

2024-2025 RELIEF REZONING Elementary Schools



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Why are we rezoning?

- Provide relief to elementary and intermediate schools facing capacity challenges
- Maximize the utilization of existing district facilities
- Defer the timing of future school construction



KLEIN ISD AT A GLANCE

53,000+ Students

7,000+ Employees

33 Elementary Schools

1

ELEMENTARY-

10 Intermediate Schools



Rezoning Background

Factors considered in zoning include but are not limited to the following:

- Location of natural boundaries such as streams
- Location and proximity of major thoroughfares
 - Capacity of individual campuses
 Projected enrollment at individual campuses
 - Location of future schools

- Location of other boundaries such as railroad crossings
- Transportation concerns related to busing or students who walk
- Number of times that an individual student has been rezoned in the past or could be rezoned in the future
- Creation of pure feeder patterns



Rezoning **Process**

2

Gather & analyze data

- PASA Demography
- Klein ISD Future Growth
- / Enrollment Data
- School Capacity

Prepare options based on data

3

Meet with the Rezoning Committee for input Revise options based on feedback from Rezoning Committee and other stakeholders

4



TIMELINE FOR REZONING 2024-2025 RELIEF REZONING Elementary & Intermediate

OCTOBER 2023

- Review enrollment, programs, and capacity utilization from district snapshot.
- Principals provide one staff and two engaged parents to represent each school in rezoning meetings.
- Rezoning website launches.

NOVEMBER 2023

- Present demography data at November board meeting.
- District holds rezoning committee meetings.
- Collateral and feedback from rezoning meetings are shared with community through website.

JANUARY 2024

- Community survey and results are finalized.
- Zoning committee presents a report to the Klein ISD Board of Trustees.
- Recommended elementary and intermediate school rezoning options are presented to the Board of Trustees.

FEBRUARY 2024

 Request Board of Trustees approval on final zoning recommendations.

DECEMBER 2023

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 Committee recommends elementary and intermediate rezoning options to the community for final feedback.

SPRING 2024



 Once rezoning is approved by the Board, communication will be shared with impacted schools and families for the 2024-25 school year.



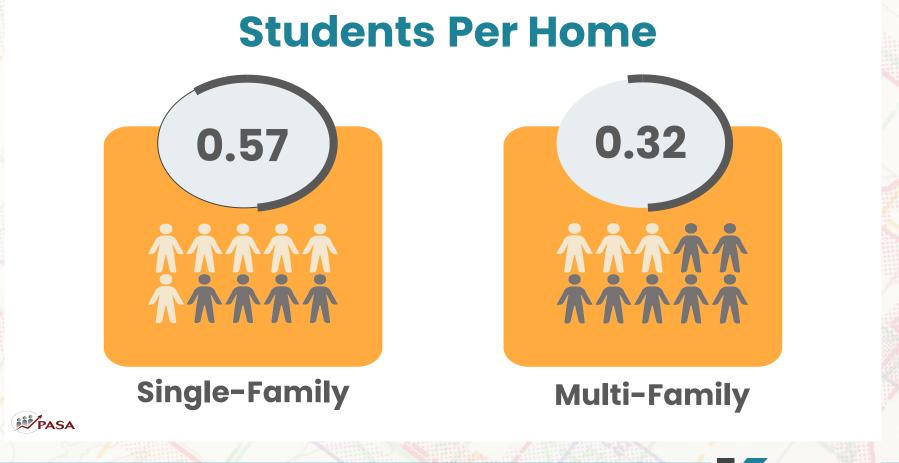
Learn more at: www.kleinisd.net/zoning

Data from Population and Survey Analysts (PASA)

Serving Texas public school districts by providing demographic studies, student enrollment projections, and long-range school planning.













Housing & Economic Situation

Interest Rate Increase



PASA

Housing Costs continue to rise but stabilizing

Fewer Existing Homes on the market

> **24,337** TOTAL PROJECTED

NEW HOUSING UNITS

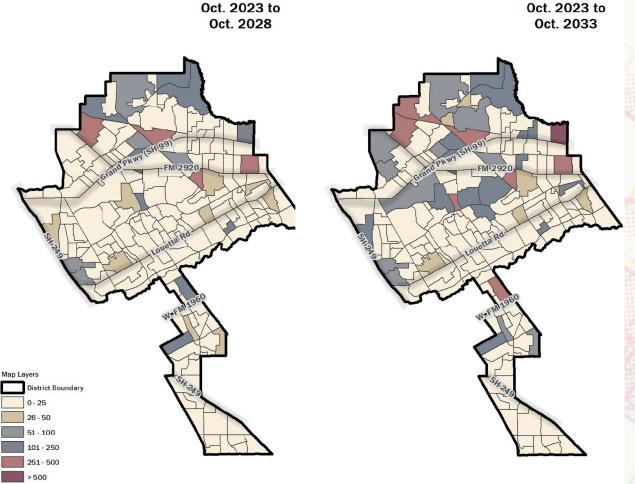
Mortgage Rates

		1			
Home Price	3.00%	4.00%	5.00%	6.00%	
\$250,000	\$843	\$955	\$1,074 \$1,288	\$1,199 \$1,439 \$1,679	
\$300,000	\$1,012	\$1,146			
\$350,000	\$1,180	\$1,337	\$1,503		
\$400,000			\$1,718	\$1,919	
\$500,000			\$2,147	\$2,398	
\$600,000	\$2,024	\$2,292	\$2,577	\$2,878	

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Projected Single-Family Housing Occupancies by Planning Unit

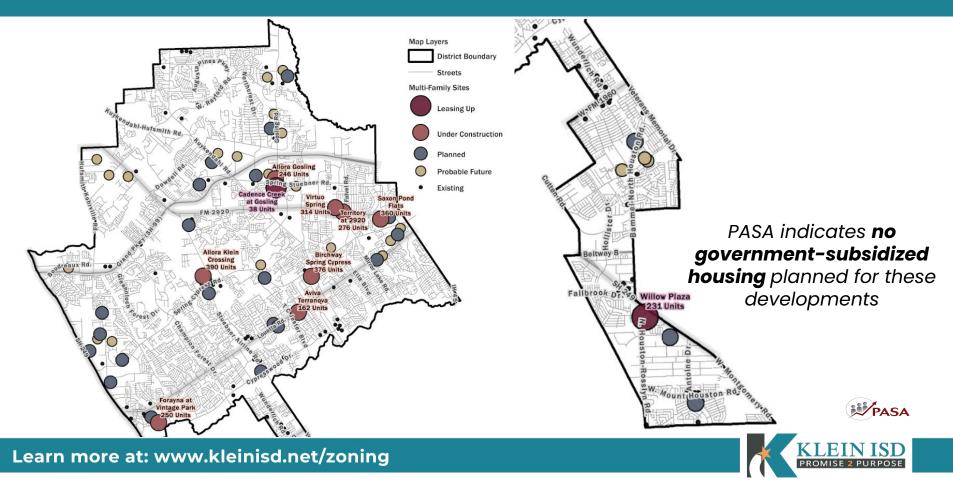




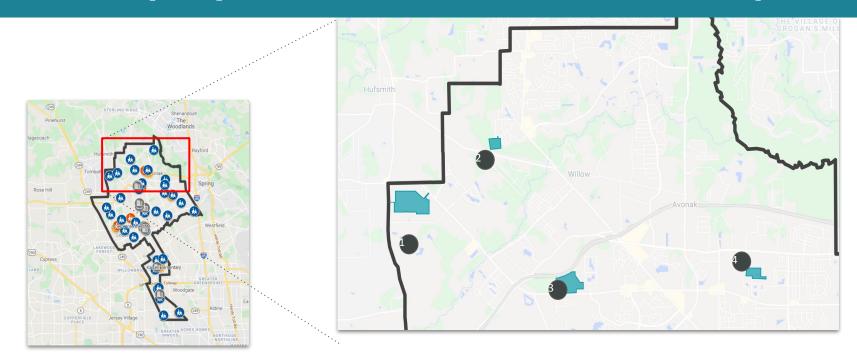
PASA



Future Multi-Family Housing



Klein ISD Property for Future School and Site Development



1. Future High School & Intermediate Site

- 2. Future Elementary Site
- 3. Open Site Next to KMPC
- 4. Future Intermediate Site





Residents Compared to Enrolled Students

Resident Students

PASA measures students **where they live**

- 1. Geocoding by their address
- 2. Projecting new homes

Enrolled Students

Transfers + Geocoded students = Enrolled students

Students transfer due to programs and many other reasons - attending a school other than their zoned school



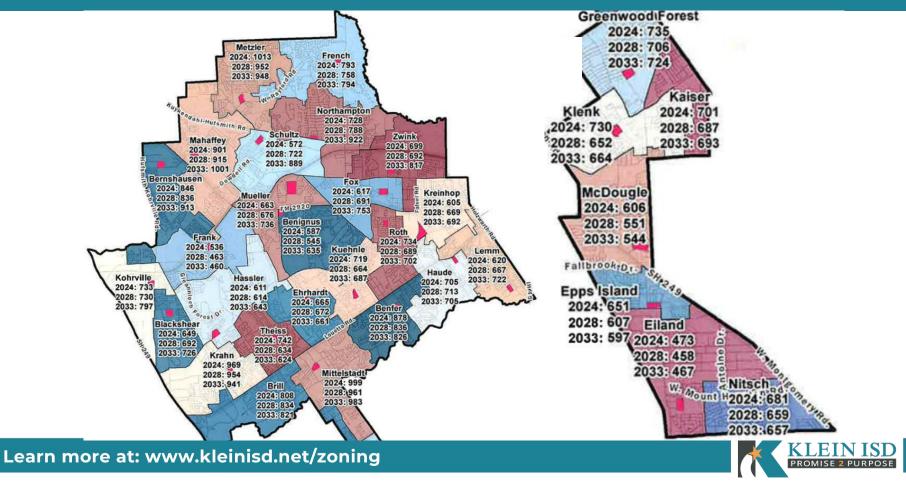
Geocoded Elementary School Students by Current Attendance Zone

- With current transfers included, 10 of the schools could be expected to exceed capacity
- Largest would be Brill, Ehrhardt, Mahaffey, Metzler, Mittelstadt, Roth, Northampton, Schultz, and Theiss
- District will be rezoning in the next months in order to better balance enrollments across the District

Antzla French 2024: 1013 2024: 793 2028: 952 2033: 948 2028: 758 2033: 794 2024: 728 2028: 788 Zwink -2033: 922 2024: 572 2024: 901 2028: 722 2028: 692 2028: 915 2033: 889 2033: 817 2033: 1001 ernshausen 2024:846 2024: 617 Kreinhop Mueller 2028: 691 2024: 605 2024: 663 2028: 669 2028: 676 2033: 736 Benignus 2024: 587 2033: 692 Roth Frank 2028: 545 2024: 734 2024:1536 Kuehnle 2033: 635 2028: 689 2028: 463 2024: 719 2033: 702 2024: 62 2033: 460 2028: 664 2028: 667 Haude Kohrville Hassler 2033: 687 2033: 722 2024: 705 2024: 733 2024: 611 2028: 713 Ehrhardt 2028: 730 2028: 614 2024: 665 2033: 797 2033: 643 2024: 878 2033: 661 Blackshea 2024:649 2024: 742 Krahn 2024: 969 2028: 954 Mittelstad 2024: 999 2033: 941 2028:1961 2033: 983 nwood 2024: 73 2028: 70 2033: 724 2024: 730 2028 2028: 652 033 664 2024 6 2028:5 2033: 54 Enns¹Island 2028: 607 Eiland 024-47 2024: 681 2028:659

PASA

Current Enrollment Zones



Campus Capacity Tables (2024-2029)

Campus	Highest Percent Utilization	Campus	Highest Percent Utilization
Benfer	99%	Kohrville	81%
Benignus	65%	Krahn	94%
Bernshausen	95%	Kreinhop	68%
Blackshear	85%	Kuehnle	87%
Brill	123%	Lemm	79%
Ehrhardt	109%	Mahaffey	104%
Eiland	70%	McDougle	60%
Epps Island	69%	Metzler	100%
Fox	93%	Mittelstadt	103%
Frank	62%	Mueller	68%
French	88%	Nitsch	75%
Greenwood Forest	93%	Northampton	116%
Hassler	77%	Roth	106%
Haude	96%	Schultz	100%
Kaiser	70%	Theiss	109%
Klenk	83%	Zwink	98%

Learn more at: www.kleinisd.net/zoning



Zoning Committee Tasks

- Review demography data and school capacity information
- Review prepared option
- / Provide feedback
- While representing your campus, optimize a districtwide perspective through this process









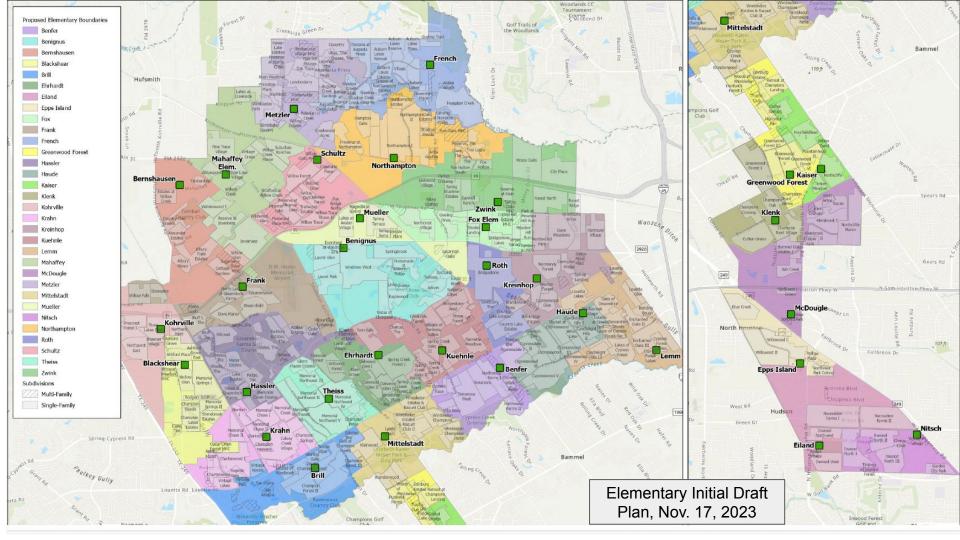


Proposed Option Map and Capacity Table



Learn more at: www.kleinisd.net/zoning





Elementary Initial Draft Plan, Nov. 17, 2023

Enrollment with Transfers Utilization with Transfers Capacity 24-25 25-26 26-27 27-28 28-29 24-25 25-26 26-27 27-28 28-29 Benfer 800 668 647 642 629 84% 81% 80% 79% 616 77% Benignus 875 774 786 775 786 796 88% 90% 89% 90% 91% 875 762 761 746 751 767 87% 85% 86% 88% Bernshausen 87% Blackshear 742 757 792 802 825 83% 88% 89% 92% 899 84% 698 719 735 740 87% 92% Brill 798 746 90% 93% 93% 723 724 735 94% Ehrhardt 768 726 719 95% 94% 94% 96% 854 871 853 Fox 900 861 844 95% 97% 96% 95% 94% 614 588 597 595 Frank 875 611 70% 67% 68% 68% 70% 772 750 741 744 740 French 900 86% 83% 82% 83% 82% Hassler 795 570 532 518 515 492 72% 67% 65% 65% 62% Haude 702 626 625 629 630 639 89% 89% 90% 90% 91% Kohrville 900 726 709 696 703 722 81% 79% 77% 78% 80% Krahn 950 904 913 849 837 842 95% 96% 89% 88% 89% Kreinhop 900 630 658 682 688 664 70% 73% 76% 76% 74% Kuehnle 770 721 729 715 684 679 94% 95% 93% 89% 88% 800 669 683 707 721 728 84% 85% 88% 90% 91% Lemm Mahaffey 812 836 836 837 847 90% 93% 93% 93% 94% 900 Metzler 900 876 860 852 833 816 97% 96% 95% 93% 91% 76% Mittelstadt 683 663 642 632 82% 80% 77% 74% 833 613 Mueller 501 492 509 512 516 56% 55% 57% 57% 57% 900 605 637 677 699 739 82% 86% 92% 95% 100% Northampton 739 Roth 780 717 711 704 704 688 92% 91% 90% 90% 88% Schultz 843 772 769 786 808 820 92% 91% 93% 96% 97% Theiss 700 656 618 592 566 561 94% 88% 85% 81% 80% 744 735 740 726 749 83% 82% 82% 81% Zwink 900 83% Eiland 764 624 621 613 605 609 82% 81% 80% 79% 80% 799 784 96% Epps Island 860 860 826 778 100% 93% 91% 90% 684 568 562 557 559 567 83% 82% 81% 82% 83% Greenwood Forest 797 802 800 783 778 87% Kaiser 900 89% 89% 89% 86% 720 702 684 681 675 87% 85% 83% 82% Klenk 828 82% 663 611 580 McDougle 900 633 593 74% 70% 68% 64% 66% 813 611 617 595 591 592 75% 76% 73% 73% 73% Nitsch 500 306 306 306 306 306 61% 61% 61% 61% 61% Grace England

Mueller will have a temporary reduction in its capacity as part of a strategic effort to alleviate traffic congestion resulting from the addition of the Klein ISD Flex School.

Committee Feedback and Discussion

At your tables, discuss the proposed option.

- What questions are lingering?
- What have we not considered?
- Other feedback to consider?



Committee Wrap-Up

As a committee, have we met our objectives?

- Provide relief to elementary schools facing capacity challenges
- Maximize the utilization of existing district facilities
 - Goal of 95% utilization over the next 5 years
- Considered all factors for rezoning



Next Steps

- ✓ Share what you've learned!
- Jirect all inquiries to the Rezoning Website at <u>www.kleinisd.net/zoning</u>
 - Meeting presentation
 - Initial Draft Elementary Relief Rezoning option
 - Feedback form for all stakeholder input
 - Changes by area

Next Meeting

1

 Review survey feedback and consider modifications to proposed option

