



Splendor Independent School District

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Dyslexia HB 3928 Overview

HB 3928	SISD
<p>No distinction between standard protocol dyslexia (general education) and specially designed instruction (SDI) Special Education.</p>	<p>New students qualifying for dyslexia services must receive an IEP through special education. All dyslexia services will be documented in the ARD paperwork and will be considered special education time.</p>
<p>Dyslexia is a specific learning disability under IDEA and should be assessed when suspected.</p>	<p>SISD continues to evaluate students when any disability is suspected, including dyslexia. Dyslexia will be added as a new area of eligibility under SLD.</p> <p>Any NEW requests for dyslexia evaluations MUST be through a special education referral for an FIE. There is no longer an option to request an initial evaluation through 504 for dyslexia.</p>
<p>Provide parents with information explaining the rights available under IDEA that may be additional to the rights available under Section 504.</p>	<p>Will provide letters to be sent home from the district to parents of students in Section 504 who currently qualify with a specific learning disability and receive dyslexia intervention to receive an IEP.</p> <p>Letters will inform of the transition process and indicate that an FIIE will be requested.</p>
<p>The evaluation team must include a person who is highly trained in dyslexia. This person must sign the FIE.</p>	<p>The District Dyslexia Interventionist will be on the evaluation team.</p> <p>The Dyslexia Interventionist must be part of any ARD committee meeting convened to determine a student's eligibility for special education and related services. This means that the member must be part of an ARD committee meeting that determines initial eligibility and any meeting at which a change in and/or continued eligibility is discussed, as in a re-evaluation.</p>

<p>Students currently served under Section 504 with Dyslexia: LEA's cannot unilaterally decide to discontinue the provision of an evidence-based dyslexia program to a student who currently receives it through a Section 504 plan.</p> <p>TEA anticipates that each LEA should hold a Section 504 meeting as soon as possible but NO later than by the end of the 2024-2025 school year to determine whether the student continues to require an evidence-based dyslexia program. If so, the LEA must refer the student for an FIIE.</p>	<p>Section 504 committees must begin the process of discussing a student's continued need for an evidenced-based dyslexia program and submitting referrals for FIIE's.</p> <p>The student will continue to receive instruction through an evidence-based dyslexia program while awaiting parental consent for the FIIE, its completion, and the subsequent eligibility determination.</p> <p>TEA has given a timeframe of the end of the 24-25 school year to fully transition students from Section 504 dyslexia services to an IEP under IDEA.</p>
<p>TEA expects that a student will no longer be eligible to receive instruction in an evidence-based dyslexia program through Section 504 accommodation plan if a parent refuses to consent to an FIIE.</p>	<p>A parent's refusal to consent for an FIIE does not prohibit the student from receiving other support services from which they may benefit all students such as RTI/MTSS.</p> <p>A student may also receive accommodations only through Section 504 after the end of the two year transition period; however, they would not receive direct Dyslexia intervention.</p>

SISD Plan of Action:

- Identify all students currently served under Section 504 Dyslexia services by 8/25/23.
- District letter to be sent home explaining HB3928 and how this will impact their student.
- At each Annual Section 504 meeting for students with Dyslexia, parents will be offered an FIIE. If the parent refuses, a Ready, Willing, and Able letter will be sent home.
- At the end of the 24-25 school year, all students that did not consent to an FIIE, will be removed from Section 504 Dyslexia services and supported by RTI if warranted (This will be included in the letter). Or will only receive classroom accommodations.

HB3928 DAEP	SISD
<p>Parents of students who are placed in an alternative disciplinary setting (DAEP) must receive from the school district the process for requesting an FIIE.</p> <p>Parents must also receive this information in the transition plan for the return of the student to the home campus.</p>	<p>Provides information to parents at the entry and transition meetings of students entering a discipline placement along with information on how to access the Notice of Procedural Safeguards.</p> <p>https://childfindtx.tea.texas.gov/ARD_safeguards.html</p>