

The background of the slide is a map showing various colored zoning boundaries in shades of purple, green, and red. Parcel numbers are scattered across the map, including 324, 316, 348, 315, 171, 288, 211, 327, and 328. A white dot is located in the upper-middle section of the map.

2024-2025 RELIEF REZONING

Intermediate Schools



August Wunderlich
Chief of Operations



Dayna Hernandez
Chief of Communications
& Planning



Doug Massey
Executive Director
of Operations

KLEIN ISD AT A GLANCE



53,000+
Students



7,000+
Employees



33
Elementary
Schools



10
Intermediate
Schools

Why are we rezoning?

- Provide relief to elementary and intermediate schools facing **capacity challenges**
- **Maximize** the utilization of existing district facilities
- **Defer the timing** of future school construction

Rezoning Background

Factors considered in zoning include but are not limited to the following:

- Location of natural boundaries such as streams
- Location and proximity of major thoroughfares
- Capacity of individual campuses
- Projected enrollment at individual campuses
- Location of future schools
- Location of other boundaries such as railroad crossings
- Transportation concerns related to busing or students who walk
- Number of times that an individual student has been rezoned in the past or could be rezoned in the future
- Creation of pure feeder patterns

TIMELINE FOR REZONING

2024-2025 RELIEF REZONING

Elementary & Intermediate

OCTOBER 2023

1

- Review enrollment, programs, and capacity utilization from district snapshot.
- Principals provide one staff and two engaged parents to represent each school in rezoning meetings.
- Rezoning website launches.

NOVEMBER 2023

2

- Present demography data at November board meeting.
- District holds rezoning committee meetings.
- Collateral and feedback from rezoning meetings are shared with community through website.

DECEMBER 2023

3

- Committee recommends elementary and intermediate rezoning options to the community for final feedback.

JANUARY 2024

4

- Community survey and results are finalized.
- Zoning committee presents a report to the Klein ISD Board of Trustees.
- Recommended elementary and intermediate school rezoning options are presented to the Board of Trustees.

FEBRUARY 2024

5

- Request Board of Trustees approval on final zoning recommendations.

SPRING 2024

6

- Once rezoning is approved by the Board, communication will be shared with impacted schools and families for the 2024-25 school year.

Learn more at: www.kleinisd.net/zoning

Rezoning Process

1

Gather & analyze data

- ✓ PASA Demography
- ✓ Klein ISD Future Growth
- ✓ Enrollment Data
- ✓ School Capacity

2

Prepare options based on data

3

Meet with the Rezoning Committee for input

4

Revise options based on feedback from Rezoning Committee and other stakeholders

Data from Population and Survey Analysts (PASA)

Serving Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.



Students Per Home

0.57



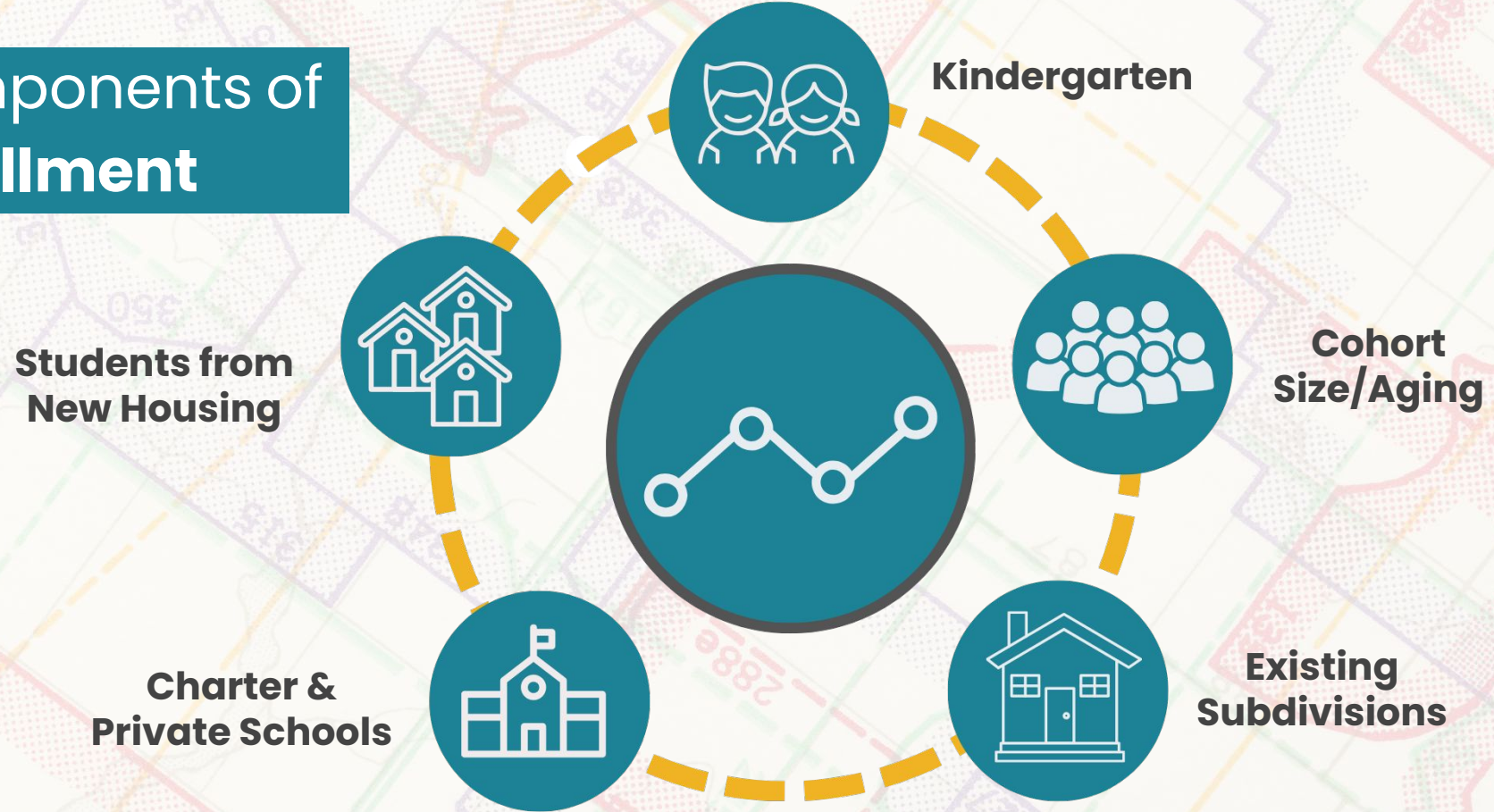
Single-Family

0.32



Multi-Family

Components of Enrollment



Housing & Economic Situation

Interest Rate Increase



Housing Costs continue to rise but stabilizing



Fewer Existing Homes on the market

24,337

TOTAL PROJECTED
NEW HOUSING UNITS

Mortgage Rates

Home Price	3.00%	4.00%	5.00%	6.00%
\$250,000	\$843	\$955	\$1,074	\$1,199
\$300,000	\$1,012	\$1,146	\$1,288	\$1,439
\$350,000	\$1,180	\$1,337	\$1,503	\$1,679
\$400,000	\$1,349	\$1,528	\$1,718	\$1,919
\$500,000	\$1,686	\$1,910	\$2,147	\$2,398
\$600,000	\$2,024	\$2,292	\$2,577	\$2,878



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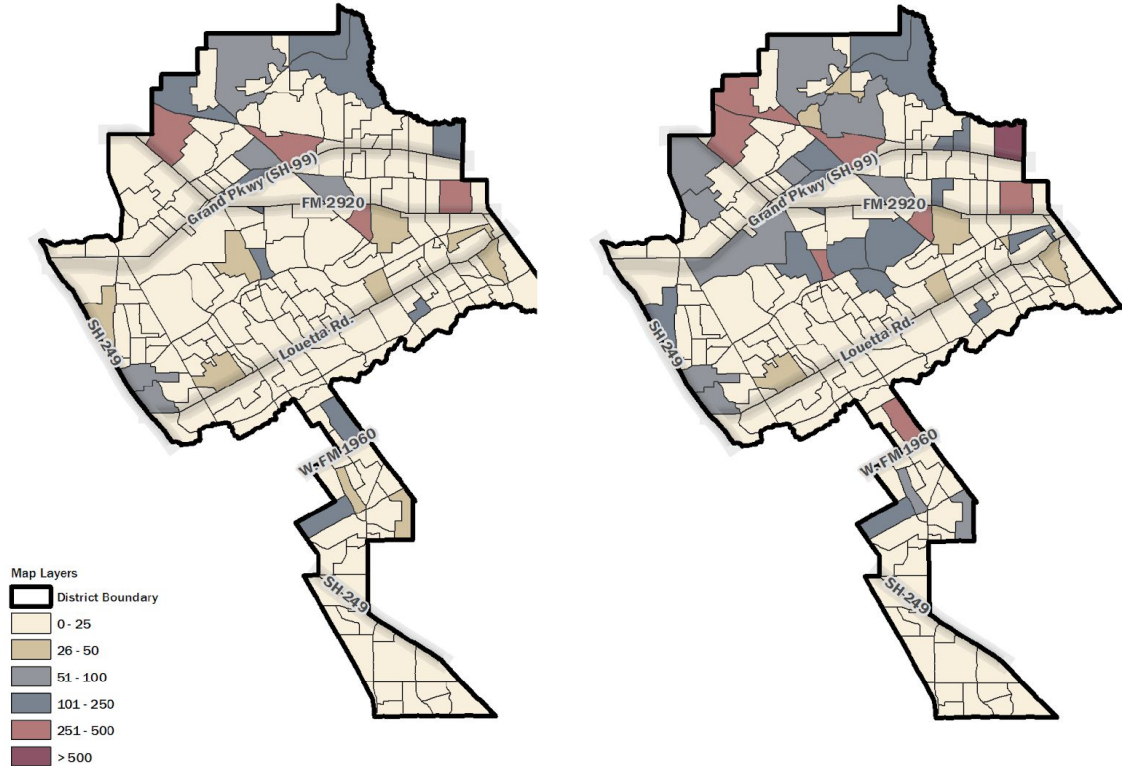


Projected Single-Family Housing Occupancies by Planning Unit

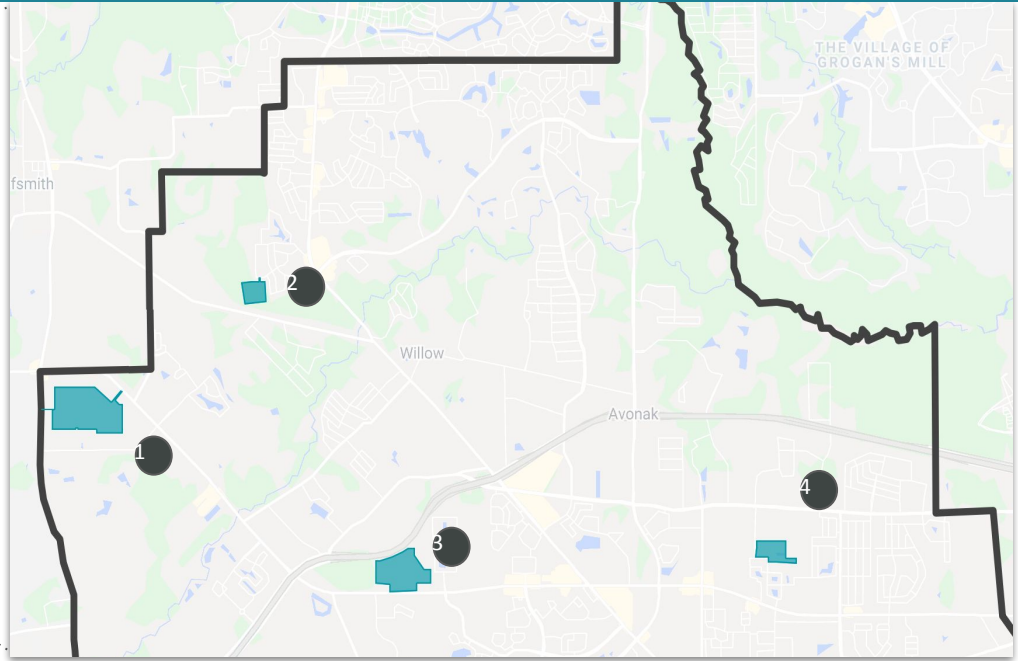
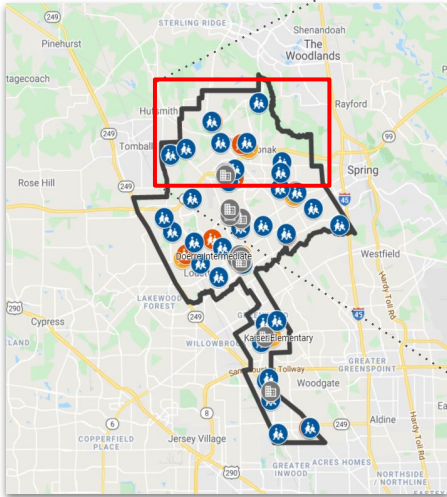


Oct. 2023 to
Oct. 2028

Oct. 2023 to
Oct. 2033



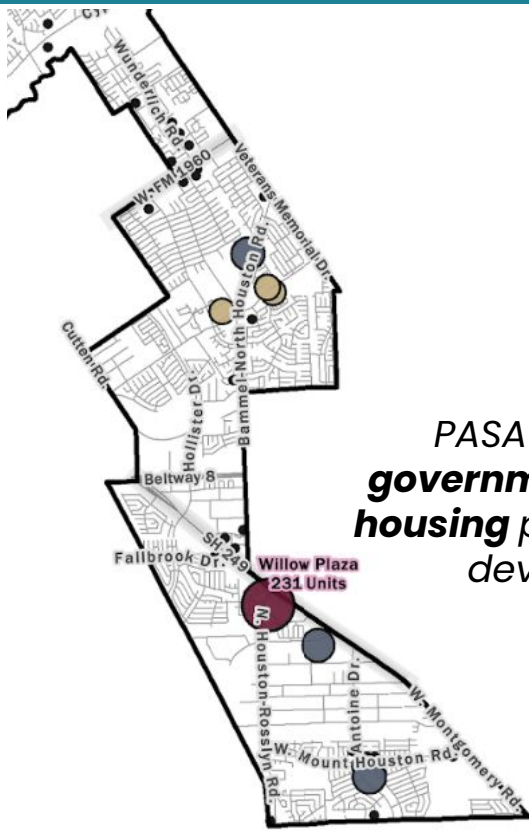
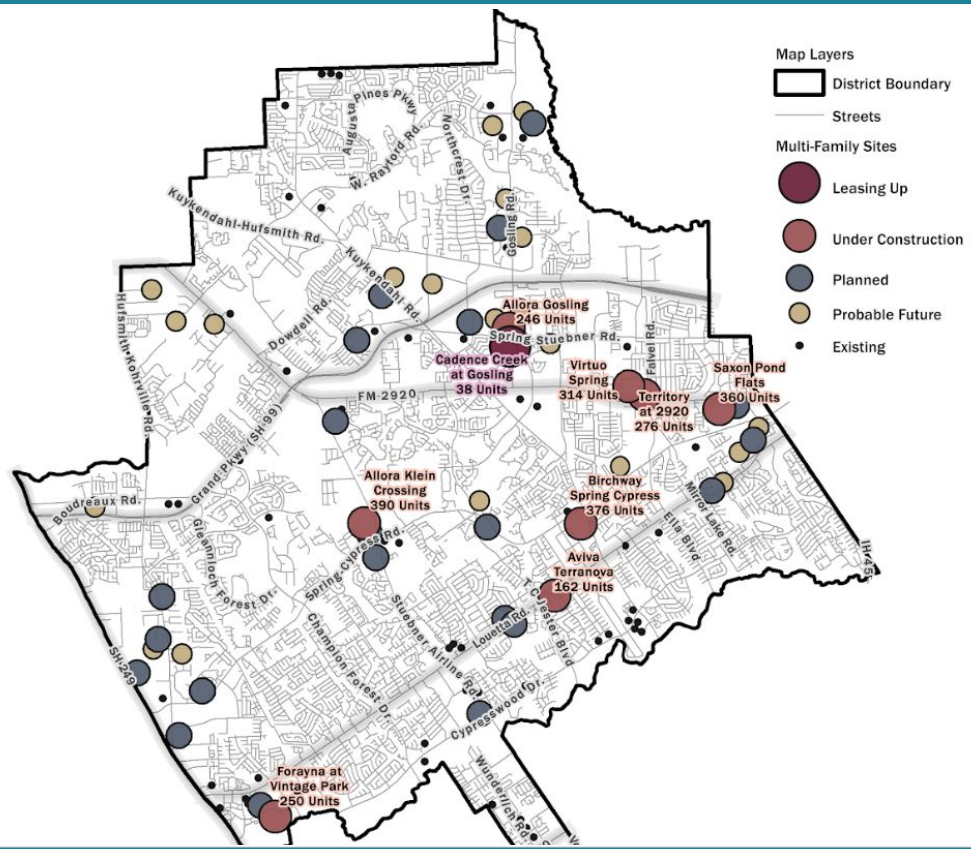
Klein ISD Property for Future School and Site Development



1. Future High School & Intermediate Site
2. Future Elementary Site
3. Open Site Next to KMPC
4. Future Intermediate Site

Learn more at: www.kleinisd.net/zoning

Future Multi-Family Housing



*PASA indicates **no government-subsidized housing** planned for these developments*



Learn more at: www.kleinisd.net/zoning



Residents Compared to Enrolled Students

Resident Students

PASA measures students **where they live**

1. Geocoding by their address
2. Projecting new homes

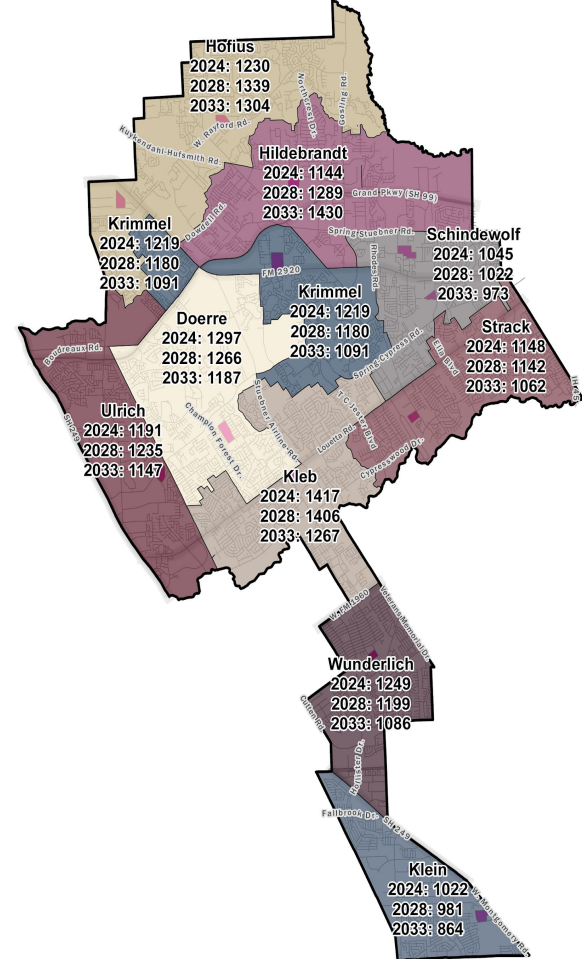
Enrolled Students

Transfers + Geocoded students = Enrolled students

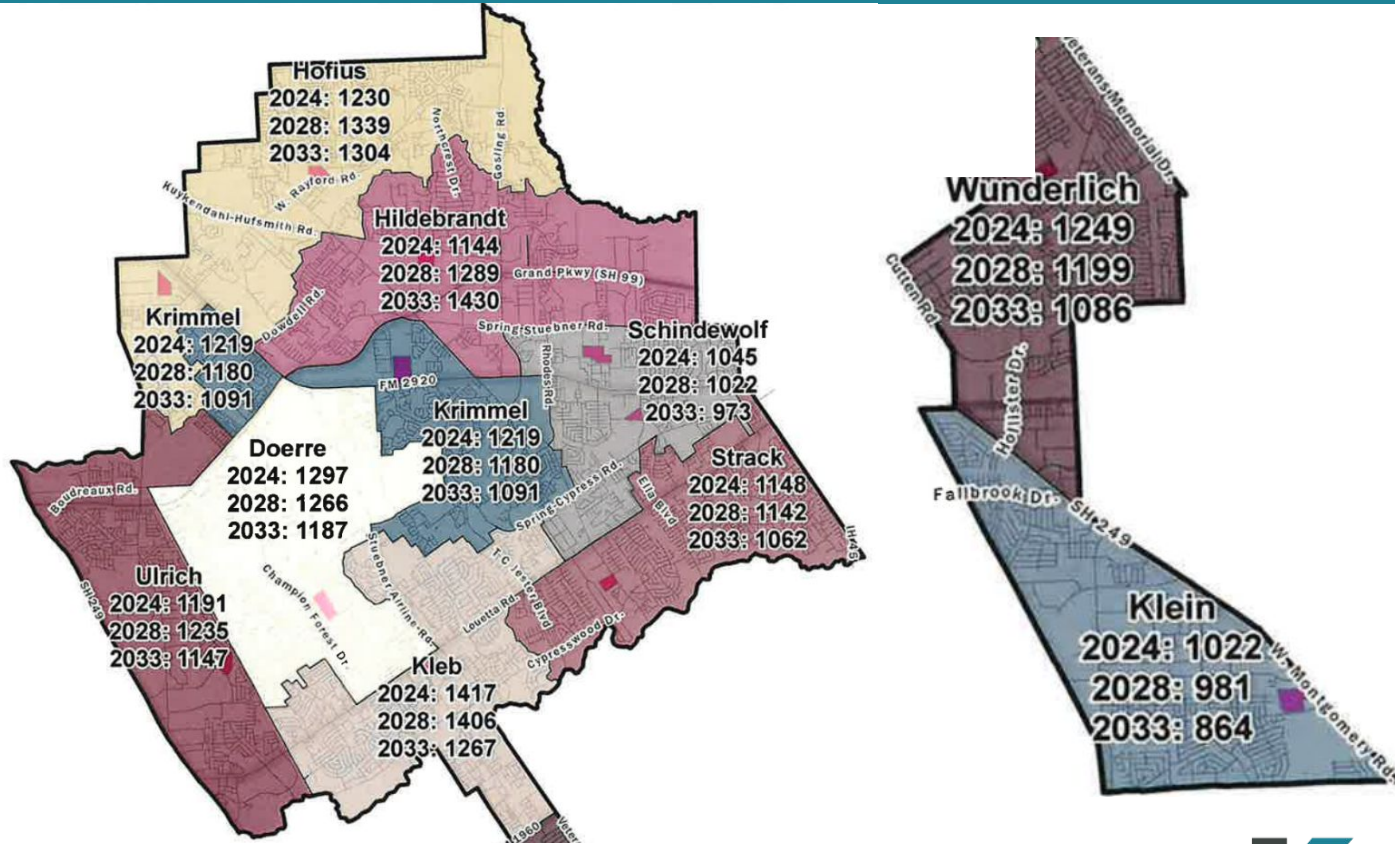
Students transfer due to programs and many other reasons - attending a school other than their zoned school

Geocoded Intermediate School Students by Current Attendance Zone

- **Doerre and Kleb** are expected to exceed capacities in the short-term, with some decline possible throughout the decade
- **Doerre** is expected to operate at **>110%** for approximately 5 years, with **Kleb** between **111% and 124%**
- District will be rezoning in the next months in order to **better balance enrollments** across the District



Current Enrollment Zones



Learn more at: www.kleinisd.net/zoning

Campus Capacity Tables (2024-2029)

Campus	Highest Percent Utilization
Doerre	115%
Hildebrandt	91%
Hofius	97%
Kleb	124%
Klein Intermediate	82%
Krimmel	98%
Schindewolf	86%
Strack	81%
Ulrich	98%
Wunderlich	77%

Learn more at: www.kleinisd.net/zoning

Zoning Committee Tasks

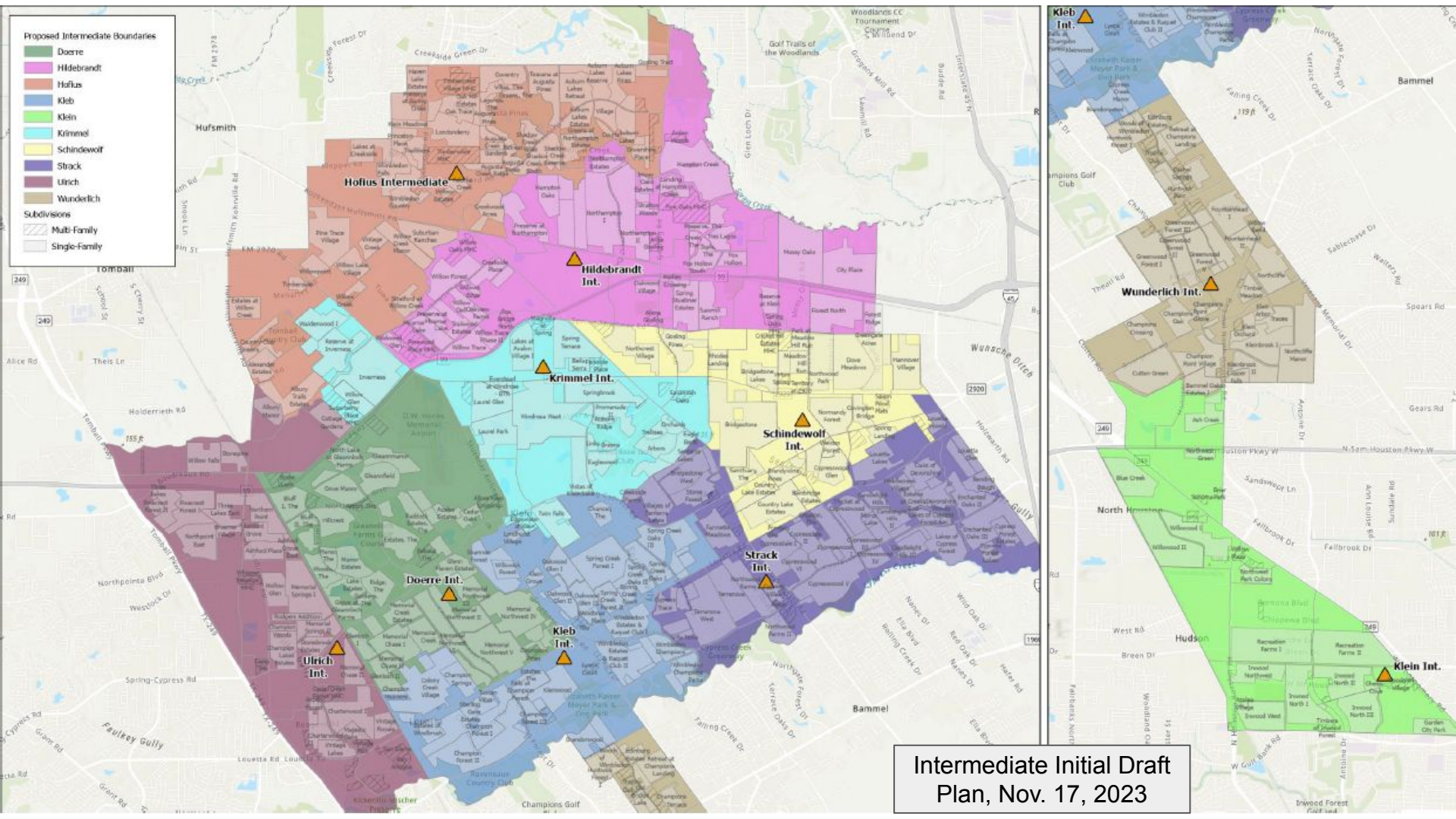
- ✓ Review **demography data and school capacity** information
- ✓ Review **prepared option**
- ✓ Provide **feedback**
- ✓ While representing your campus, optimize a **districtwide perspective** through this process



Proposed Option Map and Capacity Table

Learn more at: www.kleinisd.net/zoning





Intermediate Initial Draft Plan,
Nov. 17, 2023

Intermediates	Capacity	Enrollment					Utilization				
		24-25	25-26	26-27	27-28	28-29	24-25	25-26	26-27	27-28	28-29
Doerre	1,250	1,153	1,163	1,139	1,114	1,049	92%	93%	91%	89%	84%
Hildebrandt	1,472	1,088	1,095	1,119	1,218	1,268	74%	74%	76%	83%	86%
Hofius	1,391	1,162	1,243	1,245	1,259	1,234	84%	89%	90%	91%	89%
Kleb	1,250	1,148	1,132	1,138	1,141	1,149	92%	91%	91%	91%	92%
Klein	1,249	1,120	1,090	1,134	1,125	1,087	90%	87%	91%	90%	87%
Krimmel	1,247	1,140	1,112	1,113	1,133	1,160	91%	89%	89%	91%	93%
Schindewolf	1,219	1,168	1,119	1,111	1,109	1,154	96%	92%	91%	91%	95%
Strack	1,431	1,343	1,323	1,300	1,345	1,330	94%	92%	91%	94%	93%
Ulrich	1,297	1,191	1,221	1,273	1,268	1,235	92%	94%	98%	98%	95%
Wunderlich	1,630	1,449	1,434	1,389	1,394	1,393	89%	88%	85%	86%	85%

Committee Feedback and Discussion

At your tables, discuss the proposed option.

- What questions are lingering?
- What have we not considered?
- Other feedback to consider?

Committee Wrap-Up

As a committee, have we met our objectives?

- Provide relief to intermediate schools facing **capacity challenges**
- **Maximize** the utilization of existing district facilities
 - Goal of 95% utilization over the next 5 years
- **Defer the timing** of future school construction

Next Steps

- ✓ **Share what you've learned!**
- ✓ **Direct all inquiries to the Rezoning Website** at www.kleinisd.net/zoning
 - Meeting presentation
 - Initial Draft Intermediate Relief Rezoning option
 - Feedback form for all stakeholder input
 - Changes by area
- ✓ **Next Meeting**
 - Review feedback and consider modifications to Initial Draft Plan