



# Board Highlights

October 24, 2023

## Communications

Superintendent's Report: Dr. Finneran reminded all that amazing things are happening throughout the District. She shared that Youth Leadership Lompoc Valley (YLLV) is off to a great start. Board member Jerri Thiel and Assistant Superintendent Paul Bommersbach along with many community members have been instrumental in making this happen.

Board Member Reports: The Board members remain active in the District. Several attended the CHS production of Failure: A Love Story at CHS, the Personnel Commission meeting and school site visits. Other activities include working with the Parent Teacher Student Associations and participating on the Superintendent Committee for Safe Supportive Schools.

## Board Consents / Action Items

The Board approved 17 consent items including:

- Approval of an agreement with Lompoc Valley YMCA to provide high school tutors to support students attending the YMCA – ASES Program at Clarence Ruth, La Honda, and La Cañada Elementary.

The Board approved 10 action items including:

- Native American Month resolution. LUSD honors the perseverance and courage of Indigenous peoples, shows our gratitude for the myriad contributions they have made to our world, and renews our commitment to respect Tribal sovereignty and self-determination.
- Creation of the, "Drone Club," at Lompoc High.

## Reports

Learning Communities for School Success Program (LCSSP): Education Services Assistant Superintendent Brian Jaramillo presented the report. The LCSSP is a three-year grant focused on decreasing chronic absenteeism, truancy and student suspensions while increasing attendance. The strategies to achieve these goals have been the implementation of a social-emotional curriculum at school sites, mental health counseling for students, tiered case management for families and the implementation of parenting classes.

### Superintendent's Evaluation:

Board President Franky Caldeira read a summary of the evaluation of Superintendent, Dr. Finneran conducted by all board members. The evaluation was based on three goal areas developed by the Board and Dr. Finneran: build positive culture rooted in trust, increase academic achievement and improve facilities. In each area the Board determined that Dr. Finneran had met or exceeded the evaluated goal. For the next evaluation cycle the Board re-ordered the goals with increasing academic achievement coming first, improving facilities next, followed by building positive culture rooted in trust.

The Board commended Dr. Finneran for her leadership, work ethic, presence across our district and community and her dedication to ensure that we are doing all we can for the students we serve and our employees who support them.

## Discussions

Mission/Vision Statement Review: Dr. Finneran presented the latest version of the statement. The draft is available to the public as an attachment to the online agenda. She suggested getting input from students and staff in developing a motto for the district. The logo was also addressed. It was acknowledged that the current logo represents the history of the district, but perhaps does not capture the more modern direction we are moving in. Mr. Caldeira suggested that once the statement is complete, students could be allowed to submit ideas for the logo. Mr. Blanco noted that we have many graduates who are graphic designers as well.

## Employee Recognition

### Lompoc High School

Principal Celeste Pico recognized classified employees Heather Keeland and Erika Sanchez along with certificated employee Paul Terrones.

Heather and Erika are affectionately known as, Herica, as they are a dynamic duo. They diligently oversee attendance for all 1600+ students. Their dedication and commitment to the students and their families do not go unnoticed. They are both appreciated and valued members of the Brave Family.

Paul Terrones is a long-time math teacher and coach of several sports. His passion for teaching shows in his dedication to his students and their success. Paul is a team player with colleagues. This year he stepped up to be the site trainer for Aeries so that he could support the staff with the new student management system.

### Cabrillo High

Principal Brian Grimnes recognized certificated employee Rob Morey and classified retirees Dina Brown and April Martin.

Although retired, Dina and April have returned to fill vacancies in the office. They have been instrumental in helping CHS run smoothly and efficiently from opening day until now. Their collective experience, knowledge, and expertise are immeasurable and wholeheartedly appreciated.

Rob Morey has been a teacher at CHS for eight years. His quiet influence and support impacts students in class and school activities. Rob has acted as advisor for a variety of student activities and interests most recently being instrumental in the creation of the Black Student Union.

## Student Presentation

### Lompoc High School

The Agriculture Program at Lompoc High School is an integral part of the school with over 500 students enrolled and participating in weekly events and many actively involved in FFA (Future Farmers of America). Students demonstrated the FFA Opening and Closing ceremonies and presented an example of the products that are made in the Agriculture Program. The program consists of four pathways including Ornamental Horticulture, Agriculture Mechanics, Sustainable Agriculture, and Animal Science. The goal of the program is to prepare students for after-high school endeavors whether it be college or the workforce. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.



### Cabrillo High

On October 20 and 21 and October 27 and 28, 2023, Cabrillo High School Performing Arts presented Phil Dawkin's, *Failure: A Love Story*. *Failure* at the CHS Little Theater. *Failure* was produced by Cabrillo Choir and CTE Theater teacher, Jennifer Peterson, directed by CTE Photo teacher, Rebecca Jones, with technical direction by Lara Schmeiser. Student cast members narrate the show and also portray a variety of characters, including clocks, a car, a ball python snake, a dog, a pair of parakeets, and a singing gramophone.

Jennifer Peterson introduced some students from the cast of the play who performed a scene from the play.

