

Commit to Student Success with AVID



Introductions



- Dean Clark
- AVID Team
 - 9th grade Dr. Lisa Brooks
 - 10th grade Mrs. Leslie Balthazar
 - 11th grade Mr. Mueller, Mrs. Balthazar, Coach Cotton
 - 12th grade Coach Cotton

OUR MISSION STATEMENTS

AVID's Mission: To close the opportunity gap by preparing all students for college readiness and success in a global society



Sheldon ISD's Mission: To provide personalized learning opportunities to insure all students graduate college and career ready



Advancement Via Individual Determination

WHAT IS AV



[L. avidus]: eager for knowledge



AVID SUCCESS - NATIONALLY

Goals of AVID's College Readiness System

- ✓ Accelerate under-achieving students who have potential into more rigorous courses
- ✓ Teach academic and social skills not targeted in other classes
- ✓ Provide intensive support with in-class tutors and a strong student-teacher relationship
- ✓ Create a positive peer group for students
- ✓ Develop a sense of hope and personal achievement through hard work and determination

AVID closes the achievement gap for *all* students.

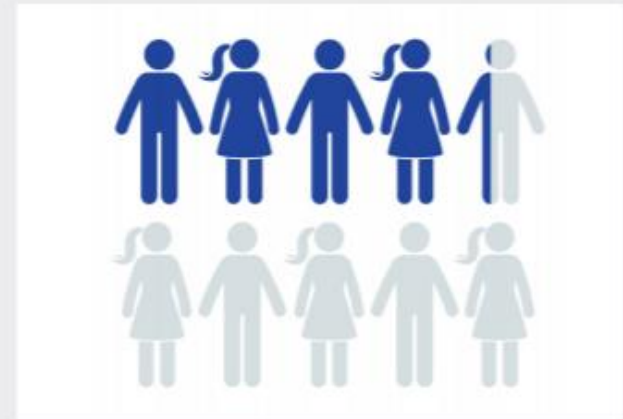


PROVEN RESULTS

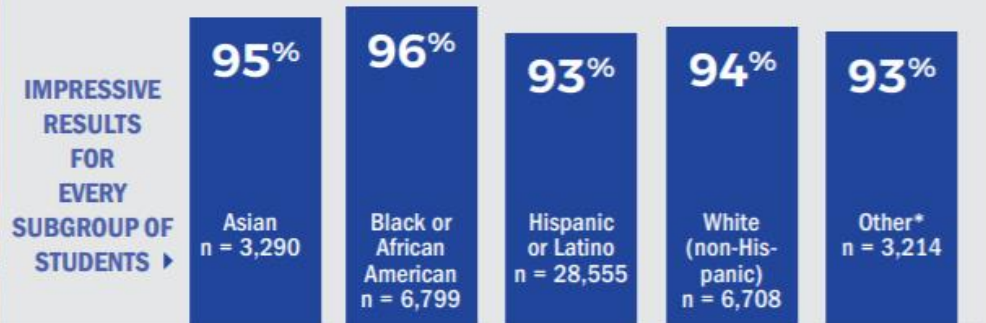
First-generation, low-income AVID alumni who go to college are **four times more likely** to graduate than **their national peers**.

42%

of first-generation, low-income AVID college students graduate with a four-year degree within six years*



AVID Class of 2018: 94% completed four-year college entrance requirements



AVID SUCCESS - TEXAS

Impressive Results for AVID Texas Seniors: 2018



Took at Least One
Course of Rigor*



Graduated from
High School



Average High
School GPA

85%

Applied to Four-Year
College/University

75%

Accepted

AVID holds ALL students to high expectations



96%

of AVID Texas
Seniors Completed
Four-Year
College Entrance
Requirements

AVID. (2018). AVID senior data collection: AVID TX N = 9,001 [Electronic Database].

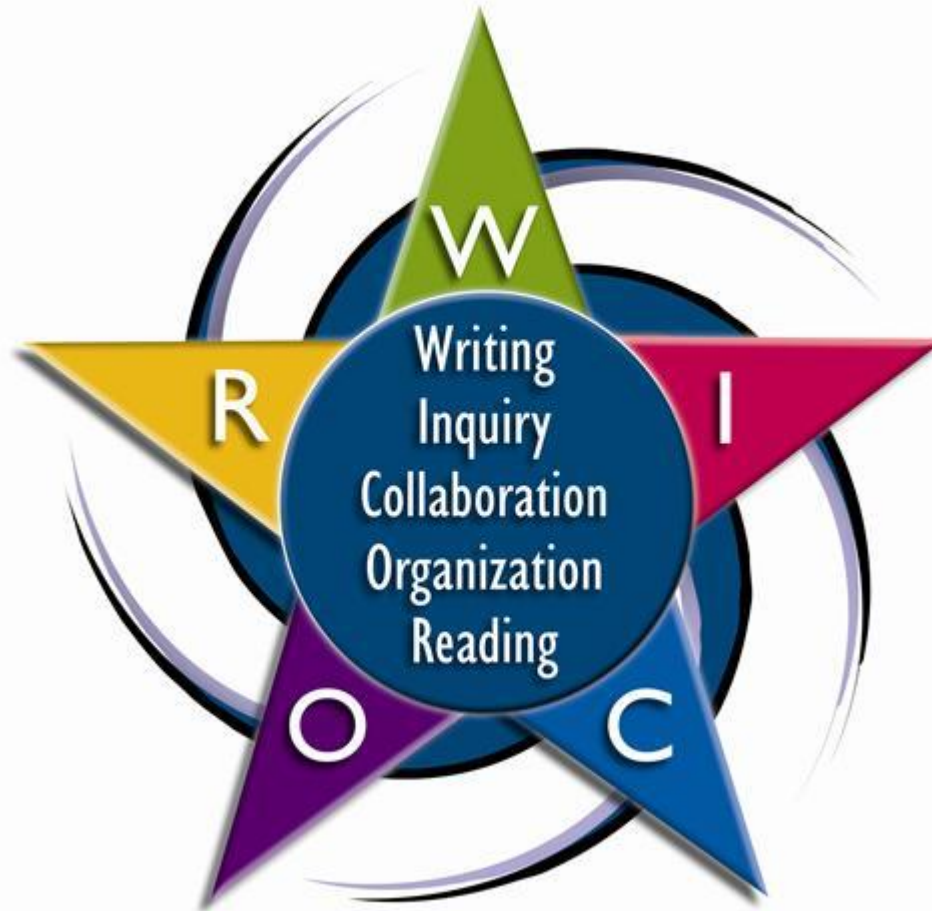
AVID®

COLLEGE CLASSES AND EXPECTATIONS

- Attendance
- Grades
- Parent/Student College Agreement
- Being a college student
- Parental Monitoring/Blackboard
- Academic Enrichment (11th/12th only)
- Student Support
 - AVID Tutors
 - Student Success Center (SanJac)



WICOR Strategies



FOCUSED NOTE-TAKING

- What is Focused Note-taking?
- Expectations
- Benefits and Importance

ESSENTIAL QUESTION: What are your goals for 2021, and how do you plan to achieve them?

DREAM BIG

Creating SMART Goals

- S**pecific
- M**easurable
- A**ttainable
- R**ealistic
- T**imely

Creating specific goals
A specific goal has a much greater chance of being accomplished than a general goal.

To be **realistic**, a goal must represent an objective toward which you are both willing to work.

SET GOALS

Specific
Do: Set real numbers with real deadlines.
Dont: Say "I want more visitors"

Measurable
Do: Make sure your goal is trackable.
Dont: Hide behind buzzwords like, "brand engagement" or "social influence"

Attainable
Do: Work toward a goal that is challenging, but possible.
Dont: Try to take over the world at night.

Realistic
Do: Be honest with yourself- you know what you and your team are capable of.
Dont: Forget any hurdles you may

TAKE ACTION

Who: Who is involved?

What: What do I want to accomplish?

Where: Identify a Location.

When: Establish a time frame.


Which: Identify requirements and constraints.

Why: Specific reasons, purpose or benefits of accomplishing the goal.

DO NOT SELL YOURSELF OUT
SHORT

The Curve of Forgetting

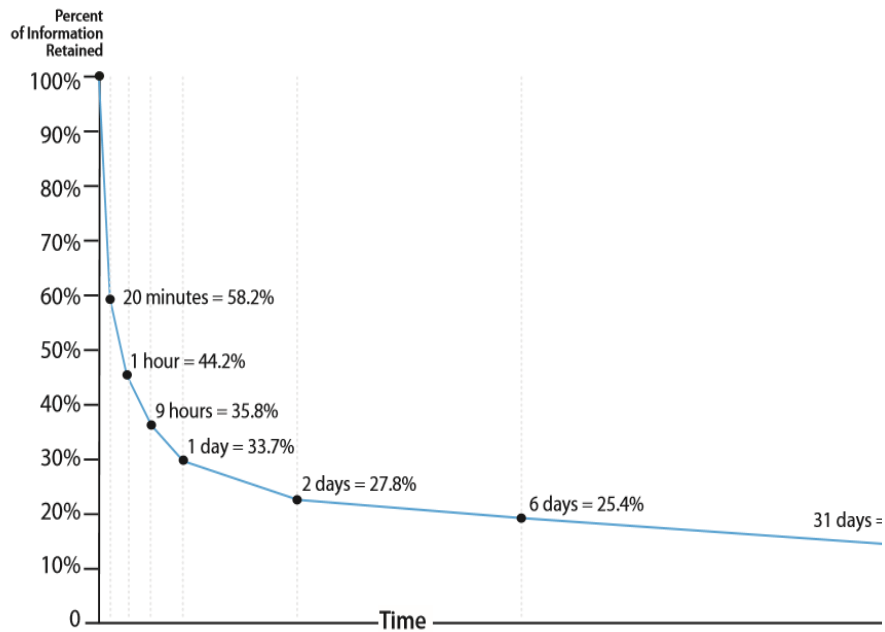
Notes makes note taking process
A day later you will only remember 1/2
The secret of learning your notes is repetition
Complete 5 repetitions and the information is cemented in your brain.



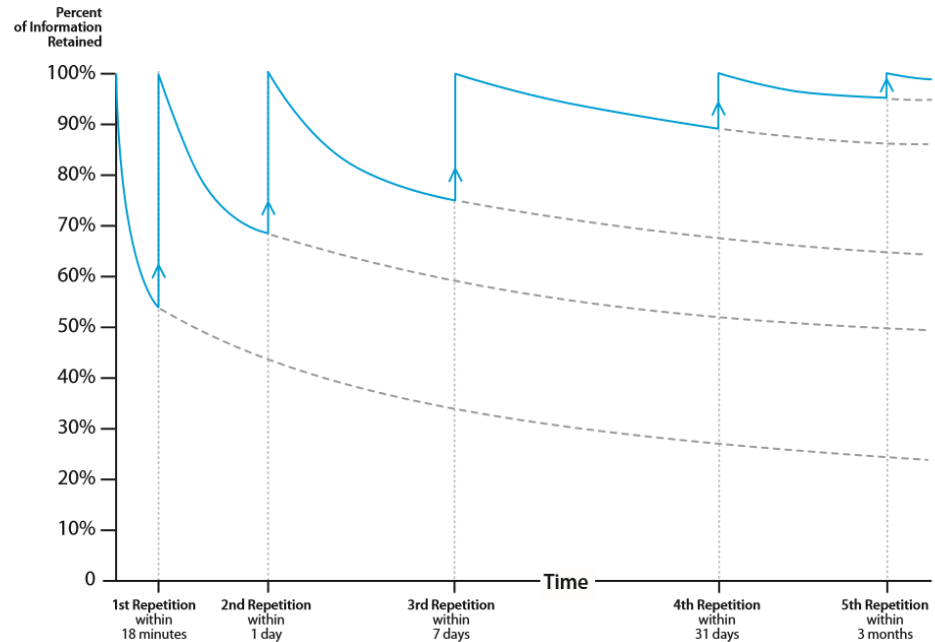
Summary
The most important part of note taking is that your brain is meant to forget things but if you have repetition and keep going over the same things your brain has nothing else to do but stick/ cement in your brain.

FOCUSED NOTE-TAKING

- Curve of Forgetting



- Rate of forgetting with Study/Repetition



FOCUSED NOTE-TAKING FORMATS

**Focused
Note-Taking
Phase 1**

Taking Notes: **Formats**



| | | | |
|-----------------------|--------|------------------|---------------|
| CORNELL NOTES | | TOPIC/OBJECTIVE: | NAME: |
| XAVID | | | CLASS/PERIOD: |
| ESSENTIAL QUESTION(S) | | | DATE: |
| QUESTIONS: | NOTES: | | |
| | | | |
| | | | |
| SUMMARY: | | | |
| | | | |

Cornell Notes

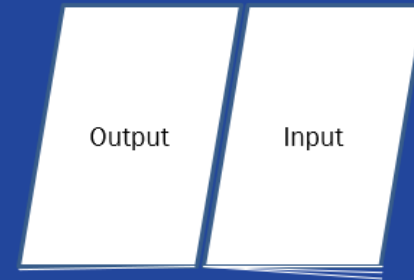
Two- and Three-Column
Notes

| Term | Definition | Examples |
|------|------------|----------|
| | | |
| | | |
| | | |

Mind Maps



Graphic Organizers



Interactive Notebooks

ACTIVE ENGAGEMENT IN A DIGITAL WORLD

- Being in class on time
- Participating in class
- Cameras on is encouraged
- Distraction Free Zone

- PSAT – Jan. 26 10th/11th
–Jan. 27 9th



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Parent Survey



Q and A

IMPORTANT LINKS

- [Parent/Student College Agreement](#)
- [How to access grades in Blackboard](#)
- [Focused Note-taking](#)
- [How to access grades in Skyward](#)
- [Parent Workshop Survey](#)