

Parkside Elementary School

2024-2025

District/Parkside Vision: We are GP! A learning community committed to excellence and success for all.

District/Parkside Mission: “We are committed to a high-quality education that empowers each student to reach their potential and become responsible, productive, successful citizens.”

School Improvement Goals

Goal #1 Attendance: During the 23-24 School Year 75.4% of the students were not chronically absent (attendance greater than or equal to 90% of the school year). Our goal for the 24-25 school year is 78% of the students not chronically absent.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
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Parkside Elementary School

<ul style="list-style-type: none"> ● Teachers implemented class rewards ● Morning Announcements re: attendance ● Grade level attendance posted outside of cafeteria ● Amazing attendance posted in the hall (90%+) ● “Glad You Are Here” tardy slips ● Parkside rescue team/pick up student who miss bus ● Parent meetings emphasizing attendance at start of school year ● Attendance initiative in the fall ● Attendance Matters updates to classroom teachers ● Classroom teachers will make contact with families ● Review and document in PowerSchool non-regular attenders during IPM meetings, data review meetings, and Universal Screening meetings by grade level teams ● A2A Program ● Historical attendance reports for conferences ● Notify parents about absences via ParentSquare ● Reader Board messages 	<ul style="list-style-type: none"> ● S ● S,C ● C ● S,C ● S,C ● L,S,C ● S,C ● S ● C,S ● S,C,L ● S,L ● S ● S ● C,S ● S 	<p>Documented increase in student attendance based on the not chronically absent student report</p> <p>Increase in student attendance using On-Track and Attendance Matters data, tracking calls in Intervention screen in Power School, attendance IPMs, parent/teacher communication</p>	<p>Instructional staff K-5 Parents Students Office staff Principal Literacy Specialist Behavior Intervention Specialist (B.I.S.)</p>	<p>Sept. 2024 June 2025</p>
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Goal #2 Behavior: For the 23-24 school year 86% of Parkside students had 5 or fewer major behavior incidents. Our goal for the 24-25 school year is to have 88% or more students having 5 or less major behavior incidents.

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<ul style="list-style-type: none"> ● Soft start of school year ● 3rd – Self Managers & BIS groups ● K – Behavior support menu for tier I ● Teacher implemented class rewards ● Core curriculum: 2nd Steps grades K-5 into schedule ● Morning school-wide announcements and meetings ● Trauma Informed Practice (ACES) ● Strengthen PBIS systems & Parkside Pride Tickets ● CAMP room/CAMP out ● 5-point scale for SEL ● District calibration of writing trackers and referrals ● Parkside Pride Tickets ● Check-In-Check-Out ● Positive referrals and golden tickets ● 6 point scale for specials ● Buddy rooms ● Rooted in relationships partnership ● All bully unit lessons taught by the end of October ● Solution station on the playground ● Classroom calming corners ● Parkside Continuum of Behavior Support rubric 	<ul style="list-style-type: none"> ● L,S,C,I ● S ● S ● S,C ● S,L,I ● I,C,S ● S,I,L, ● I,S,L,C ● I ● S ● I ● C ● S,C ● S,I ● S ● S,C ● S,C ● I,S,C,L ● I,S,C ● S,C,I ● S,C ● S 	<p>Documented decrease in student behavior incidents</p>	<p>Instructional staff K-5 Parents Students Office staff Principal PBIS Team Options Therapist Options Skills Trainers B.I.S. Learning Center Staff</p>	<p>Sept. 2024 June 2025</p>
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Goal #3 Math: Ready grades K- 5th Math Final Diagnostic Results for the 23-24 school year was 50% on or above grade level. Our goal for the 24-25 school year is 55% of our K-5 students performing at or above grade level.

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<ul style="list-style-type: none"> ● Ready Math program grades K-5 ● Commit to Think-Share-Compare Routine (Lesson 0) ● Math professional development school-wide/district-wide targeted on instructional practices ● Math intervention time in grade level schedules ● Parent Education/Communication of Ready Math ● District non-negotiables (posters, vocabulary words, slides, and teacher's guide) ● Designated iReady time ● K- Daily recognition for kids that pass lessons ● Monitoring non-passing students ● 1st & 2nd- Parties when 100 – 100%'s ● Daily and weekly celebrations for students who spend the most time on task ● Go Guardian while doing iReady ● Multiple iReady incentives ● Learning games after a specific time on task ● Fun Friday 	<ul style="list-style-type: none"> ● I,S ● C,S,I,L ● L,I ● L,I, ● C,I,L ● L,I ● L,S ● S,C, ● S ● S ● S ● S ● S,C ● C ● S,C 	<p>Increased scores Ready Final Diagnostic Results report</p>	<p>Instructional staff K-5 Resource Room Students Parents Literacy Specialist Principal</p>	<p>Sept. 2024 June 2025</p>
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Goal #4 Reading: Acadience K- 5th grade reading composite for the 23-24 school year was 54% at or above benchmark level. Our goal for the 24-25 school year is 60% of our K-5 grade students performing at or above benchmark level.

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<ul style="list-style-type: none"> ● Phonemic Awareness Lessons daily ● Core Review and Data Review meetings ● Grade level reading goals written to focus on most deficit skill support ● Use of new Into Reading and Saavas core curriculums to support all reading skill(s) ● Professional development activities focused around new reading instruction during professional development days ● Use of Acadience Reading Benchmark screener and progress monitoring, plus additional screeners K-2 (inventories) and 3-5 (phonics screeners) ● Separate reading intervention time in all schedules ● Parent Education of reading goals and expectations ● Walk-to-Read ● 4th – Using AR & Epic ● Decodables for all grades ● Heggerty, More Core, and Even More Core 	<ul style="list-style-type: none"> ● I,S,L ● L,S,I,C ● L,S ● L,I, ● L,I, ● L,S,I ● L,S,I ● L,I ● S,I ● S ● S,I ● I ● L,I,S ● I 	<p>Increased scores on Acadience Reading</p>	<p>Instructional staff K-5 Resource Room Parents Students Literacy Specialist Principal</p>	<p>Sept. 2024 June 2025</p>
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