

## 3rd Grade Reading Curriculum Map

1 <sup>st</sup> Trimester			2 <sup>nd</sup> Trimester			3 <sup>rd</sup> Trimester			
<ul style="list-style-type: none"> <li>• R.F. 3.4 – Read with sufficient accuracy and fluency to support comprehension                             <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding.</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>c) use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> <li>• R.I. 3.10- Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</li> </ul>			<ul style="list-style-type: none"> <li>• R.F. 3.4 – Read with sufficient accuracy and fluency to support comprehension                             <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding.</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>c) use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> <li>• R.I. 3.10- Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</li> </ul>			<ul style="list-style-type: none"> <li>• R.F. 3.4 – Read with sufficient accuracy and fluency to support comprehension                             <ol style="list-style-type: none"> <li>a) Read grade-level text with purpose and understanding.</li> <li>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>c) use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> </li> <li>• R.I. 3.10- Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</li> </ul>			
August	September	October	November	December	January	February	March	April	May
<ul style="list-style-type: none"> <li>• Narrative text</li> <li>• Describe characters</li> <li>• Plot</li> <li>• Summarize</li> <li>• Ask &amp; answer questions to understand text</li> <li>• Grammar</li> <li>• Noun/verb</li> <li>• Subject &amp; Predicate</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative text</li> <li>• Describe characters</li> <li>• Plot</li> <li>• Summarize</li> <li>• Ask &amp; answer questions to understand text</li> <li>• Grammar</li> <li>• Noun/verb</li> <li>• Subject &amp; Predicate</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Introduce informational text</li> <li>• Fables/myths</li> <li>• Main idea</li> <li>• Supporting details</li> <li>• Reading orally</li> <li>• Spelling</li> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Noun/verb</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Informational text</li> <li>• Recount stories</li> <li>• Main idea</li> <li>• Supporting details</li> <li>• Use context clues to figure out unknown words</li> <li>• Pause for punctuation</li> <li>• Main idea</li> <li>• Key details</li> <li>• Sequence of events</li> <li>• Cause &amp; effect</li> </ul>	<ul style="list-style-type: none"> <li>• Informational text</li> <li>• Continue narrative</li> <li>• Spelling</li> <li>• Vocabulary</li> <li>• Compare &amp; contrast</li> <li>• Use text and visuals to understand a topic</li> <li>• Use maps and photographs to help decipher text</li> </ul>	<ul style="list-style-type: none"> <li>• Use text to ask and answer questions</li> <li>• Use pictures to gather more information about text</li> <li>• Spelling</li> <li>• Vocabulary</li> <li>• Grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Informational text</li> <li>• Use text to recall facts</li> <li>• Spelling</li> <li>• Vocabulary</li> <li>• Grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Opinion and persuasive text</li> <li>• Continue informational text</li> <li>• Continue narrative text</li> <li>• Work on fluency and accuracy</li> <li>• Spelling</li> <li>• vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Opinion and persuasive text</li> <li>• Understand both sides of debate/choose side using article to support</li> <li>• Spelling</li> <li>• Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Read fluently and comprehend at a level of 3.6 or higher</li> </ul>