

① Standard	Standard	4th grade math	I can Statement	Examples →
4.OA.2 *	→ Priority		<p>I can use strategies to solve multiplication and division problems.</p> <p>I understand multiplication and division are inverse operations</p>	<ul style="list-style-type: none"> • use objects or drawings that model the situation described in a problem
4.NBT.A.1 *	→ Priority		<p>I can understand and apply place value.</p>	<ul style="list-style-type: none"> • positions of whole numbers to 1 million • value of each digit to millions • multiplying by 10 increases number's value! shifts its place one position to the left. • strategies multiplying by 10.
4.NF.A.1 *	→ Priority		<p>I can use visual fraction models appropriately.</p> <p>I know when a denominator increases, the number of pieces it is divided into increases and the size of each piece decreases.</p> <p>I can explain how two fractions may be the same size when denominators are different</p>	<ul style="list-style-type: none"> • use fraction models (number lines, objects, drawings) • generate equivalent fraction for a given fraction. • explain why fractions are equivalent

② Standard #	Standard written out	I can statement	Examples
4.NF.A.2 *	Priority	I can create common denominators to compare fractions. I can compare and order up to 3 fractions using $<$, $>$, $=$.	<ul style="list-style-type: none"> fraction models to show equivalent fractions (tape diagram, benchmark fractions, number lines, etc.)
4.MD.C.5a	Priority	<p>I can show that an angle is made up of 2 rays with the same point.</p> <p>I know a full rotation from the center of a circle is 360 degrees.</p>	<ul style="list-style-type: none"> name angles calculate to figure out unknown degree of an angle from partial circle measurement
4.MD.C.6 *	Priority	<p>I can measure angles using a protractor.</p> <p>I can sketch an angle using a protractor.</p>	<ul style="list-style-type: none"> use protractor to measure angles draw an angle using a protractor.

③ Standard #	Standard	I can	Examples
4.0 A.A *	Supporting	I can read a multiplication equation. I can multiply and divide to solve word problems. I can interpret multi-step word problems.	<ul style="list-style-type: none"> Estimate Mental math strategies Drawings to model situation
4.0 A.B *	Supporting	I can identify a prime and composite number. I know the difference between a factor and a multiple.	<ul style="list-style-type: none"> "What are factors?" Strategies to know the difference between prime and composite numbers. "What are multiples?"
4.0 A.C	Supporting	I can identify a rule of a pattern.	<ul style="list-style-type: none"> Input/output tables
4.NBTA.2 *		I can read and write whole number up to the millions. I can compare numbers up to the millions. I can round up or down. I know names and values of digits up to one million.	<ul style="list-style-type: none"> Word Form Expanded form Standard form Place Value models Hundred's charts Number lines

④ Standard #	Standard	I can	Examples
4NBT	Supporting	<p>I can add and subtract by regrouping.</p> <p>I can use visual models for multiplication.</p> <p>I can use properties of operations to solve division problems.</p> <p>I know what the remainder means in a problem.</p>	<ul style="list-style-type: none"> • Checking your answer for accuracy • Use area models • Use arrays • partial products • Explanation of an answer
4NFB	Supporting	<p>I know that fractions are made up of smaller fractions and can be decomposed.</p> <p>I know the denominator represents the whole that has been divided into equal pieces.</p> <p>I can use a variety of strategies for adding and subtracting mixed numbers.</p> <p>I can connect multiplication of whole numbers to multiplication of fractions</p>	<ul style="list-style-type: none"> • Visual fraction models • drawing objects • Properties of Addition • Solving word problems • Fraction models

5) Standard #
4NFC

Standard Supporting

I can
I can add fractions with denominators of 10 and 100.
I can write tenths and hundredths in decimal and fraction form.
I can compare decimals and locate on a number line.

Examples
• Number lines
• Place value charts

4MDA

Supporting

I can convert km, m, and cm.
I can convert kg, g, lb, and oz.
I can convert seconds, minutes, and hrs.
I can use the 4 operations to solve word problems involving fractions and decimals.
I know equivalent units within a system of measurement.

• Meter stick / ruler for measurements
• balances and scales / use items to weigh
• Diagrams that include measurement scales
• Formulas
• Area models

I can understand formulas to find area and perimeter of rectangles
I can reason about how to calculate area, perimeter of rectangles and apply formulas in real world mathematical problems

Standard #
4MDB

Standard
Supporting

I can
I know how to make
a line plot.
I can represent
a data set on a
line plot
I can add and subtract
based on the information
represented on
the line plot.

Examples
• line plots

4MDC

Supporting

I know benchmark
angles.
I can add or
subtract to find
the measure of
an unknown
angle.

• angles $30^\circ, 60^\circ, 90^\circ, 180^\circ, 270^\circ,$
 360°

• right angle, straight line,
full circle

4GA

Supporting

I can draw, define,
identify, and explain
points, lines, line
segments and
rays

I know and identify
lines and angles, and 2
dimensional figures.
I can draw and understand
symmetry.

• symbols

• shapes and dotted lines
• pattern blocks
• pictures