

# Elementary ELA Curriculum Adoption Meeting #9

**Date:** Nov 13, 2023

**Attendees:** Angela Cordova, Frances Talbert, Holly Grover, Jennifer Martin, Jean Koeppen, Jamie Quezada, Katie Stephens, Kim Dian, Kimberly Skinner, Lissa Davis, Melissa Sarnowski, Shelly Edgar, Shelley Davis, Stefanie Phillips, Tani Eley, Tami Foley, Tina Kraus, Art De La Cruz

## **Purpose of the Committee:**

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

## **Purpose of Today's Meeting:**

The purpose of this meeting is to:

- Review and solidify our evaluative rubric tool
- Review literature from vendors
- Review phonics scope and sequence from each vendor

## **Outcomes of Today's Meeting:**

The outcomes will be:

- An evaluative rubric will be finalized and used for all reviews of program components
- Each committee member will have a rubric score and notes for the following areas: literature and phonics scope and sequence

# Agenda

## **I. Welcome**

- A. Review Norms, Timeline, and Process

## **II. Discussion of Vendor Presentations** (*typing error - should have stated Discussion of Evaluation Rubric*)

- A. Present revised rubric to committee
- B. Discuss rubric and finalize rubric
  - Notes: Each descriptor on the rubric was reviewed as a group. Edits were made. Descriptors were revisited again and final agreement on rubric was established
- C. Share note taker for rubric components
  - Notes: This was shared as a group in the 2nd draft of rubric presented

- III. **Evaluate Literature - *Tabled until next meeting (not enough time)***
  - A. Small Group Work Teams - sample literature for each grade level, reading as much as possible
  - B. Take notes on literature in each program and complete personal rubric in appropriate areas Individually
  
- IV. **Review Phonics Scope and Sequences - *Tabled until next meeting (not enough time)***
  - A. Small Group Work Teams - review vendor's scope and sequences for phonics
  - B. Individually - Take notes on phonics scope and sequence and complete personal rubric in appropriate areas Individually
  
- V. **Whole Group Discussion - *Tabled until next meeting (not enough time)***
  - A. Share feedback from small groups regarding literature from each vendor
  - B. Share feedback from small groups regarding phonics scope and sequence from each vendor
  
- VI. **Community Time**
  - A. Open Meetings & PV
    - Notes: All materials are now available in the lobby for review for community members.
  - B. Community Member Comments - no community members were present
  
- VII. **Homework and Next Steps**
  - A. Continue reading literature from vendors - The document with all links for vendors sites was distributed, this will be posted on district website this week, then shared with all school sites via Jean Koeppen's Curriculum Update to stakeholders (UPC, Governing Board, Administration)
  - B. Next Meeting TUESDAY, November 28, 2023

Notes

- Meeting adjourned at 5:24 p.m.