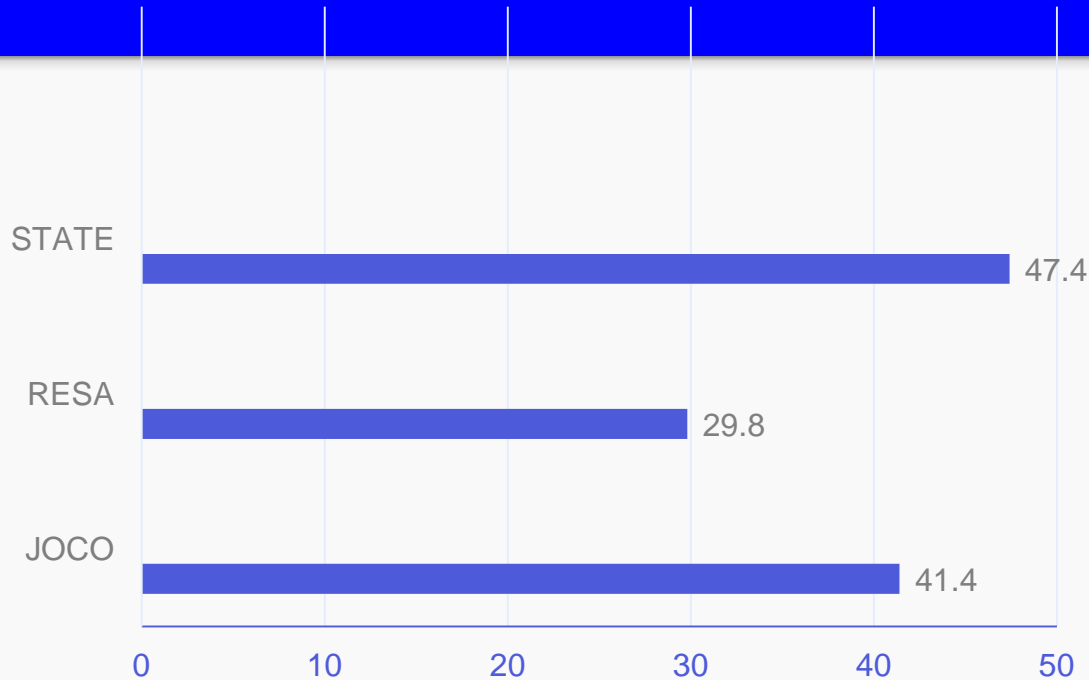
FY23 American Literature Proficient and Above



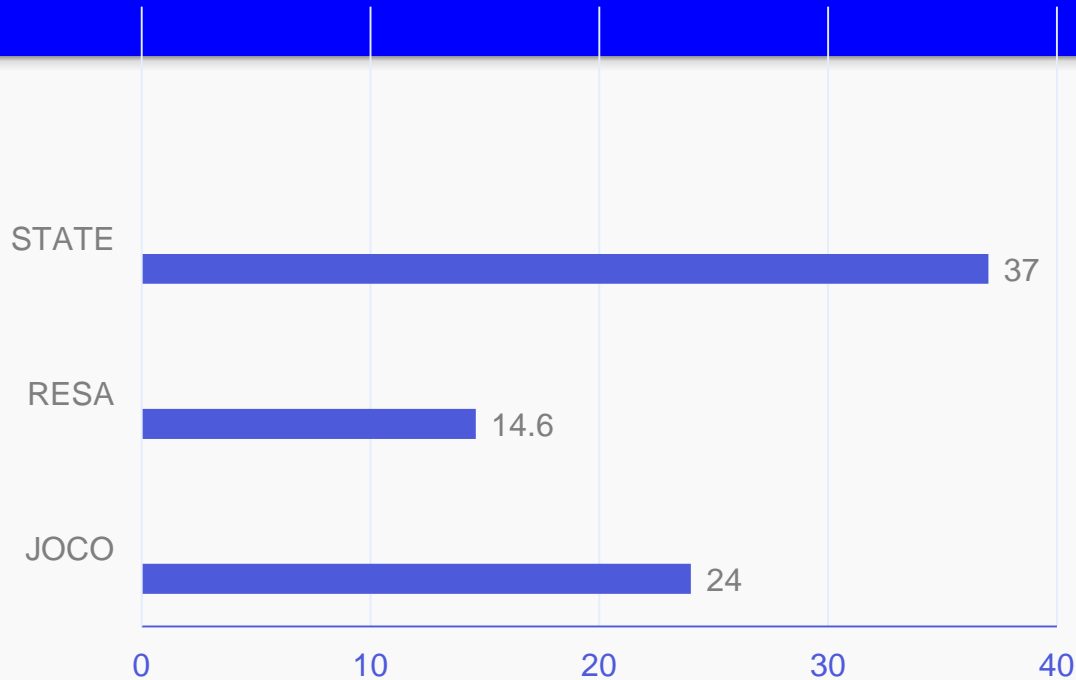
FY23 Algebra Proficient and Above



FY23 Biology Proficient and Above



FY23 U. S. History Proficient and Above



FY23 JCHS Next Steps

- District Non-Negotiables
 - *Data Driven* decision making
 - *Whole Child Supports* - MTSS, PBIS, SEL
- Students self-monitoring
- IC Lab Classroom (American Lit, Algebra) focused on Standards Based Classroom and Literacy Strategies
- Maintain Teacher Incentives

