

## Standards (Supporting)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L 4.1

## I can statements

- I know relative pronouns refer to nouns within a clause that clarifies or gives more information about the noun
- I know progressive verb phrases are used to describe actions in the past, present, and future
- I know can, could, may, might, must, should, and will are modals
- I know adjectives describe nouns or noun phrases
- I know that a preposition is a word that shows the relationship or modifies a noun or pronoun to another part of a sentence
- I know prepositions show time, location, and direction
- I know a run-on sentence is two or more independent clauses written as though they were one sentence
- I know spell homophones and understand the different spellings and meanings.

## Examples

- pronouns
- adverbs (where, when, why)
- progressive (I was walking, I am walking)
- modal auxiliaries (can, may, must)
- homophones
- prepositional phrases
- produce complete sentences, know dependent/independent clauses

Language  
sequence

## Standard

## I can statements

## Examples

4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- I can use commas and quotation marks to mark direct speech and quotations from a text.
- I can use a comma before a coordinating conjunction in a compound sentence.
- I can spell grade-appropriate words correctly, consulting references as needed.

- , and " " for direct speech
- correct capitalization
- comma before a coordinating conjunction
- spell grade-appropriate words correctly

4.3

Use knowledge of language of its conventions when writing, speaking, reading, or listening.

- I can use punctuation.
- I know how to express myself in various contexts.
- I know the difference between formal and informal language.

- period for end of a statement or command.
- question mark for question
- comma may indicate a break in the flow in a sentence
- exclamation mark at the end of the sentence with a strong feeling
- know difference between slang and formal language

Language  
Sequence

4.5

Standard  
Demonstrate understanding  
of figurative language,  
word relationships,  
and nuances in word  
meanings.

I can

- Statements
- I can recognize the different types of figurative language.
  - I know idioms, adages, and proverbs are types of expressions commonly used in informal language.
  - I can demonstrate an understanding of words and their meanings by comparing or contrasting the word with a synonym or antonym.

Examples

- Simile and Metaphors
- Idioms, adages and proverbs
- Antonyms and Synonyms

4.6

acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise action, emotion, or states of being

I can acquire and use accurately grade-appropriate general academic words and phrases that are common to written texts.

- Verbs (actions or state of being)
- Helping Verbs/ Verbs

L 4.4

• Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

• I can use context as a clue to the meaning of a word or phrase.

• Use affixes and roots as clues to the meaning.

• I can use reference materials to find the pronunciation and determine or clarify the meaning of word and phrases.

• I can determine the meaning of a word or phrase from context clues when reading and listening.

• definitions, examples, restatements

• Greek and Latin roots

• dictionaries, glossaries, and thesauruses, both print and digital.