

Profile of a South Carolina Graduate

COMPETENCY STATEMENTS



READ CRITICALLY

I can make meaning from diverse media to better understand the world around me.



EXPRESS IDEAS

I can communicate through diverse formats for a range of purposes and audiences.



INVESTIGATE THROUGH INQUIRY

I can explore questions and build knowledge through inquiry.



REASON QUANTITATIVELY

I can work with numerical data, solve problems, and construct mathematical solutions.



USE SOURCES

I can assess the credibility of sources and synthesize my new learning to build knowledge.



DESIGN SOLUTIONS

I can engage in a systematic design process to develop data-informed solutions to authentic design challenges.



LEARN INDEPENDENTLY

I can develop a plan, monitor my progress, and persevere through challenges to achieve my goal.



NAVIGATE CONFLICT

I can develop skills, strategies, and emotional awareness while navigating conflicts with others.



LEAD TEAMS

I can effectively lead teams with clarity, purpose, and care.



BUILD NETWORKS

I can initiate relationships with diverse individuals and networks for a purpose, and sustain relationships with authenticity and care.



SUSTAIN WELLNESS

I can support my own physical, emotional, and social health in order to live a healthy and productive life.



ENGAGE AS A CITIZEN

I can participate in my community, build my civic knowledge, and take action to improve my community.