

4th Grade Writing Curriculum Map

1 st Trimester			2 nd Trimester				3 rd Trimester		
<ul style="list-style-type: none"> • W 4.2- Write informative/explanatory texts to examine a topic and convey ideas and information clearly <ol style="list-style-type: none"> a) Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c) Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>). d) Use precise language and domain-specific vocabulary to inform about or explain the topic. • W. 4.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. <ol style="list-style-type: none"> a) Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). b) Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). 			<ul style="list-style-type: none"> • W 4.2- Write informative/explanatory texts to examine a topic and convey ideas and information clearly <ol style="list-style-type: none"> a) Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c) Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>). d) Use precise language and domain-specific vocabulary to inform about or explain the topic. • W. 4.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. <ol style="list-style-type: none"> a) Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). b) Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). 				<ul style="list-style-type: none"> • W 4.2- Write informative/explanatory texts to examine a topic and convey ideas and information clearly <ol style="list-style-type: none"> a) Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c) Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>). d) Use precise language and domain-specific vocabulary to inform about or explain the topic. • W. 4.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. <ol style="list-style-type: none"> a) Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). b) Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). 		
August	September	October	November	December	January	February	March	April	May
	<ul style="list-style-type: none"> • Informative writing • Introductions • Summary • Idea development & organization • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Narrative • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence • Opinion writing 	<ul style="list-style-type: none"> • Informative writing • Summary • Review introduction and conclusion • Supporting with evidence • Opinion writing 	<ul style="list-style-type: none"> • Review • Narrative