

OREGON AT-A-GLANCE SCHOOL PROFILE Melrose Elementary School

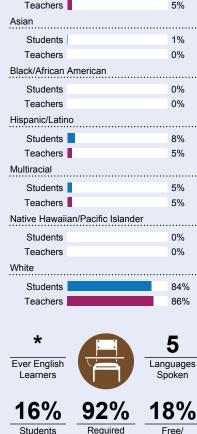
PRINCIPAL: Darin Lomica | GRADES: K-5 | 2960 Melrose Rd, Roseburg 97470 | 541-440-4077

Students We Serve



DEMOGRAPHICS

American Indi	an/Alaska Native	
Students		2%
Teachers		5%
Asian		
Students		1%
Teachers		0%
Black/African	American	
Students		0%
Teachers		0%
Hispanic/Latin	o	
Students		8%
Teachers		5%
Multiracial		
Students		5%
Teachers		5%
Native Hawaii	an/Pacific Islander	
Students		0%
Teachers		0%
White		
Students		84%
Teachers		86%
*		5
Ever English Learners		Languages Spoken



*<10 students or data unavailable

Reduced

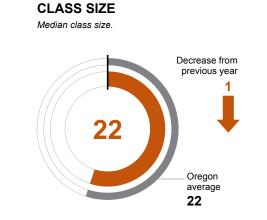
Price Lunch

Childhood

Vaccinations

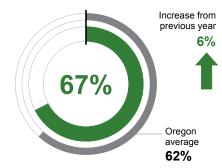
with

Disabilities



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

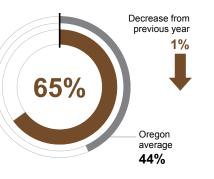


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

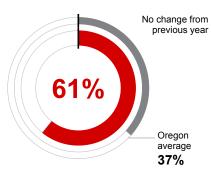


School Goals

At Melrose the "Roots Run Deep". We are committed to providing well-rounded learning experiences utilizing proven engagement strategies and best practices in instruction. We strive to ensure that each child feels safe and connected to at least one caring adult at school. Utilizing social-emotional learning strategies through Conscious Discipline, we will create healthy learning environments that foster a climate of safety, caring and respect, and result in improved student academic outcomes.

MATHEMATICS

Students meeting state grade-level expectations.

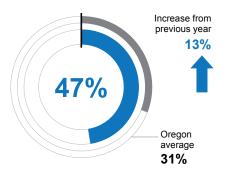


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



2022-23

Safe & Welcoming Environment

We believe that every child has a need to feel safe and connected. We believe that behavior is best remediated through a restorative approach that ensures that they have not only made amends for their behavior but have also learned new skills to do better next time. Our teachers start each day with a morning meeting and greeting. This makes time in our day for children to build relationships and connections that will serve them at school and throughout our community. The mental, emotional, and social needs of our students are addressed and supported each day.



Teachers

8

Educational

assistants

Counselors/ Psychologists/

Social Workers

88%

Average teacher

retention rate over

the past three years

% of licensed teachers

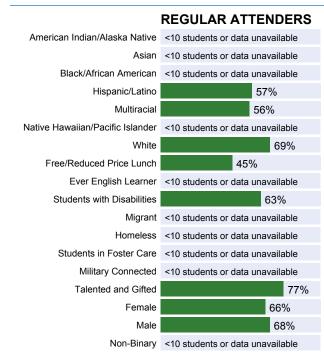
with more than 3 years

of experience

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Melrose Elementary School

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school has a CDS (Child Development Specialist) who visits every classroom each week. She teaches lessons on socioemotional needs, how to address bullying and harassment, conducting oneself with integrity and honesty, among many other topics. In addition, we have a skills trainer who works in tandem with our CDS. Together, they plan and teach skills groups for students who are struggling (e.g., connecting with others appropriately, strategies for behaving appropriately on the bus, etc.). Our campus has gone through some renovation to create a safer space and to ensure that all members of our community first connect with the office when they enter onto campus.

EXTRACURRICULAR ACTIVITIES

 \cdot Busing to YMCA and Boys and Girls Club

·Variety of sports opportunities through Roseburg Youth Sports and the Boys and Girls Club

 \cdot Melrose Boy Scout and Cub Scout troop

PARENT ENGAGEMENT

ENGLISH LANGUAGE ARTS

46%

48%

66%

65%

65%

<10 students or data unavailable

37%

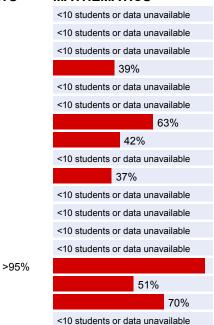
<10 students or data unavailable

We have a very active Parent Teacher Action Network (PTAN) that meets monthly to plan for activities that engage our families and enrich the learning experiences. As a school, we host events multiple times a year that bring our families together. The carnival, Mother/Son Night, and Father Daughter Dance are just a few of the events we treasure. Many of our families volunteer during the year and/or attend events that take place during the school day.

MATHEMATICS

2022-23

>95%



COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities in connection with our community. We value these partnerships as they bring rich experiences to our school and help us all arow the community we live in: Douglas County Museum Umpgua Art Center OSU Extension (Nutrition classes, nursing services, dental services) Police and Fire Department Wildlife Safari Altrusa Melrose Church Miss Berry and the Old Schoolhouse **ODFW Fish Hatchery** OSU Master Gardeners Future Farmers of America Umpgua Valley Farm to School

