

Kindergarten Math Curriculum Map

1 st Trimester	2nd Trimester	3 rd Trimester
<ul style="list-style-type: none"> • K O.A. 1- Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. • K C.C. 3- Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects) • K C.C. 5- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. • K G. 2- Correctly name shapes regardless of their orientations or overall size. • K O.A. 5- Fluently add and subtract within 5. 	<ul style="list-style-type: none"> • K O.A. 1- Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. • K C.C. 3- Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects) • K C.C. 5- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. • K G. 2- Correctly name shapes regardless of their orientations or overall size. • K O.A. 5- Fluently add and subtract within 5. 	<ul style="list-style-type: none"> • K O.A. 1- Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. • K C.C. 5- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects. • K O.A. 5- Fluently add and subtract within 5. • K O.A. 3- Decompose numbers less than or equal to 10 into pairs in more than one way

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August	September	October	November	December	January	February	March	April	May
<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Number writing 0-20 • # represents quantity in order • last thing counted is the total # • knowing number succession • Sorting and classifying objects • Name 2D shapes • Add/subtract fluency w/out symbols • Counting objects 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Number writing 0-20 • # represents quantity in order • last thing counted is the total # • knowing number succession • Counting objects • Show what I know (how to add/subtract) • Name 2D shapes • Add/subtract fluency w/out symbols 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • # represents quantity in order • last thing counted is the total # • knowing number succession • Number writing 0-20 • Counting objects • Greater than, less than, equal to • Sorting and classifying objects • Name 2D shapes • Positional words using shapes • Identify 2D/3D (flat vs. solid) • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Count forward from a given number • Count to 100 by 1 & 10 • Counting objects • Number writing 0-20 • I can find number to make 10 • # represents quantity in order • last thing counted is the total # • knowing number succession • Compare greater than, less than, equal to, with numerals • Modeling shapes (draw/make) • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Count forward from a given number • Number writing 0-20 • # represents quantity in order • last thing counted is the total # • knowing number succession • I can find number to make 10 • Counting objects • Analyze/compare 2D/3D shapes • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Count forward from a given number • Number writing 0-20 • # represents quantity in order • last thing counted is the total # • knowing number succession • I can find number to make 10 • Add/subtract to 10 with drawings • Counting objects • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Number writing 0-20 • Count forward from a given number • Counting objects • Add/subtract to 10 with drawings • Decompose numbers • Name 2D shapes • Compose/decompose 11 to 19 (base 10) • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Count to 100 by 1 & 10 • Counting objects • Add/subtract to 10 with drawings • Decompose numbers • Compose a shape of other shapes • Add/subtract fluency w/out symbols • Show what I know (how to add/subtract) 	<ul style="list-style-type: none"> • Mastery of addition without symbols • Show what I know (how to add/subtract) • Counting objects • Decompose numbers • I can find number to make 10 	<ul style="list-style-type: none"> • Mastery of subtraction without symbols • Show what I know (how to add/subtract)