

## 4<sup>th</sup> Grade Reading Curriculum Map

1 <sup>st</sup> Trimester				2 <sup>nd</sup> Trimester			3 <sup>rd</sup> Trimester		
<ul style="list-style-type: none"> <li>• <b>RL 4.2</b> Determine the main idea of a text and explain how it is supported by key details: summarize the text</li> <li>• <b>RL 4.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the texts</li> <li>• <b>RL 4.4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</li> <li>• <b>RFS 4.4</b> Read with sufficient accuracy and fluency to support comprehension.               <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</li> <li>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> </ul>				<ul style="list-style-type: none"> <li>• <b>RL 4.2</b> Determine the main idea of a text and explain how it is supported by key details: summarize the text</li> <li>• <b>RL 4.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the texts</li> <li>• <b>RL 4.4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</li> <li>• <b>RFS 4.4</b> Read with sufficient accuracy and fluency to support comprehension.               <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</li> <li>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> </ul>			<ul style="list-style-type: none"> <li>• <b>RL 4.2</b> Determine the main idea of a text and explain how it is supported by key details: summarize the text</li> <li>• <b>RL 4.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the texts</li> <li>• <b>RL 4.4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</li> <li>• <b>RFS 4.4</b> Read with sufficient accuracy and fluency to support comprehension.               <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</li> <li>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> </ul>		
August	September	October	November	December	January	February	March	April	May
<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Story elements</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Compare/contrast</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Problem/solution</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Compare/contrast</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Compare/contrast</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Main idea/supporting details</li> <li>• Summary</li> <li>• Inferences</li> <li>• Context clues</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Mastery of main idea/supporting details</li> <li>• Summary</li> <li>• Context clues</li> <li>• Vocabulary</li> </ul>