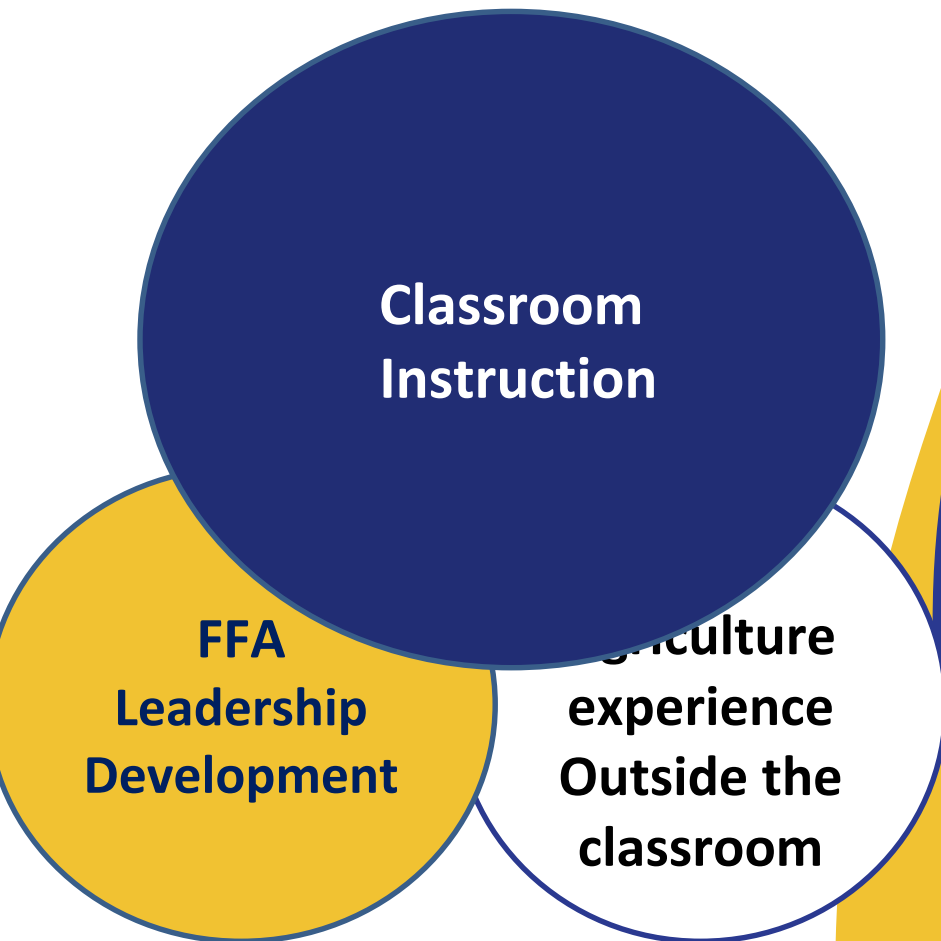
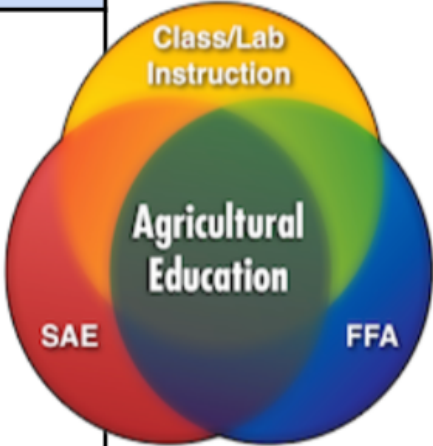


Exploring Agriculture through the Three Part Program



**SUFFIELD
REGIONAL
AGRISCIENCE**

Agriscience Pathways

Animal Science	Horticulture	Natural Resources	Mechanics	General Agriculture	
Intro Companion Animal	Floral Art - ECE Option	Aquaculture I	Small Engines	Ag Business & Marketing: CASE Curriculum	
Vet Science I	Advanced Floral Design - ECE Option	Aquaculture II	Tractor Driving & Equipment	Food Science: CASE Curriculum	
Vet Science II	Plant Propagation	Marine Science	Building Systems	Sustainable Agriculture	
Production Animal Science	Intro to Horticulture - ECE Option	Wildlife Management	Structures & Building Technology		
Animal Behavior & Training - ECE Option	Landscape Design	Recreational Service Management	Welding & Metal Fabrication		
Specialty Animal Production	Landscape Maintenance & Equipment Operation	Environmental Science (Full Year)			
Breeding & Genetics	<h1>Courses available for 11th and 12th graders</h1>				
Equine Farm Management					
Equine Anatomy & Physiology					
Equine Health Management					



Classroom
Instruction



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**Classroom
Instruction**



**Classroom
Instruction**

A group of students are in a field of raspberry bushes. One student in a dark blue hoodie is reaching into a bush. Another student in a black and white jacket is also looking at the plants. A student in the foreground with curly hair is looking down. The background shows more students and a grassy area.

**Classroom
Instruction**

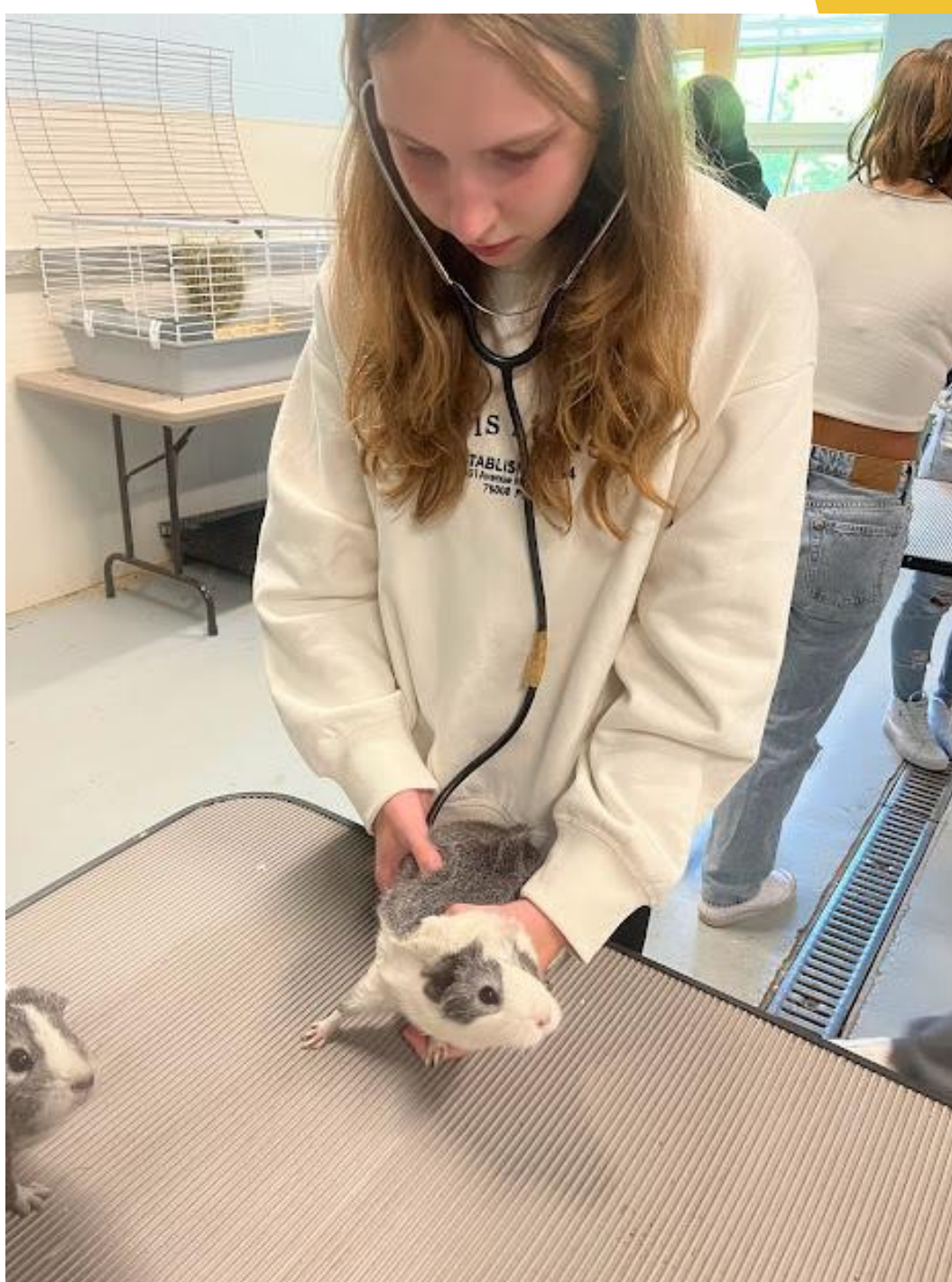


Classroom Instruction



A group of students is walking along a narrow wooden plank trail that winds through a dense forest. The trees are tall and thin, with green foliage visible in the background. The ground is covered in brown leaves and twigs. In the foreground, a young woman with long brown hair, wearing a light blue hoodie over a white shirt and black pants, is smiling and giving a thumbs-up. She is holding a clipboard and a pen. Behind her, several other students are walking in a line, some looking towards the camera. The overall atmosphere is bright and natural.

Classroom Instruction



Classroom Instruction



**Classroom
Instruction**



**Classroom
Instruction**



Classroom Instruction



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**Classroom
Instruction**

A group of students are sitting on colorful mats (purple, blue, pink, yellow) in a large, well-lit room with a grey floor. Two goats, one grey and one white, are standing in the center of the room. A woman, presumably the instructor, stands at the front left, holding a laptop. The room has large windows, an exit sign, and some equipment in the background.

Classroom Instruction



**Classroom
Instruction**



**Classroom
Instruction**





**Classroom
Instruction**



Classroom
Instruction

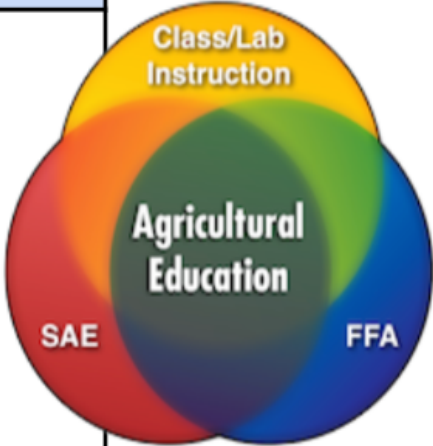


**Classroom
Instruction**



Classroom Instruction

Agriscience Pathways

Animal Science	Horticulture	Natural Resources	Mechanics	General Agriculture	
Intro Companion Animal	Floral Art - ECE Option	Aquaculture I	Small Engines	Ag Business & Marketing: CASE Curriculum	
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Equine Farm Management					
Equine Anatomy & Physiology					
Equine Health Management					

Students graduating in the year 2028 and beyond

In order to graduate and be granted a diploma, students must satisfactorily complete a minimum of 25 credit hours, including not fewer than:

9 Credits in Humanities, including:

- Four (4) credits in English
- Three (3) credits in Social Studies, including one (1) credit in Civics
- One (1) credit in the Arts
- One (1) credit identified as a Humanities elective in the SHS Program of Studies

9 Credits in Science, Technology, Engineering and Mathematics, including:

- Four (4) credits in Math
- Three (3) credits in Science
- Two (2) credits identified as a STEM elective in the SHS Program of Studies

2 Credits in Career and Life Skills, including:

- One (1) credit in Physical Education
- One (1) credit in Life Education (Health)

1 Credit in World Languages

4 Credits in Additional Electives

Scheduling BEFORE ACCEPTANCE

Choose your courses with your current school counselor as if you are going to attend 9th grade in your current district.

AFTER ACCEPTANCE

Forward your 9th grade course requests to SHS School Counseling department. This provides School Counselors information to help create your 9th grade SHS schedule.

Students with IEPs or 504 plans should have these documents forwarded to SHS School Counseling department. These plans need to be considered in creating a schedule. But is NOT PART of the application process