



2022-2023

Curriculum Council

All meetings will be held in the ECS Board Room.

Optional Zoom Link:

[**Zoom Link**](#)

June 13, 2023

Norms: 1. Assign and use roles (snacks on your own) 2. Start and stop on time
 3. Develop and follow agendas 4. Distribute minutes and agenda to council members
 5. Notify a council member if you will be absent 6. Decision making is by consensus
 7. End with round table 8. Provide prior notice if “homework” is required

Members: MA Buckley, Z. Cooney, AM Crye, L. Cursino, D. DiSabato, K. Finter, C. Goodell, JE Hill, D. Knapp, A. Magin, S. Markin-McMurtrie, K. McLaughlin, S. Nhaila, C. Prescott, L. Reynolds, A. Ricci, C. Saar, L. Shaw, S. Utz, M. VanRensselaer

Topics/ Subject	Minutes
I. Warm Welcome <u>May 2023 Minutes</u>	
II. Engaging Learning Activities/Council Business 1. <u>Professional Learning Plan Review</u> 2. <u>Curriculum Mission/Vision Review</u> 3. <u>Curricular Program Review (CPR) draft Take 4</u>	1.) Professional Learning Plan (Some changes made directly into document or in KF's hard copy document) Culture Section <ul style="list-style-type: none"> ● “Community” reference - how do we know what is happening and how it is working? Which community is referred to here? <i>(Leave it and recognize that it is open ended)</i> ● <i>Book Study evidence - we already offer the book studies. Should there be a reference to increase participation or identify requirements?</i> Learning and Instruction Pillar <ul style="list-style-type: none"> ● <i>Assessment & grading - Could use report card revisions as piece of evidence</i>

	<p>Next Steps: Document will be presented to the BOE during Summer 2023 and then submitted to State Education by September.</p> <p>3.) Curriculum Program Review Switch Computer Science and Technology Possible additional areas for review - WBL, Related Services</p> <p>Curriculum Council Thoughts/Recommendations:</p> <ul style="list-style-type: none"> ● Nice progression of team functioning, keep that work moving ● As we clean up those processes, how does the responsibilities of the group get re-defined ● Putting curriculum resources/learning opportunities in front of the group ● Making sure new curriculum gets in the hands of changing staff ● Looking at vertical alignment of departments/curriculum, building strong foundations ● Appreciation for setting up systems, exciting to be part of that change ● Focus on how we are supporting that social emotional health / diversity through curriculum and instruction? ● Cultivation of global citizens ● Opportunities to review new curriculum through different lenses ● Learning as a group so that we can inform the curriculum work occurring ● Curriculum design gives the instructional a strong connection to the “why.” Making us better as educators. ● CC provides a broader perspective with curriculum and from stakeholders
<p>III. Optimistic Closure: Round Table Next Meeting:</p>	