



## OVERVIEW

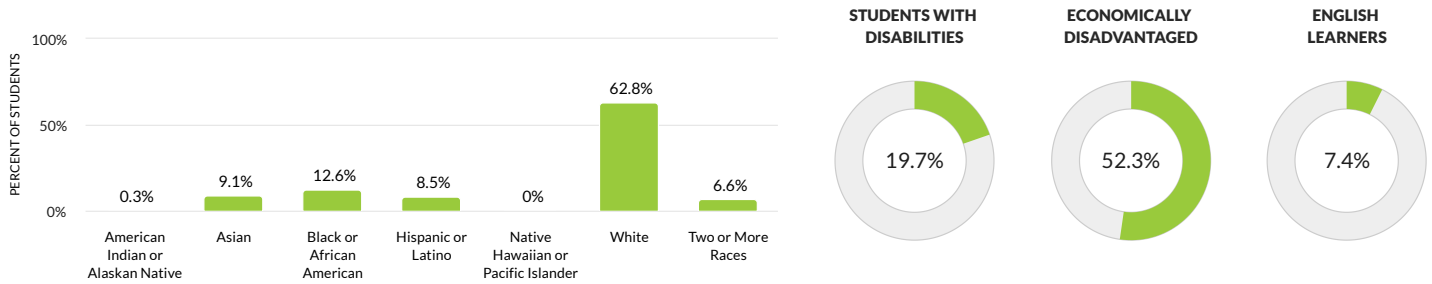
### School Details

Grades : 9-12  
Enrollment : 1,265  
Percent open enrollment : 1.1%

The Oshkosh Area School District's guiding principle of Students First drives programming and decisions district-wide. Our staff are committed to supporting all students and our schools are places where ideas are fostered and students persevere when challenged. The District's rigorous academic programs and exceptional services ensure that all students are College, Career, and Community Ready.

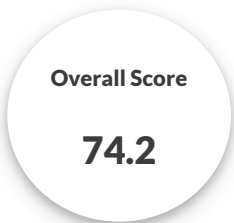
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



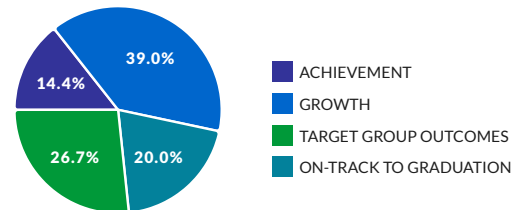
### Score Summary

**!** Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



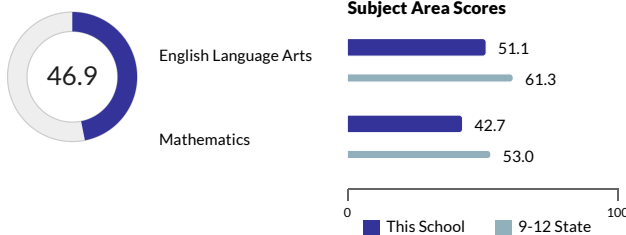
**Exceeds Expectations**  
★★★★

#### PRIORITY AREA WEIGHTS

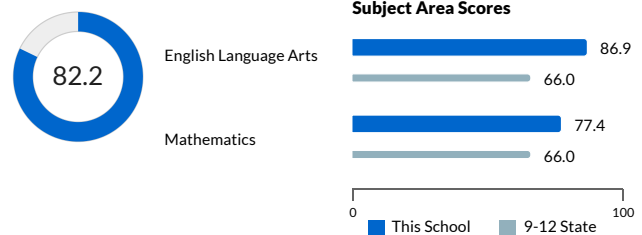


### Priority Area Scores

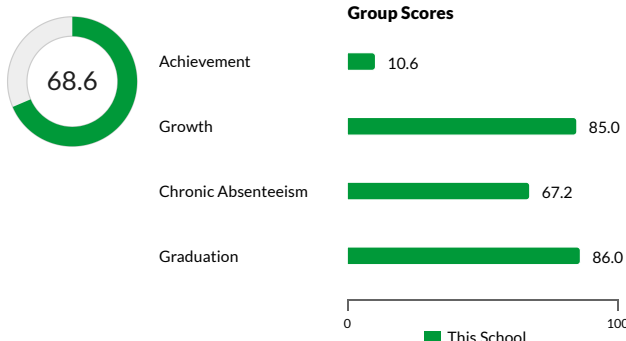
#### ACHIEVEMENT



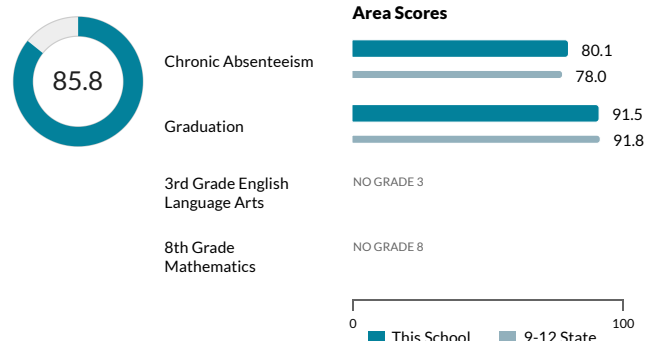
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

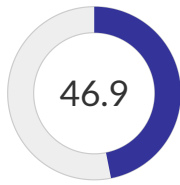




## ACHIEVEMENT

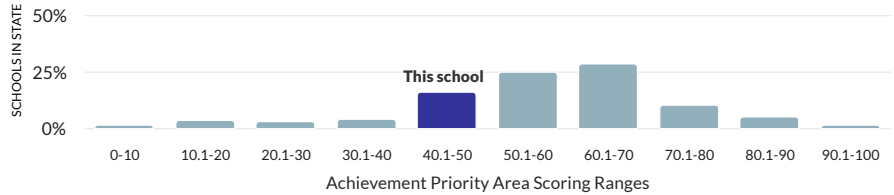
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



English Language Arts Score: 51.1  
Mathematics Score: 42.7

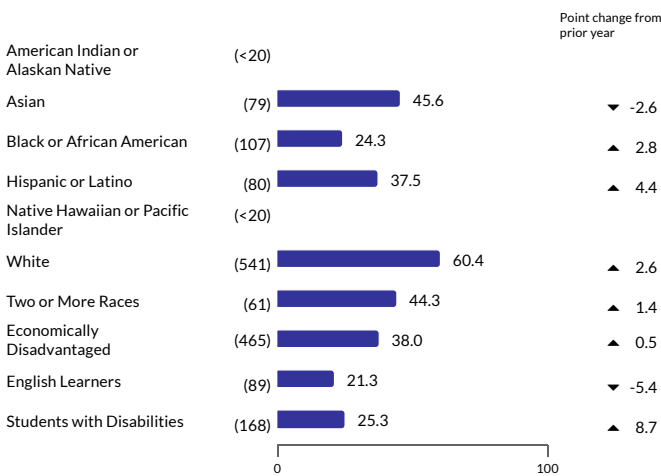
This school's score was the same or higher than 22.4% of 9-12 schools in the state.



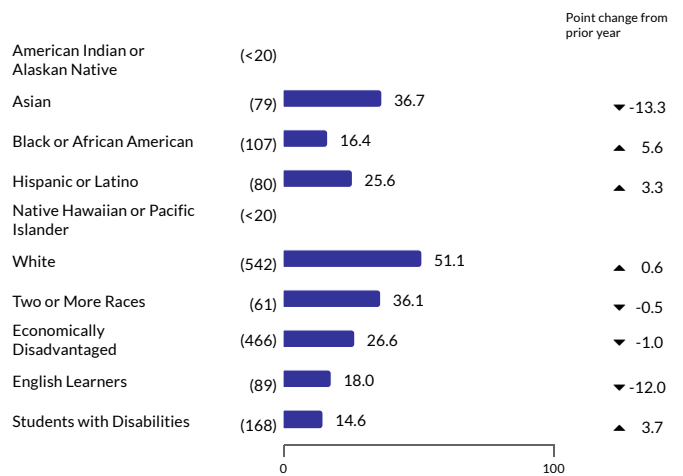
## Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



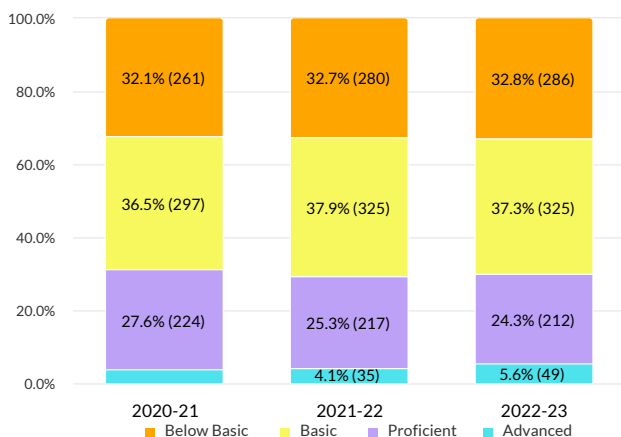
### MATHEMATICS



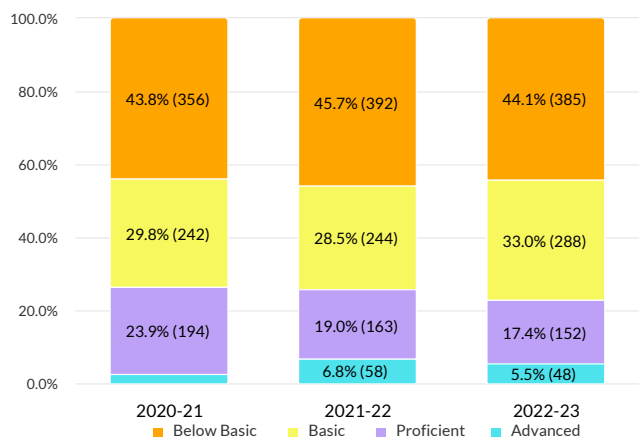
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2022-23

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.8%	93.6%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.9%	93.6%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	813	3.8%	27.6%	36.5%	32.1%	857	4.1%	25.3%	37.9%	32.7%	872	5.6%	24.3%	37.3%	32.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	76	0.0%	19.7%	53.9%	26.3%	85	3.5%	18.8%	48.2%	29.4%	79	3.8%	16.5%	46.8%	32.9%
Black or African American	68	1.5%	8.8%	19.1%	70.6%	79	0.0%	6.3%	30.4%	63.3%	107	0.0%	5.6%	37.4%	57.0%
Hispanic or Latino	58	0.0%	13.8%	32.8%	53.4%	74	0.0%	14.9%	36.5%	48.6%	80	1.3%	16.3%	38.8%	43.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	565	5.1%	32.4%	36.6%	25.8%	561	5.3%	31.2%	37.1%	26.4%	541	7.8%	31.6%	34.2%	26.4%
Two or More Races	42	2.4%	26.2%	33.3%	38.1%	56	3.6%	16.1%	42.9%	37.5%	61	4.9%	13.1%	47.5%	34.4%
Economically Disadvantaged	382	1.0%	18.3%	36.6%	44.0%	429	1.4%	16.6%	37.8%	44.3%	465	1.9%	16.1%	37.8%	44.1%
English Learners	66	0.0%	7.6%	42.4%	50.0%	75	0.0%	8.0%	37.3%	54.7%	89	0.0%	5.6%	31.5%	62.9%
Students with Disabilities	154	0.6%	4.5%	14.3%	80.5%	151	0.7%	6.0%	19.2%	74.2%	168	0.6%	8.9%	31.0%	59.5%

#### MATHEMATICS

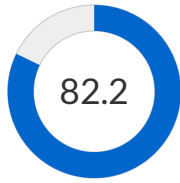
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	813	2.6%	23.9%	29.8%	43.8%	857	6.8%	19.0%	28.5%	45.7%	873	5.5%	17.4%	33.0%	44.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	76	1.3%	21.1%	32.9%	44.7%	85	5.9%	21.2%	40.0%	32.9%	79	2.5%	16.5%	32.9%	48.1%
Black or African American	68	0.0%	5.9%	14.7%	79.4%	79	0.0%	3.8%	13.9%	82.3%	107	0.0%	4.7%	23.4%	72.0%
Hispanic or Latino	58	0.0%	15.5%	19.0%	65.5%	74	1.4%	12.2%	16.2%	70.3%	80	0.0%	11.3%	28.8%	60.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	565	3.5%	28.0%	32.0%	36.5%	561	8.9%	22.5%	29.4%	39.2%	542	8.3%	21.6%	34.1%	36.0%
Two or More Races	42	0.0%	14.3%	33.3%	52.4%	56	3.6%	12.5%	37.5%	46.4%	61	1.6%	13.1%	41.0%	44.3%
Economically Disadvantaged	382	0.8%	15.2%	27.5%	56.5%	429	3.0%	10.7%	24.7%	61.5%	466	0.6%	9.7%	32.0%	57.7%
English Learners	66	0.0%	12.1%	31.8%	56.1%	75	2.7%	13.3%	25.3%	58.7%	89	0.0%	7.9%	20.2%	71.9%
Students with Disabilities	154	0.6%	2.6%	15.6%	81.2%	151	1.3%	2.6%	12.6%	83.4%	168	1.2%	3.6%	18.5%	76.8%



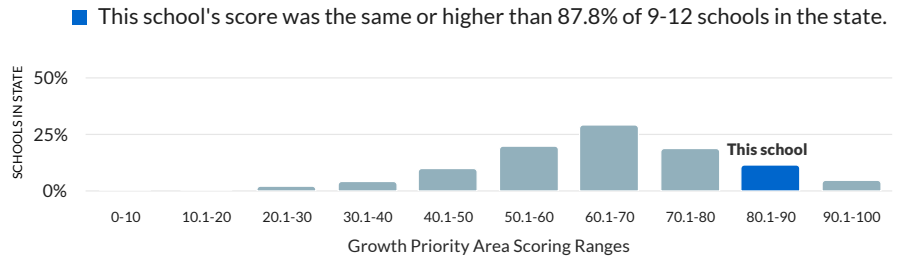
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



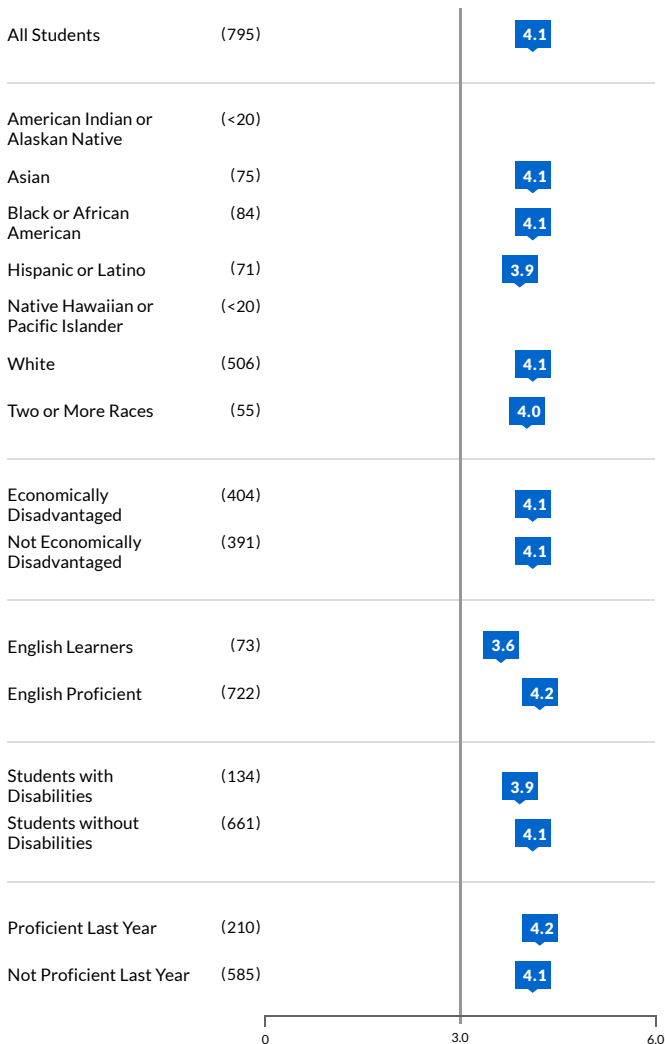
English Language Arts Score: 86.9  
Mathematics Score: 77.4



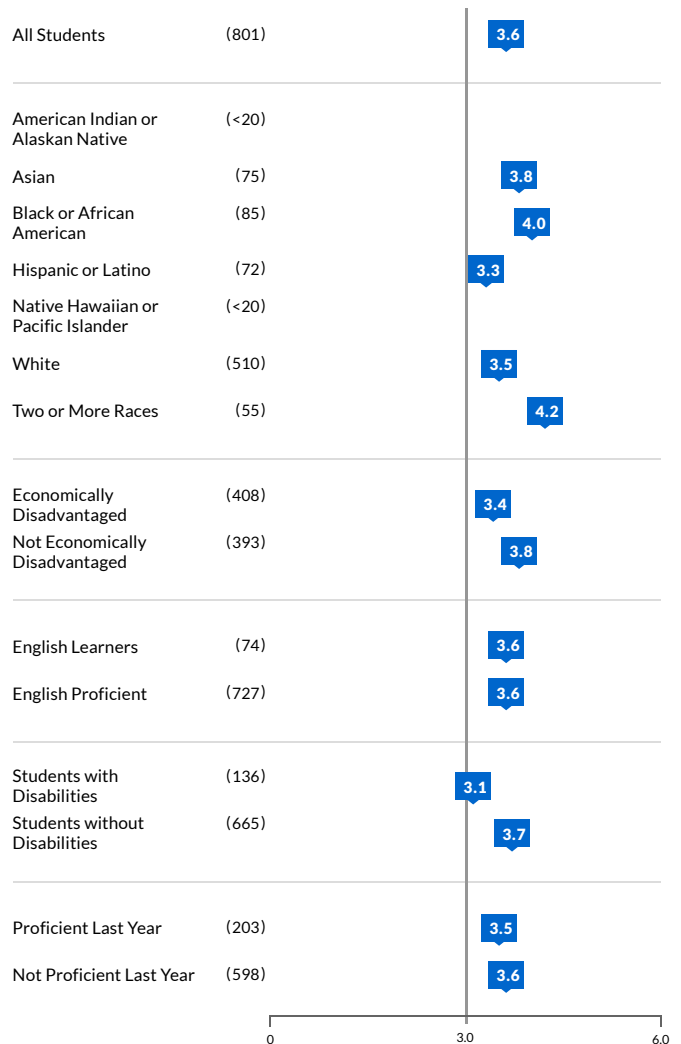
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

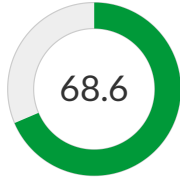




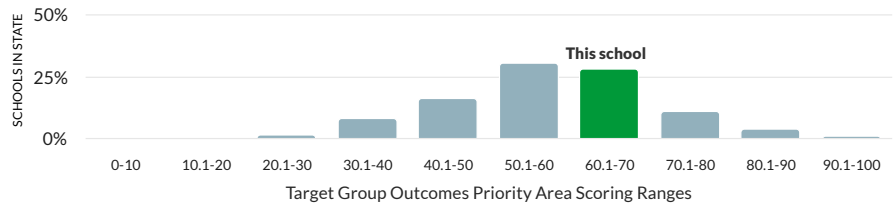
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 81.2% of 9-12 schools in the state.



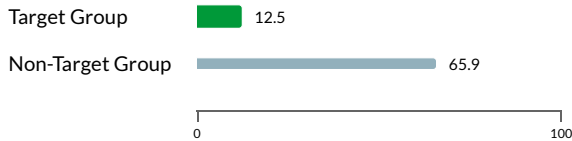
## Component Scores

### ACHIEVEMENT

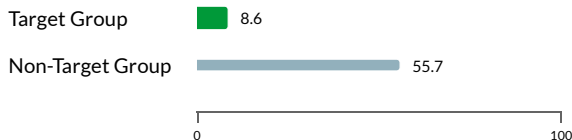
Score: 10.6

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

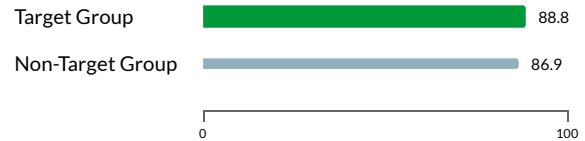


### GROWTH

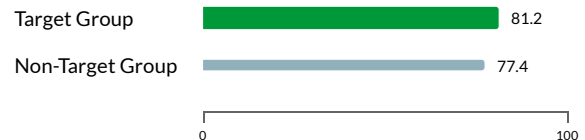
Score: 85.0

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



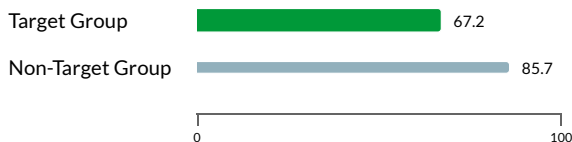
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 67.2

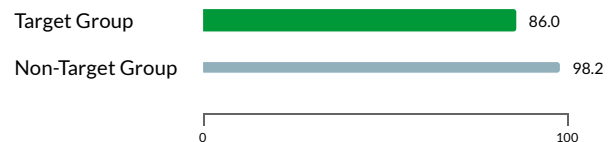
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 86.0

Average of 2021-22's 4- and 7-year cohort rates.

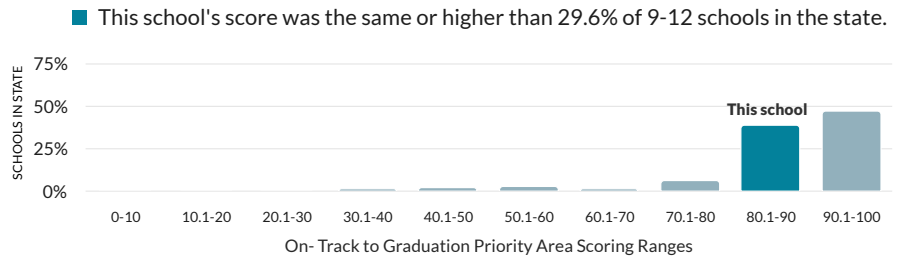
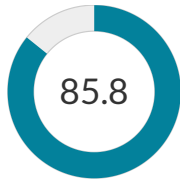




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

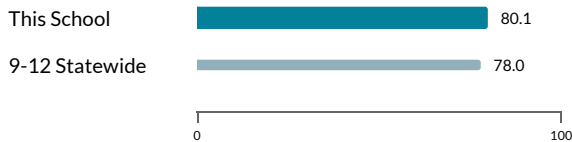


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 80.1

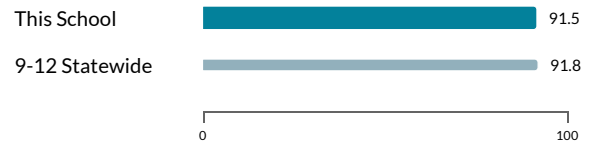
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 91.5

Average of 2021-22's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,128	23.0%	1,109	14.2%	1,145	22.4%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	100	9.0%	103	5.8%	108	7.4%
Black or African American	90	48.9%	102	30.4%	111	32.4%
Hispanic or Latino	69	30.4%	85	27.1%	92	47.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	807	20.0%	746	10.7%	758	19.7%
Two or More Races	59	42.4%	69	26.1%	70	22.9%
Economically Disadvantaged	547	36.2%	529	22.7%	574	34.7%
English Learners	94	11.7%	96	6.2%	104	8.7%
Students with Disabilities	229	43.2%	219	29.7%	215	35.8%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	295	265	89.8%	327	304	93.0%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	23	23	100.0%	27	27	100.0%
Black or African American	22	14	63.6%	28	24	85.7%
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	213	196	92.0%	248	235	94.8%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	143	120	83.9%	142	127	89.4%
English Learners	21	16	76.2%	28	27	96.4%
Students with Disabilities	60	46	76.7%	61	56	91.8%



## POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>1.1%</b>	<b>20.1%</b>

13 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>20.3%</b>	<b>23.2%</b>

232 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.0%</b>	<b>3.9%</b>

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>8.2%</b>	<b>8.5%</b>

94 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	108	10,138	1.9%	31.6%	20.4%	22.2%	0.0%	3.4%	6.5%	5.7%
Black or African American	111	25,007	0.0%	12.9%	4.5%	7.6%	0.0%	1.0%	2.7%	2.2%
Hispanic or Latino	92	35,817	0.0%	16.1%	7.6%	16.0%	0.0%	3.0%	2.2%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	758	182,130	1.3%	21.6%	24.8%	27.2%	0.0%	4.7%	10.3%	10.4%
Two or More Races	70	10,657	1.4%	17.7%	11.4%	17.8%	0.0%	2.6%	5.7%	6.1%
Economically Disadvantaged	574	102,069	0.5%	11.2%	10.8%	16.1%	0.0%	2.5%	6.6%	7.0%
English Learners	104	16,932	1.0%	11.4%	10.6%	13.8%	0.0%	2.1%	3.8%	4.1%
Students with Disabilities	215	34,245	0.0%	3.8%	6.0%	12.5%	0.0%	2.0%	16.7%	7.2%





## ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
<b>31.2%</b>	<b>27.2%</b>	<b>0.0%</b>	<b>0.4%</b>	<b>18.4%</b>	<b>19.1%</b>	<b>6.7%</b>	<b>1.8%</b>
357 students successfully completed at least one art & design course.		No students successfully completed a dance course.		211 students successfully completed at least one music course.		77 students successfully completed at least one theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	108	10,138	43.5%	28.4%	0.0%	0.4%	21.3%	19.5%	2.8%	1.3%
Black or African American	111	25,007	36.0%	25.3%	0.0%	0.5%	9.9%	11.7%	16.2%	2.5%
Hispanic or Latino	92	35,817	26.1%	27.1%	0.0%	0.4%	13.0%	13.0%	9.8%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	758	182,130	29.0%	27.3%	0.0%	0.4%	19.9%	21.5%	5.5%	1.7%
Two or More Races	70	10,657	31.4%	28.2%	0.0%	0.6%	15.7%	17.7%	7.1%	2.2%
Economically Disadvantaged	574	102,069	30.7%	27.6%	0.0%	0.4%	15.3%	15.1%	7.7%	1.8%
English Learners	104	16,932	45.2%	29.3%	0.0%	0.5%	14.4%	11.7%	12.5%	1.7%
Students with Disabilities	215	34,245	25.6%	28.6%	0.0%	0.4%	10.7%	14.3%	14.9%	2.0%

Wisconsin Department of Public Instruction  
 Office of Educational Accountability  
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