



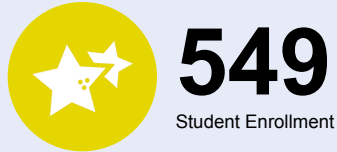
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Joseph Lane Middle School

PRINCIPAL: Nicki Opp | GRADES: 6-8 | 2153 NE Vine St, Roseburg 97470 | 541-440-4104

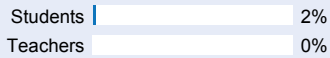
2022-23

### Students We Serve

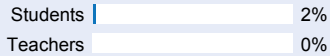


### DEMOGRAPHICS

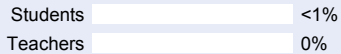
#### American Indian/Alaska Native



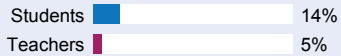
#### Asian



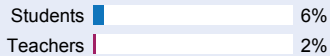
#### Black/African American



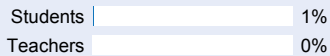
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



<5%

Ever English Learners



6

Languages Spoken

11%

Students with Disabilities

93%

Required Childhood Vaccinations

>95%

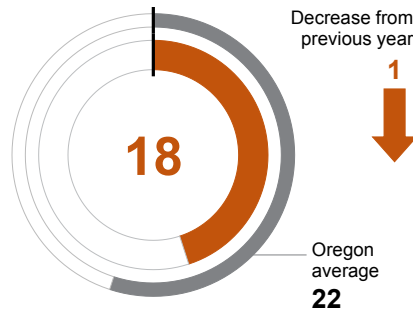
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

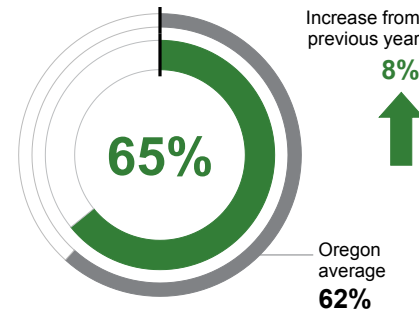
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

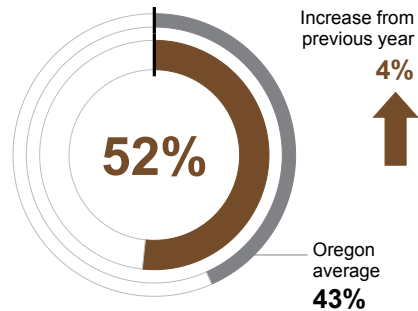
Students who attended more than 90% of their enrolled school days.



### Academic Success

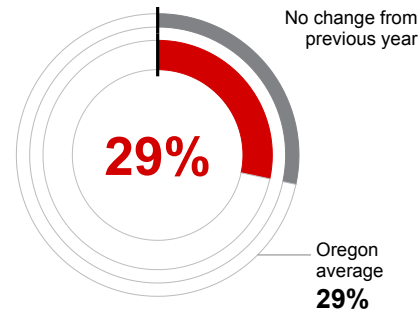
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



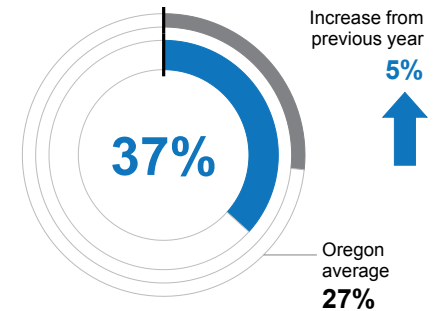
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Joseph Lane Middle School, students will take risks, think critically, collaborate and make connections with meaningful, relevant content. They will drive their learning and persevere through challenges. Students will be empowered to become lifelong learners and prepared with the academic and social emotional skills to contribute to their communities. Our instructional priorities for the year include improving literacy and math outcomes by providing high quality instruction and strengthening our core programs.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

At Joseph Lane Middle School, students will be members of a safe, positive and inclusive school community where everyone is celebrated, involved, and have a sense of belonging. Using our instructional framework along side the CASEL framework, we will work to provide care, instruction, and support along their path to graduation.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Joseph Lane Middle School

2022-23

### Outcomes

#### Our Staff (rounded FTE)



**38**

Teachers



**11**

Educational assistants



**2**

Counselors/  
Psychologists/  
Social Workers



**88%**

Average teacher retention rate over the past three years



**83%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	65%
Multiracial	70%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	63%
Free/Reduced Price Lunch	65%
Ever English Learner	65%
Students with Disabilities	53%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	85%
Female	67%
Male	63%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
58%
<10 students or data unavailable
53%
52%
63%
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
95%
57%
47%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
20%
47%
<10 students or data unavailable
29%
29%
31%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
90%
25%
32%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school utilizes PBIS. Our PBIS team works with students, counselors, staff, and parents to support all students and respond to incidents of bullying. We proactively teach social-emotional and communication skills so students are more adept at positive conflict resolution and acceptance of others. These skills are taught and reinforced to all students while additional supports are provided to students who may need them.

#### EXTRACURRICULAR ACTIVITIES

- Athletic Teams
- Drama
- Band
- Leadership
- Yearbook
- Robotics
- Woodshop
- Choir
- Fine Art
- Applied Art
- Musical Production
- Anime Club
- DND Club
- Art Club
- Spanish Club
- Chess Club

#### PARENT ENGAGEMENT

We have a small but mighty Parent Booster club that meets monthly to plan for activities that engage our families. During a typical school year, our school hosts multiple events that bring our families together to keep them familiar with the building and staff as well as keep them informed about the progress and successes of their students. Many families volunteer during the year and/or attend events that take place during the school day.

#### COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities in connection with our community:

- Umpqua Art Center
- OSU Extension Service
- Police and Fire Department
- Wildlife Safari
- Oregon Healthy Kids Program
- \* UACT