

## 2nd Grade Reading Curriculum Map

1 <sup>st</sup> Trimester			2nd Trimester				3 <sup>rd</sup> Trimester		
<ul style="list-style-type: none"> <li>• R.L. 2.1- Comprehension (ask &amp; answer)</li> <li>• R.F.S. 2.3a- Phonics and word recognition with one-syllable words (short vowels and vowel, silent e)</li> <li>• R.F.S. 2.4a-c- Fluency (accuracy, rate, and expression)</li> <li>• R.I. 2.1- Comprehension with Informational Text (ask &amp; answer)</li> <li>• R.L. 2.2- Recount stories</li> <li>• R.L. 2.3-Describe character response</li> <li>• R.L. 2.4- Rhyme and rhythm with words and phrases</li> <li>• R.L. 2.5- Story structure</li> <li>• R.L. 2.7- Use illustrations for understanding</li> <li>• R.L. 2.10- Read and comprehend increasingly complex text (literature).</li> <li>• R.I. 2.2-Identify main topic</li> <li>• R.I. 2.8- Describe how reasons support text</li> <li>• R.I. 2.10- Read and comprehend increasingly complex informational text.</li> </ul>			<ul style="list-style-type: none"> <li>• R.L. 2.1- Comprehension (ask &amp; answer)</li> <li>• R.F.S. 2.3b- Common vowel pairs</li> <li>• R.F.S. 2.3e- Inconsistent but common spelling sounds</li> <li>• R.F.S. 2.3f- Irregularly spelled words (sight words)</li> <li>• R.F.S. 2.4- Fluency (accuracy, rate, and expression)</li> <li>• R.I. 2.1- Comprehension with Informational Text (ask &amp; answer)</li> <li>• R.L. 2.10- Read and comprehend increasingly complex text (literature).</li> <li>• R.I. 2.2- Identify Main Topic</li> <li>• R.I. 2.3- Describe connection between events, concepts, or steps in a text.</li> <li>• R.I. 2.4-Determine meaning of words and phrases in a text.</li> <li>• R.I. 2.5- Know and use text features</li> <li>• R.I. 2.6- Identify main purpose of text</li> <li>• R.I. 2.7-Explain how images contribute to meaning of text</li> <li>• R.I. 2.8- Describe how reasons support text.</li> <li>• R.I. 2.10- Read and comprehend increasingly complex informational text</li> </ul>				<ul style="list-style-type: none"> <li>• R.L. 2.1- Comprehension (ask &amp; answer)</li> <li>• R.F.S. 2.3c- Regular two syllable words with long vowels</li> <li>• R.F.S 2.3d-Common prefixes and suffixes</li> <li>• R.F.S. 2.3e-Inconsistent but common spelling sounds</li> <li>• R.F.S. 2.3f- Irregularly spelled words (sight words)</li> <li>• R.F.S. 2.4- Fluency (accuracy, rate, and expression)</li> <li>• R.I. 2.1- Comprehension with information text (ask &amp; answer)</li> <li>• R.L. 2.10- Read and comprehend increasingly complex text (literature)</li> <li>• R.I. 2.2- Identify main topic</li> <li>• R.I. 2.3- Describe connection between events, concepts, or steps in a text.</li> <li>• R.I. 2.4- Determine meaning of words or phrases in a text.</li> <li>• R.I. 2.5- Know and use text features</li> <li>• R.I. 2.6-Identify main purpose of text</li> <li>• R.I. 2.7- Explain how images contribute to meaning of text</li> <li>• R.I. 2.8-Describe how reasons support text</li> <li>• R.I. 2.10-Read and comprehend increasingly complex informational text</li> </ul>		
August	September	October	November	December	January	February	March	April	May
•	•	•	<ul style="list-style-type: none"> <li>• Characters</li> <li>• Points of view</li> <li>• Compare and contrast versions of same story</li> </ul>	•	•	<ul style="list-style-type: none"> <li>• Compare and contrast points of two texts on same topic</li> </ul>	•	•	•