

GUSD Fourth Grade Language

Language Sequence	Standards	I can statements...	Examples
<p>L.4.1</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>I know relative pronouns refer to nouns within a clause that clarifies or gives more information about the noun.</p> <p>I know progressive verb phrases are used to describe actions in the past, present, and future.</p> <p>I know can, could, may, might, must, should, and will are modals.</p> <p>I know adjectives describe nouns or noun phrases.</p> <p>I know adjectives describe nouns or noun phrases.</p> <p>I know that a preposition is a word that shows the relationship or modified a noun or pronoun to another part of a sentence.</p> <p>I know preposition show time, location, and direction.</p> <p>I know a run-on sentence is two or more independent clauses written as though they were one sentence.</p> <p>I can spell homophones and understand the different spellings and meanings.</p>	<p>Pronouns</p> <p>Adverbs (where, when, why)</p> <p>Progressive (I was walking, I am walking)</p> <p>Modal auxiliaries (can, may, must)</p> <p>Homophones</p> <p>Prepositional phrases</p> <p>Produce complete sentences, know dependent/independent clauses</p>

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<p>L.4.2</p>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>I can use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>I can use a comma before a coordinating conjunction in a compound sentence.</p> <p>I can spell grade-appropriate words correctly, consulting references as needed.</p>	<p>, and “ “ for direct speech</p> <p>Correct capitalization</p> <p>Comma before a coordinating conjunction</p> <p>Spell grade appropriate words correctly</p>
<p>L.4.3</p>	<p>Use knowledge of language of its conventions when writing, speaking, reading, or listening.</p>	<p>I can use punctuation.</p> <p>I know how to express myself in various contexts.</p> <p>I know the difference between formal, and informal language.</p>	<p>Period for end of a statement or command</p> <p>Exclamation mark at the end of the sentence with a strong feeling</p> <p>Question mark for question</p> <p>Comma may indicate a break in the flow in a sentence</p> <p>Know difference between slang and formal language</p>
<p>L.4.4</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibility from a range of strategies.</p>	<p>I can use context as a clue to the meaning of a word or phrase.</p> <p>Use affixes and roots as clues to the meanings.</p> <p>I can use reference materials to find the pronunciations and determine or clarify the meanings of a word and phrases.</p> <p>I can determine the meaning of a word or phrase from context clues when reading and listening.</p>	<p>Definitions, examples, restatements</p> <p>Greek and latin roots</p> <p>Dictionaries, glossaries, and thesauruses, both print and digital</p>

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L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	I can recognize the different types of figurative language. I know idioms, adages, and proverbs are types of expressions commonly used in informal language. I can demonstrate an understanding of words and their meanings by comparing or contrasting the word with a synonym or antonym.	Simile and metaphors Idioms, adages, and proverbs Antonyms and synonyms
L.4.6	Acquire and use accurate grade appropriate general academic and domain-specific words and phrases, including those that signal precise action, emotions, or states of being.	I can acquire and use accurately grade-appropriate general academic words and phrases that are common to written texts.	Verbs (actions or state of being) Helping verbs/verbs