



**Victor Central School District  
District Council  
AGENDA/MINUTES**

**May 10, 2023**  
**3:30-4:45**  
[Zoom Link](#)

**VCS District Council Members: (T)- Timekeeper (M)- Minutes**

Heather Boyle – Teacher, VPS  
Karen Finter - Facilitator  
Carrie Goodell – Administrator  
Victoria King Hudson- - Parent  
Kim McConnell -Teacher, ECS  
~~Dawn Pierson – Parent~~  
Kyle Pecora - Teacher, VIS  
Lauri Boone – Business Representative

Karie Repich - Parent  
Darcy Ross – Teacher, VJHS  
Karyn Ryan - Facilitator  
Kristina Sykes - Teacher, VHS  
Staci Thibodeau – Administrator  
Mindy Wade – Teacher, VJHS  
Allison Berrios - Student  
~~Maddy Simmons – Student~~

Topic/Subject	Person Responsible (if not all)	Time Allotted	Resources / Notes/Next Steps
<b>Warm Welcome</b>		<b>10 min</b>	See <a href="#">SEL Signature Practices for Adults</a>
Welcome/ Introductions		7 min	<a href="#">See SEL Playbook.</a> Purpose: Getting to know one another on the team.
Approve minutes from <a href="#">April Minutes</a>		3 min	Motion To Approve: D. Ross Second: K. Repich Approved
<b>New Business</b>		<b>45 min</b>	
<ol style="list-style-type: none"> <li>District Mission/Vision Input</li> <li><a href="#">Title Presentation</a></li> </ol>			<p><b><u>District Mission/Vision Input</u></b></p> <p>March - survey sent to stakeholders around Mission/Vision (M/V)</p> <p>Two focus areas:</p> <ul style="list-style-type: none"> <li>Does our current M/V support our beliefs?</li> <li>Do we need a separate M/V for students with disabilities?</li> </ul> <p>Asking all shared-decision making groups for feedback around current M/V in order to collect additional insight.</p> <p>Current Mission: <i>To Teach, To Learn, To Support, To Improve, To Achieve!</i></p> <p>Thoughts/Feedback on mission:</p> <ul style="list-style-type: none"> <li>Seems fairly basic. In order to integrate DEI focus, we would need to make some changes.</li> <li>Don't have it be so specific that it narrows focus. Should be able to transfer across multiple areas/systems (SEL, academics, DEI)</li> </ul>

- As opposed to verbs, can it encompass our beliefs or purpose (as opposed to just the doing)
- Need for a mission and a vision
- Broadening context to be more inclusive (adding “for all” at the end)
- Reference to changing times, challenge, everyone is unique, identity
- If inclusivity was addressed here, would not require a separate mission for students with disabilities

Current Vision:

*“Our students will emerge as creative, collaborative, critical thinkers who can communicate effectively and persevere in a continuously and rapidly changing world while simultaneously developing character and citizenship.”*

Thoughts/Feedback on vision:

- Expanding to include a DEI language (understanding, appreciation, respect)
- Rapidly changing world/”will emerge” implies that these are markers hit at the end of schooling. Think about learners through the journey - how can we represent that journey, not the end point?
- Students are prepared, having skills to be competitive (no matter what their post-secondary path is).
- Words - caring individual, growth mindset, regulation of emotions, define success differently

[Link to Google Slides Presentation](#)

Q: What feedback do you have regarding the VCS Vision and Mission? Do the components align with your perspectives and beliefs?

### **Title Presentation**

The district is required to provide information around title funds. We use Title funds to support interventions with students around Math/ELA, professional development funds, supporting ELL Learners. Presentation includes information on the following topics:

- History of “Title” grants
- Differences between our Title I, II, and III grants
- Parent engagement opportunities

			<p>Questions/Comments/Thoughts: Is there an appeal process around changes in intervention services? <i>Decisions are driven by student data and buildings will build in additional monitoring or data collection to address continued concerns.</i></p> <p><i>Open Forum:</i></p> <ul style="list-style-type: none"> <li>● Question about CSEs, Translations and IEPs <ul style="list-style-type: none"> <li>○ REgulations require components of the IEP translated, but not whole document</li> <li>○ Working to acquire a copier that will translate IEP document</li> <li>○ Q re: Parent request vs provision</li> <li>○</li> </ul> </li> </ul>
<b>Optimistic Closure</b>		<b>15 min</b>	
Review assigned tasks	Minute Taker	2 min	Facilitator: Minutes: Timekeeper:
Set agenda and roles for next mtg.	Facilitator	2 min	
Parking Lot Attendant	Facilitator	2 min	
Roundtable & Check In	All	9 min	

**Possible Future Meeting Dates**

10/12/22	11/15/22	12/7/22	1/11/23	2/8/23	3/8/23	4/12/23	5/10/23	6/7/23
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