

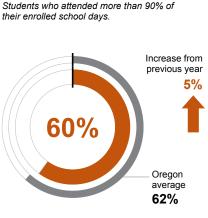
OREGON AT-A-GLANCE DISTRICT PROFILE Douglas County SD 4

SUPERINTENDENT: Jared Cordon | 1419 NW Valley View Dr, Roseburg 97471 | 541-440-4014

Students We Serve



DEMOGR	RAPHICS		
American Indi	an/Alaska Native		
Students			1%
Teachers			1%
Asian			
Students			1%
Teachers			1%
Black/African	American		
Students			1%
Teachers			0%
Hispanic/Latin	10		
Students			12%
Teachers			5%
Multiracial			
Students			7%
Teachers	l		3%
Native Hawaii	an/Pacific Islander		
Students			<1%
Teachers			0%
White			
Students			77%
Teachers			91%
~E 0/		2	
\5 70			.0
Ever English Learners			juages oken
Loumors		Οþ	onon



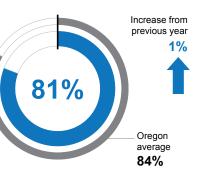
High School Success

District Environment

REGULAR ATTENDERS

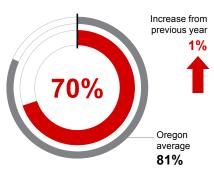
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in **2021-22**.



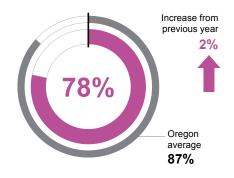
FIVE-YEAR COMPLETION Students earning a high school diploma or GED within

Grade 8

MATHEMATICS

Students meeting state grade-level

five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in **2021-22**.



District Goals

Roseburg Schools is dedicated to academic and personal success for every student. Our Strategic Plan states "All students will receive the care, support and instruction needed to graduate from high school with plans for their most successful futures". The four components of our Strategic Plan include: Appropriate and Timely Instruction, Leadership Development, Safe and Inclusive, and Effective Operations. Our instructional priorities are literacy, math and graduation with SEL supports with a focus on high quality instruction to improve outcomes for students.

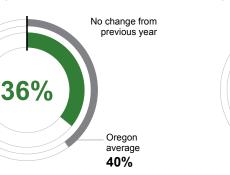
State Goals

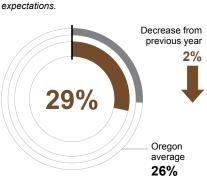
The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Academic Success

Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.





2022-23

16%

Mobile

Students

*<10 students or data unavailable

14%

Students

with

Disabilities

94%

Free/

Reduced

Price Lunch

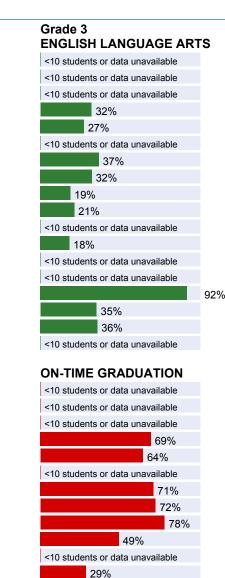


OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Douglas County SD 4

>95%

Outcomes

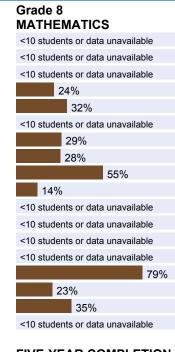
Our Staff (rounded FTE)		REGULAR ATTENDERS		
		American Indian/Alaska Native	56%	
Administrators	つつ	Asian	79%	
	ZJ	Black/African American	78%	
	Hispanic/Latino	58%		
	Multiracial	58%		
34 Teacher	• • • •	Native Hawaiian/Pacific Islander	<10 students or data unavailable	
	349	White	61%	
		Free/Reduced Price Lunch	60%	
	leacners	Ever English Learner	55%	
		Students with Disabilities	52%	
Educational assistants	4 / /	Migrant	<10 students or data unavailable	
	144	Homeless	35%	
	Educational	Students in Foster Care	43%	
	assistants	Military Connected	71%	
		Talented and Gifted	79%	
	19	Female	60%	
		Male	60%	
	Counselors	Non-Binary	36%	
	O Social Workers	American Indian/Alaska Native Asian Black/African American Hispanic/Latino	ON-TRACK TO GRADUATE <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80%	
	O Social Workers	American Indian/Alaska Native Asian Black/African American	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable	
	0 Social Workers	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80%	
	Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71%	
	1	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable	
	Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82%	
	Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 81%	
	1 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 81% 82%	
	Licensed	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 81% 82%	
	1 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 81% 82% <10 students or data unavailable	
	1 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 82% 655% <10 students or data unavailable <10 students or data unavailable	
	1 Licensed Librarians	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 82% 81% 82% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable	
	1 Licensed Librarians 4 Psychologists 766%	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 82% 81% 82% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable	
	1 Licensed Librarians 4 Psychologists 76%	American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected Talented and Gifted	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 80% 71% <10 students or data unavailable 82% 81% 82% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable	



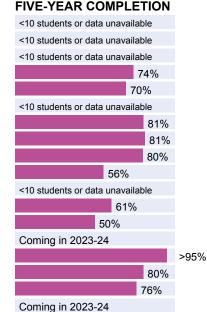
40%

<10 students or data unavailable

Coming in 2023-24



2022-23



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

93%

73%

69%